

## **EARLY CHILDHOOD PREK SPECIAL EDUCATION TEACHER ACADEMY STATEMENT OF ASSURANCES**

The signature of the Institution of Higher Education (IHE) President or Chief Officer proposing to offer the annual Early Childhood PreK Special Education Teacher Academy certifies that the following statements are and will be addressed through IHE policies and procedures; and, if the proposal is approved, that the IHE, governing body, administration, and staff of the Early Childhood PreK Special Education Teacher Academy shall abide by them.

1. The IHE has an existing Division of Elementary and Secondary Education (DESE) approved graduate level program of study leading to the Early Childhood PreK Special Education endorsement.
2. The curriculum of the Early Childhood PreK Special Education Teacher Academy will follow licensure competencies for [Competencies for PreK Special Education Endorsement](#).
3. The total instruction time will comply with higher education's requirements for award of a minimum of 12 or more graduate level credits for the Early Childhood PreK Special Education endorsement.
4. The teacher will earn an endorsement or degree in Early Childhood PreK Special Education upon successful completion of the Academy and passing the Praxis® Early Childhood/Early Intervention (5692).
5. All participants should complete the entire program within one year of acceptance into the Early Childhood PreK Special Education Teacher Academy.
6. The IHE is responsible for registering Early Childhood PreK Special Education Teacher Academy participants, awarding college credit, communicating with participants, and hosting information on the IHE website.
7. All costs for tuition, instructional supplies, materials, textbooks, IHE admission, instructor fees, presenter fees, and assessment will be paid by the IHE.
8. The IHE will appropriately accommodate a minimum of 20 participants in each Academy cohort.

9. The IHE will provide all financial documents and reports requested by the DESE (i.e. semi-annual and end of the year annual expenditure report, completion data on Early Childhood PreK Special Education Teacher Academy participants which includes regional information).
10. The IHE accepts that renewal of the contract will be based upon participant evaluations, compliance with DESE reporting and requirements, the success rate of Early Childhood PreK Special Education Teacher Academy graduates passing the Praxis® Early Childhood/Early Intervention (5692) upon first administration, and continued funding.

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Printed Name of Institute of Higher Education President

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Signature of Institute of Higher Education President

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Date Signed