

HES Cohort II Application Guidelines

Deadline for Application: April 23, 2021 by 3:00 p.m.

Submission through email to: sharon.rodgers@ade.arkansas.gov

Cover Page

This page has no point value. However, applications must have a cover page in order to be scored.

- School name
- School address
- Grade bands served
- Principal's name
- Principal's email address
- Contact number
- District name
- Superintendent's name
- Superintendent's email address

Application Components to be Addressed (Please see the rubric criteria and length response limit at the bottom of this document.)

- What are your school's reason/s for applying for Highly Effective Schools Cohort II?
- What is the current status of how your school is using the three big ideas of PLC at Work to assist with improving student achievement?
 - A focus on learning
 - A collaborative culture and collective responsibility
 - A results orientation
- What is the current status of how your school is using the following HRS Leading Indicators to assist with improving student achievement?
 - HRS 1.3: Teachers have formal roles in the decision-making process regarding school initiatives.
 - HRS 1.4: Collaborative teams regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students.
 - HRS 2.1: The school communicates a clear vision as to how teachers should address instruction.
 - HRS 2.5: The school provides teachers with job-embedded professional development that is directly related to their instructional growth goals.
 - HRS 2.6: Teachers have opportunities to observe and discuss effective teaching.

- HRS 3.2: The school curriculum is focused enough that teachers can adequately address it in the time they have available.
- HRS 3.5: The school analyzes, interprets, uses data to regularly monitor progress toward school achievement goals.
- HRS 3.6: The school establishes appropriate school- and classroom-level programs and practices to help students meet individual achievement goals when data indicate interventions are needed.
- What intended outcomes/results does your school expect to happen if you are accepted into the Cohort?

Project Commitment Signature Page:

- The Project Commitment Signature page will need to be signed and uploaded with the application for full-consideration into the Cohort.

Project Commitment Signatures

I understand the school is applying to be a part of the Highly Effective Schools (HES) Accreditation Project Cohort II. If selected, I will work with my team to get all required documents submitted in a timely fashion and utilize the feedback to revise the school improvement plan to receive accreditation status.

I understand by being accepted into Cohort II, the Education Renewal Zone will be sponsoring the accreditation fee for HES for a one-year time frame. If the school/district wishes to maintain the accreditation status, it will be the responsibility of the school/district to provide the funding.

I will work with my leadership team to assist with the mentoring and sharing of data to assist future HES Cohorts and other interested schools to build capacity in Arkansas.

Building Administrator Signature

Date

I understand all criteria requirements and support the building administrator and the leadership team as they apply for the HES Cohort II Project.

District Administrator Signature

Date

HES Cohort II Rubric for Consideration

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What are your school's reason/s for applying for Highly Effective Schools Cohort II? (This section can be no longer than one-page, double spaced.)

| 0 pts. | 1 pt. | 2 pts. | 3 pts. | Rating |
|--|---|--|---|---------------|
| Provides no clear evidence in addressing the criteria. | Provides some evidence of addressing criteria. Does not address all criteria. | Provides evidence in addressing all criteria. Lacks clarity and consistency. | Provides clear, consistent, and convincing evidence and addresses all criteria. | |

What is the current status of how your school is using the three big ideas of PLC at Work to assist with improving student achievement? (This section can be no longer than two-pages, double spaced.)

- A focus on learning
- A collaborative culture and collective responsibility
- A results orientation

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|--|---------------------------|--|--|--|
| | not address all criteria. | | | |
|--|---------------------------|--|--|--|

What is the current status of how your school is using the following HRS Leading Indicators to assist with improving student achievement? (This section can be no longer than two-pages, double spaced.)

- HRS 1.3: Teachers have formal roles in the decision-making process regarding school initiatives.
- HRS 1.4: Collaborative teams regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students.
- HRS 2.1: The school communicates a clear vision as to how teachers should address instruction.
- HRS 2.5: The school provides teachers with job-embedded professional development that is directly related to their instructional growth goals.
- HRS 2.6: Teachers have opportunities to observe and discuss effective teaching.
- HRS 3.2: The school curriculum is focused enough that teachers can adequately address it in the time they have available.
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- HRS 3.6: The school establishes appropriate school- and classroom-level programs and practices to help students meet individual achievement goals when data indicate interventions are needed.

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What intended outcomes/results does your school expect to happen if you are accepted into the Cohort? (This section can be no longer than one-page, double spaced.)

| 0 pts. | 1 pt. | 2 pts. | 3 pts. | Rating |
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|--|---|--|---|--|

Project Commitment Signature Page (Print, sign, and upload the signatures pages to be considered for the Cohort.)

| 0 pts. | 3 pt. | Rating |
|----------------------------|---|---------------|
| Provides no signature page | Provides clear, consistent, and convincing evidence and addresses all criteria. | |