### **2025 Roster Verification**

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### **Slide Deck Topics**

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### The Roster Verification System

#### Why roster verify?



To ensure accurate teacher growth scores, it is essential that teachers of tested subject areas and grade levels are accurately linked to the students they have instructed.

Teacher/student links verified in RVS are used to calculate teacher growth scores:

- Initiatives related to teacher growth, including merit bonuses and student placement
- Populates the Classroom Value-Added Growth module (Academics tab) and the Teacher Growth Score Data and Trends module (Human Capital tab) in <u>LEA Insights</u>, which support local efforts to improve teaching and learning for all students

A teacher entered in eSchool as either the primary or secondary teacher of record for identified courses (Slide 7).

- Rosters are generated based on eSchool data.

Any student **ever** enrolled in the course section will appear.

#### -The verifying teacher marks Yes or No

Yes = the student's growth will be attached to the teacher prebusiness rules No = the student's growth will not be attached (requires teacher comment)

-Business rules (highly mobile, N<10, etc.) are applied post verification.

### Teachers of Record: Primary and Secondary



### Verifiable Teacher Progress Display

#### Primary Teacher of Record Only

#### Secondary Teacher of Record Only

Primary and Secondary Teacher of Record

	Course Code	Å	Course Section	Å	Course Description	Å V	Subject <sup>‡</sup>	Category $\stackrel{\clubsuit}{\forall}$	License Exception(s) 🟮	Complete Students	Å	Total Verifiable Students	Å	Verification Progress
0	233110		2331102		Lang Arts 3rd		ELA	Other	NA	28		28		100%
0	233110		2331108		Lang Arts 3rd		ELA	Other	NA	26		26		107%
0	233110		23311S2		Spelling 3rd		ELA	Other	NA	28		28		100%
0	233110		2331153		Spelling 3rd		ELA	Other	NA	26		26		100%
0	233120		2331202		Reading 3rd		ELA	Other	NA	28		28		100%
0	233120		2331208		Reading 3rd		ELA	Other	NA	26		26		100%

	Course Code	Course Section	+ Course Description	Å Ÿ	Subject $\stackrel{\clubsuit}{=}$	Category $\stackrel{\downarrow}{\forall}$	License Exception(s) 🕄	Complete	Total Verifiable 🖕	Verification Progress
0	420000	42000011	Biology- Integrated		BIO	Other	NA	0	20	0%
0	420000	42000014	Biology- Integrated		BIO	Other	NA	0	20	0%
0	420000	42000022	Biology- Integrated		BIO	Other	NA	0	17	0%
0	420000	42000032	Biology- Integrated		BIO	Other	NA	0	19	0%
0	420000	42000039	Biology- Integrated		BIO	Other	NA	0	18	0%
0	420000	4200006	Biology- Integrated		80	Other	NA	0	15	0%
0	420000	4200052	Biology **		BIO	Other	NA	0	11	0%

		Course 🗍	Course 🗍	Course Description	Subject 🏺	Category <sup>‡</sup>	License Exception(s) ()	Complete	Total Verifiable Students	Verification Progress
	0	233110	2331104	Lang Arts 3rd	ELA	Other	NA	0	25	0%
)	0	233110	2331154	Spelling 3rd	ELA	Other	NA	0	25	0%
	0	233120	2331204	Reading 3rd	ELA	Other	NA	0	25	0%
	0	972100	9721033	Lang Arts 3rd	ELA	Other	NA	1	1	100%
	0	972100	9721043	Lang Arts 4th	ELA	Other	NA	3	3	100%
	0	233310	2333104	Math 3rd	MATH	Other	NA	0	25	0%
	0	972300	9723033	Math 3rd	MATH	Other	NA	5	5	100%
	0	972300	9723043	Math 4th	MATH	Other	NA	8		5 100%



### Verifiable Courses



#### Teacher responsible for instruction of the following:

- 3-10 Grade English Language Arts
- 3-8 Grade Mathematics, Algebra, Geometry
- 4-8 Grade Science, Biology

#### Full Course List



### An individual with a certified job code listed below is considered a contributor. The job codes include:

6040, 6041, 6042, 7040, 7090, 7140, 7144, 7145, 7150, 7160, 7170, 7180, 7190, 7200, 7210, 7220, 7230, 7235, 7530, 7540, 9040, 9041, 9042, 7100, 7110, 7120, 7130, 7135, 7142, 7315, 9999, 9010, 9030, 6015, 6020, 6030, 9035, 3050, 5010, 5020, 5030, 9020, 2010, 2030, 2050, 2020, 2040, 2060.

Consideration: Should individuals on the potential contributor list roster students? If they have significantly impacted student learning, they should receive 100% of the student's growth score. However, simply working with a student does not necessarily mean they should roster. For example, an interventionist who works with a student for 5% of the instructional time would receive 100% of the student's growth score along with any other teacher rostered to the same student.

#### Example:

- Charlie's Primary Teacher of Record for Math = 100% of Charlie's Growth Score
- Charlie's Inclusion Secondary Teacher of Record for Math = 100% of Charlie's Growth Score
  - Charlie's Math Interventionist (Potential Contributor)= 100% of Charlie's Growth Score

### Verifiable and PotentialContributing Teachers

Verifiable Classroom Teachers	Potential Contributing Teachers
Verify each course and submit	Rostering students is OPTIONAL
Rosters are autopopulated based on eSchool	Rosters are added manually by the contributor
Mark "Yes" or "No" for each student	Mark "Yes" or "No" by Subject for each student

### **Proposed Timeline**



Teacher-Student	Principal/Assistant	Superintendent/Assistant
Data Linkage Period	Review Period	Sign-Off Period
April 12 - April 26	April 29 - May 3	May 6 - May 17

Log in at <u>http://insight.ade.arkansas.gov</u> using the state active directory credentials (APSCN ID and password).

Click on Master Schedule, then Roster Verification System

Step 1: Teachers of verifiable courses and Contributors complete verification (USER GUIDE)

Step 2: Building Principal reviews each teacher's verification and submits to Superintendent (USER GUIDE)

Step 3: Superintendent (or designee) reviews each building and submits district data (USER GUIDE)

# **Roster Verification**

**Administrator Prework** 



### Let's Check



- Login using your APSCN ID <u>HERE</u>
- In the Maroon section, Click "Master Schedule" then "Roster Verification System"
- The system defaults to "Home"
- Scroll down and check each list. Make corrections in eschool or efinance.



- Notify teachers who need to roster verify
- Use "Exempt from Verification" for teachers who should not verify students.

### **Roster Verification**

Teachers



### Verifying Your Roster

• Login (upper right corner) using your APSCN ID HERE



- In the Maroon section, Click "Master Schedule" then "Roster Verification System"
- Scroll down and Click on the of your first course
  - Review each student in each course list
  - Using the dropdown box, select "Yes or No"
    - If "No," provide justification in "notes"
  - When all students have been verified, scroll up and click Submitto Principal
- Student list is pulled from eSchool and cannot be manually added in RVS.



### **Contributing Teacher**

### Two Options

- I am responsible for teaching academic standards in tested subjects and grade levels for students for which I am not the primary or secondary teacher of record in that subject or grade level
  - Login (upper right corner) using your APSCN ID <u>HERE</u>



- Click +Add Student
- Use the alphabetized list or search to find students
- O Click Add 92 Students once all students have been selected
- For each student, select each subject for which you have contributed (ELA, Math, Science) and assign "Yes"

Login State of Arkanses

- When all students have been verified, scroll up and click submitto Principal
- I am listed as a Contributing Teacher but have not contributed in one of the tested areas. You have nothing to do and are finished.



You are the Primary/Secondary Teacher of Record in eSchool but do not teach a verifiable course listed on Slide 6. Contact your building administrator if you believe this is an error.

You are finished with Roster Verification.

# **Roster Verification**

Administrator Approval



### **Approving Teachers Submissions**

# Once a teacher's roster has been submitted, who has access to approve?

#### Building Level

- Principal (SIS Coordinator Code P)
- Assistant Principal (SIS Coordinator Code AP)

#### • District Level

- Superintendent (SIS Coordinator Code X)
- Assistant Superintendent (SIS Coordinator Code U)
- District Testing Coordinator (SIS Coordinator Code C)
- Data Systems Manager (SIS Coordinator Code S)

\*If an individual does not have access, ensure their coordinator code is correct.

Changes to coding will be reflected the following day.

### Approval and Tracking Progress

- 1. A teacher may submit once all classes have been verified
- 2. The building administrator or his/her designee should review the submission
- 3. Any changes made by the teacher will be reflected in the notes box next to each student.
- 4. Accept each Teacher's Verification



5. When all classes are accepted, type in the comment box and click "Submit to Superintendent."

### Approving Building Level Rosters



### Once a building roster has been submitted, who has access to approve?

#### • District Level

- Superintendent (SIS Coordinator Code U)
- Assistant Superintendent (SIS Coordinator Code X)
- District Testing Coordinator (SIS Coordinator Code C)
- Data Systems Manager (SIS Coordinator Code S)

# **Roster Verification**

**Frequently Asked Questions** 



### Is the posted timeline flexible?

# LEADERSHIP

#### • YES.

- The timeline until May 17 is for illustrative purposes and may be modified to meet school/district needs.
- The district submission deadline is May 17.

The system updates nightly and reflects changes in eschool and efinance.

Data cannot be updated directly in the Roster Verification System (RVS). RVS is dependent on locally inputted data.

### Why is my teacher's verification progress already 100%?

- The teacher is listed as the primary teacher of record for that course in eSchool.
- All students for each section have been premarked Yes.
- The teacher should modify using the dropdown box for any student for whom he/she has not provided instruction
- The teacher must submit to principal upon review.



### Why is my teacher's verification progress not 100%?

- The teacher is listed as the secondary teacher of record for one or more courses in eSchool.
- The teacher should review and mark each student for which he/she has provided instruction.



### What about Inclusion, ELL, or Interventionists?

- How they appear in the system varies based on district data entry.
- If they are the primary or secondary teachers of record for the course, they will appear in the verifiable classroom list.
- If they are attached to an included job code, they will appear in the potential contributor list.

### Should everyone on the potential contributor roster verify?

- Each potential contributor who has significantly contributed to a student's learning may roster verify; however, this a local decision.
- The potential contributor list includes multiple job codes listed on Slide 7.
- The primary teacher of record and contributing teacher each receive 100% of the student's growth score.



#### • Yes.

- Students in his/her verifiable classroom list will be autopopulated.
- Students in his/her potential contributor list will need to be added manually using the +Add Studens button.

#### I've added a job code but the they are not showing up as a Potential Contributor.

- Have you waited for the midnight update to take effect?
- If so, ensure the following eFinance+ screens are complete:
  - Assignments Screen
    - New job code is marked "Primary"
    - Percent table is complete
    - Period table is marked
  - Pay Rate Information Screen
    - Period Table matches previous screen

Assignments -	Pay Rate Information -
<ul> <li></li></ul>	
Asignment  Percent  Period  Location  Primary   A1000 - CLASSROOM TEACHER 1.0000 1 023 - 7235 - INTERVENTIONIST CERT 1.0000 2 023 -	View Distribution
2 matchies) found Assignment Information	
Assignment * 7225 INTERVENTIONIST CERT Percent 1.0000 Period 2 Location • Primary Assignment ?	# Class         PayCode         Schedule Name: Step           2         1140 - TEACHER - 190 DAYS         001 - SALARY-CONTRACT           2         016 - SR QUIZ BOWL

First check if the contributor has submitted to the principal.

• If so, unlock the roster by returning to the teacher for edits. A comment must be made before "Returning to the Teacher."

Verifica	ation Status	Pending Review
		Comment
Please provide a co	mment	
		1.

• If not, contact DESE for technical support.

### Which courses were included?

• Within the Roster Verification System, choose "Verification Courses" or see Slide 6.



### A teacher's section or course is missing?

- The most common cause is the section/course has been excluded from cycle reporting in eSchool.
  - Check with your eSchool data steward.
- Would you like to run a report to see if any courses have been excluded?
  - Click on Cognos within eSchoolPLUS
  - Team Content
  - Student Management System
  - Scheduling
  - Master Schedule
    - APSCN Master Scheduel Course SIS Data Verification
      - Sort Report by Exclude From Cycle

IBM Cognos Analytics - eSchoolPLUS 🗋 Content 🗸	3 Course Name	Staff Name Exclude From Cycle
	4 410001 - 1 English I	4658 Geller,E.
🗀 Master Schedule	5 410001-10 English I	4424 Glasgow,M.
	6 410001-2 English I	4424 Glasgow,M.
My content Samples	7 410001-3 English I	4829 Hayes,K.
	a 410001-4 English I	4658 Geller,E.
Team content / Student Management System / Scheduling / Master Schedule	410001-5 English I	4658 Geller,E.
	10 410001-6 English I	4829 Hayes,K.
Name	11 410001 -602 English I A REAP	3371 Higgins,S.
une pillure regulation conservebour aste all conses mar with a pillur pensels sarre of	12 410001 -605 English I B REAP	3371 Higgins,S.
APSCN Master Schedule Check for Transcripts	13 410001-7 English I	4424 G
This report lists the fields that affect transcript issues from all courses in the master s	14 410001 -700 English I A	0 AFF,S. 000000 A
APSCN Master Schedule Course SIS Data Verification	15 410001 -701 English I B	0 4FF,S. 000000
This report can be used to verify the master schedule SIS data is correct. The report for This report can be used to verify the master schedule SIS data is correct. The report for	16 410001-8 English I	4829 nayes, k.
APSCN Master Schedule Matrix schedule. The report is sorted b	17 410001-9 English I	4829 Hayes,K.
the operations increase event of search source in the mean achiever of the prompt	18 41000i -1 English I^	4424 Glasgow,M.
APSCN Master Schedule Subject Areas List Prompts for building and school year. Lists building, school year, course, section, and s	19 41000i-3 English I^	4829 Hayes, K.

### What if a student appears on more than one class list?



- Mark YES on each class list where the student appears if the same teacher.
- The student's data will only be used once.

Example: John was in 1st Period Algebra I until January before being moved to 4th Period. John will appear on both lists; however, his growth data will be applied once.

• If the student has changed <u>teachers/courses</u> within the <u>same</u> building, it is the discretion of the district to determine if one or both teachers should receive the student's growth score and mark Yes/No accordingly.

• This scenario's student growth would <u>not</u> be excluded by highly mobile rules. Example: Enrolled with Mrs. Jones for 3 weeks in 8th Grade PreAP English then transfers to Mrs. Smith's English 8 for the remainder of the year.

### I'm an Assistant Principal and cannot access

### Ensure you have one of the following SIS Coordinator Codes

- Building Level
  - Principal (SIS Coordinator Code P)
  - Assistant Principal (SIS Coordinator Code AP)

#### • District Level

- Superintendent (SIS Coordinator Code U)
- Assistant Superintendent (SIS Coordinator Code X)
- District Testing Coordinator (SIS Coordinator Code C)
- Data Systems Manager (SIS Coordinator Code S)

\*If an individual does not have access, ensure their coordinator code is correct. Changes made before 4 p.m. will be reflected the following day. A student who is not continuously enrolled in the same district between October 1 and the opening of the testing window.



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