## 2025-2026

## **Request for Applications (RFA)**

## Arkansas School-Based Health Center Initiative



### **APPLICATION GUIDELINES**



#### **APPLICATION DEADLINE**

Completed applications must be received by the Division of Elementary and Secondary Education on or before Monday, March 31, 2025

# Division of Elementary and Secondary Education (DESE) Arkansas School-Based Health Center Initiative 2025-2026

#### **PURPOSE**

The Arkansas School-Based Health Center (SBHC) Initiative is a competitive funding opportunity for districts to implement school-based medical and mental health service partnerships. The Arkansas School-Based Health Center program is intended to promote health, wellness, and academic achievement in Arkansas public schools.

#### **ELIGIBLE APPLICANTS**

All Arkansas public school districts intending to establish, enhance, or expand access to provider services are eligible to apply for grant funding up to \$150,000. One award per district may be funded by the DESE during a current funding cycle.

#### **NOTICE OF INTENT TO APPLY REQUIREMENT**

Districts intending to apply for the 2025-2026 SBHC Grant must have a representative attend the inperson SBHC Grant Writing Technical Assistance Training scheduled for Tuesday, January 21, 2025, from 10:00 a.m. to 12:00 p.m. at the EAST Initiative located at 6215 Ranch Dr, Little Rock, AR 72223. Use the following link to register in advance: <u>Technical Assistance Registration Link</u> (**NOTE: Pre-Registration is required**). Once registered, participants will receive a confirmation email.

Attending this event will act as a notice of intent to apply and deem the district eligible to continue the application process. In the event the inclement weather policy is implemented for the Little Rock area on January 21, 2025, the event will occur on the alternate date of Tuesday, January 28, 2025.

#### **GRANT / AWARD GUIDELINES**

Awarded SBHC grant recipients will be eligible to receive distribution of funds for a three-year period, with funds decreasing each subsequent year. Annual renewal is based on a review of progress. Applicants intending to establish, enhance, or expand a health center (medical and mental health service requirements may be fulfilled via the telehealth option) on a school campus, where students are primarily located, may apply for up to \$150,000.

Funds will be distributed based on DESE reimbursement guidelines. The district must keep funds separate from all other sources. Districts must follow all local financial management policies that apply to Arkansas Public Schools.

Applicants should carefully read the grant guidelines. Grantees will be required to adhere to the School-Based Health Center Grant Guidelines and the following:

- Arkansas Standards for School-Based Health Centers
- <u>Health Resources and Services Administration (HRSA) Telehealth Guidelines</u> (applicable if offering medical services exclusively through telehealth delivery.)

The maximum annual distribution of funds, based on the original grant amount awarded, is provided below.

DISTRIBUTION OF FUNDS			
Year of Funding	% of Grant Award	Example of Maximum Yearly Grant Amount	
Year 1	100%	\$150,000	
Year 2	70%	\$105,000	
Year 3	50%	\$75,000	

#### **FUNDING TERMS AND CONDITIONS**

The maximum grant award is \$150,000 for year-one funding. Proposed costs must be considered reasonable and necessary to carry out the center's purpose and objectives. Funds may be used only to supplement, not supplant, any federal or state mandates.

The awarded school district must act as the fiscal agent for the grant. Each year grantees will be evaluated for continued funding based upon the established requirements, specified benchmarks, and program timeline as determined by the LEA/district and approved by DESE within the funding grant cycle. Quarterly progress and semi-annual financial reports will be required each year.

#### **PRIORITY**

5 Priority Points will be awarded for applicants serving a student population low-income rate of 80% or greater according to 2024-2025 data presented on the My School Info website related to the target LEA.

#### **SELECTION PROCESS**

Applications will be subject to internal and external reviews. The internal review will assess completeness, eligibility, and technical merit. The technical review may result in point deductions for missing components of the grant submission. Each applicant considered for funding may be subject to a site visit as part of the review process.

#### **GRANT REQUIREMENTS**

During the funding period, failure to achieve the program requirements, listed in the following table, may result in termination of the grant award. Funding is also determined legislatively and, therefore, is dependent on appropriation of general education state funding for the SBHC program.

#### **SBHC IMPLEMENTATION REQUIREMENTS**

All grant requirements must be fully implemented during year-one funding unless otherwise noted.

A Partner Profile (Appendix D) must be completed for each collaborating provider.		
District	The District must employ and maintain a full-time Registered Nurse prior to	
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District Registered Nurse	The District must employ and maintain a full-time Registered Nurse prior to the application submission and throughout the life of the grant funding cycle.
District School- Based Health Center (SBHC) Coordinator	The District must designate a full-time center coordinator throughout the life of the grant to act as the liaison between the district and collaborating providers and to oversee the daily operations of the center. The SBHC Coordinator must be housed in the center.
Medical Health Professional	The District must establish an agreement with a collaborative medical provider (physician, advanced practice nurse, or physician's assistant) to provide medical services a minimum of 12 student service hours per week during the school year, upon opening.
Mental Health Professional	The District must 1) designate a School-Based Mental Health Coordinator and 2) employ a Licensed Mental Health Professional (LMHP) or establish an agreement with a collaborative mental health agency to provide school-based mental health student services upon opening.  (If the District employs an LMHP, this position may fulfill the SBHC Coordinator requirement.)
Dental and Optometry Health Professional (OPTIONAL)	The District may establish an agreement with a collaborative dental or optometry provider to provide services during the implementation of the funding cycle.
Telehealth Services (OPTIONAL)	The District and collaborative providers may provide services with the use of telehealth technology. Medical and mental health service delivery requirements may be fulfilled via the telehealth option. Telehealth care must be provided in a private and dedicated space on campus where students are primarily located.

Grantees must establish contracts and/or memorandums of agreement with partners/service providers related to resources, commitment, and involvement relative to the SBHC. All collaborating providers must agree to provide equitable services to all students served by the target LEA.

All collaborating providers must agree to enroll the SBHC site with all applicable third-party health coverage sources, including Medicaid, and agree to seek third party reimbursement for medical services rendered through the SBHC.

SBHC OPERATION REQUIREMENTS		
SBHC Core Team	The District must establish a SBHC Core Team to serve as the decision-making board related to SBHC operation and implementation progress. The SBHC Core Team should consist of a district or building level administrator (superintendent and/or principal), SBHC Coordinator, school registered nurse and/or school counselor, medical service provider, and mental health service provider.	
SBHC Enrollment	The District must develop and implement an annual SBHC enrollment plan, specifically detailing communication/promotion of service delivery and engagement of at-risk youth and families.	
SBHC Facility	The District must ensure that any facility renovation related to the grant proposal is complete and proper zoning is in place for usage of the land by the close of the year-one funding cycle.  (Proposing a SBHC facility that has an existing school bond is discouraged)	
SBHC Policies and Procedures	The District and collaborating providers must develop and implement SBHC policies and procedures according to <a href="https://example.com/HIPAA/FERPA">HIPAA/FERPA</a> guidelines prior to implementation of service delivery.	
School-Based Medicaid Operations	The District must ensure school-based Medicaid administrative claiming and direct service claiming is maintained at or above the expected performance level throughout the life of the grant. (See Medicaid in the Schools Website)	
Third Party Reimbursement	The District and all collaborating providers must pursue, by the close of the year- one funding cycle, third party reimbursement for services rendered through the SBHC.	
SERVICE DELIVER	Y & OUTREACH REQUIREMENTS	
Immunizations	The District must ensure access to immunization services for all students. The district may provide immunizations or develop a partnership with the local health department to provide immunizations.	
Well-Child Checks	The District must ensure Early Periodic Screening Diagnosis and Treatment (EPSDT) visits are made available to all students.	
Chronic Disease Management	The District must develop a plan to engage school nursing staff and families of students to ensure chronic disease case management supports are available to students.	
Health Coverage Enrollment	The District must assist families of students with health coverage enrollment.	
Mental Health Screener	The District must ensure a mental health screening process is implemented by the medical provider.	
Individual Therapeutic Services	The District must ensure individual mental health therapeutic services are made available to all students.	
Service Coordination	The District and collaborative providers must coordinate treatment planning and effective service communication for all students.	

Outreach Services	The District and collaborative providers must ensure the availability of on-site staff/community education and student outreach programming directly related to the SBHC's mission and services.			
PROFESSIONAL D	PROFESSIONAL DEVELOPMENT REQUIREMENTS			
DESE Sponsored SBHC Professional Development	The District must ensure the SBHC Core Team is represented at the following SBHC events: New Grantee Orientation, Annual SBHC Grantee Training, Annual DESE SBMH Coordinator Meeting, and School-Based Health Alliance of Arkansas Spring Symposium.			
National Sponsored SBHC Professional Development	The District must ensure the SBHC Core Team is represented at the annual School-Based Health Alliance National Conference throughout the life of the grant. (Or an alternate national professional development opportunity, as approved by DESE)			
The DESE reserves	The DESE reserves the right to include additional training requirements during the funding cycle.			
EVALUATION & REPORTING REQUIREMENTS				
SBHC Enrollment (Annual, Ongoing)	The District must report SBHC student enrollment by close of Cycle 2, October 1, annually, with updated enrollment provided through Cycle 7, June 30 <sup>th</sup> . See SIS Handbook, page 134			
SBHC Financial Report (Semi-Annual)	The District must submit expenditure reports semi-annually by January 31 <sup>st</sup> and August 31 <sup>st</sup> during each annual funding cycle, through the DESE Grant Management System (GMS).			
SBHC Progress Report (Quarterly)	The District must submit service delivery progress reports quarterly during each annual funding cycle.			
SBHC Performance Report (Annual)	The District must establish performance goals and objectives related to student attendance, well child visits, sustainability, and expanded service goals when applicable. Districts will report progress for implementation of the SBHC performance measures during each annual funding cycle.			

#### **BUDGET CATEGORY/GUIDELINES**

#### **Salaries & Fringe Benefits**

School-Based Health Center (SBHC) Coordinator Salary Allowance

**Employed by District ONLY** 

Up to 100% of SBHC Coordinator salary may be supported by the grant during the first year of funding. (If the SBHC Coordinator is a .5FTE SBHC Coordinator and .5FTE Coordinated School Health (CSH) Coordinator or .5FTE School-Based Mental Health (SBMH) Coordinator position, 100% of the salary may be supported by grant funds during the first year of funding. For sustainability purposes, the percent of support for this salary must be decreased each year.)

Licensed Mental Health Professional (LMHP) Salary Allowance Employed by District ONLY

Up to 100% of LMHP salary may be supported by the grant during the first year of funding. (If the grantee chooses to contract with a mental health provider, the district must identify a district employed SBHC Coordinator. Grant funds may not be used to support the salaries of outside providers. For sustainability purposes, the percent of support for this salary must be decreased each grant year.)

Support Staff for the School-Based Health Center Salary Allowance Employed by District ONLY

Up to 100% of the support staff salary may be supported by the grant beginning the second year of funding.

For sustainability purposes, the percent of support for this salary must be decreased each grant year.

NOTE: Support staff is typically not deemed necessary during the first year of funding, due to planning and site preparations. A grant-funded support staff position is optional.

#### **Operating Expenses**

Operation expenses are costs related to the daily ongoing operation of the health center (i.e., utilities, phone expenses, custodial services).

#### **General Supplies**

Any single item purchased for the SBHC for less than \$1,000.

#### **Training and Conference Fees**

Training and conference fees are costs related only to professional development for SBHC staff (i.e., conference registration fees for the health center core team).

#### **Indirect Costs**

Indirect costs are the expenses incurred by the district in administering or providing program services. School districts must use the DESE approved Restricted Indirect Cost Rate.

#### Travel

**In-State Travel** 

Any expense directly related to CSH and SBHC staff to travel <u>within the state</u> of Arkansas to carry out CSH and SBHC duties and requirements (i.e., mileage, lodging, meals).

#### **Out-of-State Travel**

Any expenses directly related to CSH and SBHC staff to travel <u>outside the state</u> of Arkansas to carry out CSH and SBHC duties and requirements (i.e., mileage, lodging, airfare, meals).

#### Equipment

Any single item purchased for the SBHC.

NOTE: Any single item exceeding \$1,000.00 purchased with SBHC funds must be pre-approved by appropriate DESE program personnel. (All items presented on an approved budget are considered pre-approved.)

#### **Contracted Services**

Payments to SBHC providers are discouraged. Contracted services are allowable but must be considered a reasonable and qualified expense. This category includes all professional services purchased for the center (for example, contractual services to renovate the facility, SBHC professional development speakers/training). NOTE: Any payment to SBHC partners with grant funds must be pre-approved by appropriate DESE program personnel. The applicant must clearly detail, in the budget justification, expected payments to the center partners and the planned services to be provided.

#### Allowable/Unallowable Expenses

Expenditures must follow state guidelines and must be clearly tied to the goals and objectives of the SBHC. Supporting documentation for expenditures is required. Examples of such documentation may include an Expenditure Audit Trail Report, purchase orders, invoices with check numbers, payroll records, bank statements, etc.

#### Examples of non-allowable expenditures

- District/school expenses, not directly or clearly related to CSH and the SBHC
- Entertainment (amusement, diversion, social activities)
- Motorized or battery-powered vehicles
- Gift cards
- Lobbying
- Travel expenses for individuals not directly related to SBHC
- Grant writing services
- Seasonal holiday décor
- Landscaping
- Expenses occurring prior to grant award

#### Examples of allowable expenditures

- District SBHC staff salaries
- Professional development activities relating to CSH, SBHC, SBMH
- Clinic equipment
- Clinic materials and supplies
- Promotional or marketing items (flags or banners)
- Capital improvement

#### NOTE: This is NOT an all-inclusive list of allowable and non-allowable expenses.

Changes that result in a 10% or greater deviation from any budgeted line item must be pre-approved in writing by the DESE GPC. All costs must be budgeted in the grant recipient's approved application to be eligible to be charged to the grant. Only costs included in the approved budget will be reimbursed.

#### **PROGRAM INVENTORY**

All programs will maintain on-going inventory report forms to be submitted to the DESE annually. Forms will be provided after awards are announced. The inventory form should include all non-consumable items purchased with state SBHC grant funds. These non-consumable products include items that will last the life of the program and beyond.

Each item included on the program inventory must be permanently marked indicating the item was purchased by the SBHC grant unless marking would significantly impair the item. This is necessary to establish identity and ownership by the grantee.

#### **APPLICATION FORMATTING GUIDELINES**

- Complete and label each heading section within the application narrative.
- Follow application template outline.
- Complete the Table of Contents, including each component name and the appendices information.
- Limit the application narrative to ten (10) pages. Narratives exceeding 10 pages will result in

- point deduction. Single spacing is acceptable.
- The Applicant Information Form should be the first page presented on the application submission. All identification information should be present and visible.
- Number all pages, except the Application Information Form & Table of Contents page.
- Type the narrative using an 11-point Aptos or Calibri font.
- Type the narrative using 1" margins.

#### **SBHC PROGRAM STATE CONTACTS**

#### **Grant Administrator**

Fatih Morris
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#### **School-Based Health Advisor**

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#### **School Nurse Consultant**

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#### COMPLETED GRANT APPLICATION PACKETS MUST INCLUDE THE FOLLOWING:

#### **Section I: APPLICANT INFORMATION FORM**

Table of Contents

#### **Section II: PROGRAM DESCRIPTION**

- Component A: Statement of Need
- Component B: Program Summary
- Component C: Location of Services
- Component D: Partnership & Stakeholders

#### **Section III: PROGRAM EVALUATION**

#### Section IV: PROGRAM BUDGET & BUDGET NARRATIVE

- Three-Year Projected Budget
- Year-One Grant Budget and Budget Narrative

#### Section V: FINANCIAL MANAGEMENT SYSTEM NARRATIVE

#### **Section VI: APPENDICES**

- A. SCHOOL PROFILE
- B. LEA DEMOGRAPHICS
- C. SBHC BUILDING SKETCH & AERIAL CAMPUS MAP
- D. PARTNER PROFILE
- E. LETTERS OF SUPPORT
- F. SBHC STAFF PROFILE
- G. SBHC ORGANIZATIONAL CHART
- H. SHAPE MENTAL HEALTH ASSESSMENT
- I. TERMS AND CONDITIONS AGREEMENT

#### **SUBMISSION GUIDELINES**

Districts should submit applications via email to <a href="mailto:ade.schoolhealthservices@ade.arkansas.gov">ade.arkansas.gov</a>. Applications should be submitted as a single PDF file attachment. The email subject line should reference the "2025-2026 SBHC Grant Application". Applications will be accepted through Monday, March 31, 2025.