

<ul style="list-style-type: none"> exact (specific, explains the “why” or the “how”), and accurate (correct). 	<p>All teachers use exact language during instruction. (4 points)</p> <p>All teachers use accurate language during instruction. (4 points)</p>	<p>(3 points)</p> <p>The majority of teachers use exact language during instruction. (3 points)</p> <p>The majority of teachers use accurate language during instruction. (3 points)</p>	<p>Few teachers use exact language during instruction. (2 points)</p> <p>Few teachers use accurate language during instruction. (2 points)</p>	<p>Exact language is not evident during instruction. (1 point)</p> <p>Accurate language is not evident during instruction. (1 point)</p>	
<p>Systematic Instruction</p> <ul style="list-style-type: none"> Instruction follows a step-by-step, easy to more difficult progression; Appropriate rigor for questioning and application; 	<p>All instruction follows a step-by-step, easy to more difficult progression. (4 points)</p> <p>All questioning and application is at the appropriate rigor. (4 points)</p>	<p>The majority of instruction follows a step-by-step, easy to more difficult progression. (3 points)</p> <p>The majority of questioning and application is at the appropriate rigor. (3 points)</p>	<p>Little teaching follows a step-by-step, easy to more difficult progression. (2 points)</p> <p>Some questions are at the appropriate level of rigor but the application pieces are at a low level of rigor OR questions are low level and application is at appropriate rigor. (2 points)</p>	<p>Teaching does not follow a step-by-step, easy to more difficult progression. (1 point)</p> <p>Questions and application are at a low level of rigor. (1 point)</p>	

<ul style="list-style-type: none"> The teacher models the task for the students; teachers and students do the task together; the student does the task on his/her own. 	All teaching includes a gradual release of responsibility. (4 points)	The majority of teaching includes a gradual release of responsibility. (3 points)	Little teaching includes a gradual release of responsibility. (2 points)	Teaching does not include a gradual release of responsibility. (1 point)	
<p>Student Engagement Students are active participants in learning; oral language opportunities for dialogic talk are provided that allow students to discuss their learning.</p>	All students are engaged with the teaching and learning as shown by active participation in the lessons. (4 points)	The majority of students are engaged with the teaching and learning as shown by active participation in the lessons. (3 points)	Few students are engaged with the teaching and learning as shown by active participation in the lessons. (2 points)	Students are not engaged with the teaching and learning. (1 point)	

Total point possible: 36

RISE School Awards Minimum score: 27