

AFFIRMATION OF CONSULTATION WITH PRIVATE SCHOOL OFFICIALS
FORM MUST BE RETURNED WHETHER PARTICIPATING OR NOT AND WHETHER THEY RESPOND OR NOT; SEE BOXES BELOW.

Regulations require that timely and meaningful consultation occur and shall continue throughout the implementation and assessment of activities. The consultation must be between the local education agency (LEA) and private school officials and must occur prior to any decision being made that affects the opportunities of eligible private school children, families, teachers, and other educational personnel. **FORM MUST BE UPLOADED IN INDISTAR BY MAY 1, 2022.**

***Required**

The following **must be discussed during the ongoing consultation process for Title I-A & Title I-C, Title II-A, Title III-A, Title IV-A, and Title IV-B 21st Century Community Learning Center (CCLC):**

- How the children's needs will be identified;
- What services will be offered;
- How, where, and by whom the services will be provided;
- How the services will be academically assessed and how the results of that assessment will be used to improve those services;
- The size and scope of the equitable services to be provided to the eligible private school children, the proportion of funds that is allocated for such services, and how that proportion of funds is determined;
- The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend private schools, including whether the LEA will extrapolate data if it uses a survey;
- How and when the LEA will make decisions about the delivery of services to eligible children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;
- How, if the LEA disagrees with the views of the private school officials on the provision of services through a contract, it will provide in writing to such private school officials an analysis of the reasons why it has chosen not to use a contractor;
- Whether the LEA will provide services directly or through a separate government agency, consortium, entity, or third-party contractor;
- Whether to provide equitable services to eligible private school children by creating a pool or pools of funds with all of the funds allocated based on all the children from low-income families in a participating school attendance area who attend private schools or based on the children in the LEA's participating school attendance area who attend private schools with the proportion of funds allocated based on the number of children from low-income families who attend private schools;
- When, including the approximate time of day, services will be provided; and
- Whether to consolidate and use funds in coordination with eligible funds available for services to private school children under applicable programs, as defined in ESEA section 8501(b)(1), to provide services to eligible private school children participating in those programs.
(ESEA section 1117(b)(1); 34 C.F.R. § 200.63).

Because an LEA must consult with appropriate private school officials during the design and development of the LEA’s Title I program and before the LEA makes any decision that affects the opportunities of eligible private school students to participate (ESEA section 1117(b)(1), (3)), other topics of consultation must include, as appropriate:

- Administrative costs of providing equitable services;
- Indirect costs;
- Services and activities for teachers of participating private school students;
- Family engagement activities;
- Any funds available for carryover; and
- Transferring funds from Title II, Part A or Title IV, Part A into Title I, Part A.

CHECK ALL BOXES THAT APPLY TO THE PRIVATE SCHOOLS AND UPLOAD THIS FORM BY, **MAY 1, 2022**

* Circle a response in each box to indicate private school participation in the following federal programs.

Title I-A		Title I-C		Title II		Title III		Title IV-A		Title IV-B		Office Use	Office Use
Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No		

- Check if the private school does not wish to participate in the Federal programs.
- N/A – Check if the LEA does not have any eligible private school students in the attendance area.
- Check if the private school has not responded to the LEA’s repeated, good-faith attempts (at least 3) to contact them. (Keep documentation in LEA’s file such as telephone log, e-mails, certified mail, etc.)
- DO** or **DO NOT** agree that timely and meaningful consultation occurred and the program design is equitable before the LEA made any decision that affected the participation of eligible private school children in the Title I-A, Title II-A, Title III-A, Title IV-A, and Title IV-B 21st CCLC. * (to be answered by and initialed by the Private School Representative)

 Initial to show that the private school agrees to not use devices purchased with federal funds for religious instruction.

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Private School Representative’s Printed Name Date

Private School Representative’s Signature Title

Private School

Private School Representative’s Contact Phone and E-mail

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Public School Official's Printed Name

Date

Public School Official's Signature

Title

School District

Public School District Official's Contact Phone and E-Mail

The LEA must maintain a copy of this form for its records. Once completed, scan this document, and *upload it into INDISTAR folder titled, 2022 -23 Form Uploads ,by* May 1, 2022.

Non-Regulatory Guidance

Equitable Services: <https://www2.ed.gov/about/inits/ed/non-public-education/files/equitable-services-guidance-100419.pdf>

Fiscal Required Reservations: <https://oese.ed.gov/files/2022/02/Within-district-allocations-FINAL.pdf>.