

NAME OF NOMINEE (LAST, FIRST)

CONGRESSIONAL DISTRICT

# OMSA Essay Rubric

	5	4	3	2	1
<b>Thesis</b> x 4 = _____	<b>Clearly states a thesis</b> concerning one of the three essay prompts.	States a thesis concerning one of the three essay prompts.	States a thesis concerning one of the three essay prompts, but the thesis is not clear.	<b>Attempts</b> to state a thesis concerning one of the three essay prompts.	<b>Fails</b> to state a thesis concerning one of the three essay prompts.
<b>Development</b> x 4 = _____	Provides <b>strong examples</b> to support the thesis, and <b>maintains</b> focus on the topic <b>throughout</b> the essay.	Provides <b>appropriate and sufficient details</b> to support the thesis and <b>maintains focus</b> on the topic.	Provides <b>some details</b> to support the thesis and <b>attempts</b> to maintain focus on the topic.	<b>Attempts</b> to provide details in response to the prompt, including retelling, but <b>lacks sufficient development or relevancy</b> .	Details do not support essay prompt.
<b>Organization</b> (opening paragraph, organized body, closing paragraph) x 2 = _____	<b>Maintains</b> an organizational structure that <b>intentionally and effectively enhances</b> the presentation of information addressing the prompt <b>throughout</b> the essay.	<b>Maintains an appropriate organizational structure</b> to address the specific requirements of the prompt.	Uses an organizational structure to address the requirements of the prompt, with <b>some lapses in coherence</b> or awkward use of the organizational structure.	<b>Attempts</b> to organize ideas but <b>lacks control</b> of structure.	No evidence of logical structure.
<b>Conventions</b> = _____	Demonstrates and maintains a <b>well-developed</b> command of <b>standard English</b> conventions, with <b>few</b> errors. Includes language and tone <b>consistently appropriate</b> to the audience, purpose, and specific requirements of the prompt.	Demonstrates a <b>command</b> of standard English conventions with <b>few</b> errors. Includes language and tone appropriate to the audience, purpose, and specific requirements of the prompt.	Demonstrates an <b>uneven</b> command of standard English conventions and cohesion. Uses language and tone with <b>some inaccurate, inappropriate, or uneven</b> features.	<b>Attempts</b> to demonstrate standard English conventions, but <b>lacks cohesion and control</b> of grammar, usage, and mechanics	No control of grammar, usage, and mechanics.
<b>Format</b> = _____	Times New Roman 12 point font, double-spaced, minimum of 1,000 words, maximum of 2,000 words.				Did not use the requested format.

Total points \_\_\_\_\_

NAME OF EVALUATOR

SIGNATURE OF EVALUATOR

DATE