Arkansas High-impact and Literacy Tutoring Vetted List Rubric

The below rubric will be used to review submitted tutoring programs. Programs that 'meet standard' in all relevant categories will be added to Arkansas's High-impact and/or Literacy Grant Vetted Tutoring List as applicable. If a tutoring program meets the requirement for both the High-impact and Literacy Tutoring Program it will be added to both lists.

Category	Description	Meets Standard	Does Not Meet Standard
Content and grades supported	Does the applicant provide information on the K-12 grades they support and what core academic subjects are supported?	Yes	No
Program capacity	Does the applicant provide information related to capacity?	Yes	No
	Does the applicant provide information related to pricing?	Yes	No
Tutoring criteria	Does the applicant meet one or more requirements for high-impact tutoring? - Three (3) or more tutoring sessions a week - Provided in small groups (i.e., four or fewer students) - Provided by a consistent set of tutors throughout the school year - Implemented throughout the school day, rather than as a	Yes	No

Category	Description	Meets Standard	Does Not Meet Standard
	before or after school program - Supplemental to core academic instruction		
Tutor quality	Does the applicant provide information related to tutor types, qualifications, and training?	Yes	No
For literacy tutoring grant programs only. Alignment to the science of reading	Does the evidence provided by the program confirm that their program meets LEARNS requirements including: Is an evidence-based digital literacy application or software program aligned to the science of reading. Tutors are trained in the science of reading. Tutors hold one of the following credentials: - Valid teaching certificates in elementary education or reading. - Baccalaureate degree in	Yes	No

Category	Description	Meets Standard	Does Not Meet Standard
	education, English, or another subject area indicative of expertise in reading and literacy. - Graduate degree in English, or another subject area indicative of expertise in reading and literacy.		
Evidence of Student Outcomes and Data Collection	Does the applicant provide information on the types of student performance data they collect? - Number of students who received high-impact tutoring - Attendance of student who received high-impact tutoring - Participating students' achievement - Participating students' growth - Program success and challenges - Grade-span of students receiving tutoring - Subjects of students receiving tutoring - Non-academic related	Yes	No

Category	Description	Meets Standard	Does Not Meet Standard
	outcomes - Other		
	Does the applicant provide information on how they monitor tutoring programs including frequency, explanation of monitoring processes, and explanation of data collection processes?	Yes	No
	Does the evidence provided confirm the program's impact on improving student outcomes including assessment results, student grades, and/or other socio-emotional indicators?	Yes	No