**LEARNS Act: Tutoring Programs Overview**

The LEARNS Act lays out provisions for two types of tutoring grants for Arkansas's students: 1) the Arkansas High Impact Tutoring Pilot Program and 2) the Literacy Tutoring Grant Program. The below table lays out the requirements set forth by the LEARNS Act for both programs.

| | Arkansas High Impact Tutoring Pilot Program | Literacy Tutoring Grant Program |
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| **Overview** | Provide grants to public districts and open enrollment charters to implement high impact tutoring programs in schools. | Provides a $500 grant for supplemental literacy support to eligible students in grades K-3. |
| **Timeline** | Beginning in the 2023-2024 school year. | Beginning with the 2023-2024 school year, with full implementation no later than the 2025-2026 school year. |
| **Eligible Recipients/ Participants** | Public school districts and open enrollment charter schools. | Students enrolled in public school in grades K-3 who have not met the reading standard or at risk of reading difficulties as determined by a high quality screener or fourth grade students who have received a good cause exemption. |
| **Eligible Expenses** | <ul><li>Hiring tutors or providing stipends;</li><li>Developing instructional materials;</li><li>Administrative expenses;</li><li>Costs related to technology enabled tutoring;</li><li>Contracts with approved tutoring providers; and</li><li>Other expenses related to improving tutoring's effectiveness.</li></ul> | <ul><li>Online or in-person, high-dosage tutoring services from a list of state-approved providers whose employees are trained in the science of reading and hold Valid teaching certificates in either elementary education or reading or Baccalaureate or graduate degrees in education, English, or another subject area indicative of expertise in reading and literacy; and</li></ul> |

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| | | ● Evidence-based digital literacy applications or software programs from a list of state-approved programs that are in alignment with the science of reading. |
| **Participating District/Charter Requirements** | Participating districts/charters will:<br>● Submit a high impact tutoring plan to DESE that addresses;<br>● Provide a funding match; and<br>● Report required data to DESE including:<br>   ○ Number of participating students related student metrics using tutoring subjects, grade levels, attendance, dosage, previous performance on state assessments, and demographic information<br>   ○ How the participating district/charter maintained consistent access for participating students to non-core academic instruction<br>   ○ How grant funding was used and any additional resources used<br>   ○ Academic achievement or other criteria used to enroll students<br>   ○ Impact on student academic and | Districts/Charters will:<br>● By Oct 1st notify the parent of each eligible student of the process to apply to the grant and any other relevant information from DESE. |

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| | non-academic outcomes including interim assessments or other outcome metrics<br>○ Other information as requested by DESE | |
| **Reporting Requirements** | Annually DESE will provide a report to the legislature that includes:<br>● Data regarding participating public school students' access to high impact tutoring and implementation including geography, grade spans, and subjects<br>● Data on achievement and growth outcomes for participating students<br>● Program successes and challenges<br>● Recommendations for policy changes in future years to ensure every student in Arkansas can access high impact tutoring<br>● An overview of actions taken to support participating schools | Participating districts and open enrollment charter schools will report required data to DESE including:<br>● Number of participating students related student metrics using tutoring subjects, grade levels, attendance, dosage, previous performance on state assessments, and demographic information<br>● How the participating district/charter maintained consistent access for participating students to non-core academic instruction<br>   ○ How grant funding was used and any additional resources used<br>● Academic achievement or other criteria used to enroll students<br>● Impact on student academic and non-academic outcomes including interim assessments or other outcome metrics<br>● Other information as requested by DESE |