



RISE Arkansas School Awards



Each year the Division of Elementary and Secondary Education selects several Arkansas schools that demonstrate successful implementation of the Science of Reading and exhibits substantial evidence of meeting the three goals of RISE Arkansas:



BUILDING A CULTURE OF READING



COLLABORATION WITH STATE AND COMMUNITY PARTNERS



STRENGTHEN INSTRUCTION

Minimum requirements for schools to be considered for the 2023 RISE School Award:

- More than 90% of teachers in the building must have completed a Phase 1 Proficiency Pathway.
- The principal has completed Assessor Academy (12 hours with a completion certificate).
- A letter of recommendation from your Co-op, RISE Trainer, or State Literacy Specialist.
- Fewer than 40% of your students scored In Need of Support on the '21-'22 state assessment.

DISTRICT NAME:

SCHOOL NAME:

SCHOOL ADDRESS:

SCHOOL PHONE NUMBER:

PRINCIPAL NAME:

PRINCIPAL EMAIL:

I certify that more than 90% of my teachers have completed a Phase 1 Proficiency Pathway and that I am a Certified Science of Reading Assessor.

PRINCIPAL'S SIGNATURE



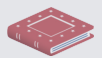
BUILDING A CULTURE OF READING:

Describe efforts the school has made to establish and maintain a Culture of Reading.



COLLABORATION WITH STATE AND COMMUNITY PARTNERS TO IMPROVE READING:

Identify and describe relationships and activities with community partners you have engaged in to improve reading in the community. (Examples could include Rotary Book Drive, Read for the Record, Community Readers, Little Libraries, etc.)

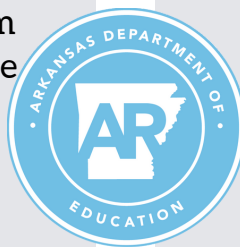


STRENGTHEN INSTRUCTION:

1. Describe the building leadership plan for implementation and efforts to sustain instruction using the science of reading across grade levels in general education and special education.
2. Describe efforts to purchase and implement HQIM for top and bottom of the rope skills.
3. List the formative and summative literacy assessments used in your building and describe how data from these assessments drive instruction.
4. Attach literacy schedules for each grade level, including whole group, small group, and intervention blocks.
5. Include video examples of explicit instruction from multiple grade levels showing instruction from the top and bottom of the rope. Please identify the grade level and include the corresponding instructional lesson plan for each video.
6. Include formative and summative literacy assessment data showing student growth with a narrative describing how your implementation of the science of reading led to such growth.

Attach:

- A letter of recommendation from your Co-op, RISE Trainer, or State Literacy Specialist
- Images and documentation that support your application
- A letter of support from Superintendent or designee



Applications due

February 10, 2023

Please send electronic applications to the attention of :

Latoya Macon and cc: Sandy Shepard

Latoya.Macon@ade.arkansas.gov

Sandy.Shepard@ade.arkansas.gov