Arkansas Department of Education
Education Renewal Zone (ERZ)
High-Reliability Teacher Certification

EVALUATION RUBRIC: 2022-2023

Outlined is the criteria utilized in scoring applications. Applicants shall create a document addressing each of the categories below.

Note to applicants: When completing the application, please address all expected criteria with clarity and conciseness.

Cover Page
This page has no point value. **However, applications must have a cover page to be scored.**

Cover Page Criteria
- Teacher name
- School name
- School address
- Contact number
- Email address
- Grade level and content taught
- Principal name
- District name
- Superintendent name

Introduction

0 pts.	1 pt.	2 pts.	3 pts.	Rating
Provides no clear evidence in addressing the criteria.	Provides some evidence of addressing criteria. Does not address all criteria.	Provides evidence in addressing all criteria. Lacks clarity and consistency.	Provides clear, consistent, and convincing evidence and addresses all criteria.	

Introduction Criteria (this section **no longer** than 2 double-spaced pages):
- Reason for applying
- Intended outcomes
- Unique characteristics of school and community

School Demographics Data

0 pts.	1 pt.	2 pts.	3 pts.	Rating
Provides no clear evidence in addressing the criteria.	Provides some evidence of addressing criteria. Does not address all criteria.	Provides evidence in addressing all criteria. Lacks clarity and consistency.	Provides clear, consistent, and convincing evidence and addresses all criteria.	

School Demographic Data Criteria:
- Overview of school demographics (Enrollment and Socio-Economic Percentages)
  - Including additional data is optional

Applicant Needs

0 pts.	1 pt.	2 pts.	3 pts.	Rating
Provides no clear evidence in addressing the criteria.	Provides some evidence of addressing criteria. Does not address all criteria.	Provides evidence in addressing all criteria. Lacks clarity and consistency.	Provides clear, consistent, and convincing evidence and addresses all criteria.	

Applicant Needs Criteria (this section **no longer** than 2 double-spaced pages)**:**
- Description of the current understanding of models of instruction
- Description of how the High-Reliability Teacher Certification will help you achieve your professional growth goal
- Description of how you currently use feedback and reflection to guide improvement
- Description of your understanding of a student self-actualization project or a project that connects students to something greater than themselves

Teacher Leadership

0 pts.	1 pt.	2 pts.	3 pts.	Rating
Provides no clear evidence in addressing the criteria.	Provides some evidence of addressing criteria. Does not address all criteria.	Provides evidence in addressing all criteria. Lacks clarity and consistency.	Provides clear, consistent, and convincing evidence and addresses all criteria.	

Teacher Leadership Criteria (this section **no longer** than 2 double-spaced pages)**:**
- Describe your current role in which you participate on any teams in your building and/or district (e.g., Leadership Team, Guiding Coalition, Grade-Level Teams, Content Teams, RTI, or committees)

Project Commitment

0 pts.	1 pt.	2 pts.	3 pts.	Rating
Provides no clear evidence in addressing the criteria.	Provides some evidence of addressing criteria. Does not address all criteria.	Provides evidence in addressing all criteria. Lacks clarity and consistency.	Provides clear, consistent, and convincing evidence and addresses all criteria.	

Project Commitment Criteria:
- Statement regarding your commitment to completion
- Upload/attach a letter of support from the building administrator
- Explanation of ability to engage in evidence-based professional development (see * below for time commitment)
- Willingness to mentor future participants going through the HRT certification process after completing Level I certification

*The time commitment of Level 1 (Course 1 and 2) of the High-Reliability Teacher Certification is expected to be 9 to 12 months. After Level I Courses 1 and 2, a candidate will earn 22 hours of professional development.