Application for the State Personnel Development Grant

Submit application to crystal.bethea@ade.arkansas.gov

Due April 29, 2022

District Name: _____

Section A: District Demographics

Schools in the District: (add additional rows if needed)	Name of School	Grades Served	Number of Students Served

Percentage of Students with Disabilities in the District:	Percentage of Low Socioeconomic Students in the District:	Education Service Cooperative Affiliation:

Additional Demographic Information District Would Like to Provide:

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Section B: Checklist Questions

Question Number	Questions	Yes	No
1.	Does the district have a district leadership team willing to dedicate resources, including regular meeting times, to oversee implementation and review data in participating schools?		
2.	Does each school have a building leadership team that meets regularly to review data?		
2a.	If no to box 2, is the district willing to dedicate resources to create a building leadership team in each implementing school?		
3.	Does the district have an instructional coach(es) or personnel who can serve in the role?		
4.	Does the district use one of the following assessments: i-Ready, Istation, NWEA, STAR		
	Each item is worth 2 points Total	/8	/8

Continue to Section C on Next Page

Section C: Narrative Response Questions

Please adhere to the following application format for narrative response questions:
- Times New Roman, 12-point font
- 1-inch margins
- Double spaced
- Maximum 1,000 words (4 pages) total

Question 1 – Leadership, Vision, Alignment
How do you see the SPDG project benefitting your district? How might the opportunity to join the grant align with other state, district, or building initiatives?

Please list any current state initiatives and priorities in which you're currently receiving support such as involvement in a PLC Project Cohort, Inclusive Practices PLC Cohort, etc., as well as which campuses are involved.

Question 2 – Implementation of Tiered Systems
Has your district implemented a tiered system of support? If so, please describe this experience, including the number of schools involved.

If no, what barriers or challenges might you consider when initiating a tiered system of support? In what ways might participating in the SPDG project further your implementation?

Question 3- Infrastructure to Support Coaching
Do you have a district wide instructional coaching model? If yes, please describe, including how you use coaching effectiveness data to drive coaching goals and support building leadership teams.

If no, describe the district's capacity to implement a coaching system. How might the district's teaming structures incorporate instructional coaching to further your implementation? Describe the current role of instructional coaches in the district.

Question 4 – Data-Based Decision-Making Routines
What type of data is used to identify inequities among student groups and how does the district use data to address these inequities? How does the district use outcome data to drive change?

If you answered yes to #4 on the Checklist in Section B, please list the school, grade band, and the assessment currently being used.

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Section D: Signature Page

Person(s) submitting application for the District Implementation Team:
(Add additional rows as needed)

Team Members Completing Application	Title

Please identify a district administrator to oversee the grant activities and act as primary contact.

Name	Role	Email Address	Phone Number

Primary Contact Signature: _____ Date: _____

Superintendent's Signature: _____ Date: _____