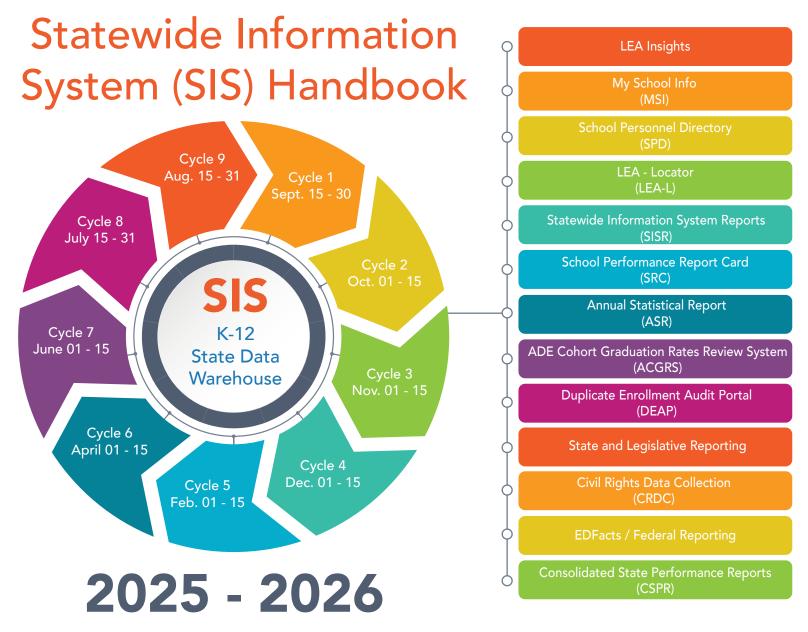


# Arkansas Department of Education Division of Elementary and Secondary Education

Jacob Oliva Secretary

Stacy Smith Deputy Commissioner



Arkansas Department of Education Office of Information Technology Empowering Users Digitally

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## STATEWIDE INFORMATION SYSTEM (SIS) HANDBOOK

## 2025-2026 (FY36)

Jacob Oliva, Secretary

Stacy Smith, Deputy Commissioner

**Technical Assistance:** 

Arkansas Department of Education Divison of Elementary and Secondary Education Office of Information Technology

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#### **PROJECT OVERVIEW**

The Statewide Information System (SIS) is a web-based system developed by the Arkansas Department of Education's Office of Information Technology to enable school districts to submit and certify data to the State. The system is used by school districts that use eSchoolPlus and eFinancePlus software. The system has the capability to pull data from eSchoolPlus and eFinancePlus on a nightly as well as on-demand basis as required by school districts. The SIS Cycle Submission process was developed to replace an existing system through which districts reviewed summarized financial and student information before submitting and certifying the data to the State.

#### The objectives of SIS are to:

- A. Ensure that every school district has access to comparable administrative computing systems and services with which to meet all local and state requirements.
- B. Promote increased compatibility of the administrative records and data maintained by each district office and school site.
- C. Reduce the paperwork and reporting burden of school sites and district offices.
- D. Increase the accuracy and timeliness of data submitted by school districts to the ADE for state and federal reporting, program analysis, and evaluation.

The result is the availability at the state level of a comprehensive and integrated database of information about students, programs, district personnel, and finances to be utilized for planning and policy-making.

#### SIS Implementation Requirements for Districts and Education Service Cooperatives

Every school district must have implemented an automated district information system meeting the following requirements:

- A. The district information system must contain a centralized system of records and data for all schools, programs, staff, finances and facilities.
- B. For local record keeping, the district information system must provide the business functions of accounts payable, general ledger, purchasing, inventory, fixed assets, personnel, and payroll. Student functions must include daily and class attendance, course scheduling, report cards and permanent records, special education, health, discipline, as well as other demographic and program information defined as necessary by the ADE.
- C. The district information system must comply with all data definitions and procedures specified by the ADE for financial accounting, personnel records, and student records. This shall include implementation of Handbook IIR2 standards for financial accounting, state student numbering procedures, common course number and title conventions, automated attendance record keeping procedures, permanent record content, and requirements for calculation of high school grade point averages.

#### **PROJECT OVERVIEW**

#### SIS Requirements for the Arkansas Department of Education

The ADE will make available to every district all required data elements, records, and procedures for local record keeping and state reporting in a document called the SIS Handbook.

This SIS Handbook will be updated once annually to reflect all changes in requirements resulting from state or federal laws and regulations. The ADE shall make every effort to distribute the annual update as far in advance of each new fiscal year as possible. The online version is available at <u>https://adedata.arkansas.gov/sis</u>. Click on the SIS Handbooks menu icon. The SIS Handbook is scheduled for release March 1st of every year.

If changes to the SIS Handbook become necessary after its initial release and printing, updates will be made in an addendum online located on the ADE Data Center website. There will be no corrections to the hard copy issue and the printed books will not be revised.

#### SIS OVERVIEW

The Arkansas Department of Education (ADE) has developed a state reporting process design that will allow Arkansas school districts to report their data electronically over the statewide network to the ADE.

ADE approves the database structure. Data is collected as it directly relates to one of the records outlined. When the data to be collected is not available in either eFinancePLUS or eSchoolPLUS, The LEA Profile System is provided by the programming staff to collect required data (i.e. bus and facility data).

The data submissions will be transmitted in accordance with the reporting cycles outlined in the Data Submission Cycles chart (page 3-5). All unit records are cyclic and must be submitted in their entirety by their due date(s). There will be a calculated elements database created from the unit records submitted by each district. The programs that create these data elements will be used for all calculations at the ADE, ensuring that all formulas and/or logic that derive items such as Average Daily Attendance (ADA) are the same for all parties.

ADE provides procedural instructions, release notes and documentation for each cycle. This information is published far enough in advance of each cycle to give the user time to meet the cycle submission due date. It can be accessed by going on the Internet to the ADE Data Center web site at <a href="https://adedata.arkansas.gov/">https://adedata.arkansas.gov/</a>. Select "Statewide Information System," then select "Login." Only district personnel selected to perform state reporting coordinator duties will execute record submissions by utilizing the Statewide Information System on their network-connected workstation. All reports produced for a cycle should be reviewed by appropriate district, school, food service, and counselor personnel for accuracy prior to submission to the ADE. Once the data submission is complete, each district is required by the ADE to sign and return the "Certification of Data Accuracy" form (one for each cycle) to the ADE. This form is part of the release notes provided by ADE for each cycle.

## DATA SUBMISSION CYCLES

		DA	IA SUD	M15510N	CICLE	5				
DATABASE RECORD	PAGE	C 1 SEP 30	C 2 OCT 15	C 3 NOV 15	C 4 DEC 15	C 5 FEB 15	C 6 APR 15	C 7 JUN 15	C 8 JUL 31	C 9 AUG 31
Act 61 Tier I (AC)	20				4					
Act 61 Tier II (AI)	21							7		
Alternative Education (ALE) (Annual Report) (AS)	22							7		
Alternative Education (ALE) Days (AL)	24			3		5	6	7		
Bus (BU)	25			3		5	6	7		
Bus – Supplemental Transportation (TP)	27						6			
Bus – Transportation Personnel (TS)	28			3						
Calendar (CA)	29	1	2	3	4	5	6	7		
Class (CL)	30	1	2			5	6	7		
Contact Persons (CO)	35	1	2	3	4	5	6	7	8	9
Discipline (DS)	38							7		
District (DI)	40	1	2	3	4	5	6	7	8	9
Equity – Compliance Reports (EC)	44		2							
Finance – Act 28 (AT)	46									9
Finance – Bank Reconciliation (BC)	50	1	2	3	4	5	6	7	8	9
Finance – Building Losses (BL)	52									9
Finance – Contracted Non- Employee (NE)	53									9
Finance – Employee (EM)	54	1	2			5	6		8	9
Finance – Employee Additional Duties (FA)	57	1								
Finance – Employee Base Salary (BS)	58	1								
Finance – Employee Benefits (CF)	60	1								
Finance – Employee Bonus (EB)	61								8	
Finance – Employee Fringe Benefits (FN)	62	1								
Finance – Employee Leave (EL)	63		2			5	6		8	
Finance – Employee Salary/Benefits (ES)	64								8	
Finance – Expenditure (FE)	65	1								9
Finance – Facility Building (FB)	67							7		
Finance – General Ledger (FG)	69	1								9

				MISSION	CYCLES					
DATABASE RECORD	PAGE	C 1 SEP 30	C 2 OCT 15	C 3 NOV 15	C 4 DEC 15	C 5 FEB 15	C 6 APR 15	C 7 JUN 15	C 8 JUL 31	C 9 AUG 31
Finance – Programs On Behalf Of Other Agencies (PO)	71									9
Finance – Property Values (PV)	72									9
Finance – Revenue (FR)	73	1								9
Finance – Salaries and FTE (CC)	74								8	
Finance – Salary Range (SL)	76	1								
Finance – Salary Schedule (SA)	79	1								
Finance – Underpayments (UP)	80								8	
Finance – Vendor (VE)	81									9
Graduate (GR)	82									9
Interventions (IN)	84				<mark>4</mark>			7		
Job Assignment (JA)	85		2			5	6		8	
Medical Body Mass Index (MB)	86							7		
Medical Dyslexia (MD)	87				<mark>4</mark>			7		
Medical Hearing (MH)	88							7		
Medical Immunization (MI)	89			3						
Medical Scoliosis (MS)	91							7		
Medical Vision (MV)	92							7		
Private Schools (PS)	94						6			
Private Schools Title I (PT)	96						6			
Professional Development (PD)	97								8	
Register (RG)	98		2				6	7		
Safety Drill (SD)	99		2	3		5	6	7		
School (SC)	101	1	2	3	4	5	6	7	8	9
School Board Training (SB)	108					5				
Special Education - Early Childhood (SZ)	109				4		6	7		
Special Education - Early Intervening Services 1 (EI)	113							7		
Special Education - Early Intervening Services 2 (ER)	115							7		
Special Education - Employee (SX)	116				4					
Special Education - Referral Tracking (RF)	119							7		

#### DATA SUBMISSION CYCLES

	DATA SUDIVISSION CTCLES									
DATABASE RECORD	PAGE	C 1 SEP 30	C 2 OCT 15	C 3 NOV 15	C 4 DEC 15	C 5 FEB 15	C 6 APR 15	C 7 JUN 15	C 8 JUL 31	C 9 AUG 31
Special Education - School Age (SY)	122				4		6	7		
Student (ST)	126		2	3	4	5	6	7		
Student Attendance (SS)	137			3		5	6	7		
Student Grade (SG)	138							7		
Student Id Change (SI)	139	1	2	3	4	5	6	7		
<b>Total Tables Per Cycle</b>		17	14	13	13	16	21	28	12	15
<b>Total Tables Collected</b>	61									

### DATA SUBMISSION CYCLES

## CYCLE 1 SUBMISSION – September 30<sup>th</sup>

## **CYCLE 1 REPORTING REQUIREMENTS**

<b>Report ID</b>	Report Name
rpt000	District General Information
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt205	Employee Base Salary
rpt208	Employee Fringe Benefits (paid by district on behalf of employee)
rpt212	Employee Benefits (Payments/services in addition to salary)
rpt214	Employee Additional Duties Detailed
rpt215	Novice Teacher List
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt510	Annual Financial Report (AFRB) Level I
rpt511	Annual Financial Report (AFRB) Level II
rpt512	Annual Financial Report (AFRB) Level III
rpt520	Annual Financial Report (AFRB) Legal Balance
rpt580	Annual Statistical Report (ASR) - Supplement
rpt810	Salary Schedule
	19 Total Reports

## CYCLE 2 SUBMISSION – October 15<sup>th</sup>

## **CYCLE 2 REPORTING REQUIREMENTS**

Report ID	Report Name
rpt000	District General Information
rpt035	Annual Equity Compliance
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt202	Employee Certified Staff Job Analysis
rpt206	Employee Certified Staff Job Analysis (Out-of-District)
rpt207	Digital Learning Course
rpt209	Employee National Board Certification
rpt210	Employee Science of Reading
rpt211	Employee Classified Staff Job Analysis
rpt215	Novice Teacher List
rpt216	Employee Years of Experience
rpt218	Apprentice Teacher List
rpt223	Para-Professional
rpt224	Nurses Job Assignment
rpt231	Pre-AP® and AP® Course Listing
rpt252	School Concurrent Credit
rpt253	District Concurrent Credit
rpt280	Employee Leave
rpt304	Enrollment by District on October 1
rpt325	District Pre-School Classrooms
rpt330	District Student ELL Information
rpt331	District Child Nutrition
rpt332	District Home Language
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt336	District Preschool Lunch Status
rpt354	School Choice by District on October 1
rpt355	District Preschool Enrollment
rpt356	District Kindergarten (Preschool)
rpt357	District Student Meal Status Detailed List (Active & Inactive Students)(Optional)
rpt380	Adult Education Student Count (Arkansas River Coop)
rpt404	Enrollment by School on October 1
rpt408	School Choice Count (Optional)
rpt413	School Poverty Index
rpt414	Digital Equity Counts
rpt426	Preschool Counts
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt431	School Child Nutrition
rpt432	School Home Language
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt436	School Preschool Lunch Status
rpt438	Smart Core Waiver
	7

### CYCLE 2 SUBMISSION – October 15<sup>th</sup>

## **CYCLE 2 REPORTING REQUIREMENTS**

<b>Report ID</b>	Report Name
rpt439	Consolidated LEA
rpt443	Vocational School
rpt454	School Choice by School on October 1
rpt455	School Preschool Enrollment
rpt456	School Kindergarten (Preschool)
rpt458	Arkansas Qualified Teacher
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt600	Safety Drill (District)
rpt610	Safety Drill (School)
58 T	otal Reports

## CYCLE 3 SUBMISSION – November 15<sup>th</sup>

## **CYCLE 3 REPORTING REQUIREMENTS**

Report ID	Report Name
rpt000	District General Information
rpt011	School Election Results (Millage)
rpt020	Bus Information
rpt021	Pupil Transportation
rpt024	Transportation Personnel
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt300	District Crossover Students
rpt301	District Quarterly Superintendent's Attendance
rpt302	District Superintendent's Attendance by Grade (Optional)
rpt303	District Quarterly Averages Superintendent's Attendance
rpt305	District Detail List of Student Attendance (Optional)
rpt308	Transportation Counts
rpt313	District Dropout/Withdrawal
rpt314	District Retention (Optional)(For Active Students Only)
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt337	District ABC Preschool Count
rpt400	School Crossover Students
rpt401	School Quarterly Superintendent's Attendance
rpt402	School Superintendent's Attendance by Grade (Optional)
rpt403	School Quarterly Averages Superintendent's Attendance
rpt411	School Dropout/Withdrawal
rpt412	School Retention (For Active Students Only)
rpt414	Digital Equity Counts
rpt426	Preschool Counts
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt437	School ABC Preschool Count
rpt439	Consolidated LEA
rpt441	Alternative Education (ALE) Days
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt495	School Medical Immunization
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt600	Safety Drill (District)
rpt610	Safety Drill (School)
	42 Total Reports

## CYCLE 4 SUBMISSION – December 15<sup>th</sup>

## **CYCLE 4 REPORTING REQUIREMENTS**

<b>Report ID</b>	Report Name
rpt000	District General Information
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt213	Special Education Employee Detail
rpt320	Medical Dyslexia
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt351	District Student Interventions Report
rpt414	Digital Equity Counts
rpt426	Preschool Counts
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt439	Consolidated LEA
rpt451	School Student Interventions Report
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt704	Special Education - School Age Federal Child Count by Placement/Race
rpt705	Special Education - School Age Federal Child Count by Age/Disability
rpt706	Special Education - School Age Federal Child Count by Race/Disability
rpt720	Early Childhood Federal Child Count by Placement/Age
rpt721	Early Childhood Child Count by Placement/Race
rpt722	Early Childhood Count by Program Type and Resident LEA
rpt723	Early Childhood Count by Disability/Race/Gender
rpt724	Early Childhood Count by Placement/Disability
rpt725	Early Childhood Count by Age/Disability
rpt730	Special Education School Age Detailed Information
rpt731	Special Education Early Childhood Detail
rpt820	Act 61 Tier I Training
	34 Total Reports

## CYCLE 5 SUBMISSION – February 15<sup>th</sup>

## **CYCLE 5 REPORTING REQUIREMENTS**

Report ID	Report Name
rpt000	District General Information
rpt020	Bus Information
rpt021	Pupil Transportation
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt202	Employee Certified Staff Job Analysis
rpt206	Employee Certified Staff Job Analysis (Out-of-District)
rpt215	Novice Teacher List
rpt216	Employee Years of Experience
rpt218	Apprentice Teacher List
rpt223	Para-Professional
rpt280	Employee Leave
rpt300	District Crossover Students
rpt301	District Quarterly Superintendent's Attendance
rpt302	District Superintendent's Attendance by Grade (Optional)
rpt303	District Quarterly Averages Superintendent's Attendance
rpt305	District Detail List of Student Attendance (Optional)
rpt308	Transportation Counts
rpt311	School Board Training Hours
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt337	District ABC Preschool Count
rpt400	School Crossover Students
rpt401	School Quarterly Superintendent's Attendance
rpt402	School Superintendent's Attendance by Grade (Optional)
rpt403	School Quarterly Averages Superintendent's Attendance
rpt414	Digital Equity Counts
rpt426	Preschool Counts
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt437	School ABC Preschool Count
rpt439	Consolidated LEA
rpt441	Alternative Education (ALE) Days
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks

## CYCLE 5 SUBMISSION – February 15<sup>th</sup>

## **CYCLE 5 REPORTING REQUIREMENTS**

<b>Report ID</b>	Report Name
rpt600	Safety Drill (District)
rpt610	Safety Drill (School)
	46 Total Reports
Note: Above	cycle reports (rpt. #s) are only available for the individual school districts using Statewid

## CYCLE 6 SUBMISSION – April 15<sup>th</sup>

## **CYCLE 6 REPORTING REQUIREMENTS**

Report ID	Report Name
rpt000	District General Information
rpt020	Bus Information
rpt021	Pupil Transportation Report
rpt022	School Bus Inspection Report
rpt023	Bus Transportation Aid
rpt044	Contact Persons (District)
rpt100	School General Information
rpt117	Federal Programs – Private School(s)
rpt118	Private School Title I Report
rpt120	School Calendar
rpt202	Employee Certified Staff Job Analysis
rpt206	Employee Certified Staff Job Analysis (Out-of-District)
rpt207	Digital Learning Course Report
rpt209	Employee National Board Certification
rpt210	Employee Science of Reading Report
rpt211	Employee Classified Staff Job Analysis
rpt217	Admin Years of Experience
rpt218	Apprentice Teacher List
rpt223	Para-Professional Report
rpt224	Nurses Job Assignment Report
rpt231	Pre-AP® and AP® Course Listing
rpt252	School Concurrent Credit
rpt253	District Concurrent Credit
rpt280	Employee Leave Report
rpt300	District Crossover Students
rpt301	District Quarterly Superintendent's Attendance
rpt302	District Superintendent's Attendance by Grade (Optional)
rpt303	District Quarterly Averages Superintendent's Attendance
rpt305	District Detail List of Student Attendance (Optional)
rpt308	Transportation Counts
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt337	District ABC Preschool Count
rpt400	School Crossover Students Report
rpt401	School Quarterly Superintendent's Attendance
rpt402	School Superintendent's Attendance by Grade (Optional)
rpt403	School Quarterly Averages Superintendent's Attendance
rpt414	Digital Equity Counts
rpt426	Preschool Counts Report

## CYCLE 6 SUBMISSION – April 15th

## **CYCLE 6 REPORTING REQUIREMENTS**

Report ID	Report Name
rpt427	Student listing for Seal of Biliteracy
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt437	School ABC Preschool Count
rpt439	Consolidated LEA Report
rpt441	Alternative Education (ALE) Days
rpt443	Vocational School Report
rpt458	Arkansas Qualified Teacher
rpt465	School Student ID Change
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt600	Safety Drill Report (District)
rpt610	Safety Drill Report (School)
rpt730	Special Education School Age Detailed Information <b>56 Total Reports</b>

## CYCLE 7 SUBMISSION – June 15th

## **Cycle 7 Reporting Requirements**

<b>Report ID</b>	Report Name
rpt000	District General Information
rpt020	Bus Information
rpt021	Pupil Transportation
rpt044	Contact Persons (District)
rpt100	School General Information
rpt120	School Calendar
rpt183	Facility Needs Assessment Building
rpt300	District Crossover Students
rpt301	District Quarterly Superintendent's Attendance
rpt302	District Superintendent's Attendance by Grade (Optional)
rpt303	District Quarterly Averages Superintendent's Attendance
rpt305	District Detail List of Student Attendance (Optional)
rpt308	Transportation Counts
rpt320	Medical Dyslexia
rpt322	District Corporal Punishment
rpt323	District Discipline
rpt330	District Student ELL Information
rpt333	District Homeless Students
rpt334	District Student Status Information
rpt337	District ABC Preschool Count
rpt350	District Student GPA
rpt351	District Student Interventions Report
rpt370	District Gun Free Schools Act
rpt381	District Medical Hearing
rpt382	District Medical Hearing Student Count
rpt383	District Medical Vision Listing
rpt384	District Medical Vision Counts
rpt386	District Medical Scoliosis
rpt387	District Medical Scoliosis Student Count
rpt389	District Medical BMI
rpt390	District Medical BMI Student Count
rpt400	School Crossover Students
rpt401	School Quarterly Superintendent's Attendance
rpt402	School Superintendent's Attendance by Grade (Optional)
rpt403	School Quarterly Averages Superintendent's Attendance
rpt414	Digital Equity Counts
rpt422	School Corporal Punishment
rpt423	School Discipline
rpt424	Detail Student Discipline (optional)
rpt426	Preschool Counts

## CYCLE 7 SUBMISSION – June 15th

## **Cycle 7 Reporting Requirements**

<b>Report ID</b>	Report Name
rpt427	Student listing for Seal of Biliteracy
rpt430	School Student ELL Information
rpt433	School Homeless Students
rpt434	School Student Status Information
rpt437	School ABC Preschool Count
rpt438	Smart Core Waiver
rpt439	Consolidated LEA
rpt441	Alternative Education (ALE) Days
rpt444	Alternative Education (ALE) (Annual Report)
rpt450	School GPA
rpt451	School Student Interventions Report
rpt465	School Student ID Change
rpt475	Student Grade by District and School
rpt480	Alternative Education (ALE) Student Course
rpt481	School Medical Hearing
rpt482	School Medical Hearing Student Count
rpt483	School Medical Vision
rpt484	School Medical Vision Counts
rpt486	School Medical Scoliosis
rpt487	School Medical Scoliosis Student Count
rpt488	Contact Persons (School)
rpt489	School Medical BMI
rpt490	School Medical BMI Student Count
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt600	Safety Drill (District)
rpt610	Safety Drill (School)
rpt713	Special Education - School Age State Exiting by Disability/Age/Exit Status
rpt714	Special Education - School Age State Exiting by Race/Exit Status
rpt715	Special Education - School Age State Discipline by Disability
rpt717	Special Education - School Age State Discipline by Race
rpt730	Special Education School Age Detailed Information
rpt731	Special Education Early Childhood Detail
rpt732	School Age Early Intervening Services
rpt733	Special Education School Early Intervening Services 2 (School Age Only)
rpt734	School Age Early Referral Tracking
rpt824	Act 61 Tier II Training
	77 Total Reports

## CYCLE 8 SUBMISSION – July 31th

## **CYCLE 8 REPORTING REQUIREMENTS**

<b>Report ID</b>	Report Name
rpt000	District General Information
rpt044	Contact Persons (District)
rpt100	School General Information
rpt200	Employee Salary
rpt203	Employee Benefits (in addition to salary)
rpt204	Employee Bonus
rpt221	Professional Development Hours
rpt224	Nurses Job Assignment
rpt280	Employee Leave
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt530	Annual Financial Report (AFRB) Underpayments
rpt570	Salaries & FTE (Classified/Certified)
rpt587	Teacher Salary Averages
	15 Total Reports

## CYCLE 9 SUBMISSION – August 31<sup>th</sup>

## **CYCLE 9 REPORTING REQUIREMENTS**

<b>Report ID</b>	Report Name
rpt000	District General Information
rpt044	Contact Persons (District)
rpt100	School General Information
rpt275	Contracted Non-Employee Nurse Count
rpt385	District Act 28
rpt405	Graduate Student Listing
rpt488	Contact Persons (School)
rpt503	Bank Reconciliation
rpt504	Bank Reconciliation Outstanding Checks
rpt510	Annual Financial Report (AFRB) Level I
rpt511	Annual Financial Report (AFRB) Level II
rpt512	Annual Financial Report (AFRB) Level III
rpt520	Annual Financial Report (AFRB) Legal Balance
rpt540	Annual Financial Report (AFRB) Programs on Behalf of Other Agencies
rpt550	Annual Financial Report (AFRB) Property Values
rpt560	Annual Financial Report (AFRB) Building Losses
rpt580	Annual Statistical Report (ASR) - Supplement
rpt581	Athletic Expenditures
rpt593	Vendor List
	19 Total Reports

## Data Schema Definitions for SIS Handbook

ID =	A unique number used to identify data elements in each table. The						
	first two letters denote the table in which the element is found and the						
	remaining 4 numbers are chronological order numbers.						
Element =	This is the actual text name descriptor and definition of the data that is						
	being collected.						
Name =	This is the abbreviated name given to the element. It is the name that						
	is used to reference the data element in program code.						
Type =	A descriptor assigned to each element in a table indicating the type of						
	data the element is intended to hold. Data types used in this Handbook						
	are:						
	Alpha (alphabetic or character) = Used to store any combination of						
	letters, numbers, and symbols.						
	<b>Num</b> (numeric) = Used to store whole numbers.						
	<b>Dec</b> (decimal) = Stores numbers with definable scale and precision.						
	<b>Date</b> = Stores calendar dates. A date element holds a date in the form						
	mm/dd/yyyy where mm is the month (1-12), dd is the day of the						
	month (1-31), and yyyy is the year.						
Size =	The total possible characters or numbers that may be entered for the						
	element.						
Values =	Assists you with entry of valid data. Display the format for numeric						
	data as ##.## or acceptable codes for yes/no fields (Y/N). Table						
	means the choices are in the table under the Element or Appendix A –						
	means the choices are shown in appendix in the back of the Handbook						
	or Date – as MMDDYYYY should be entered.						
Cycle =	Used to denote the submission cycle (1-9) in which the data element						
	will be pulled.						

#### DATABASE SCHEMA

ID	Element	Name	Туре	Size	V	alues	Cycle
	Key						
AC0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents:	fy		Num	2	Table	4
	For the 2025-2024 reporting year fy must be $= 36$						
AC0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle		Num	2	Table	4
	4 = December 15 <sup>th</sup>						
AC0030	<b>LEA, District</b> – <i>Local Education Agency, the unique seven-digit</i>	lea		Alpha	7	Appendix	4
	number assigned by the ADE to identify individual county, district,					В	
	schools, cooperatives, and vocational institutions. The first two						
	digits represent the county, the second two digits represent the						
	district, and the last three digits represent the individual school,						
	for example:						
	6001000						
	<b>60</b> = Pulaski County						
	01 = Little Rock School District						
	000 = N/A  (zeroes for district)						
AC0040	SSN, Staff – The nine-digit Social Security number of the staff	ssn		Alpha	9	##########	4
	member being identified.						
	General				10		
AC0045	<b>Unique Employee ID</b> – <i>The unique</i> 10- <i>digit Triand identifier</i>	uniq_emp_id		Alpha	10	##########	4
1 000 50	generated for the employee by the state.	2			•	#	
	First Name – Employee first name	fname		Alpha	20		4
	Middle Name – Employee middle name	mname		Alpha	15		4
	Last Name – Employee last name	Iname		Alpha	25		4
AC0080	<b>Title</b> – <i>Position person holds within the district, Example:</i>	title		Alpha	30		4
	"Superintendent."						
	Course Name – Act 61 training course	course		Alpha	20		4
AC0100	<b>Date</b> – Date the course was taken.	date		Date	MM/D		4
					D/YY		
1 00110					YY	TT 11	4
AC0110	<b>Sponsor</b> – Sponsor of the course:	sponsor		Alpha	1	Table	4
	0) No data 1) COOP						
	2) ADE						
	2) ADE 3) AASBO						
	4) AAEA						
	5) Other						
AC0130	<b>Hours</b> – Number of hours received from the course	num_hrs		Dec	5,2	###.##	4
	<b>Initial or Annual Training</b> – Indicate if training received was	train_type		Alpha	1	Table	4
10140	initial or annual.	l'am_type			1	1 4010	+
	A = Annual						
	I = Initial						
		1		1	1	1	

#### DATABASE SCHEMA

#### AI act61ii

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
AI0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2025-2024 reporting year fy must be = 36	fy	Num	2	Table	7
AI0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
AI0030	<ul> <li>LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:</li> <li>6001000</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> <li>000 = N/A (zeroes for district)</li> </ul>	lea	Alpha	7	Appendix B	7
AI0040	<b>Tier II Training</b> – <i>Have the required district employees received 4 hours of Tier II training?</i>	tier_ii_train	Alpha	1	Y/N	7
AI0050	SSN, Staff – The nine-digit Social Security number of the staff member being identified. General – List Tier II Trainer(s) who had Tier I training and trained district employees.	ssn	Alpha	9	###########	7
AI0060	<b>Unique Employee ID</b> – The unique 10-digit Triand identifier generated for the employee by the state.	uniq_emp_id	Alpha	10	########## #	7
AI0070	First Name – Employee first name	fname	Alpha	20		7
AI0080	Middle Name – Employee middle name	mname	Alpha	15		7
AI0090	Last Name – <i>Employee last name</i> A.C.A. §6-20-2204 (Act 61) requires districts to provide Tier II training and to provide assurance of that training to the ADE.	lname	Alpha	25		7
AI0100	<b>Date</b> – Enter the date the Tier II Trainer attended the required Tier I training for the current year	training_date	Date	MM/D D/YY YY		7
AI0110	<b>List</b> – Is a List of employees who attended the Tier II Training for the current Fiscal year maintained in the district office as required by A.C.A. $6-20-2204(c)$ ?		Alpha	1	Y/N	7

#### DATABASE SCHEMA

AS0010	Key					
AS0010						
	<b>Fiscal Year</b> – The fiscal year that this reporting represents:	fy	Num	2	Table	7
	For the 2025-2024 reporting year fy must be $= 36$	5				
AS0020	<b>Cycle</b> – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	7
	7 = June 15 <sup>th</sup>					
AS0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit	lea	Alpha	7	Appendix	7
	number assigned by the ADE to identify individual county, district,		F		B	-
	schools, cooperatives, and vocational institutions. The first two digits					
	represent the county, the second two digits represent the district, and					
	the last three digits represent the individual school, for example:					
	6001000					
	<b>60</b> = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
	General (All questions below are based on current school year)					
AS0045	<b>General Curriculum</b> – How many Alternative Education (ALE)	curr	Num	6	########	7
1000.0	students returned to general education? (ALE students who returned	• • • • • •	1 (0111	Ũ		
	to traditional education after being in ALE greater than 20 days.)					
	Alternative Education (ALE) Intervention – How many graduates	inter	Num	6	########	7
	received ALE intervention at some point during their k-12 education?			-		
AS0055	Alternative Education (ALE) GED – How many ALE students	ged	Num	6		7
100000	received a high school equivalency diploma (previously GED)?	8.0	1 (0111	Ũ		
AS0060	Alternative Education (ALE) Exit Returned Prior Year – How	ext_prior	Num	6		7
	many students who were enrolled in ALE the previous year exited the	ext_prior	rtuin	Ŭ		,
	program and returned to ALE in the current school year?					
	Alternative Education (ALE) Exit Current Year – How many	ext_cur	Num	6	#########	7
100000	students exited ALE and returned and returned to ALE in the current	ext_eur	Itum	0		/
	year?					
AS0068	Alternative Education (ALE) Paraprofessional – <i>How many</i>	para	Num	6	#########	7
100000	paraprofessional are employed to work in ALE?	para	i tum	0		,
AS0070	Alternative Education (ALE) Ratio – Are ALE classes	ratio	Alpha	1		7
100070	student/teacher ratio in compliance with rules and regulations	iulio	<i>i</i> iipiiu	1	1/11	,
	(4.02.1.2 - 4.02.1.4)					
AS0075	Alternative Education (ALE) Program – Is the ALE program	prog	Alpha	1	## ####### ######## ######## ######## ####	7
100075	included in the district's current year District Level Plan as a	p105	<i>i</i> iipiiu	1	## ######### ######### ######### ######	,
	separate activity?					
	<b>Non-Punitive Program</b> – Is it understood and recognized that	pun	Alpha	1	Y/N	7
100000	Alternative Education (ALE) is a supportive non-punitive program	pun	<i>i</i> iipiiu	1	1/11	,
	and not an in-school suspension program?					
	Alternative Education (ALE) Consortium – Is the ALE program a	con	Alpha	1	V/N	7
100000	consortium partnership program?	con	<i>i</i> iipiiu	1	1/14	/
AS0090	<b>Technical Support Visit</b> – In the past three years has the Alternative	visit	Alpha	1	V/N	7
	Education (ALE) program been reviewed by the ALE technical	VISIC	Апрпа	1	1/19	,
	support team?					
AS0100	Alternative Education (ALE) Technical Support Specialist – If	date	Date	8	MMDD	7
130100	ALE technical support visit is "Yes" then provide the date of the visit.	uaic	Date	0	YYYY	1
A \$0105	ALE recurrical support visit is Tes then provide the date of the visit. Alternative Education (ALE) Funds – Total amount of ALE	funds	Daa	10.2	##,###,##	7
AS0105		Tullus	Dec	10,2	##,###,## #.##	/
	categorical restricted funds received for the current year.	w a conter	NT			7
1 0 1 1 0	<b>Workforce</b> / <b>Career Centers</b> – <i>How many students enrolled in an</i>	w_c_center	Num	6	#########	7
AS0110	Alternative Education (ALE) program are participating in				##	

#### DATABASE SCHEMA

ID	Element	Name	Туре	Size	Values	Cycle
AS0115	<b>Number of Twelfth Graders Participating in Alternative</b> <b>Education (ALE) this Year</b> – How many 12 <sup>th</sup> grade students participated in ALE this year?	annual_part	Num	6	######### ##	7
AS0120	<b>Alternative Education (ALE) Annual Effect Graduated</b> – Of the current year 12 <sup>th</sup> grade ALE students, how many graduated?	Annual_grad	Num	6	######## ##	7
AS0130		lack_proficiency	Num	6	########## ##	7
AS0135		improved_proficienc y	Num	6	######### ##	7
AS0140	Alternative Education (ALE) students due to attendance - How many students in your district participated in ALE because of problems with attendance in the current school year?	due_attendance	Num	6	######### ##	7
AS0145	Alternative Education (ALE) students with improved attendance - Within that group, what is the total number of students with attendance improvements after beginning ALE in the current school year?	improved_attendanc e	Num	6	########## ##	7
AS0150	Alternative Education (ALE) students due to lack of credits - How many students in grades 9-12 participated in ALE because of credit attainment problems (as one of the qualifiers) in the current school year?	lacking_credits	Num	6	######################################	7
AS0155	Alternative Education (ALE) students with increased credits - Within that group, what is the total number of students with improved credit attainment after participating in ALE in the current school year?	increased_credits	Num	6	########## ##	7
AS0160	Alternative Education (ALE) students who dropped out - What is the total number of ALE students in your district who dropped out of school during the current school year?	dropped_out	Num	6	######### ##	7

#### DATABASE SCHEMA

#### AL aledays

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
AL0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	3,5,6,7
AL0020	Cycle – The reporting cycle for which the data is submitted: 3 = November 15 <sup>th</sup> 5 = February 15 <sup>th</sup> 6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	3,5,6,7
AL0030	<ul> <li>LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School</li> </ul>	lea	Alpha	7	Appendix C	3,5,6,7
AL0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career. General	ssn	Alpha	9	#######################################	3,5,6,7
AL0045	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the student by the state.	uniq_stu_id	Alpha	10	######## ##	3,5,6,7
AL0050	Alternative Education (ALE) Entry Date – The date the student entered the ALE learning environment.	entry_date	Date	8	MMDDY YYY	3,5,6,7
AL0055	Alternative Education (ALE) Exit Date – The date the student exited the ALE learning environment.	exit_date	Date	8	MMDDY YYY	3,5,6,7
AL0060	<i>Consecutive Days Flag</i> – <i>This flag indicates the student has been in the Alternative Education (ALE) learning environment for at least 20 consecutive days.</i>	consec_flag	Alpha	1	#	3,5,6,7
AL0065	<b>Number of Days in Alternative Education (ALE)</b> – The total number of days in the ALE curriculum for the cycle.	ale_days	Dec	5,2	###.##	3,5,6,7
AL0070	<b>Special Education Status</b> – Was the student active in the Special Education School Age program anytime between the Alternative Education (ALE) Entry Date and ALE Exit Date?	sped_status	Alpha	1	Y/N	3,5,6,7
AL0080		ale_type	Alpha	1	T/H	3,5,6,7

#### DATABASE SCHEMA

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
BU0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	3,5,6,7
BU0020	Cycle – The reporting cycle for which the data is submitted: 3 = November 15 <sup>th</sup> 5 = February 15 <sup>th</sup> 6 = April 15 <sup>th</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	3,5,6,7
	<ul> <li>LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)</li> </ul>	lea	Alpha	7	Appendix B	3,5,6,7
BU0050	<b>Bus Inspection Dates</b> <b>Fall Inspection Date</b> – Indicates the date the district inspected buses for the fall semester.	fall_inspect_date	Date	8	MMDDYY YY	3
BU0060	<b>Spring Inspection Date</b> – Indicates the date the district inspected buses for the spring semester.	spring_inspect_ date	Date	8	MMDDYY YY	6
	<b>Vin Number</b> – The (VIN) vehicle identification number is the 18 numbers on the plate assigned to the bus by the manufacturer.	vin_num	Alpha	18		3,5,6,7
	Bus Description					
	Body Make – The name of the company that made the school busbody:01 = AmTran07 = Thomas02 = Ward08 = Couchette03 = Blue Bird09 = Collins04 = Wayne10 = Other05 = Carpenter11 = International06 = Superior	body_make	Num	2	Table	3,5,6,7
	<b>Body Model Year</b> – <i>The year in which the school bus body was manufactured.</i>	body_year	Num	4	YYYY	3,5,6,7
BU0110	Primary Usage – Use the following codes to describe the primary usage of the bus: 1 = Route 2 = Spare 3 = Activity	primary_use	Num	1	Table	3,5,6,7
BU0120	Capacity Code – The manufacturers' rated capacity of the bus.	capacity	Num	2		3,5,6,7
	Fuel Type – The type of fuel the bus is currently designed for as: $G = Gasoline$ $P = Propane$ $D = Diesel$ $C = CNG$ $E = Electric$	fuel_type	Alpha	1	Table	3,5,6,7
	<b>Primarily for Handicapped</b> – Indicates if the bus is used primarily to transport handicapped students.	prim_handicap	Alpha	1	Y/N	3,5,6,7
BU0150	<b>Wheelchair Lift</b> – Indicates if the bus is equipped with a wheelchair lift or ramp.	wheelchair_lift	Alpha	1	Y/N	3,5,6,7
	<b>Passenger Restraint System</b> – Indicates if the bus is equipped with a	psngr_restraint	Alpha	1	Y/N	3,5,6,7
	passenger restraint system.					

BU bus

#### DATABASE SCHEMA

ID	Element	Name	Туре	Size	Values	Cycle
	Purchase Details					
BU0160	<b>Purchase Method</b> – The method used to acquire the bus for service as	purch_method	Alpha	1	Table	3,5,6,7
	one of these codes:					
	N = Bought New					
	U = Bought Used					
D10170	C = Lease Contract					0.5.6.7
BO01/0	<b>Purchase Amount</b> – <i>The total dollar amount paid for the chassis and</i>	purch_amt	Num	6		3,5,6,7
BU0180	body if bought as a unit or the annual contract amount for the bus. Date, Purchase – The date on which the bus was purchased or leased.	purch date	Date	8	MMDD	3,5,6,7
DC0100	Date, I urchase – The dute on which the bus was parchased of leased.	puren_uate	Date	0	YYYY	5,5,0,7
	Fiscal Year Information – The following information should reflect					
	statistics for the current school year.					
BU0190	<b>Daily Route Mileage</b> – The total distance the bus travels each day for	route_mileage	Num	3		3,5,6,7
	the purpose of transporting students to and from school. Include both	-				
	morning and afternoon trips to compute total mileage traveled in one					
	day.					
BU0200	<b>Bus Damage Amount</b> – <i>The dollar amount it took to fix damage</i>	bus_damage_amt	Num	7		3,5,6,7
DU0210	<i>caused by accident(s) involving this bus.(accumulated by fiscal year)</i>	de etuesse d	Alasha	1	V/N	2567
	<b>Destroyed</b> – Indicates that the bus was destroyed in an accident. <b>Property Damage Amount</b> – The dollar amount of damage to	destroyed	Alpha	1	Y/N	3,5,6,7
<b>B</b> U0220	personal property caused by accident(s) involving this bus.	prop_damage_amt	Num	/		3,5,6,7
	(accumulated by fiscal year)					
BU0230	<b>Total Accidents</b> – The number of bus related accidents for the	accidents_fy	Num	2		3,5,6,7
	particular bus. (accumulated by fiscal year)	_ ,				
BU0240	Student Fatalities – The number of students fatally injured in	fatal_student	Num	2		3,5,6,7
	accident(s) involving this bus. (accumulated by fiscal year)					
BU0250	<b>Driver Fatalities</b> – <i>The number of bus drivers fatally injured in</i>	fatal_driver	Num	2		3,5,6,7
	accident(s) involving this bus. (accumulated by fiscal year)					
BU0260	<b>Teacher Fatalities</b> – <i>The number of schoolteachers fatally injured in</i>	fatal_teacher	Num	2		3,5,6,7
DU0270	accident(s) involving this bus. (accumulated by fiscal year)	Catal attack	N	2		2567
BU0270	<b>Other Fatalities</b> – <i>The number of persons other than students, bus drivers, and teachers fatally injured in accident(s) involving this bus</i>	fatal_other	Num	2		3,5,6,7
	(accumulated by fiscal year).					
BU0280	<b>Student Injuries</b> – <i>The number of students injured by accident(s)</i>	injury_student	Num	2		3,5,6,7
200200	involving this bus. (accumulated by fiscal year)	injury_student	1 (0111	_		0,0,0,7
BU0290	<b>Driver Injuries</b> – <i>The number of bus drivers injured by accident(s)</i>	injury_driver	Num	2		3,5,6,7
	involving this bus. (accumulated by fiscal year)	5 7 -				
BU0300	<b>Teacher Injuries</b> – The number of school teachers injured by	injury_teacher	Num	2		3,5,6,7
	accident(s) involving this bus. (accumulated by fiscal year)					
BU0310	Other Injuries – The number of persons other than students, bus	injury_other	Num	2		3,5,6,7
	drivers, and teachers injured by accident(s) involving this bus.					
DUO220	(accumulated by fiscal year)		D /	0		2567
BU0320	<b>Out-of-Service Date</b> – <i>The date the bus is no longer used for the</i>	outserv_date	Date	8	MMDD VVVV	3,5,6,7
	transportation of students.				YYYY	

#### DATABASE SCHEMA

#### TP supptransp

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
TP0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	6
TP0020	Cycle – The reporting cycle for which the data is submitted: 6 = April 15th	cycle	Num	2	Table	6
TP0030	<ul> <li>LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts and schools. The first two digits represent the county, the second two-digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)</li> </ul>	lea	Alpha	7	Appendix B	6
ГР0040	<b>Receiving Center/City</b> – Name/Location of receiving center	rec_center	Alpha	30		6
TP0050	Type Transportation Provided: 01 = School Bus 02 = Car 03 = Other	type_transp	Num	2	Table	6
	General Information – List all special education and handicapped students you are transporting to approved centers. This includes the Arkansas School for the Blind and/or the Arkansas School for the Deaf in Little Rock.					
TP0060	<b>Students Transported</b> – <i>The number of special education and handicapped students being transported to approved centers.</i>	stud_transp	Num	2		6
TP0070	<b>Distance One-Way</b> – The mileage one way to the special education and handicapped approved centers.	dist_1_way	Num	3		6

#### DATABASE SCHEMA

#### TS transperson

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
TS0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	3
TS0020	Cycle – The reporting cycle for which the data is submitted: 3 = November 15 <sup>th</sup>	cycle	Num	2	Table	3
TS0030	<ul> <li>LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:</li> <li>6001000</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> <li>000 = N/A (zeroes for district)</li> </ul>		Alpha	7	Appendix B	3
	SSN, Staff – The nine-digit Social Security number of the staff member	ssn	Alpha	9	#######################################	3
	being identified.					
	Driver Information					
TS0038	<b>State Reporting ID, Staff</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the teacher by the state.</i>	uniq_emp_id	Alpha	10	######### ##	3
TS0040	First Name – The driver's first name.	driver_fname	Alpha	20		3
TS0050	Middle Name – The driver's middle name	driver_mname	Alpha	15		3
TS0060	Last Name – The driver's last name	driver_lname	Alpha	25		3
TS0070	<b>CDL Number</b> – Commercial Drivers License Number issued by the Arkansas State Police.	cdl_num	Alpha	10		3
TS0075	<b>CDL Endorsements</b> – <i>Does the driver have a "P" and "S" endorsement on their CDL license?</i>	cdl_endr	Alpha	1	Y/N	3
TS0080	<b>Physical</b> – Indicate date of most recent physical examination given by a licensed physician as required upon acceptance of employment and every two years thereafter.	physical_date	Date	8	MMDDYYYY	3
TS0090	<b>Driver Record</b> – Indicate if driving record has been verified with the office of Drivers Services as required by Arkansas Code Ann. 6-19-107 This code requires both pre-employment and semi-annual varifications.	driv_rec	Alpha	1	Y/N	3
TS0100	<b>Criminal Background Check</b> – Indicate if criminal background check on a driver as required by Act 1314 of 1997.	crim_back	Alpha	1	Y/N	3
TS0101	<b>Recent Criminal Background Check Date</b> – The most recent date for criminal background check	crim_back_date	Date	8	MMDDYYYY	3
TS0104	<b>Central Registry Check</b> – Indicates if central registry checks have been completed on each driver after 07-01-2009 as required by law.	cent_reg_chk	Alpha	1	Y/N	3
TS0105	<b>Recent Central Registry Check Date -</b> <i>The most recent date for recent central registry check</i>	cent_reg_chk_dat e	Date	8	MMDDYYYY	3
TS0110	<b>Pre-Employment Drug/Alcohol Test</b> – Indicate if pre-employment drug/alcohol test stated by the Omnibus Transportation Employee Testing Act.	drug_test	Alpha	1	Y/N	3
TS0120	<b>In-Service Training Date</b> – Indicate the date driver attended bus training as required by ADE.	inserv_train	Date	8	MMDDYYYY	3

#### DATABASE SCHEMA

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
CA0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	1-7
CA0020	Cycle – The reporting cycle for which the data is submitted: 1 = September 30th 2 = October 15th 3 = November 15th 4 = December 15th 5 = February 15th 6 = April 15 <sup>th</sup>	cycle	Num	2	Table	1-7
<u>a k 0020</u>	$7 = \text{June } 15^{\text{th}}$	1	A 1 1	7		1.7
CA0030	<ul> <li>LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:</li> <li>6001002</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> <li>002 = Hall High School</li> </ul>	lea	Alpha	7	Appendix C	1-7
	Calendar – The building calendar for the current school year that					
	includes all dates, quarter and semester designations.					
	Calendar Date – The date from the school calendar.	cal_date	Date	8	MMDDYYYY	
CA0050	<b>Membership Day</b> – Indicates if the calendar date is included in membership.	mem_day	Alpha	1	Y/N	1-7
CA0055	<b>Calendar Number</b> – Indicates the calendar day number for the calendar date.	cal_no	Num	3	###	1-7
CA0060	<b>Membership Number</b> – <i>Indicates the membership day number for the calendar date.</i>	mem_no	Num	3	###	1-7
CA0065	<b>Quarter</b> – Indicates the quarter in which the calendar day is located.	quarter	Num	2	##	1-7
CA0070	<b>Semester</b> – Indicates the semester, which the calendar day is located.	sem	Num	1	#	1-7
CA0080	Day Type – Indicates the reason a calendar date is not included in membership. 9DY - Act 1220 Exempt Event Days AMI - Act 862 Alternative Method of Instruction DLD - Digital Learning Day HOL - Holiday INS - Inservice NON - Non- Attendance PD - Professional Development PTC - Parent/ Teacher Conference RL - Remote Learning SAT - Saturday WAV - Waiver Day WEA - Weather XDY - Act 1469 Ext Day	day_typ	Alpha	3	###	1-7
CA0090	<b>Membership Value</b> – Indicates the membership value for the calendar date.	member_value	Dec	3	#.##	1-7
CA0100	<b>Instructional Minutes -</b> Indicates the number of instructional minutes for the school day	inst_min	Num	4	####	1-7

#### DATABASE SCHEMA

CL Class

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
CL0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	1,2,5,6,7
CL0020	Cycle – The reporting cycle for which the data is submitted: 2 = October 15 <sup>th</sup>	cycle	Num	2	Table	1,2,5,6,7
	6 = April 15th					
	7 = June 15th* (*Alternative Education (ALE) Courses Only)					
CL0030	<ul> <li>LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:</li> <li>6001002</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> <li>002 = Hall High School</li> </ul>	lea	Alpha	7	Appendix C	1,2,5,6,7
CL0040	<b>Course Number</b> – <i>The ADE assigned number designated to a course</i>	course_num	Alpha	6	Annendiv	1,2,5,6,7
CL0040	for identification purposes.	course_num	Alpha	0	I	1,2,3,0,7
CL0050	<b>Course Section</b> – The district assigned number given to a unique class of a particular course.	section_num	Alpha	10		1,2,5,6,7
	General					
CL0052	<b>Course Description</b> – <i>The name given to the course from the Master</i> <i>Schedule.</i>	course_desc	Alpha	30		1,2,5,6,7
CL0053	<b>Course Credit</b> – <i>The credit given to the course from the Master</i> Schedule	course_credit	Dec	6	###.##	1,2,5,6,7
CL0055	<b>Digital Learning</b> – If a class is conducted primarily through the utilization of digital learning technology, indicate the type of technology used from the following codes: CV = Compressed/ Interactive Video WB = Web Based NA = Not Applicable	digital_learn	Alpha	2	Table	1,2,5,6,7
CL0056	<b>Special Education</b> – <i>This course is taught in a special education environment.</i>	spec_edu	Alpha	1	Y/N	1,2,5,6,7
CL0057	<b>College Credit</b> – Credit or hours, which can be applied toward an institution of higher education's graduation or degree requirements.	coll_credit	Alpha	1	Y/N	1,2,5,6,7

#### DATABASE SCHEMA

CL Class

<i>o</i>							Cycle
		– Any of the graduate schools or divisions of a university	course_inst	Alpha	6	Table	1,2,5,6,7
Ľ	offering coi	urses and granting degrees in a specific field.					
	Universitie	<u>s</u>					
	001090	Arkansas State University					
	001089	Arkansas Tech University					
	001098	Henderson State University					
	001107	Southern Arkansas University					
	001108	University of Arkansas, Fayetteville					
	001101	University of Arkansas at Little Rock					
	001109	University of Arkansas for Medical Sciences					
	001110	University of Arkansas at Fort Smith					
	001085 001086	University of Arkansas at Monticello University of Arkansas at Pine Bluff					
	001080	University of Central Arkansas					
	001092	Oniversity of Central Arkansas					
<b>_</b>	Two-Year	Colleges					
		Arkansas Northeastern College					
	001091	Arkansas State University - Beebe Campus					
	011949	Arkansas State University - Newport Campus					
	901090	Arkansas State University - Mountain Home Campus					
	023482	Arkansas State University - Mid South					
	009976	Arkansas State University - Three Rivers					
	020522	Black River Technical College					
	022209	Cossatot Community College of U of A					
	012260	East Arkansas Community College					
	012105	National Park Community College					
	012261	North Arkansas College					
	030633	Northwest Arkansas Community College					
	020870 001104	Ozarka College Phillips Community College of UA					
	020753	Pulaski Technical College					
	020733	South Arkansas Community College					
	005707	Southeast Arkansas College					
	007738	Southern Arkansas University Tech Station					
	020735	University of Arkansas Community College - Batesville					
	005732	University of Arkansas Community College - Hope					
	005245	University of Arkansas Community College - Morrilton					
	021111	University of Arkansas - Rich Mountain					
T	Private Co	lleges					
	001087	Arkansas Baptist College					
	001087	Central Baptist College					
	001093	Crowley's Ridge College					
	001099	Hendrix College					
	001097	Harding University					
	001100	John Brown University					
	001088	Lyon College					
	001102	Ouachita Baptist University					
	001103	Philander Smith College					
	001094	University of the Ozarks					
	001106	Williams Baptist College					
	888888	Other Arkansas Institutions					
	999999	Out-of-State Institutions					

ID	Element	Name	Туре	Size	Values	Cycle
CL0060	SSN, Primary Staff – The nine-digit Social Security number of the	ssn	Alpha	9	##########	1,2,5,6,7
	staff member that teaches the class.					
CL0065	State Reporting ID, Primary Staff – The unique 10-digit Triand	uniq_emp_id	Alpha	10		1,2,5,6,7
	identifier generated for the teacher by the state.					
CL0066	Email, Primary Staff – Email of the staff member that teaches the	pri_email	Alpha	40		1,2,5,6,7
	class					
	*This email is only collected for ADE and DESE sponsored studies					
	and surveys. This email will not be shared with any outside vendors or					
	external agencies.					
CL0070	<b>SSN, Secondary Staff</b> – The nine-digit Social Security number of the	sec_ssn	Alpha	9	##########	1,2,5,6,7
	secondary staff member (such as co-teachers) assigned in addition to					
	the primary teacher for the class.					
CL0071	<b>State Reporting ID, Secondary Staff</b> – <i>The unique</i> 10- <i>digit Triand</i>	sec_uniq_emp_id	Alpha	10		1,2,5,6,7
	identifier generated for the secondary teacher(includes co-teachers					
	and inclusions) by the state.					
CL0072		sec_email	Alpha	40		1,2,5,6,7
	*This email is only collected for ADE and DESE sponsored studies					
	and surveys. This email will not be shared with any outside vendors or					
	external agencies.					
CL0075	Alternative Environment – Indicates the course is taught in an	alt_envir	Alpha	1	Y/N/H	1,2,5,6,7
	Alternative Learning Environment (ALE) and is held in an ADE					
	approved ALE program					
	Y = Traditional ALE course					
	H = Hybrid ALE course					
	N = Not an ALE course					
CL0080	<b>Course Minutes</b> – Indicates the average number of minutes a course	crs_minutes	Num	3		1,2,5,6,7
	meets in a day.					
CL0090	<b>Kindergarten Overage Flag</b> – A flag indicating a kindergarten class	k_overage	Alpha	1	Y/N	1,2,5,6,7
	has more students than the standards allow but are acceptable					
	because there is a teacher aide assigned to the class.					
CL0095		dig_course_flag	Alpha	1	Y/N	1,2,5,6,7
	taught as a digital learning Course					
CL0100	<b>LEA, Out of District -</b> <i>If the class is provided out of district, enter</i>	out_district_lea	Alpha	7	Appendix E	1,2,5,6,7
	the seven-digit LEA or assigned number of the district, vocational					
	school, or special out of district instructional institution where the out					
	of district class is being taught.					
CL0120	Marking Period (Active/Inactive) – Any course code active during	marking_prd	Alpha	1	A/I	1,2,5,6,7
	the October 1 marking period will be flagged with an A for active.					
	Course codes not active for the October 1 marking period will have					
	an "I" for inactive. For the February 15 <sup>th</sup> submission cycle, course					
	codes active during this marking period will be flagged with an "A"					
	for active and job codes not active will have an "I" for inactive.					
CL0125	<b>Digital Learning Providers (DLP)</b> – If a course is conducted	digital_prov	Alpha	4	Appendix	1,2,5,6,7
	primarily through the utilization of digital learning technology,				K	
	indicate the organization providing the instruction.					
CL0130	<b>Type of Digital Learning Providers</b> – <i>The type of digital learning</i>	digital_type	Alpha	2	Table	1,2,5,6,7
	provider organization supplying the instruction.					
	CN = Content only					
	FL = Full service					
	HG = Homegrown					
	NO = No					
CL0135	<b>Case ID</b> – The Case ID corresponds to the Applicant ID from	case_id	Num	10		1,2,5,6,7
	Arkansas Educator Licensure System.					

#### DATABASE SCHEMA

CL Class

ID	Element	Name	Туре	Size	Values	Cycle
CL0155	Licensure Exception – Indicates the reason that a teacher is assigned to a course that he/she is not licensed to teach. An unlicensed teacher in a core academic area must meet AQT. ALP = Approved Additional Licensure Plan ATP = Aspiring Teacher Permit AWL = Act 1240 Approval to Waive Licensure CWL = Charter School Approval to Waive Licensure ETL = Effective Teacher Licensure ETP = Emergency Teaching Perm LTS = Approved Long-term Substitute SOI = Schools of Innovation DLP = Digital Learning Provider NA = Not Applicable	license_exception	Alpha	4		1,2,5,6,7
CL0160	<b>Coding Block 7/8</b> – Indicates the Computer Science Coding Block for Grades 7 or 8 curriculum is taught as part of this course.	cb_flag	Alpha	1	Y/N	1,2,5,6,7
CL0170	<b>Personal Finance</b> - Does this course include the personal finance standards as required in Act 480 of 2017.	person_finance	Alpha	1	Y/N	1,2,5,6,7
	<b>SPED Overage Flag</b> – A flag indicating a SPED class has more students than the standards allow but are acceptable because there is a teacher aide assigned to the class.	spced_overage	Alpha	1	Y/N	1,2,5,6,7
	<b>Regular Education Self-Contained Flag -</b> A flag indicating a series	reg_ed_selfcontai ned	Alpha	1	Y/N	1,2,5,6,7
CL0200	Arkansas Activities Association Coaching Certification - A flag indicating an athletics class (For example: Code 999810) has a teacher not certified (For example: Licensure code 082,083,085,087,227,228,271,293,8010) but is acceptable because the school district has the Arkansas Activities Association documentation which allows the teacher to be assigned to the class.	aaa_coachcert	Alpha	1	Y/N	1,2,5,6,7
CL0205	<b>Pre-AP® or Advanced Placement® Course Training Expiration</b> <b>Date</b> - Advanced Placement® Summer Institute or other approved training expiration date (five years from when the training was obtained) or expiration date as indicated on the additional training plan (three years from when the plan is initially filed). This should be is required for all course codes that are Pre-AP® or AP® classes.	ap_lic_exp_date	Date	8	MMDDYY YY	1,2,5,6,7

#### DATABASE SCHEMA

CL Class

ID	Element	Name	Туре	Size	Values	Cycle
CL0210	<b>Transition Vendor</b> – Indicates which transition vendor is providing	tran_vendor	char	2	Table	1,2,5,6,7
	employment training and services to high school special education or					
	504 students participating in the specific transition courses.					
	1 – Abilities Unlimited Hot Springs					
	2 - ASN					
	3 – Boone ILS					
	4 – Building Bridges Arkansas					
	5 – Career Development Training Institute					
	6 – Central Ark Disability Services					
	7 – Friendship Community Care					
	8 – Marva					
	9 – Pathfinders					
	10 – TEEM Academy					
	11 – Easter Seals					
	12 – Access					
	13 – ACCD					
	14 – Career Links					
	15 – Myers-Davis					
	16 – Polk County					
	17 – Superior Success					
	18 – Not Applicable					
	19 – District					

#### DATABASE SCHEMA

Contactperson (School Personnel Directory)

ID	Elemen	nt	Name	Туре	Size	Values	Cycle
	Key						
CO0010	<b>Fiscal Year</b> – The fiscal year w	that this reporting represents:	fy	Num	2	Table	1-9
	For the 2025-2024 reportin	ng year fy must be $= 36$					
CO0020	Cycle – The reporting cycle fo		cycle	Num	2	Table	1-9
	1 = September 30 <sup>th</sup>	2 = October 15 <sup>th</sup>					
	3 = November 15 <sup>th</sup>						
	5 = February 15 <sup>th</sup>	-					
	7 = June 15 <sup>th</sup>	$8 = July \ 31^{st}$					
	$9 = \text{August } 31^{\text{st}}$						
	·	ion Agency, the unique seven-digit	lea	Alpha	7	Appendix B	1-9
	number assigned by the ADE t						
		and vocational institutions. The					
	first two digits represent the co	•					
	represent the district, and the l	<b>e</b>					
	individual school, for example	:					
	6001000						
	<b>60</b> = Pulaski County						
	<b>01</b> = Little Rock School						
	000 = N/A (zeroes for	· district)					

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#### DATABASE SCHEMA

Contactperson (School Personnel Directory)

CO0040 Co			Туре	Size	Values	Cycle
	oordinator Code:	coor_code	Alpha	2	Table	1-9
	1 = Federal Program Coordinator		-			
	2 = Gifted & Talented Coordinator					
	3 = Title III Federal Grant Coordinator					
	4 = Curriculum Coordinator					
	5 = Section 504 Coord (Rehabilitation Act of 1973)					
	6 = Bookkeeper					
	7 = School Counselor					
	8 = Advanced Placement <sup>®</sup> District Coordinators					
	8S = Advanced Placement <sup>®</sup> School Coordinators					
	9 = Triand Primary Contact in SIS					
	0 - Facilities / Maintenance Director					
	A = Alternative Education (ALE) Director					
	AP = Assistant Principal					
	B = Bus Inspector					
	C = Test Coordinator					
	D = Safe and Drug-Free Schools (SDFS) Coordinator					
	DS = Data Steward for Duplicate Enrollment, ACGRS, ACE,					
	Notice Of Intent to Homeschool					
	E = Treasurer					
	CO = Communications Manager / Director (District)					
	ES = Effectiveness System Coordinator (District)					
	GO = General Observer (For EES) (Optional)					
	F = SIS eFinancePlus Coordinator for Cycles 1, 8, 9					
	G = General Business Manager (Act 1591 of 2007)					
	H = Liaison for Homeless Coordinator					
	I = Title VI Coordinator (Civil Rights Act of 1964)					
	J = Child Nutrition Director					
	JW = Journey Worker					
	K = Techstart Coordinator/Contact Name					
	L = Foster Care Liaison Coordinator					
	M = Title IX Coordinator (Educ. Amendments of 1972)					
	MC = Mentoring Point of Contact (Districts)					
	N = Equity Assistance Coordinator (A.C.A. 6-17-1902)					
	O = English for Speakers of Other Languages Coor.					
	P = Principal or School Administrator					
	PA = Visual and Performing Arts Coordinator					
	PD = Pre-AP <sup>®</sup> District Coordinator					
	PS = Pre-AP <sup>®</sup> School Coordinator					
	R = Child Nutrition Manager					
	RR = Mentoring Program Specialists (COOPs only)					
	S = SIS eSchoolPlus Coordinator for Cycles 2 thru 7					
	SL = School Library Media Specialist					
	SN = School Nurse - (School)					
	SO = School Safety Coordinator (District)					
	T = Technology Coordinator					
	TC = Teacher Center Coordinator (COOPs only)					
	U = Superintendent					
	V = Family Engagement Facilitator (School)					
	W = SPED Supervisor/Early Childhood Coordinator					
	WC - Wellness Committee Chairperson					
	X = Assistant Superintendent					
	Y = Family Engagement Coordinator (District)					
1	Z = CTE Coordinator for COOPs and regular school districts. (Not					
	L = CTL Coordinator for COOr s and regular school districts. (Not					

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## DATABASE SCHEMA

Contactperson (School Personnel Directory)

ID	Element	Name	Туре	Size	Values	Cycle
	General					
CO0050	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	###############	1-9
CO0060	<b>State Reporting ID, Staff</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the teacher by the state.</i>	uniq_emp_id	Alpha	10	######## ##	1-9
CO0065	<b>Coordinator's Position Title</b> – <i>The position and/or title of the coordinator.</i>	coord_pos	Alpha	30		1-9
CO0070	<b>Coordinator Prefix</b> – <i>The formal salutatory name prefix</i> <i>including period if applicable. (Dr.)</i>	admin_prefix	Alpha	4		1-9
CO0075	First Name – Coordinator's first name	fname	Alpha	20		1-9
CO0080	Middle Name – Coordinator's middle name	mname	Alpha	15		1-9
CO0085	Last Name – Coordinator's last name	lname	Alpha	25		1-9
CO0090	<b>Coordinator Suffix</b> – <i>The formal name extension if applicable.</i> ( <i>Jr., III</i> )	admin_suffix	Alpha	3		1-9
CO0100	Address – Coordinator's address	addr	Alpha	30		1-9
CO0105	<b>City</b> – Coordinator's city	city	Alpha	20		1-9
CO0110	State – Coordinator's State	state	Alpha	2	AR	1-9
CO0115	<b>Zip</b> – Coordinator's zip code	zip	Num	5		1-9
CO0120	<b>Zip-4</b> – Coordinator's extended zip code	zip4	Num	4		1-9
	General Business Manager's Job Qualifications: C = Meets CASBO requirements E = Enrolled in CASBO Courses X = Exempt from Requirements – Hired prior to July 31, 2007	job_qual	Alpha	1		1-9
	Work Phone Number – The office phone number of the Coordinator.					
	Area Code – Coordinator's telephone area code	work_area	Alpha	3		1-9
	Prefix – Coordinator's telephone prefix	work_prefix	Alpha	3		1-9
	Suffix – Coordinator's telephone suffix	work_suffix	Alpha	4		1-9
CO0155	Extension – Coordinator's telephone extension Fax Phone Number – The Office fax number of the Coordinator.	work_ext	Alpha	5		1-9
CO0165	Area Code – Coordinator's fax area code	fax_area	Alpha	3		1-9
CO0170	<b>Prefix</b> – Coordinator's fax prefix	fax_prefix	Alpha	3		1-9
CO0175	Suffix – Coordinator's fax suffix	fax_suffix	Alpha	4		1-9
	Mobile/Cell Phone Number – The mobile or cell phone number of the Coordinator.					
CO0185	Area Code – Coordinator's cell area code	mobile_area	Alpha	3		1-9
CO0190	<b>Prefix</b> – Coordinator's cell prefix	mobile_prefix	Alpha	3		1-9
	Suffix – Coordinator's cell suffix	mobile_suffix	Alpha	4		1-9
	E-Mail Address for Correspondence					
CO0245	<b>E-Mail Address of the Coordinator</b> – <i>E-mail address used to communicate with the Department of Education.</i>	coor_email	Alpha	40		1-9

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#### DATABASE SCHEMA

DS discipln

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
DS0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	7
DS0020	For the 2025-2024 reporting year fy must be = 36 <b>Cycle</b> – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	7
DC0020	7 = June 15 <sup>th</sup>	1	Alaha	7	A man dia C	7
D20030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix C	7
	assigned by the ADE to identify individual county, district, schools,					
	cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits					
	represent the individual school, for example:					
	<b>6001002</b>					
	60 = Pulaski County					
	01 = Little Rock School District					
	002 = Hall High School					
DS0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a	ssn	Alpha	9	##########	7
D30040	student's SSN cannot be obtained, then the ADE assigned number as required	5511	лірпа	7	*****	'
	by Arkansas Code Ann. 6-18-208 should be used.					
DS0045	<b>State Reporting ID</b> – The unique 10-digit Triand identifier generated for the	uniq_stu_id	Alpha	20	###########	7
D30043	student by the state.	uniq_stu_iu	лірпа	20	*****	'
DS0050	<b>Date, Discipline</b> – The date upon which the disciplinary offense occurred.	discip_date	Date	8	MMDD	7
D30030	<b>Date, Discipline</b> – The date upon which the disciplinary offense occurred.	uiscip_uate	Date	0	YYYY	/
DS0060	<b>Infraction</b> – The code that best describes the violation or infraction:	infraction	Num	2	Table	7
D30000	01 = Drug	minaction	INUITI	2	Table	'
	02 = Alcohol					
	03 = Tobacco/e-Cigarettes/Vaping Devices					
	04 = Attendance Policy Violation					
	05 = Physical Attack/Harm on Student					
	06 = Physical Attack/Harm on Staff					
	07 = Knife					
	08 = Handgun					
	09 = Rifle					
	10 = Shotgun					
	11 = Weapon					
	12 = Gangs					
	13 = Vandalism					
	14 = Insubordination					
	15 = Disorderly Conduct					
	16 = Explosives					
	17 = Other					
	18 = Bullying					
	19 = Fighting					
	20 = Personal Electronic Device					
	21 = Cyberbullying					
	22 = Harassment					
	23 = Sexual Behavior					
	24 = Stealing/Theft					
	25 = Terroristic Threats					
	26 = Sexual Harassment					
	27 = Technology Use Violation					

#### DATABASE SCHEMA

DS discipln

ID	Element	Name	Туре	Size	Values	Cycle
	General					
	<ul> <li>Action Taken – The punitive action taken by the school authority or court authority to reprimand the student after an offense is committed as:</li> <li>01 = In-School Suspension</li> <li>02 = Out-of-School Suspension (Not to exceed 10 days) (the incident did not result in physical injury)</li> <li>03 = Expelled</li> <li>04 = Expelled for Weapons (as defined by Federal, State and Student Discipline Policy)</li> <li>05 = Corporal Punishment</li> <li>06 = Other</li> <li>07 = No Action</li> <li>09 = Expelled for dangerousness (the incident did not result in physical injury)</li> <li>11 = Expelled for dangerousness (incident resulted in physical injury)</li> <li>12 = Out of School Suspension (incident resulted in physical injury)</li> <li>14 = Detention</li> <li>15 = Bus Suspension</li> <li>16 = Parent/Guardian Conference</li> <li>17 = Saturday School</li> </ul>	action_taken	Num	2	Table	7
	18 = Warning 19 = Moved to Alternate Program					
DS0071	<b>Incident ID Number</b> – The number assigned to the infraction.	incident_id	Num	10		7
DS0072	<b>Suspension Days</b> – The number of days the student is out of class for any infraction that resulted in the action taken to include either in-school suspension, out-of-school suspension or expulsion.	oss_days	Dec	6	###.##	7
DS0080	<b>Shortened Expulsion</b> – Was the expulsion (action-taken $=03/04$ ) reported for infractions 08,09,10 or 16 shortened to a term of less than one year by the chief administering officer under the case-by case modification provisions of Section 14601 (b) of the Gun Free School Act?	short_expul	Alpha	1	Y/N	7
	<b>Educational Services provided during Expulsion</b> – Did the student receive educational services while expelled? Action codes: 03, 04, 09, 10, or 11. This is not a shortened expulsion.	exp_ser	Alpha	1	Y/N	7
DS0090	<b>Alternative Placement</b> – Was the expulsion (action-taken =03/04) reported referred to an alternative school or program?	alt_place	Alpha	1	Y/N	7
DS0100	Student Status – Enter the appropriate code designating student status at the time of this infraction. RG = Regular Student SP = Special Education Student	stud_stat	Alpha	2	Table	7
	<b>Law Enforcement/Police Status</b> - <i>Discipline infraction being reported to Law</i> Enforcement/Police.	rpt_to_ police	Alpha	1	Y/N	7
	<b>Date Reported</b> – <i>The date upon which the incident was reported to Law</i> <i>Enforcement/Police.</i>	rpt_date_ to_police	Date	8	MMDD YYYY	7
	<b>Police Department</b> – <i>The Police Department to which the Discipline Infraction was reported.</i>	police_dept	Alpha	255		7
	<b>School Related Arrest by Police Department</b> – The Police Department made an arrest as a result of the School District Discipline Infraction reported.	police_arrest	Alpha	1	Y/N	7

#### DATABASE SCHEMA

DI District

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
DI0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents:	fy	Num	2	Table	1-9
	For the 2025-2024 reporting year fy must be $= 36$					
DI0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	1-9
	1 = September 30th					
	$2 = \text{October } 15^{\text{th}}$					
	3 = November 15 <sup>th</sup>					
	$4 = \text{December 15}^{\text{th}}$					
	$5 = \text{February } 15^{\text{th}}$					
	$6 = \text{April } 15^{\text{th}}$					
	$7 = June 15^{th}$					
	$8 = July 31^{st}$					
DI0020	$9 = \text{August } 31^{\text{st}}$	1	A 1. 1	7	A	1.0
	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	1-9
	assigned by the ADE to identify individual county, district, and cooperative. The				B,D	
	first two digits represent the county, the second two digits represent the district,					
	and the last three digits represent the individual school, for example: <b>6001000</b>					
	60 = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
	General					
DI0078	<b>District Website Address</b> – The URL for the district's website.	website addr	Alpha	40		1-9
		website_audi	Alpha	40		1-9
	Address, Mailing – The street name and building number or PO Box where mail is received.					
	Address – District's mailing address	mail_addr	Alpha	30		1-9
	City – District's mailing city	mail_city	Alpha	20		1-9
	State – District's mailing state	mail_state	Alpha	20	AR	1-9
	<b>Zip</b> – District's mailing since	mail_zip	Num	5		1-9
	<b>Zip-4</b> – District's mailing extended zip code	mail_zip4	Num	4		1-9
	Address, Shipping – The street name and building number where packages	man_zip i	Ttulli			1 /
	of freight are received.					
	Address – District's shipping address	ship_addr	Alpha	30		1-9
	<b>City</b> – District's shipping city	ship_city	Alpha	20		1-9
	State – District's shipping state	ship_state	Alpha	20	AR	1-9
	<b>Zip</b> – District's shipping zip code	ship_zip	Alpha	5		1-9
	<b>Zip-4</b> – District's shipping extended zip code	ship_zip ship_zip4	Alpha	4		1-9
D10170	Phone Number, Office – The phone number at the district or coop including		лірпа	+		1-9
	the area code, prefix, suffix, and extension.					
	<b>Area Code</b> – District's telephone area code	phone_area	Alpha	3		1-9
	<b>Prefix</b> – District's telephone prefix	phone_prefix	Alpha	3		1-9
	Suffix – District's telephone prefix	phone_suffix	Alpha	4		1-9
	Extension – District's telephone suffix	phone_suffix phone_ext	Alpha	4 5		1-9
	Phone Number, FAX – The FAX number at the district or coop where	phone_ext	лірпа	5		1-9
	incoming correspondence will be received.					
	<b>Area Code</b> – District's fax area code	fax_area	Alpha	3		1-9
	<b>Prefix</b> – District's fax prefix		Alpha	3		1-9
	<b>Suffix</b> – District's fax suffix	fax_prefix fax_suffix	Alpha	4		1-9
DI0240			Alpha	5		1-9
	Extension District's fax artension		- A 1009	1	1	1-7
DI0250	Extension – District's fax extension	fax_ext			Annor the D	
DI0250	<b>Extension</b> – District's fax extension <b>LEA, Assigned Cooperative</b> – The seven-digit LEA of the educational cooperative to which the district is assigned.	coop_lea	Alpha	7	Appendix D	

ID	Element	Name	Туре	Size	Values	Cycle
DI0460	School Choice – Indicates whether the district participates in the school choice	school_	Alpha	1	Y/N	1,2
	program.	choice	-			
DI0470	<b>Transfer Agreement</b> – Indicates whether the district participates in transfer	transfer_	Alpha	1	Y/N	1,3,4,
	agreements with other districts.	agreement	-			5,7
DI0475	ACT College Readiness Status – Indicates if the district provides college	act_coll_readi	Alpha	1	Y/N	7
	preparation and remediation for students who have taken ACT to measure	ness_status				
	college readiness before their senior year of high school					
DI0476	<b>NBCT Confirmation</b> – Verifies and Confirms that the district have entered all	nbct_confirm	Alpha	1	Y/N	2,6
	the National Board certified teachers					
DI0478	Maternity Expenses Certified – Total Non-Federal cost from fund 1 and fund 2	mat_exp_cert	Num	8	###,###.##	5,8
	to fill the maternity leave absences for certified staff.					
	First Semester total cost from fund 1 and fund 2 is collected in cycle 5 which					
	is from July 1 – December 31					
	Second Semester total cost from fund 1 and fund 2 is collected in cycle 8					
	which is from January 1 – June 30					
	Maternity Expense Classified - Total Non-Federal cost from fund 1 and fund 2	mat_exp_clas	Num	8	###,###.##	5,8
	to fill the maternity leave absences for classified staff.					
	First Semester total cost from fund 1 and fund 2 is collected in cycle 5 which					
	is from July 1 – December 31					
	Second Semester total cost from fund 1 nd fund 2 is collected in cycle 8					
	which is from January 1 – June 30					
	<b>Bus Safety</b> – Indicates if district complies with State Board of Education	bus_safety	Alpha	1	Y/N	3,6
	Regulations stating that all pupils transported in a school bus shall be instructed					
	in safe riding practices and shall participate in emergency evacuation					
	procedures at least twice each school year.					
DI0481	School Bus Safety Plan – Indicate if district has developed a School Bus Safety	plan_safety	Alpha	1	Y/N	3,6
	Plan as required by Arkansas Code Ann. 06-19-110.					
DI0482	Extra Curricular Total Athletic Mileage – Total miles driven by all school	miles_ath	Num	7	#.###.###	9
	vehicles for extracurricular-athletics.					
DI0483	Extra Curricular Total Non-Athletic Mileage – Total miles driven by all	miles_non_	Num	7	#.###.###	9
	school vehicles for extracurricular non-athletics.	ath				
	Random Drug Test – Indicate if ALL drivers, both regular and subs, are	randm_drug_	Alpha	1	Y/N	3
	included in random drug tests.	test				
DI0485	Insurance Carrier – Indicate the insurance company who issued the policy on	insur_com	Num	1	Table	3
	buses (transportation).					
	1=School Self-Insurance					
	2=School Board Association					
	3=Other					
DI0486	<b>Employee Health Insurance</b> – Amount of monthly health insurance premium	insur_prem	Dec	5,2	###.##	1,5,9
	per employee paid by district.					
DI0487	<b>ESA Funds Transfer</b> – amount of ESA fimds a school district that intends to	ESAFundsTra	Dec	10,2	##,###,###.#	9
	transfer.	nsfer			#	
	<b>Square Miles Per District</b> – <i>The number of square miles within the boundaries</i>	di_squ_miles	Num	4	####	1
	of the school district, to the nearest full square mile. This data is critical for the					
	annual end-of-year statistical report.					
	<b>Calendar Option</b> $-A$ district can only implement one (1) type of calendar in a	cal_opt	Num	1	#	7
	school year. Districts will identify their calendar option in the Statewide					
	Information System LEA Profile: District Table during Cycle 7 prior to the					
	school year of implementation.					
	1 = Traditional School Calendar					
	2 = Alternate School Calendar					
	3 = 4 Day Week School Calendar					
	4 = 12 Month/Year Round School Calendar					

ID	Element	Name	Туре	Size	Values	Cycle
	Millage – The most recent millage rate as passed, or as ordered by the Quorum Court. In case of a failed millage election, the millage rate to be entered in the system is the prior rate (the rate prior to the failed election).					
DI0490	<b>Millage</b> – Total millage rate for the district. One mill equals one-tenth of one percent (.001).	millage_1	Dec	6	###.##	3
DI0500	<b>Millage, M&amp;O</b> – Millage voted on by the electors of a school district for maintenance and operation purposes.	millage_mo_ 1	Dec	6	###.##	3
DI0510	<b>Millage, Dedicated Maintenance &amp; Operation</b> – Mills approved by a majority of the qualified voters in the school election not to exceed 3 mills of current expenses and maintenance and operation. Millages previously levied as a capital outlay tax or a current expenditure tax shall be considered dedicated maintenance and operation millages.	millage_ currexp_1	Dec	6	###.##	3
DI0520	<b>Millage, Debt Service</b> – Mills voted by the electors of a school district to be pledged as security for the retirement of bonded indebtedness.	millage_ debtsrv_1	Dec	6	###.##	3
DI0522	Millage Results, For – The number of votes cast for the proposed millage.	 millage_for1	Num	8		3
DI0524	<b>Millage Results, Against</b> – <i>The number of votes cast against the proposed millage.</i>	millage_ against_1	Num	8		3
	Millage $2$ – Millage 2 is for consolidated or annexed districts and are separate from the millage of the <u>host district</u> . Since millage rates are calendar year rates rather than fiscal year rates this section will only be completed in case of a failed millage election and the millage rate to be entered in the system is the prior calendar year.					
DI0525	<b>Millage 2</b> – Total millage rate for the district. One mill equals one-tenth of one percent (.001).	millage_2	Dec	6	###.##	3
DI0526	<b>Millage 2, M&amp;O</b> – <i>Millage voted on by the electors of a school district for maintenance and operation purposes.</i>	millage_ mo_2	Dec	6	###.##	3
DI0527	<b>Millage 2, Dedicated Maintenance &amp; Operation</b> – Mills approved by a majority of the qualified voters in the school election not to exceed 3 mills of current expenses and maintenance and operation. Millages previously levied as a capital outlay tax or a current expenditure tax shall be considered dedicated maintenance and operation millages.	millage_ currexp_2	Dec	6	###.##	3
DI0528	<b>Millage 2, Debt Service</b> – <i>Mills voted by the electors of a school district to be pledged as security for the retirement of bonded indebtedness</i>	millage_ debtserv_2	Dec	6	###.##	3
DI0529	Millage 2 Results, For – The number of votes cast for the proposed millage.	millage_for_ 2	Num	8		3
DI0530	<b>Millage 2 Results, Against</b> – <i>The number of votes cast against the proposed millage.</i>	millage_ against_2	Num	8		3
	Millage 3 – Millage 3 rate for the districts that have combined more than two districts. Since millage rates are calendar year rates rather than fiscal year rates this section will only be completed in case of a failed millage election and the millage rate to be entered in the system is the prior calendar year. These millages are for consolidated or annexed districts and are separate from the millage of the <u>host district</u> .					
DI0531	<b>Millage 3</b> – Total millage rate for the district. One mill equals one-tenth of one percent (.001).	millage_3	Dec	6	###.##	3
DI0532	<b>Millage 3, M&amp;O</b> – <i>Millage voted on by the electors of a school district for maintenance and operation purposes.</i>	millage_mo _3	Dec	6	###.##	3
DI0533	Millage 3, Dedicated Maintenance & Operation – Mills approved by a majority of the qualified voters in the school election not to exceed 3 mills of current expenses and maintenance and operation. Millages previously levied as a capital outlay tax or a current expenditure tax shall be considered dedicated maintenance and operation millages.	millage_ currexp_3	Dec	6	###.##	3
DI0534	<b>Millage 3, Debt Service</b> – <i>Mills voted by the electors of a school district to be pledged as security for the retirement of bonded indebtedness</i>	millage_ debtserv_3	Dec	6	###.##	3
DI0535	Millage 3 Results, For – The number of votes cast for the proposed millage.	millage_for_ 3	Num	8		3

ID	Element	Name	Туре	Size	Values	Cycle
DI0536	Millage 3 Results, Against – The number of votes cast against the proposed	millage_	Num	8		3
	millage.	against_3				
	Safety Drill					
DI0610	<b>Safety Training</b> – Does the district provide a program of safety training	firedr_sfty	Alpha	1	Y/N	1
	essential to the reasonable protection of the lives of students and property from	-	-			
	fire and other hazards in each unit of the school district?					
DI0620	Facility Inspection #1 = February 15 <sup>th</sup> (Cycle 5) – Was each school facility	firedr_	Alpha	1	Y/N	5
	inspected by your local fire department as required by Ark. Code Ann. 6-21-1062	inspct1				
	(This code requires that the local school district request an inspection of the					
	premises by the fire department providing fire protection to the school premises					
	seven calendar days prior to the beginning of Christmas break.)					
DI0630	<b>Facility Inspection #2 = June 15<sup>th</sup> (Cycle 7)</b> – <i>Was each school facility</i>	firedr_	Alpha	1	Y/N	7
	inspected by your local fire department as required by Ark. Code Ann. 6-21-106	inspct2				
	between February 15 <sup>th</sup> and June 15 <sup>th</sup> of the current year? (This code requires					
	that the local school district request an inspection of the premises by the fire					
	department providing fire protection to the school premises seven calendar days					
	prior to the end of the school year.)					
	Licensed Salary Schedule					
DI0631	Minimum Base Teacher Salary – The minimum base teacher salary for the	min_sal	Dec	8,2	###,###.##	2, 8
	District					
	Supplemental Transportation Students					
DI0640	Act 609 Transported – The number of Act 609 (school choice students)	act609_	Num	4		6
	attending a school outside their resident district and home district provides	transp				
	partial or full transportation to these Act 609 Students.	_				
DI0650	Act 214 Transported – The number of Act 214 (transfer students) attending a	act214_	Num	4		6
	school outside their resident district and home district provides partial or full	transp				
	transportation to these Act 214 Students.	1				
DI0660	<b>Special Education Transported</b> – <i>The number of physically handicapped</i>	sped_transp	Num	4		6
	students requiring special transportation and are transported on your district					
	buses. (IEP shall reflect specialized transportation)					
	Transportation of Non-Public Students					
DI0670	Non-Public School Pupils Transported – The number of non-public school	nonpub_	Num	4		1
	pupils transported at public school expense.	transp				
	Federal Programs – Private Schools					
DI0672	<b>Private School(s)</b> – Are there any private schools in this district?	dist_privsch	Alpha	1	Y/N	6
	Cycle Submission Dates					
DI0675	<b>Cycle 1 Submission Date</b> – <i>The date cycle 1 data is submitted.</i>	cycle1_date	Date	8	MMDD	1
				-	YYYY	
DI0680	<b>Cycle 2 Submission Date</b> – <i>The date cycle 2 data is submitted.</i>	cycle2_date	Date	8	MMDD	2
				-	YYYY	
DI0685	<b>Cycle 3 Submission Date</b> – <i>The date cycle 3 data is submitted.</i>	cycle3_date	Date	8	MMDD	3
				-	YYYY	-
DI0690	<b>Cycle 4 Submission Date</b> – <i>The date cycle 4 data is submitted.</i>	cycle4_date	Date	8	MMDD	4
210070		ej ere i_aaae	Duit	Ũ	YYYY	-
DI0695	<b>Cycle 5 Submission Date</b> – <i>The date cycle 5 data is submitted.</i>	cycle5_date	Date	8	MMDD	5
210075		eyeles_dute	Dute	Ŭ	YYYY	5
DI0700	<b>Cycle 6 Submission Date</b> – <i>The date cycle 6 data is submitted.</i>	cycle6_date	Date	8	MMDD	6
210700	Cycle o Susmission Dure - The dure cycle o dulu is submitted.	cycleo_date	Date	0	YYYY	
DI0705	<b>Cycle 7 Submission Date</b> – <i>The date cycle 7 data is submitted.</i>	cycle7_date	Date	8	MMDD	7
010705	cycle / Submission Date – The dule cycle / dulu is submitted.	cycie/_uale	Date	0	YYYY	
DI0710	Cycle & Submission Date The date and & date is submitted	avalas data	Data	0		0
DI0710	Cycle 8 Submission Date – The date cycle 8 data is submitted.	cycle8_date	Date	8	MMDD VVVV	8
DI0715	Cuala 0 Submission Data The data and a 0 data is submitted	avala0 data	Dot-	0	YYYY MMDD	0
DI0715	Cycle 9 Submission Date – The date cycle 9 data is submitted.	cycle9_date	Date	8	MMDD	9
1		1	1		YYYY	

ID	Element	Name	Туре	Size	Value	Cycle
	Key					
EC0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	2
	For the 2025-2024 reporting year fy must $be = 36$					
EC0020	Cycle – The reporting cycle for which the data is submitted: 2 = October 15 <sup>th</sup>	cycle	Num	2	Table	2
	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix	2
	by the ADE to identify individual county, district, schools, cooperatives, and				В	
	vocational institutions. The first two digits represent the county, the second two					
	digits represent the district, and the last three digits represent the individual school,					
	for example: 6001000					
	<b>60</b> = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
	General					
	<b>Assurances</b> - The LEA assures that it will comply with items 1-7 in order to	assurances	Alpha	1	Y/N	2
	continue receiving Federal financial assistance. The LEA will ensure that all	ussurunces	inpilu	1	1/11	-
	contractors, subcontractors, or others with whom it arranges to provide services or					
	benefits are not discriminating in violation of items 1-7.					
	1. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et					
	seq., which prohibits discrimination on the basis of race, color, or national					
	origin in any program or activity receiving Federal financial assistance.					
	2. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C.					
	1681 et seq., which prohibits discrimination on the basis of sex in any					
	education program or activity receiving Federal financial assistance.					
	3. Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C.					
	794, which prohibits discrimination on the basis of disability in any					
	<ul> <li>program or activity receiving Federal financial assistance.</li> <li>4. Age Discrimination Act of 1975, as amended, 42 U.S.C. 6101 et seq.,</li> </ul>					
	4. Age Discrimination Act of 1973, as amended, 42 0.5.C. 0101 et seq., which prohibits discrimination on the basis of age in any program or					
	activity receiving Federal financial assistance.					
	5. If applicable, <b>Boy Scouts of America Equal Access Act of 2001</b> , 20					
	U.S.C. 7905, which requires equal access for the Boy Scouts of America					
	and other designated youth groups to meet at public schools.					
	6. Section 9524 of the Elementary and Secondary Education Act of 1965,					
	as amended by No Child Left Behind, and reauthorized by the Every					
	Student Succeeds Act of 2015, which prohibits policies that prevent, or					
	otherwise deny participation in, constitutionally protected prayer in public					
	schools.					
	7. All state and federal regulations, guidelines, and standards and local					
<b>E G</b> 0 0 <i>C</i> 0	school system policies.					
		·	Alpha	1	Y/N	2
	1	ocess				
	Elementary and Secondary Education Act, and Standard 2-A?	1 1.	A 1 . 1	1	VAL	2
		non_dis_poli	Alpha	1	Y/N	2
	public media) and accessible in multiple languages and alternative formats (as	су				
	appropriate) to notify students, parents and the general public of its duty to provide					
	equitable access to educational programs?					
		coor_notify	Alpha	1	Y/N	2
	the LEA's Equity Assistance Coordinator, Title VI Coordinator, Title IX			•	-/	-
	Coordinator, and the Section 504 Coordinator easily accessible?					
	Alleviating Inequity – Does the LEA have and implement policies, procedures,		Alpha	1	Y/N	2
		allev_inequit	I.			
	students in all areas such as facilities, transportation, athletic programs, student	у — Т У				
	activities, honors and awards, advanced courses, and instructional services and					
	materials, despite race, color, national origin, disability, gender and age?					

ID	Element	Name	Туре	Size	Value	Cycle
EC0100	Alleviating Inequity Accurately and Consistently – Does the implementation of	allev_inequit	Alpha	1	Y/N	2
	LEA policies, procedures, and strategies to alleviate inequities include the use of a	y_accu_cons				
	formal data collection process and structured documentation to ensure accuracy	is				
	and consistency.					
EC0110	Grievance Procedure – Does the LEA have a Grievance Procedure for complaints	griev_proc	Alpha	1	Y/N	2
	alleging civil rights violations that encourages local resolution of concerns and is it					
	accessible to students, parents, employees, and the general public?					
EC0120	<b>LEA Diversity</b> – Do all LEA committees, teams, staff, resources, and materials	lea_diversity	Alpha	1	Y/N	2
	reflect the diversity of the student population and varying perspectives?					
EC0130	<b>Prevention</b> – Does the LEA have policies and procedures to prohibit and prevent	prevention	Alpha	1	Y/N	2
	bullying, harassment, and other negative behaviors to maintain an appropriate					
	educational environment?					
EC0140	<b>Staff Support</b> – Does the LEA ensure that staff training and curriculum processes	staff_support	Alpha	1	Y/N	2
	and resources are appropriate to support all teachers in providing equitable					
	learning opportunities for all students?					

ID	Element	Name	Туре	Size	Value	Cycle
	Key					
AT0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	9
AT0020	Cycle – The reporting cycle for which the data is submitted: 9 = August 31 <sup>st</sup>	cycle	Num	2	Table	9
AT0030	LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000	lea	Alpha	7	Appendix B	9
	60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district) General Alternative Education (ALE)					
AT0040	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund</b> <b>Balance</b> : ALE balance needed for expenditures due prior to October funds distribution.	ale_a	Alpha	1	Y/N	9
AT0050	Standardized reasons for maintaining an Alternative Education (ALE) Fund Balance: Received more funds than budgeted.	ale_b	Alpha	1	Y/N	9
AT0060	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund</b> <b>Balance</b> : <i>Employee resignations reduced budgeted expenditures</i> .	ale_c	Alpha	1	Y/N	9
AT0070	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund</b> <b>Balance</b> : Utilized other revenue sources for eligible categorical expenditures.	ale_d	Alpha	1	Y/N	9
AT0080	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund</b> <b>Balance</b> : <i>Balance will be budgeted in the next fiscal year.</i>	ale_e	Alpha	1	Y/N	9
AT0090	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund</b> <b>Balance</b> : <i>Funds received too late in the fiscal year to fully expend.</i>	ale_f	Alpha	1	Y/N	9
AT0100	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund</b> <b>Balance</b> : New program to be implemented in the next fiscal year.	ale_g	Alpha	1	Y/N	9
AT0110	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund</b> <b>Balance</b> : <i>ALE program at Coop</i> .	ale_h	Alpha	1	Y/N	9
AT0120	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund</b> <b>Balance</b> : ALE program with other districts.	ale_i	Alpha	1	Y/N	9
AT0130	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund</b> <b>Balance</b> : No ALE program in the next school year.	ale_j	Alpha	1	Y/N	9
AT0140	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund</b> <b>Balance</b> : Will transfer to another categorical fund next year where it can be spent in accordance with ACSIP.	ale_k	Alpha	1	Y/N	9
AT0150	Standardized reasons for maintaining an Alternative Education (ALE) Fund Balance: To cover salary and benefit increases during the first or second year of the biennium when categorical funds per student did not increase.	ale_1	Alpha	1	Y/N	9
AT0160	<b>Standardized reasons for maintaining an Alternative Education (ALE) Fund</b> <b>Balance</b> : <i>None of the above.</i>	ale_m	Alpha	1	Y/N	9
AT0170	<b>Standardized reasons for maintaining an ELL Fund Balance</b> : <i>ELL balance</i> <i>needed for expenditures due prior to January funds distribution.</i>	ell_a	Alpha	1	Y/N	9
AT0180	<b>Standardized reasons for maintaining an ELL Fund Balance</b> : Received more funds than budgeted.	ell_b	Alpha	1	Y/N	9
AT0190	<b>Standardized reasons for maintaining an ELL Fund Balance</b> : <i>Employee</i> resignations reduced budgeted expenditures.	ell_c	Alpha	1	Y/N	9
AT0200	<b>Standardized reasons for maintaining an ELL Fund Balance</b> : Utilized other revenue sources for eligible categorical expenditures.	ell_d	Alpha	1	Y/N	9

ID	Element	Name	Туре	Size	Value	Cycle
AT0210	Standardized reasons for maintaining an ELL Fund Balance: Balance will	ell_e	Alpha	1	Y/N	9
	be budgeted in the next fiscal year.					
AT0220	Standardized reasons for maintaining an ELL Fund Balance: Funds	ell_f	Alpha	1	Y/N	9
	received too late in the fiscal year to fully expend.					
AT0230	Standardized reasons for maintaining an ELL Fund Balance: New program	ell_g	Alpha	1	Y/N	9
	to be implemented in the next fiscal year.					
AT0240	<b>Standardized reasons for maintaining an ELL Fund Balance</b> : <i>Failed to find</i>	ell_h	Alpha	1	Y/N	9
4 7702 50	qualified staff.	11 .	A 1 1	1	XZ/XI	-
AT0250	Standardized reasons for maintaining an ELL Fund Balance: Federal funds	ell_i	Alpha	1	Y/N	9
170260	were used in place of state funds.	-11 :	A lash a	1	Y/N	9
AT0260	Standardized reasons for maintaining an ELL Fund Balance: Coop program	en_j	Alpha	1	I /IN	9
AT0270	for multiple districts. Standardized reasons for maintaining an ELL Fund Balance: No ELL	ell_k	Almho	1	Y/N	9
A10270	e e e e e e e e e e e e e e e e e e e	en_k	Alpha	1	I/IN	9
AT0280	program in the school year. Standardized reasons for maintaining an ELL Fund Balance: Will transfer	ell_1	Alpha	1	Y/N	9
A10280	to another categorical fund next year where it can be spent in accordance with	en_i	Alpha	1	I/IN	9
	ACSIP.					
AT0290	Standardized reasons for maintaining an ELL Fund Balance:	ell_m	Alpha	1	Y/N	9
A10290	To cover salary and benefit increases during the first or second year of the	en_m	Alpha	1	1/18	9
	biennium when categorical funds per student did not increase.					
AT0300	Standardized reasons for maintaining an ELL Fund Balance: None of the	ell_n	Alpha	1	Y/N	9
110500	above.	cn_n	7 npna	1	1/14	
	ESA – Enhanced Student Acheivement (Formerly NSLA)					-
AT0310	<b>Standardized reasons for maintaining an ESA Fund Balance</b> : ESA balance	esa_a	Alpha	1	Y/N	9
110510	needed for expenditures due prior to August funds distribution.	csa_a	7 npna	1	1/14	
AT0320	Standardized reasons for maintaining an ESA Fund Balance: Received more	esa b	Alpha	1	Y/N	9
1110520	funds than budgeted.	csu_o	mpila	1	1/10	_
AT0330	Standardized reasons for maintaining an ESA Fund Balance: <i>Employee</i>	esa_c	Alpha	1	Y/N	9
	resignations reduced budgeted expenditures.	••••	p.i.a	-		-
AT0340	Standardized reasons for maintaining an NSLA Fund Balance: ESA balance	esa d	Alpha	1	Y/N	9
	needed for expenditures due prior to August funds distribution.		I			
AT0350	Standardized reasons for maintaining an ESA Fund Balance: Balance will	esa_e	Alpha	1	Y/N	9
	be budgeted in the next fiscal year.		-			
AT0360	Standardized reasons for maintaining an ESA Fund Balance: Funds	esa_f	Alpha	1	Y/N	9
	received too late in the fiscal year to fully expend.		-			
AT0370	Standardized reasons for maintaining an ESA Fund Balance: New program	esa_g	Alpha	1	Y/N	9
	to be implemented in the next fiscal year.		_			
AT0380	Standardized reasons for maintaining an ESA Fund Balance: Failed to find	esa_h	Alpha	1	Y/N	9
	qualified staff.					
AT0390	Standardized reasons for maintaining an ESA Fund Balance: Due to a	esa_i	Alpha	1	Y/N	9
	decline in F&R percentage, balance to be used to transition program.					
AT0400	Standardized reasons for maintaining an ESA Fund Balance: Due to fewer	esa_j	Alpha	1	Y/N	9
	students, expended less funds than budgeted.					
AT0410	Standardized reasons for maintaining an ESA Fund Balance: Will transfer	esa_k	Alpha	1	Y/N	9
	to another categorical fund next year where it can be spent in accordance with					
	ACSIP.					
AT0420	Standardized reasons for maintaining an ESA Fund Balance:	esa_1	Alpha	1	Y/N	9
	To cover salary and benefit increases during the first or second year of the					
	biennium when categorical funds per student did not increase.				****	+
AT0430	Standardized reasons for maintaining an ESA Fund Balance: Fully utilize	esa_m	Alpha	1	Y/N	9
	ARRA funds for expenses which might have been covered by NSLA since there is					
	a spending deadline for these funds while conserving state and local funds while					
A TO 425	using the ARRA fund first.		A 1 - 1	1	V/AT	
AT0435	Standardized reasons for maintaining an ESA Fund Balance:	esa_n	Alpha	1	Y/N	9
	None of the above.					

AT
Act28

	ID	Element	Name	Туре	Size	Value	Cycle
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	PD (Professional Development)					
AT0440	Standardized reasons for maintaining a Professional Development Fund	pd_a	Alpha	1	Y/N	9
	<b>Balance:</b> <i>PD</i> balance needed for expenditures due prior to August funds distribution.					
AT0450	Standardized reasons for maintaining a Professional Development Fund	pd_b	Alpha	1	Y/N	9
	Balance: Received more funds than budgeted.					
AT0460	<b>Standardized reasons for maintaining a Professional Development Fund</b> <b>Balance:</b> <i>Employee resignations reduced budgeted expenditures</i>	pd_c	Alpha	1	Y/N	9
AT0470	Standardized reasons for maintaining a Professional Development Fund	pd_d	Alpha	1	Y/N	9
A10470	<b>Balance:</b> Utilized other revenue sources for eligible categorical expenditures.	pu_u	Alpha	1	1/18	9
AT0480	Standardized reasons for maintaining a Professional Development Fund	pd_e	Alpha	1	Y/N	9
	Balance: Balance will be budgeted in the next fiscal year.					
AT0490	Standardized reasons for maintaining a Professional Development Fund	pd_f	Alpha	1	Y/N	9
	<b>Balance:</b> Funds received too late in the fiscal year to fully expend.					
AT0500	Standardized reasons for maintaining a Professional Development Fund	pd_g	Alpha	1	Y/N	9
	<b>Balance:</b> New program to be implemented in the next fiscal year.					
AT0510	Standardized reasons for maintaining a Professional Development Fund	pd_h	Alpha	1	Y/N	9
AT0530	Balance:Balance used for summer programs.Standardized reasons for maintaining a Professional Development Fund	nd i	Alpha	1	Y/N	9
A10550	<b>Balance:</b> Will transfer funds to Alternative Education (ALE).	pd_j	Alpha	1	1/1	9
AT0540	Standardized reasons for maintaining a Professional Development Fund	pd_k	Alpha	1	Y/N	9
	<b>Balance:</b> Will transfer funds to ELL.	r	<u>r</u>	-	_,	-
AT0550	Standardized reasons for maintaining a Professional Development Fund	pd_l	Alpha	1	Y/N	9
	Balance: Will transfer funds to ESA.					
AT0570	Standardized reasons for maintaining a Professional Development Fund	pd_n	Alpha	1	Y/N	9
	Balance: To cover salary and benefit increases during the first or second year					
	of the biennium when categorical funds per student did not increase.					_
AT0580	Standardized reasons for maintaining a Professional Development Fund	pd_o	Alpha	1	Y/N	9
	Balance: None of the above.					
AT0590	Legal Balance Standardized reasons for maintaining a Legal Balance Fund Balance:	lb_a	Alpha	1	Y/N	9
A10390	Balance needed for expenditures due prior to August 31 funds distribution.	10_a	Alpha	1	1/19	9
AT0600	Standardized reasons for maintaining a Legal Balance Fund Balance:	lb_b	Alpha	1	Y/N	9
1110000	Received more funds than budgeted.	10_0	riipiiu	-	1/11	
AT0620	Standardized reasons for maintaining a Legal Balance Fund Balance: Funds	lb_d	Alpha	1	Y/N	9
	received too late in fiscal year to fully expend.					
AT0630	Standardized reasons for maintaining a Legal Balance Fund: New program	lb_e	Alpha	1	Y/N	9
1 1 2 2 4 0	to be implemented in the next fiscal year.	11 0				
AT0640	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>Failed to find qualified staff that were budgeted.</i>	lb_f	Alpha	1	Y/N	9
AT0650	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>Federal funds</i>	lb_g	Alpha	1	Y/N	9
A10050	were used in place of state funds that were budgeted.	10_g	Alpha	1	1/1	7
AT0660	Standardized reasons for maintaining a Legal Balance Fund: Due to fewer	lb_h	Alpha	1	Y/N	9
	students, expended less funds than budgeted.		I			-
AT0670	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>Balance used</i>	lb_i	Alpha	1	Y/N	9
	for summer programs.		-			
	Standardized reasons for maintaining a Legal Balance Fund: It is prudent	lb_j	Alpha	1	Y/N	9
AT0680						1
	to carry over a balance for emergencies.	11. 1	A 1 1	1	<b>X7/X</b> 7	0
AT0680 AT0690	to carry over a balance for emergencies. Standardized reasons for maintaining a Legal Balance Fund: Carry over for	lb_k	Alpha	1	Y/N	9
AT0690	to carry over a balance for emergencies. <b>Standardized reasons for maintaining a Legal Balance Fund:</b> Carry over for capital expenditures.		-			
	to carry over a balance for emergencies. Standardized reasons for maintaining a Legal Balance Fund: Carry over for		Alpha Alpha	1	Y/N Y/N	9 9

ID	Element	Name	Туре	Size	Value	Cycle
AT0720	Standardized reasons for maintaining a Legal Balance Fund: Balance is	lb_n	Alpha	1	Y/N	9
	required to pay encumbrances from a prior year.		_			
AT0730	Standardized reasons for maintaining a Legal Balance Fund: A portion of	lb_o	Alpha	1	Y/N	9
	the balance was used to purchase inventory that has not yet been placed into					
	service and is reflected on the balance sheet.					
AT0740	Standardized reasons for maintaining a Legal Balance Fund: A portion of	lb_p	Alpha	1	Y/N	9
	the balance includes accounts receivable that has not been collected. The					
	balance should be maintained because of the risk of not collecting the full					
	amount. The timing of collections is another consideration with regard to this					
	item.					
AT0750	<b>Standardized reasons for maintaining a Legal Balance Fund:</b> <i>The balance</i>	lb_q	Alpha	1	Y/N	9
	includes various debt service sinking funds obligated to pay debt principal and					
	interest in a future year. Included in these are regular bond issue payments as					
	well as QZAB escrow amounts.					
AT0760	Standardized reasons for maintaining a Legal Balance Fund: To ensure	lb_r	Alpha	1	Y/N	9
	continuity of services in future years when funding sources decline, a reasonable					
	balance is required.					
AT0770	Standardized reasons for maintaining a Legal Balance Fund: A portion of	lb_s	Alpha	1	Y/N	9
	the balance is designated to cover (a) insurance deductibles (b) unemployment					
	benefits (c) operating fund capital outlay purchases (d) deferred maintenance.					

**DATABASE SCHEMA** 

	6	Apr 15	8	February 28					
	7	June 15	9	March 31					
	7	June 15	10	April 30					
	8	July 31	11	May 31					
	9	Aug 31	12	June 30					
	"All Districts	, Charters and Educ	ation Service C	ooperatives are to submit bank					
	reconciliation	s for every cycle."							
BC0050	Deposits In 7	T <b>ransit –</b> This enter	ed amount is th	ne money which is in transit to the	dep_trans	Dec	10,2	##,###,###.	1-9
	bank since the	k since the closing date of the bank statement						##	
BC0060	0060 <b>Outstanding Checks</b> – This pulled amount from database is the total amount of				out_checks	Dec	10,2	##,###,###.	1-9
	checks that he	ecks that have not been presented to the bank for payment.						##	
BC0070	Adjusted Ba	nk Balance – The b	ank balance ca	lculated from the bank statement	adj_bank_	Dec	10,2	##,###,###.	1-9
	(BC0040) plu	s the deposits in tra	nsit (BC0050)	less the outstanding checks	bal			##	
	( <i>BC</i> 0060).								
BC0080	Computer C	ash Balance – The	general ledger	cash accounts total (cash account	gl_cash_bal	Dec	10,2	##,###,###.	1-9
	range: 01010	0 - 01029, 01070 -	01079).					##	
BC0090	Bank Accour	nt Variance – The d	lifference betwe	een the adjusted bank balance	bank_var	Dec	10,2	##,###,###.	1-9
	(BC0070) les.	s the computer cash	balance (BC00	080).				##	
BC0100	<b>Reconciled B</b>	<b>y</b> – <i>Staff employee</i>	who reconciled	bank statement.	reconciled	Alpha	30		1-9
BC0110	Date Reconc	<b>iled</b> – Date staff em	ployee reconcil	ed bank statement.	date_recon	Date	##/##/		1-9
							####		

50

Month End of

**Accounting Period** 

July 31

August 31

October 31

September 30

November 30

December 31

-

January 31

Element

For the 2025-2024 reporting year fy must be = 36BC0020 **Cycle** – *The reporting cycle for which the data is submitted:* 

BC0030 **LEA, District/Coop** – *Local Education Agency, the unique seven-digit number* 

and the last three digits represent the individual school, for example:

BC0035 Finance Period – The twelve Financial Management System banking periods

BC0040 **Bank Statement Balance** – *This entered amount is the ending cash balance* 

assigned by the ADE to identify individual county, district, and cooperative. The

first two digits represent the county, the second two digits represent the district,

Accounting

Period

1

2

3

4

5

6

7

BC0010 **Fiscal Year** – *The fiscal year that this reporting represents:* 

1 = September 30th  $2 = October 15^{th}$ 3 = November 15th 4 = December 15th 5 = February 15th 6 = April 15th7 = June 15th  $8 = July 31^{st}$  $9 = August 31^{st}$ 

6001000

Cycle

1

2

3

4 5

5

6

General

**60** = Pulaski County

01 = Little Rock School District 000 = N/A (zeroes for district)

according to the bank statement being reconciled.

Cycle

Deadline

Sept 30

Oct 15

Nov 15

Dec 15

Feb 15

Feb 15

Apr 15

reported to APSCN during the year.

Table

Table

Appendix

B,D

2

2

7

2

10,2 ##,###,###.

##

Num

Num

Alpha

Num

Dec

Name

fy

cycle

lea

finance\_

bank bal

period

BC

Cycle

1-9

1-9

1-9

1-9

1-9

Key

	DATABASE SCHEMA				bank_	recon
ID	Element	Name	Туре	Size	Value	Cycle
BC0120	BC0120 Date Reviewed By Superintendent – Date superintendent reviewed reconciled		Date	##/##/		1-9
	bank statement.	reviewed		####		

BC

#### **DATABASE SCHEMA** bldglosses ID Element Size Values Name Туре Cycle Kev BL0010 **Fiscal Year** – *The fiscal year that this reporting cycle represents:* 2 fy Num Table 9 For the 2025-2024 reporting year fy must be = 36BL0020 **Cycle** – *The reporting cycle for which the data is submitted:* cycle Num 2 Table 9 9 =August 31st **LEA, District/Coop** – *Local Education Agency, the unique seven-digit number* BL0030 lea Alpha 7 Appendix 9 assigned by the ADE to identify individual county, district, and cooperative. The B,D first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 **60** = Pulaski County **01** = Little Rock School District 000 = N/A (zeroes for district) BL0040 **Identification Number** – (Unique number to be incremented for multiple id\_no Alpha 2 9 entries). **Building Loss Information** BL0050 **Date of Loss** – *The day the building incurred the damage.* loss date Date 8 MMDD 9 YYYY BL0060 **Type of School** – *The classification of the school building* – *elementary, middle,* Alpha 15 9 type\_sch junior high or high school. **Type of Construction** – *The type of structure*. BL0070 Alpha 15 9 type\_const **Reason for Loss** – The reason for damage to the property. 9 BL0080 15 loss reason Alpha BL0090 **Estimated Loss** – *The estimated amount of damage to the building.* loss\_estim Dec 15 ########### 9 ####.## **Insurance Coverage** – *The amount of insurance coverage on the property.* BL0100 Dec 15 ########### 9 ins\_ ####.## coverage

BL.

#### DATABASE SCHEMA

# NE contracted\_non\_employees

ID	Element	Name	Туре	Size	Value	Cycle
	Key					
NE0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	9
	For the 2025-2024 reporting year fy must $be = 36$	•				
NE0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	9
	9 = August 31st	•				
NE0030	LEA, School – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix C	9
	by the ADE to identify individual county, district, schools, cooperatives, and		-			
	vocational institutions. The first two digits represent the county, the second two					
	digits represent the district, and the last three digits represent the individual					
	school, for example:					
	6001002					
	60 = Pulaski County					
	01 = Little Rock School District					
	<b>002</b> = Hall High School					
NE0040	<b>Vendor Number</b> – <i>The vendor identification number</i> .	vendor_	Alpha	8		9
		number	-			
	Job Code – Number assigned by the ADE to each job assignment performed by a	job_code	Alpha	6		9
	staff person. Only nurse job codes allowed at this time:	<b>o</b> _	1			
	454 – LPN – Licensed Practical Nurse					
	455 – RN – Registered Nurse					
	457 – RNP – Registered Nurse Practitioner					
	460 – CNP – Certified Nurse Practitioner					
	461 – CRNA – Certified Registered Nurse Anesthetist					
	462 – CNS – Clinical Nurse Specialist					
	463 – LPTN – Licensed Psychiatric Technical Nurse					
	465 – CNM – Certified Nurse Mid-wife					
NE0060	<b>Degree</b> – The highest degree received. (Only degrees for nurses allowed.)	degree	Alpha	4		9
	AAS – Associate of Applied Science	-	-			
	ASN – Associate of Science In Nursing					
	BSN – Bachelor of Science in Nursing					
	DNP – Doctor of Nursing Practice					
	DPL – Diploma of Nursing					
	MSN –Master of Science in Nursing					
NE0070	<b>Degree Description</b> – Description of degree.	desc_degree	Alpha	30		9
NE0080	Number of Contracted Non-Employees – The number of Contracted Non-	contracted_	Num	4	####	9
	Employee Nurses (head count) per vendor, job code, degree and status.	non_				
		employees				
NE0090	<b>Contracted Non-employee Status</b> – The employment status of the Contracted	contracted_	Alpha	1	F/P	9
	Non-Employee Nurses.	non_	-			
	F – Full Time	employee_				
	P – Part time	status				
NE0100	<b>FTE</b> – <i>The Full Time Equivalence (FTE) for all classified and certified positions</i>	contractor_	Dec	3,2	#.##	9
	that do not require a student count. The FTE must be greater than 0.00.	te				

ID	Element	Name	Туре	Size	Value	Cycle
	Key					
EM0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	1,2,5, 6,8,9
EM0020	Cycle – The reporting cycle for which the data is submitted: 1 = September 30th 2 = October 15 <sup>th</sup> 5 = February 15th 6 = April 15 <sup>th</sup> 8 = July 31 <sup>st</sup> 9 = August 31 <sup>st</sup>	cycle	Num	2	Table	1,2,5, 6,8,9
EM0030	<ul> <li>LEA, School or District- Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:</li> <li>6001002</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> <li>000 = N/A (zeroes for district)</li> <li>002 = Hall High School</li> </ul>	lea	Alpha	7	Appendix B,C,D	1,2,5, 6,8,9
EM0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	#########	1,2,5, 6,8,9
EM0045	<b>Employee State Identification Number</b> <b>State Reporting ID, Staff</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for</i> <i>the teacher by the state.</i>	uniq_emp_ id	Alpha	10	######### ##	1,2,5, 6,8,9
EM0046	<b>District Employee Number</b> – <i>Employee number from source table</i>	empl_no	Num			1,2,5, 6,8,9
EM0050	Employee Name First Name – Employee's first name	fname	Alpha	20		1,2,5, 6,8,9
EM0060	Middle Name – Employee's middle name	mname	Alpha	15		1,2,5, 6,8,9
EM0070	Last Name – <i>Employee's last name</i> Address, Mailing – The street name and building number or PO box where	lname	Alpha	25		1,2,5, 6,8,9
EM0080	home mail is received for this employee. Address – Employee's mailing address	address	Alpha	30		1,2,5, 6,8,9
EM0090	<b>City</b> – <i>Employee's mailing city</i>	city	Alpha	20		1,2,5, 6,8,9
EM0100	<b>State</b> – Employee's mailing state	state	Alpha	2		1,2,5, 6,8,9
EM0110	<b>Zip</b> – Employee's mailing zip code	zip	Num	5		1,2,5, 6,8,9
EM0120	<b>Zip-4</b> – Employee's mailing extended zip code	zip4	Num	4		1,2,5, 6,8,9

#### DATABASE SCHEMA

EM employee

ID	Element	Name	Туре	Size	Value	Cycle
	General					
EM0130	<b>Race</b> – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races with the exception of the Hispanic Ethnicity Indicator. The Hispanic Ethnicity Indicator must be used with 1 or more of the	race_ethnic	Alpha	6	NNNNNN	1,2,5 6,8,9
	race options. YNNNN = Hispanic Ethnicity Indicator (NOT a race) NYNNN = Native American/Alaskan Native NNYNNN = Asian					
	NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian NNNNY = White					
EM0140	<b>Gender</b> – The sexual classification of the staff person. M = Male F = Female	gender	Alpha	1	Table	1,2,5 6,8,9
EM0150	Date, Birth – The staff member's date of birth.	birth_date	Date	8	MMDDYY YY	1,2,5 6,8,9
EM0160	<b>Date, Hired</b> – <i>Date the person was employed in their current position.</i>	hire_date	Date	8	MMDDYY YY	1,2,5 6,8,9
EM0170	<b>Degree</b> – The highest degree received.	degree	Alpha	4		1,2,5 6,8,9
EM0175	<b>Degree Description</b> – Description of degree.	desc_degree	Alpha	30		1,2,5 6,8,9
EM0176	<b>Employment Status</b> – <i>Is the employee a full-time or part-time employee.</i> F = Full-Time P = Part-Time	emp_status	Alpha	1	Table	1,2,5 6,8,
EM0180	Employee Information – Status - The teaching experience of the teaching staff employee should be one of the Status Codes 1 through 4. The classified and non- teaching certified staff employee should be Status Code 0: 0 = Not Teaching (Certified & Classified) 1 = Beginning teacher 2 = Transfer from another school district 3 = Did not teach last year, but has taught 4 = Taught in this district last year	exp_ category	Num	1	Table	1,2,
EM0190	<b>Employee – Years in Total</b> – <i>The total number of teaching years both in state and out of state.</i>	exp_totyrs	Dec	3	##.#	1,2,
EM0200	<b>Employee</b> – <b>Years in District</b> – <i>The total number of teaching years employee has in the current district.</i>	exp_distyrs	Dec	3	##.#	1,2,
EM0205	<b>Employee – Years in State –</b> <i>The total number teaching years in the current state.</i>	exp_state	Dec	3	##.#	1,2,
EM0206	Administrator – Years in Total – The total number of years as an administrator both in state and out of state. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060)	admin_totyrs	Dec	3	##.#	2,6
EM0207	Administrator – Years Out of State– The total number of years as an administrator out of state. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060)	admin_outst ate_yrs	Dec	3	##.#	2,6
EM0208	Administrator – Years in District – The total number of years as an administrator employee has in the current district. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060)	admin_distyr	Dec	3	##.#	2,6
EM0209	Administrator – Years in State, Out of District – The total number years as an administrator in the current state but outside of district. For job codes (1000, 2010, 2020, 2030, 2040, 2050, 2060)	admin_state	Dec	3	##.#	2,6
EM0210	<b>Out of District</b> – Designates an employee who works for another district, coop, vocational school, and teaches a class for the reporting district as an out of district class.	out_district	Alpha	1	Y/N	1,2,5 6,8,

#### DATABASE SCHEMA

EM employee

ID	Element	Name	Туре	Size	Value	Cycle
	Certified Time Percentage					
EM0220	<b>Teacher Time Percentage</b> – Enter the percentage the certified employee is actually employed. (not to exceed 1.00)	emp_ timepct	Num	#.##	4	1,2,5, 6,8,9
	National Board Certification					
EM0230	<b>National Board Certified Status</b> – <i>Indicates the status whether a teacher is</i> <i>National Board Certified or not.</i>	nbc	Alpha	1	Y/N	2,6
EM0240	<b>Month/Year Receiving/Issued Certification:</b> Indicates the Month and year when the National Board Certification is received.	nbc_issue	Date	6	MMYYYY	2,6
EM0250	<b>Month/Year Expiration</b> : Indicates the Month and year when the National Board Certification expires.	nbc_expire	Date	6	MMYYYY	2,6
	Science of Reading					
EM0260	Science Of Reading (SOR) – Indicates the instructor's proficiency in         knowledge and practices of scientific reading instruction according to Act 1063         of 2017, the Right to Read Act.         01       – Awareness         02       – Proficiency: Assessment         03       – Proficient: Assessor (ID Code required EM0265)         04       – Proficient: AR College Graduate after 2021	SOF	Alpha	2	##	2,6
	<ul> <li>O5 – Allows for meeting proficiency after 2023 deadline and requires an intensive support plan</li> <li>O6 – Additional Pathways: Not limited to RISE Trainers, IMSLEC,</li> <li>O7 – CALT and CALP</li> <li>O8 – Special Circumstances (Reciprocity, Alt Route Programs, Adding an area, Moving grade levels, ALPs)</li> </ul>					
	Act 416 of 2017					
	Act 1063 of 2017					
EM0265	Unique State ID of the Assessor - Required if EM0260 is '03'	assessor_id	Num	10	###########	2,6

#### DATABASE SCHEMA

FA empadd\_duty

ID	Element	Name	Туре	Size	Value	Cycle
	Key					
FA0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	1
FA0020	Cycle – The reporting cycle for which the data is submitted: 1 =September 30th	cycle	Num	2	Table	1
FA0030	<ul> <li>LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:</li> <li>6001000</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> <li>000 = N/A (zeroes for district)</li> </ul>	lea	Alpha	7	Appendix B,D	1
FA0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	##########	1
FA0045	<b>State Reporting ID, Staff</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the teacher by the state.</i>	uniq_emp_ id	Alpha	10		1
FA0047	<b>Employee ID Number</b> – <i>The unique</i> 9- <i>digit numeric employee identifier: may or may not be same as social security number without the dashes.</i>	emp_id	Num	9		1
FA0050	Additional Duty – Code description of additional duty.	ad_desc	Alpha	30		1
	Information – Information pulled is for current year additional duty salary).					
FA0060	Salary – Total amount paid for additional duties.	salary	Dec	12,2	################ #	1
FA0070	<b>FTE</b> – Full–time equivalency percentage entered as a decimal $(1.0 = 100\%)$ ; represents the portion of a full-time position that applies to the additional duty.	fte	Dec	9,6	##.######	1

ID	Element	Name	Туре	Size	Value	Cycle
	Key					
BS0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	1
BS0020	Cycle – The reporting cycle for which the data is submitted: 1 = September 30 <sup>th</sup>	cycle	Num	2	Table	1
BS0030	<ul> <li>LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> <li>000 = N/A (zeroes for district)</li> </ul>	lea	Alpha	7	Appendix B,D	1
BS0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	##########	1
BS0041	<b>State Reporting ID, Staff</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the teacher by the state.</i>	uniq_emp_ id	Alpha	10		1
BS0043	<b>Employee ID Number</b> – <i>The unique</i> 9- <i>digit numeric employee identifier: may or may not be same as social security number without the dashes.</i>	emp_id	Num	9		1
BS0045	Salary Schedule Code – Corresponds to a specific salary code defined in the salary schedule record.	salsch_code	Alpha	10		1
D00050	Information – Information pulled is for current year base salary).	11	A 1 1	20		1
	Class Title–Description of the employees position	class_title	Alpha	30		1
	Contract Days – Number of working days in the contract. Days Worked – Number of days the employee works in a year.	cont_days days_ worked	Dec Dec	6 6	####.## ####.##	1
	Employee Salary Fund (Budget Unit Information)—The fund code from which the salary is being paid. 0 = Other 1 = Teacher Salary 2 = Operating 3 = Building 6 = Federal 7 = Activity 8 = Food Service	salfd	Alpha	1	Table	1
BS0120	<b>Source of Funds</b> (Budget Unit Information) – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.	sof	Alpha	3		1
BS0130	<b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in the 16-digit budget unit that describes an activity being performed when a service is provided or goods are received.	func	Alpha	4		1
BS0140	<b>Object</b> – A five-digit account code that is used to describe the service or commodity received as a result of the expenditure.	object	Alpha	5		1
BS0150	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the 16-digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number.	location	Alpha	3		1

ID	Element	Name	Туре	Size	Value	Cycle
	<b>Program Code</b> – A program is a plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. Nine broad program areas are identified in the Financial Handbook: regular education, special education, vocational education, other instructional (PK-12), non-public school, adult/continuing education, community/junior college education, community services and enterprise. The program dimension allows agencies to charge program costs, instructional and support, directly to the benefiting program. For example, special education transportation costs are classified to the support services function, transportation, even though they should be charged directly to the special education program.		Alpha	3		1
	<b>Subject</b> – Subject is the 15th and 16th positions of the 16 digit budget unit.	subject	Alpha	2		1
BS0180	Job Rate Flag – There are two rate flags; P (primary rate) or S (secondary rate) P = Primary Rate S = Secondary Rate	job_rate_f	Alpha	6,4	Table	1
	<b>Employee Rate</b> – Unique rate number corresponding to the employee; a given employee can have up to 20 rates.	rate_no	Num	3		1
BS0200	<b>Job Class Code</b> – A description of the position/title a person holds within the district, Example: "Superintendent."	classify	Alpha	4		1
BS0210	<b>Percentage</b> – Percentage of the pay amount distributed.	prcent	Dec	6,4	#.####	1
BS0220	<b>Range</b> – Corresponds to a specific range defined in the salary schedule.	range	Alpha	10		1
BS0230	<b>Step</b> – Salary schedule step for the employee rate.	step	Num	2	##	1
BS0240	Base Salary – Salary for range and step.	basesal_amt	Dec	10,4	#####.##	1
BS0250	Annual Salary – Total contracted salary.	bs_annl_sal	Dec	12,4	#######.##	1

	CF
empl	oen

ID	Element	Name	Туре	Size	Value	Cycle
	Key					
CF0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	1
	For the 2025-2024 reporting year fy must be $= 36$					
CF0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	1
	1 =September 30th					
CF0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	1
	assigned by the ADE to identify individual county, district, and cooperative. The				B,D	
	first two digits represent the county, the second two digits represent the district,					
	and the last three digits represent the individual school, for example:					
	6001000					
	<b>60</b> = Pulaski County					
	<b>01</b> = Little Rock School District					
	000 = N/A (zeroes for district)				-	
CF0040	SSN, Staff – The nine-digit Social Security number of the staff member being	ssn	Alpha	9		1
	identified.				-	
	General					
CF0050	State Reporting ID, Staff – The unique 10-digit Triand identifier generated for	uniq_emp_	Alpha	10		1
	the teacher by the state.	id				
CF0051	<b>District Employee Number</b> – <i>Employee number from source table</i>	empl_no	Num			1
	Superintendent/Chief Financial Officer/Business Manager – All salary paid to the employee including unused sick leave. Actual fiscal year (2016/17).					
CF0060	<b>Employee Title</b> (Fund Code Information) – The title of the person from which the	emp_title	Num	1	Table	1
	benefit is being paid.	1-				
	1 = Superintendent $4 =$ Asst Superintendent					
	2 = Chief Financial Officer $5 = $ Other					
	3 = Business Manager					
CF0070	<b>First</b> – <i>Employee's first name</i>	fname	Alpha	20		1
CF0080	Middle – Employee's middle name	mname	Alpha	15		1
CF0090	Last – Employee's last name	lname	Alpha	25		1
CF0100	<b>Employee Benefits</b> – All payments and services provided employee in addition to	emp_	Num	2	Table	1
	salary. This would be benefits that are not available to all employees.	benefits				
	1 = Vehicle Benefit					
	2 = Housing Benefit					
	3 = Dental					
	4 = Health Insurance					
	5 = Life/Disability					
	6 = Annuities/Additional Retirement					
	7 = Membership/Prof & Other Dues and Fees					
	8 = Travel					
	9 = Other					
CF0110	<b>Benefit Total</b> – Amount paid annually for employee benefits.	benefit_amt	Dec	10,2	#######.##	1

ID	Element	Name	Туре	Size	Value	Cycle
	Key					
EB0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	8
	For the 2025-2024 reporting year fy must be $= 36$	5				
EB0020	<b>Cycle</b> – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	8
	$9 = \text{August } 31^{\text{st}}$					
EB0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	8
	assigned by the ADE to identify individual county, district, and cooperative. The		_		B,D	
	first two digits represent the county, the second two digits represent the district,					
	and the last three digits represent the individual school, for example:					
	6001000					
	<b>60</b> = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
	Bonus – Actual fiscal year.					
EB0040	SSN, Staff – The nine-digit Social Security number of the staff member being	ssn	Alpha	9		8
	identified.					
EB0050	<b>State Reporting ID, Staff</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for</i>	uniq_emp_	Alpha	10		8
	the teacher by the state.	id				
EB0055	<b>District Employee Number</b> – <i>Employee number from source table</i>	empl_no	Num			8
EB0060	Employee Salary Fund (Budget Unit Information)–The fund code from which the	emp_salfd	Alpha	1	Table	8
	salary is being paid.	-	-			
	1 = Teacher Salary					
	2 = Operating					
	3 = Building					
	6 = Federal					
	7 = Activity					
	8 = Food Service					
EB0062	<b>Source of Funds</b> (Budget Unit Information) – A three-digit number that is the	emp_sof	Alpha	3		8
	second, third and fourth digits in the 16 digit budget unit that is assigned to					
	restricted revenues to enable the revenues and expenditures to be accounted for					
	by the specific revenue source.					
EB0065	<b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in	emp_func	Alpha	4		8
	the 16-digit budget unit that describes an activity being performed when a service					
	is provided or goods are received.					
EB0068	<b>Object</b> – A five-digit account code that is used to describe the service or	emp_	Alpha	5		8
	commodity received as a result of the expenditure.	object				
EB0069		emp_	Alpha	3		8
	16-digit budget unit that describes the building receiving the benefit of the	location				
	transaction and is determined by the last three digits of the building LEA number.					
EB0075	<b>Program Code</b> – A program is a plan of activities and procedures designed to	prog_code	Alpha	3		8
	accomplish a predetermined objective or set of objectives. Nine broad program					
	areas are identified in the Financial Handbook: regular education, special					
	education, vocational education, other instructional (PK-12), non-public school,					
	adult/continuing education, community/junior college education, community					
	services and enterprise. The program dimension allows agencies to charge					
	program costs, instructional and support, directly to the benefiting program. For					
	example, special education transportation costs are classified to the support					
	services function, transportation, even though they should be charged directly to					
	the special education program.		-			
EB0080	<b>Employee Bonus</b> – <i>The bonus amount paid to the employee by fund.</i>	emp_salary	Dec	15,2	##########	8
					###.##	

#### DATABASE SCHEMA

ID	Element	Name	Туре	Size	Value	Cycle
	Key					
FN0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be = 36	fy	Num	2	Table	1
FN0020	Cycle – The reporting cycle for which the data is submitted: 1 =September 30 <sup>th</sup>	cycle	Num	2	Table	1
FN0030	<ul> <li>LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:</li> <li>6001000</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> <li>000 = N/A (zeroes for district)</li> </ul>	lea	Alpha	7	Appendix B,D	1
FN0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	##########	1
FN0050	<b>State Reporting ID, Staff</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the teacher by the state.</i>	uniq_emp_ id	Alpha	10		1
FN0051	<b>District Employee Number</b> – <i>Employee number from source table</i>	empl_no	Num			1
	Information – Information pulled for current year fringe benefits.					
FN0060	<b>Fringe Benefits Title</b> – Description of benefits paid by the district on behalf of employees.	title	Alpha	30		1
FN0070	Fringe Benefit Method – Benefit method: N (None) P/A (Percent/AMT from Table) R/S (Percent/AMT from employee Record)	frng_meth	Alpha	3	Table	1
FN0080	Fringe Benefit Amount – Amount	frng_amt	Dec	14,4	######################################	1
FN0090	$\begin{array}{l} \textbf{Type} - Frequency of payroll cycle.} \\ \textbf{B} = Biweekly \\ \textbf{S} = Semimonthly \\ \textbf{M} = Monthly \end{array}$	type	Alpha	1	Table	1

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ID	Element	Name	Туре	Size	Value	Cycle
	Key					
EL0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	2,5,6,8
	For the 2025-2024 reporting year fy must be $= 36$					
EL0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	2,5,6,8
	2 = October 15th					
	5 = February 15th					
	6 = April 15th					
<b>FX</b> 0020	8 = July 31st	1		_		0.0.0
EL0030	<b>LEA</b> , <b>District/School/Coop</b> – <i>Local Education Agency, the unique seven-digit</i>	lea	Alpha	7	Appendix	2,5,6,8
	number assigned by the ADE to identify individual county, district, and				B,C,D	
	cooperative. The first two digits represent the county, the second two digits					
	represent the district, and the last three digits represent the individual school,					
	for example:					
	6001000 60 – Dulachi Countu					
	60 = Pulaski County 01 = Little Pack School District					
	01 = Little Rock School District					
	000 = N/A  (zeroes for district)					
	002 = Hall High School		A 1 1	0		2568
EL0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being	ssn	Alpha	9	#########	2,5,6,8
	identified.		A 1. 1	10	#	256
EL0050	State Reporting ID, Staff – The unique 10-digit Triand identifier generated for		Alpha	10		2,5,6,8
	the teacher by the state.	id				
	General	1	N.7			0.5.6
	District Employee Number – Employee number from source table	empl_no	Num			2,5,6,8
	Location - Three-digit number LEA number pulled from 'check location'.	emp_location	Alpha	3		2,5,6,8
		location_desc	Alpha	25		2,5,6,8
EL0090		job_code	Alpha	6	Appendix	2,5,6,8
	a staff person.				F,G,I	
EL0100		leave_unit	Alpha	3		2,5,6,8
	D = Days					
	H = Hours					
	U = District-defined Units					
	A = Timecard Amount					
	P = Per Period Rate					
		leave_time	Dec	8,4		2,5,6,8
		leave_code	Alpha	3		2,5,6,8
EL0130		leave_desc	Alpha	25		2,5,6,8
	'100' : 'Sick'					
	'200' : 'Personal'					
	'300' : 'Vacation'					
	'400' : 'Bereavement'					
	'500' : 'School Business'					
	'600' : 'Professional Development'					
	'700' : 'Military'					
	'800' : 'Jury'					
	'900' : 'LWOP (Leave without Pay)'					
	'980', '981' : 'ADE Maternity'					
	'999': 'Other'					0
		pay_code	Alpha	3		2,5,6,8
EL0150	<b>Pay Description</b> – <i>Text of "Check Title" except for codes 090-097 which are</i>	pay_desc	Alpha	25		2,5,6,8
	'LWOP'			<u> </u>		
	Leave Starting Date	start_date	Date			2,5,6,8
EL0170	Leave Ending Date	stop_date	Date			2,5,6,8

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
ES0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	8
	For the 2025-2024 reporting year fy must be $= 36$	5				
ES0020	Cycle – The reporting cycle for which the data is submitted: 9 =August 31 <sup>st</sup>	cycle	Num	2	Table	8
ES0030	LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000	lea	Alpha	7	Appendix B,D	8
	60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)					
ES0040	SSN, Staff – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9	#########	8
ES0045	<b>State Reporting ID, Staff</b> – The unique 10-digit Triand identifier generated for the teacher the state.	uniq_emp_ id	Alpha	10		8
ES0046	<b>District Employee Number</b> – Employee number from source table	empl_no	Num			8
1000-0	Information – Information pulled for current year salaries and benefits.	cmpi_no	Tunn			0
ES0050	<b>Class Title</b> – Description of the employees position.	class_title	Alpha	30		8
ES0050	<b>Employee Salary Fund</b> (Budget Unit Information)–The fund code from which the		Alpha	1	Table	8
	salary is being paid. 1 = Teacher Salary 2 = Operating 6 = Federal 8 = Food Service	emp_sund	7 npnu		14010	0
ES0062	<b>Source of Funds</b> (Budget Unit Information) – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.	emp_sof	Alpha	3		8
ES0065	<b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in the 16-digit budget unit that describes an activity being performed when a service is provided or goods are received.	emp_func	Alpha	4		8
ES0068	<b>Object</b> – A five-digit account code that is used to describe the service or commodity received as a result of the expenditure. (Only salaries: 61000-61999). (Benefits: 62000-62999)	emp_ object	Alpha	5		8
ES0069	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the 16-digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number.	emp_ location	Alpha	3		8
ES0070	<b>Program Code</b> – A program is a plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. Nine broad program areas are identified in the Financial Handbook: regular education, special education, vocational education, other instructional (PK-12), non-public school, adult/continuing education, community/junior college education, community services and enterprise. The program dimension allows agencies to charge program costs, instructional and support, directly to the benefiting program. For example, special education transportation costs are classified to the support services function, transportation, even though they should be charged directly to the special education program.	prog_code	Alpha	3		8
ES0075	<b>Employee Salary/Benefits</b> – Total wages paid to employee and total benefits (excluding taxes and TR) paid on behalf of employee.	emp_salary	Num	8	########	8

#### DATABASE SCHEMA

FE financeexp

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
FE0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	1,9
	For the 2025-2024 reporting year fy must $be = 36$	-				
FE0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	1,9
	$1 = $ September $30^{\text{th}}$	-				
	$9 = $ August $31^{st}$					
FE0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	1,9
	assigned by the ADE to identify individual county, district, and cooperative. The				B,D	
	first two digits represent the county, the second two digits represent the district,					
	and the last three digits represent the individual school, for example:					
	6001000					
	<b>60</b> = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
	Budget Unit					
FE0040	<b>Fund</b> – A one-digit number that is the first digit in the 16 digit budget unit from 1-	fund	Alpha	1	Table	1,9
	8 that represents the set of self-balancing accounts for each of the eight fund					
	classifications of teacher salary fund, operating fund, building fund, debt service					
	fund, capital outlay fund, federal grants fund, activity fund, and food service fund.					
	1 = Teacher Salary Fund					
	2 = Operating Fund					
	3 = Building Fund					
	4 = Debt Service Fund					
	5 = Capital Outlay/Dedicated M&O					
	6 = Federal Grants Fund					
	7 = Activity Fund					
	8 = Food Service Fund					
FE0050	<b>Source of Funds</b> – <i>A three-digit number that is the second, third and fourth digits</i>	sof	Alpha	3		1,9
	in the 16 digit budget unit that is assigned to restricted revenues to enable the					
	revenues and expenditures to be accounted for by the specific revenue source.					
FE0060	<b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in	function	Alpha	4		1,9
	the 16-digit budget unit that describes an activity being performed when a service					
	is provided or goods are received.					
FE0070	<b>Object</b> $-A$ five-digit account code that is used to describe the service or	object	Alpha	5		1,9
	commodity received as a result of the expenditure.					
FE0080	<b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the	location	Alpha	3	Appendix	1,9
	16 digit budget unit that describes the building receiving the benefit of the				C	
	transaction and is determined by the last three digits of the building LEA number.					
FE0090	<b>Location Name -</b> <i>Describes the location receiving the benefit of the transaction.</i>	loc_name	Alpha	30		1,9

#### DATABASE SCHEMA

FE financeexp

ID	Element	Name	Туре	Size	Values	Cycle
	Disbursement					
	<b>Program Code</b> – A program is a plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. Nine broad program areas are identified in the Financial Handbook: regular education, special education, vocational education, other instructional (PK-12), non-public school, adult/continuing education, community/junior college education, community services and enterprise. The program dimension allows agencies to charge program costs, instructional and support, directly to the benefiting program. For example, special education transportation costs are classified to the support services function, transportation, even though they should be charged directly to the special education program.	prog_code	Alpha	3		1,9
FE0120	<b>Amount of Actual Expenditure</b> – <i>Amount of actual expenditures for the fiscal</i> year.	amt_exp	Dec	15,2	######################################	9
	<b>Amount of Budgeted Expenditure</b> – <i>Amount budgeted for expenditures for current fiscal year.</i>	amt_bud	Dec	15,2	######################################	1

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
FB0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	7
	For the 2025-2024 reporting year fy must be $= 36$					
FB0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
FB0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:	lea	Alpha	7	Appendix B,D	. 7
	6001000					
	<b>60</b> = Pulaski County					
	<b>01</b> = Little Rock School District					
	000 = N/A (zeroes for district)					
	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned	id	Alpha	10		7
	by the ADE to identify individual county, district, schools, cooperatives, and					
	vocational institutions. The first two digits represent the county, the second two					
	digits represent the district, and the last three digits represent the individual school,					
	for example:					
	6001002					
	60 = Pulaski County					
	01 = Little Rock School District					
	002 = Hall High School					
	General Information	•	N		TT 11	7
	<b>Primary Use</b> – The primary educational use of the building as best described by	primary_use	Num	2	Table	7
	one of the following:					
	01 = K-12 Comprehensive $13 = Gymnasium02 = Kindergarten/Pre-School 14 = Cafeteria$					
	03 = Elementary or Primary $15 =$ Physical Education					
	03 = Minimary $13 = Mysical Education04 = Middle School$ $16 = Multi-Purpose$					
	05 = Junior High School $17 =$ Administrative					
	06 = Senior High School $18 = $ Transportation Fac					
	07 = Science $19 = $ Field House					
	08 = Vocational $20 = $ Adult Education 1					
	09 = Special Education $21 = $ Maint/Storage					
	10 = Music/Band $22 = Community Activity$					
	11 = Library/Media Center $23 = Abandoned$					
	12 = Fine Arts $24 = $ Techstart					
FB0150	<b>Grade Level, Low</b> – The number representing the lowest grade taught in the	grade_low	Alpha	2	Table	7
	building. One of the following codes must be used:	<i>c</i> –	1			
	P = Pre-School $06 = 6th Grade$					
	K = Kindergarten 07 = 7 <sup>th</sup> Grade					
	$01 = 1^{\text{st}}$ Grade $08 = 8^{\text{th}}$ Grade					
	$02 = 2^{nd}$ Grade $09 = 9^{th}$ Grade					
	$03 = 3^{rd}$ Grade $10 = 10^{th}$ Grade					
	$04 = 4^{\text{th}} \text{ Grade}$ $11 = 11^{\text{th}} \text{ Grade}$					
	$05 = 5^{\text{th}} \text{ Grade}$ $12 = 12^{\text{th}} \text{ Grade}$	-				
	<b>Grade Level, High</b> – <i>The number representing the highest grade taught in the</i>	grade_high	Alpha	2	Table	7
EDOOO	building. See the preceding list of values.	•	N	2		7
ED0300	Wired for Internet – Enter the number of rooms within this building that is wired	internet_	Num	3		7
	for accessibility to the Intermet	0000				
	for accessibility to the Internet.	conn	A 1 1	2	T.11	7
FB0285	for accessibility to the Internet. <b>Type of Internet Service</b> – The type of Internet service available in the building. One of the following codes must be used: 01 = Dial Up 02 – High Speed (Includes Wireless)	conn type_serv	Alpha	2	Table	7

#### DATABASE SCHEMA

FB fac\_build

ID	Element	Name	Туре	Size	Values	Cycle
FB0290	<b>Computer Stations</b> – The total number of instructional computer stations. The unduplicated number of computer stations available to students for instruction (classrooms, media center, media cart computers moved from one class to another).	comp_ stations	Num	3		7
FB0300	<b>Multimedia Computer Stations</b> – Enter the number of instructional computer stations located within the building that have multimedia computers i.e. computers that have sound cards, speakers, and CD ROMS.	multimed_ stations	Num	3		7
FB0305	<b>Other Devices</b> – The total number of equipment such as smart phones, portable media players, and other Internet mobile devices; interactive tablets; netbooks; chromebooks, Apple iPads, Surface laptops; and all other devices that can connect to the Internet for instructional purposes.	other_ devices	Num	4		7
FB0310	<b>Instructional Classrooms</b> – Enter the number of rooms within the building that are used primarily for instructional purposes i.e. more than 50% of the occupied time.	inst_ classroom	Num	3		7
FB0320	<b>School Year of Initial Receipt of Equipment</b> – <i>The school year in which the high school received the donated equipment. (example: 2017/18)</i>	receipt_of_ equipment	Alpha	7		7
FB0330	<b>Number of VR Sets Received</b> – The number of VR Kits(Oculus Rift and Computer) received by the School LEA as part of the Arkansas/Facebook/Techstart Donation.	oculus_rift_ kits	Num	2		7

#### DATABASE SCHEMA

FG financegen

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
FG0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	1,9
FG0020	Cycle – The reporting cycle for which the data is submitted: 1 = September 30 <sup>th</sup> 9 = August 31 <sup>st</sup>	cycle	Num	2	Table	1,9
FG0030	<ul> <li>LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:</li> <li>6001000</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> <li>000 = N/A (zeroes for district)</li> </ul>	lea	Alpha	7	Appendix B,D	1,9
FG0040	Fund – A one-digit number that is the first digit in the 16 digit budget unit from 1-8 that represents the set of self-balancing accounts for each of the eight fund classifications of teacher salary fund, operating fund, building fund, debt service fund, capital outlay fund, federal grants fund, activity fund, and food service fund. 1 = Teacher Salary Fund 2 = Operating Fund 3 = Building Fund 4 = Debt Service Fund 5 = Capital Outlay/Dedicated M&O 6 = Federal Grants Fund 7 = Activity Fund 8 = Food Service Fund	fund	Alpha	1	Table	1,9
FG0050	<b>Source of Funds</b> – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.	sof	Alpha	3		1,9

#### DATABASE SCHEMA

FG financegen

ID	Element	Name	Туре	Size	Values	Cycle
FG0080	<b>Object</b> – A five digit account code that is used to describe the assets, liabilities,	object	Alpha	5		1,9
	reserves and fund balance of a fund. Listed below are the code ranges for the					
	program.					
	(g.account >= "01000" AND g.account <= "01059") OR					
	(g.account >= "01110" AND g.account <= "01129") OR					
	(g.account >= "06000" AND g.account <= "07999") OR					
	(g.account >= "01230" AND g.account <= "01510") OR					
	(g.account >= "01580" AND g.account <= "01680") OR					
	(g.account >= "01850" AND g.account <= "01930") OR					
	(g.account = "01140") OR					
	(g.account = "01220") OR					
	(g.account = "01180") OR					
	(g.account = "01210") OR					
	(g.account = "01215") OR					
	(g.account = "01530") OR					
	(g.account = "01710") OR					
	(g.account = "01720") OR					
	(g.account = "01810") OR					
	(g.account = "02110") OR					
	(g.account = "02210") OR					
	(g.account = "02220") OR					
	(g.account = "02310") OR					
	(g.account = "02320") OR					
	(g.account = "02410") OR					
	(g.account = "02420") OR					
	(g.account = "02510") OR					
	(g.account = "02520") OR					
	(g.account = "02710") OR					
	(g.account BETWEEN "04000" AND "05120"))					
FG0100	<b>Location</b> $-A$ three-digit number that is the ninth, tenth and eleventh digits in the	location	Alpha	3		1,9
	16 digit budget unit that describes the building receiving the benefit of the					
	transaction and is determined by the last three digits of the building LEA number.					
	Disbursement					
FG0120	Amount Balance – The amount calculated for the prior year with the account	amt_bal	Dec	15,2	##########	9
	ranges 06000-07999 and leaving out the objects designated as fund balance,				#####.##	
	expenditure control, revenue control, expenditure budget control and revenue					
	budget control.					
FG0140	<b>Amount of Budget</b> – <i>The amount calculated for the current fiscal year with the</i>	amt_bud	Dec	15,2	##########	1
	account ranges 06000-07999 and leaving out the objects designated as fund				#####.##	
	balance, expenditure control, revenue control, expenditure budget control and					
	revenue budget control.					

#### DATABASE SCHEMA

PO pgmothag

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
PO0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	9
PO0020	Cycle – The reporting cycle for which the data is submitted: 9 =August 31st	cycle	Num	2	Table	9
PO0030	assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)	lea	Alpha	7	Appendix B,D	9
	Complete the following if, your district, education cooperative, etc. receives and disburses program funding on behalf of other agencies; OR other agencies receive and disburse program funding on behalf of your district, education cooperative, etc.					
PO0035		dist_type	Alpha	1	Table	9
PO0040	<ul> <li>Program Fund – What type of program funding is this?</li> <li>A) Operating</li> <li>B) Federal Grants</li> </ul>	pgm_fd	Alpha	1	Table	9
PO0050		pgm_type	Alpha	30		9
PO0060		pgmfds_ act	Dec	15,2	######################################	9
PO0070		pgmfds_ est	Dec	15,2	######################################	9

## DATABASE SCHEMA

PV propertyvalues

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
PV0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be = 36	fy	Num	2	Table	9
PV0020	Cycle – The reporting cycle for which the data is submitted: 9 =August 31 <sup>st</sup>	cycle	Num	2	Table	9
PV0030	<ul> <li>LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:</li> <li>6001000</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> <li>000 = N/A (zeroes for district)</li> </ul> Property Value Information	lea	Alpha	7	Appendix B,D	9
PV0050	<b>Appraised Value of all Buildings</b> – The market value of all buildings. Appraised value as of June $30^{th}$ of each fiscal year.	app_bldgs	Dec	15,2	########## ###.##	9
PV0060	<b>Appraised Value of all Furniture and Equipment</b> – The market value of all furniture and equipment. Appraised value as of June 30 <sup>th</sup> of each fiscal year.	pp_fur_ equip	Dec	15,2	########## ###.##	9
PV0070	<b>Appraised Value of all Real Estate</b> – <i>The market value of all real property.</i> <i>Appraised value as of June</i> 30 <sup>th</sup> of each fiscal year.	app_realest	Dec	15,2	########## ###.##	9
PV0080	<b>Total Appraised Value</b> – <i>The combined total of the market value of the building, all furniture and equipment, and all real estate (LAND). (Value of Buildings, Furniture, Equipment and Land = TOTAL APPRAISED VALUE)</i>	app_total	Dec	15,2	######################################	9
PV0090	<b>Total Insurance Carried on Property</b> – <i>The amount of insurance coverage for</i> <i>all real and personal property (Buildings, Furniture, and Equipment). Real</i> <i>Estate (Land) is not insurableThus, total insurance will not equal total</i> <i>appraised value.</i>	ins_prop	Dec	15,2	######################################	9

#### DATABASE SCHEMA

FR financerev

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
FR0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	1,9
FR0020	Cycle – The reporting cycle for which the data is submitted: 1 =September 30 <sup>th</sup> 9 =August 31 <sup>st</sup>	cycle	Num	2	Table	1,9
FR0030	<ul> <li>LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:</li> <li>6001000</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> <li>000 = N/A (zeroes for district)</li> </ul>	lea	Alpha	7	Appendix B,D	1,9
FR0040	Fund – A one-digit number that is the first digit in the 16 digit budget unit from 1- 8 that represents the set of self-balancing accounts for each of the eight fund classifications of teacher salary fund, operating fund, building fund, debt service fund, capital outlay fund, federal grants fund, activity fund, and food service fund. 1 = Teacher Salary Fund 2 = Operating Fund 3 = Building Fund 4 = Debt Service Fund 5 = Capital Outlay/Dedicated M&O 6 = Federal Grants Fund 7 = Activity Fund 8 = Food Service Fund	fund	Alpha	1	Table	1,9
FR0050	<b>Source of Funds</b> – A three-digit number that is the second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by the specific revenue source.	sof	Alpha	3		1,9
FR0060	<b>Object</b> – A five-digit account code that is used to describe the service or commodity received as a result of the revenue.	object	Alpha	5		1,9
FR0080	<b>Location</b> $-A$ three-digit number that is the ninth, tenth and eleventh digits in the 16 digit budget unit that describes the building receiving the benefit of the transaction and is determined by the last three digits of the building LEA number.	location	Alpha	3	Appendix C	1,9
FR0090	Location Name – Describes the location receiving the benefit of the transaction.	loc_name	Alpha	30		1,9
FR0120	<b>Revenue</b> <b>Amount Actually Received</b> – Amount actually received for prior fiscal year.	amt_rec	Dec	15,2	######################################	9
FR0140	<b>Amount of Budgeted Revenue</b> – <i>Budgeted amount of projected revenue for current fiscal year.</i>	amt_bud	Dec	15,2	######################################	± 1

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
CC0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be = 36	fy	Num	2	Table	8
CC0020	Cycle – The reporting cycle for which the data is submitted: 8 =July 31 <sup>st</sup>	cycle	Num	2	Table	8
CC0030	<ul> <li>LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:</li> <li>6001000</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> </ul>	lea	Alpha	7	Appendix B,D	8
CC0040	<b>000</b> = N/A (zeroes for district) <b>Reference Number</b> – <i>Enter the reference code from appendix J for the</i>	nage	Alpha	4	Appendix J	8
CC0040	appropriate personnel.	page	Атрпа	4	Appendix J	0
CC0050	Classification Type – Enter the reference code from the table below for the appropriate personnel. C = Classified/Certified Personnel A = Classified/Certified Adult Education	type	Alpha	1	Table	8
	Personnel Paid from Operating – General Fund/Source of Fund 2001-2099, 2200-2999					
	<b>Male FTE</b> – Total FTE for male personnel paid from the General Operating Fund.	male_fte_ opr_gen	Dec	7,2	####.##	8
CC0070	<b>Male Salary</b> – Total salaries for male personnel paid from the General Operating Fund.	male_sal_ opr_gen	Dec	16,2	######################################	8
CC0080	<b>Female FTE</b> – <i>Total FTE for female personnel paid from the General Operating Fund.</i>	female_fte _opr_gen	Dec	7,2	####.##	8
CC0090	<b>Female Salary</b> – Total salaries for female personnel paid from the General Operating Fund.	female_sa l_opr_gen	Dec	16,2	######################################	8
CC0100	<b>Total FTE</b> – Total FTE for male & female personnel paid from the General Operating Fund.	tot_fte_ opr_gen	Dec	9,2	######.##	8
	<b>Total Salary</b> – Total salaries for male & female personnel paid from the General Operating Fund.	tot_sal_ opr_gen	Dec	16,2	######################################	8
	Personnel Paid from the School Food Funds	1 6	P	7.0		0
	<b>Male FTE</b> – Total FTE for male personnel paid from the Food Service Fund.	male_fte_ schfd	Dec	7,2	####.##	8
CC0130	<b>Male Salary</b> – Total salaries for male personnel paid from the Food Service Fund.	male_sal_ schfd	Dec	16,2	######################################	8
CC0140	<b>Female FTE</b> – <i>Total FTE for female personnel paid from the Food Service Fund.</i>	female_fte _schfd	Dec	7,2	####.##	8
CC0150	<b>Female Salary</b> – <i>Total salaries for female personnel paid from the Food Service</i> <i>Fund.</i>	female_sal _schfd	Dec	16,2	######################################	8
CC0160	<b>Total FTE</b> – <i>Total FTE for male &amp; female personnel paid from the Food Service Fund.</i>	tot_fte_ schfd	Dec	9,2	######.##	8
CC0170	<b>Fotal Salary</b> – Total salaries for male & female personnel paid from the Food Service Fund.	tot_sal_ schfd	Dec	16,2	######################################	8
	Personnel Paid from the Salary Funds – General Fund/Source of Fund 1001- 1099 and 1200-1999					
CC0180	<b>Male FTE</b> – Total FTE for male personnel paid from the General Salary Fund.	male_fte_ sal_gen	Dec	7,2	####.##	8
CC0190	<b>Male Salary</b> – Total salaries for male personnel paid from the General Salary <i>Fund</i> .	male_sal_ sal_gen	Dec	16,2	######################################	8
CC0200	<b>Female FTE</b> – Total FTE for female personnel paid from the General Salary Fund.	female_fte _sal_gen	Dec	7,2	####.##	8

ID	Element	Name	Туре	Size	Values	Cycle
CC0210	<b>Female Salary</b> – <i>Total salaries for female personnel paid from the General Salary</i> <i>Fund.</i>	female_sal _sal_gen	Dec	16,2	########## ######.##	8
CC0220	<b>Total FTE</b> – <i>Total FTE for male &amp; female personnel paid from the General Salary Fund.</i>		Dec	9,2	######.##	8
CC0230	<b>Total Salary</b> – Total salaries for male & female personnel paid from the General Salary Fund.	tot_sal_ sal_gen	Dec	16,2	########## ######.##	8
	Personnel Paid from the Federal Grant Funds					
CC0240	Male FTE – Total FTE for male personnel paid from the Federal Grants Fund.	male_fte_ fed	Dec	7,2	####.##	8
CC0250	<b>Male Salary</b> – Total salaries for male personnel paid from the Federal Grants Fund.	male_sal_ fed	Dec	16,2	######################################	8
CC0260	<b>Female FTE</b> – Total FTE for female personnel paid from the Federal Grants <i>Fund</i> .	female_fte _fed	Dec	7,2	####.##	8
CC0270	<b>Female Salary</b> – <i>Total salaries for female personnel paid from the Federal Grants</i> <i>Fund.</i>	female_sal _fed	Dec	16,2	######################################	8
CC0280	<b>Total FTE</b> – Total FTE for male & female personnel paid from the Federal Grants Fund.	tot_fte_fed	Dec	9,2	######.##	8
CC0290	<b>Total Salary</b> – Total salaries for male & female personnel paid from the Federal Grants Fund.	tot_sal_ fed	Dec	16,2	######################################	8
	Personnel Paid from Operating – Matrix Fund/Source of Fund 2000, 2100- 2199					
CC0300	Male FTE – Total FTE for male personnel paid from the Matrix Operating Fund.	male_fte_ opr_mat	Dec	7,2	####.##	8
CC0310	<b>Male Salary</b> – <i>Total salaries for male personnel paid from the Matrix Operating Fund.</i>	male_sal_ opr_mat	Dec	16,2	########## ######.##	8
CC0320	<b>Female FTE</b> – <i>Total FTE for female personnel paid from the Matrix Operating</i> <i>Fund.</i>	female_fte _opr_mat	Dec	7,2	####.##	8
CC0330	<b>Female Salary–</b> <i>Total salaries for female personnel paid from the Matrix Operating Fund.</i>	female_sal _opr_mat	Dec	16,2	########## ######.##	8
CC0340	<b>Total FTE</b> – Total FTE for male & female personnel paid from the Matrix <i>Operating Fund.</i>	tot_fte_opr _mat	Dec	9,2	######.##	8
CC0350	<b>Total Salary</b> – Total salaries for male & female personnel paid from the Matrix <i>Operating Fund.</i>	tot_sal_ opr_mat	Dec	16,2	########## ######.##	8
	Personnel Paid from the Salary Funds – Matrix Fund/Source of Fund 1000, 1100-1199					
CC0370	Male FTE – Total FTE for male personnel paid from the Matrix Salary Fund.	male_fte_ sal_mat	Dec	7,2	####.##	8
CC0380	Male Salary – Total salaries for male personnel paid from the Matrix Salary Fund.	male_sal_ sal_mat	Dec	16,2	########## ######.##	8
CC0390	<b>Female FTE</b> – <i>Total FTE for female personnel paid from the Matrix Salary Fund.</i>	female_fte _sal_mat	Dec	7,2	####.##	8
CC0400	<b>Female Salary</b> – <i>Total salaries for female personnel paid from the Matrix Salary</i> <i>Fund.</i>	female_sal _sal_mat	Dec	16,2	########## ######.##	8
CC0410	<b>Total FTE</b> – <i>Total FTE for male &amp; female personnel paid from the Matrix Salary Fund.</i>	tot_fte_sal _mat	Dec	9,2	######.##	8
CC0420	<b>Total Salary</b> – Total salaries for male & female personnel paid from the Matrix Salary Fund.	tot_sal_ sal_mat	Dec	16,2	######################################	8

ID	Element	Name	Туре	Size	Values	Cycl
	Key					
SL0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	1
SL0020	Cycle – The reporting cycle for which the data is submitted: 1 = September 30th	cycle	Num	2	Table	1
SL0030	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	1
	assigned by the ADE to identify individual county, district, and cooperative. The				B,D	_
	first two digits represent the county, the second two digits represent the district,				,	
	and the last three digits represent the individual school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
SL0040	<b>Code</b> – <i>Code identifying this salary schedule.</i>	code	Alpha	10		1
SL0050	<b>Range</b> – Identifies a single range in a schedule.	range	Alpha	10		1
	Information – Information pulled for current year salary range .					_
SL0060	<b>Description</b> – <i>Description of the range for the range and schedule defined in the</i>	desc	Alpha	30		1
<u></u>	range field: examples: BS, MA + 15, PHD.	. 1	D	0.0		-
	Step 1 – Incremental Salary.	step_1	Dec	8,2	######.##	1
SL0071	Step 2 – Incremental Salary.	step_2	Dec	8,2	######.##	
	Step 3– Incremental Salary.	step_3	Dec	8,2	######.##	_
	Step 4 – Incremental Salary.	step_4	Dec	8,2	######.##	
SL0074	Step 5 – Incremental Salary.	step_5	Dec	8,2	######.##	-
	Step 6 – Incremental Salary.	step_6	Dec	8,2	######.##	1
	Step 7 – Incremental Salary.	step_7	Dec	8,2	######.##	1
SL0077	Step 8 – Incremental Salary.	step_8	Dec	8,2	######.##	1
	Step 9 – Incremental Salary.	step_9	Dec	8,2	######.##	
SL0079	Step 10 – Incremental Salary.	step_10	Dec	8,2	######.##	_
SL0080	Step 11 – Incremental Salary.	step_11	Dec	8,2	######.##	-
SL0081	Step 12 – Incremental Salary.	step_12	Dec	8,2	######.##	
SL0082	Step 13 – Incremental Salary.	step_13	Dec	8,2	######.##	1
SL0083	Step 14 – Incremental Salary.	step_14	Dec	8,2	######.##	
SL0084	Step 15 – Incremental Salary.	step_15	Dec	8,2	######.##	1
	Step 16 – Incremental Salary.	step_16	Dec	8,2	######.##	1
SL0086	Step 17 – Incremental Salary.	step_17	Dec	8,2	######.##	1
SL0087	Step 18 – Incremental Salary.	step_18	Dec	8,2	######.##	
SL0088	Step 19 – Incremental Salary.	step_19	Dec	8,2	######.##	1
SL0089	Step 20 – Incremental Salary.	step_20	Dec	8,2	#######.##	-
SL0090	Step 21 – Incremental Salary.	step_21	Dec	8,2	#######.##	
SL0091	Step 22 – Incremental Salary.	step_22	Dec	8,2	#######.##	-
SL0092	Step 23 – Incremental Salary.	step_23	Dec	8,2	#######.##	1
SL0093	Step 24 – Incremental Salary.	step_24	Dec	8,2	#######.##	
SL0094	Step 25 – Incremental Salary.	step_25	Dec	8,2	#######.##	
	Step 26 – Incremental Salary.	step_26	Dec	8,2	#######.## #######.##	1
	Step 27 – Incremental Salary.	step_27	Dec	8,2	#######.##	
SL0097	Step 28 – Incremental Salary.	step_28	Dec	8,2		
SL0098 SL0099	Step 29 – Incremental Salary. Step 30 – Incremental Salary.	step_29	Dec	8,2 8,2	######.## ######.##	
		step_30	Dec		#######.##	1
SL0100 SL0101	Step 31 – Incremental Salary.	step_31	Dec	8,2		
51.0101	Step 32 – Incremental Salary.         Step 33 – Incremental Salary.	step_32 step_33	Dec Dec	8,2 8,2	#######.## #######.##	1
			Dec	0,2	<del>#######.##</del>	1
SL0102				-	######	1
	Step 35 - Incremental Salary.       Step 34 - Incremental Salary.       Step 35 - Incremental Salary.	step_34 step_35	Dec Dec	8,2 8,2	######.## ######.##	

ID	Element	Name	Туре	Size	Values	Cycle
SL0106	Step 37 – Incremental Salary.	step_37	Dec	8,2	######.##	1
SL0107	Step 38 – Incremental Salary.	step_38	Dec	8,2	######.##	1
SL0108	Step 39 – Incremental Salary.	step_39	Dec	8,2	######.##	1
SL0109	Step 40 – Incremental Salary.	step_40	Dec	8,2	######.##	1
SL0110	Step 41 – Incremental Salary.	step_41	Dec	8,2	######.##	1
SL0111	Step 42 – Incremental Salary.	step_42	Dec	8,2	######.##	1
SL0112	Step 43 – Incremental Salary.	step_43	Dec	8,2	######.##	1
SL0113	Step 44 – Incremental Salary.	step_44	Dec	8,2	######.##	1
SL0114	Step 45 – Incremental Salary.	step_45	Dec	8,2	######.##	1
SL0115	Step 46 – Incremental Salary.	step_46	Dec	8,2	######.##	1
SL0116	Step 47 – Incremental Salary.	step_47	Dec	8,2	######.##	1
	Step 48 – Incremental Salary.	step_48	Dec	8,2	######.##	1
	Step 49 – Incremental Salary.	step_49	Dec	8,2	######.##	1
	Step 50 – Incremental Salary.	step_50	Dec	8,2	######.##	1
	Step 51 – Incremental Salary.	step_51	Dec	8,2	######.##	1
	Step 52 – Incremental Salary.	step_52	Dec	8,2	######.##	1
	Step 53 – Incremental Salary.	step_53	Dec	8,2	######.##	1
	Step 55 Incremental Salary.	step_55	Dec	8,2	######.##	1
	Step 55 – Incremental Salary.	step_55	Dec	8,2	######.##	1
	Step 55 Incremental Salary.	step_55 step_56	Dec	8,2	######.##	1
	Step 57 – Incremental Salary.	step_50 step_57	Dec	8,2	######.##	1
	Step 58 – Incremental Salary.	step_57	Dec	8,2	######.##	1
	Step 59 – Incremental Salary. Step 59 – Incremental Salary.	step_58 step_59	Dec	8,2	#######.##	1
		step_59 step_60	Dec	8,2	######.##	1
	Step 60 – Incremental Salary.			-	#######.##	1
	Step 61 – Incremental Salary.	step_61	Dec	8,2		1
	Step 62 – Incremental Salary.	step_62	Dec	8,2	######.##	
	Step 63 – Incremental Salary.	step_63	Dec	8,2	######.##	
	Step 64 – Incremental Salary.	step_64	Dec	8,2	######.##	
	Step 65 – Incremental Salary.	step_65	Dec	8,2	######.##	1
	Step 66 – Incremental Salary.	step_66	Dec	8,2	######.##	1
	Step 67 – Incremental Salary.	step_67	Dec	8,2	######.##	1
	Step 68 – Incremental Salary.	step_68	Dec	8,2	######.##	1
	Step 69 – Incremental Salary.	step_69	Dec	8,2	######.##	1
	Step 70 – Incremental Salary.	step_70	Dec	8,2	######.##	1
	Step 71 – Incremental Salary.	step_71	Dec	8,2	######.##	1
	Step 72 – Incremental Salary.	step_72	Dec	8,2	######.##	1
	Step 73 – Incremental Salary.	step_73	Dec	8,2	######.##	1
	Step 74 – Incremental Salary.	step_74	Dec	8,2	######.##	1
	Step 75 – Incremental Salary.	step_75	Dec	8,2	######.##	1
	Step 76 – Incremental Salary.	step_76	Dec	8,2	######.##	1
	Step 77 – Incremental Salary.	step_77	Dec	8,2	######.##	1
SL0147	Step 78 – Incremental Salary.	step_78	Dec	8,2	######.##	1
SL0148	Step 79 – Incremental Salary.	step_79	Dec	8,2	######.##	1
	Step 80 – Incremental Salary.	step_80	Dec	8,2	######.##	1
	Step 81 – Incremental Salary.	step_81	Dec	8,2	######.##	1
	Step 82 – Incremental Salary.	step_82	Dec	8,2	######.##	1
	Step 83 – Incremental Salary.	step_83	Dec	8,2	######.##	1
	Step 84 – Incremental Salary.	step_84	Dec	8,2	######.##	1
	Step 85 – Incremental Salary.	step_85	Dec	8,2	######.##	1
	Step 86 – Incremental Salary.	step_86	Dec	8,2	######.##	1
	Step 87 – Incremental Salary.	step_87	Dec	8,2	######.##	$\left  \frac{1}{1} \right $
SL0157						-
	Step 88 – Incremental Salary.	step_88	Dec	8,2	######.##	1

#### DATABASE SCHEMA

SL salrang

ID	Element	Name	Туре	Size	Values	Cycle
SL0160	Step 90 – Incremental Salary.	step_90	Dec	8,2	######.##	1
SL0161	Step 91 – Incremental Salary.	step_91	Dec	8,2	######.##	1
SL0162	Step 92 – Incremental Salary.	step_92	Dec	8,2	######.##	1
SL0163	Step 93 – Incremental Salary.	step_93	Dec	8,2	######.##	1
SL0164	Step 94 – Incremental Salary.	step_94	Dec	8,2	######.##	1
SL0165	Step 95 – Incremental Salary.	step_95	Dec	8,2	######.##	1
SL0166	Step 96 – Incremental Salary.	step_96	Dec	8,2	######.##	1
SL0167	Step 97 – Incremental Salary.	step_97	Dec	8,2	######.##	1
SL0168	Step 98 – Incremental Salary.	step_98	Dec	8,2	######.##	1
SL0169	Step 99 – Incremental Salary.	step_99	Dec	8,2	######.##	1

#### DATABASE SCHEMA

SA salsched

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
SA0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	1
SA0020	Cycle – The reporting cycle for which the data is submitted: 1 = September 30th	cycle	Num	2	Table	1
SA0030	<ul> <li>LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:</li> <li>6001000</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> <li>000 = N/A (zeroes for district)</li> </ul>	lea	Alpha	7	Appendix B,D	1
SA0040	<b>Code</b> – Code identifying this salary schedule.	code	Alpha	10		1
	Information pulled for current year salary schedule.					
SA0050	<b>Description</b> –Description of salary schedule.	desc	Alpha	30		1
SA0060	Hourly or Salary Flag – Schedule type flag: H (Hourly) S (Salary)	hs_flag	Alpha	1		1
SA0070	<b>Maximum Number of Steps</b> – Maximum of steps allowed on the schedule.	max_step	Num	2	##	1
SA0080	<b>Number of Ranges</b> – <i>Number of ranges with this schedule.</i>	num_ ranges	Num	3	###	1
SA0090	<b>Days Worked</b> – Number of contract days in the employee's contract year.	days_ worked	Dec	6,2	####.##	1
SA0100	Hours Per Day – Hours per day employee will work under this schedule.	hours_day	Dec	6,2	####.##	1

#### DATABASE SCHEMA

UP Underpayments

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
UP0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be = 36	fy	Num	2	Table	8
UP0020	Cycle – The reporting cycle for which the data is submitted: 9 = August 31 <sup>st</sup>	cycle	Num	2	Table	8
	<b>LEA, District/Coop</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district,	lea	Alpha	7	Appendix B,D	8
	<ul> <li>and the last three digits represent the individual school, for example:</li> <li>6001000</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> </ul>					
	000 = N/A (zeroes for district)					
	Underpayments to certified personnel:					
	<b>Underpayment Fiscal Year</b> – <i>Enter the fiscal year for which the underpayment was paid.</i>	underpymt _yr	Alpha	4		8
	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being identified.	ssn	Alpha	9		8
	<b>State Reporting ID, Staff</b> – <i>The unique 10-digit Triand identifier generated for the teacher by the state.</i>	uniq_emp_ id	Alpha	10	######## ##	8
UP0056	<b>District Employee Number</b> – Employee number from source table	empl_no	Num			8
UP0060	<b>Employee Salary Fund</b> (Budget Unit Information)–The fund code from which the salary is being paid. 1 = Teacher Salary	emp_salfd	Alpha	1	Table	8
	2 = Operating 3 = Building					
	6 = Federal 7 = Activity					
LIP0062	8 = Food Service <b>Source of Funds</b> (Budget Unit Information) – A three-digit number that is the	emp_sof	Alpha	3		8
	second, third and fourth digits in the 16 digit budget unit that is assigned to restricted revenues to enable the revenues and expenditures to be accounted for by	cmp_sor	Арна	5		0
	the specific revenue source.					
	<b>Function</b> – A four-digit number that is the fifth, sixth, seventh and eighth digits in the 16-digit budget unit that describes an activity being performed when a service	emp_func	Alpha	4		8
UP0068	is provided or goods are received. <b>Object</b> – A five-digit account code that is used to describe the service or commodian received as a result of the error diture	emp_object	Alpha	5		8
UP0069	commodity received as a result of the expenditure. <b>Location</b> – A three-digit number that is the ninth, tenth and eleventh digits in the 16-digit budget unit that describes the building receiving the benefit of the	emp_ location	Alpha	3		8
	transaction and is determined by the last three digits of the building LEA number.	location				
UP0075	<b>Program Code</b> – A program is a plan of activities and procedures designed to accomplish a predetermined objective or set of objectives. Nine broad program	prog_code	Alpha	3		8
	areas are identified in the Financial Handbook: regular education, special education, vocational education, other instructional (PK-12), non-public school,					
	adult/continuing education, community/junior college education, community services and enterprise. The program dimension allows agencies to charge					
	program costs, instructional and support, directly to the benefiting program. For example, special education transportation costs are classified to the support services function, transportation, even though they should be charged directly to					
	the special education program. General					
	<b>Underpayment Amount</b> – <i>The actual total amount paid for each prior fiscal year</i>	underpymt_	Dec	15,2	#########	8

#### DATABASE SCHEMA

VE vendor

ID	Element	Name	Туре	Siz	e Values	Cycle
	Key					
VE0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	9
	For the 2025-2024 reporting year fy must $be = 36$					
VE0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	9
	9 = August 31st					
VE0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix B	9
	by the ADE to identify individual county, district, schools, cooperatives, and					
	vocational institutions. The first two digits represent the county, the second two					
	digits represent the district, and the last three digits represent the individual					
	school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
VE0040	<b>Vendor Number</b> – <i>The vendor dentification number</i> .	ven_id	Alpha	8		9
	ID Information					
VE0050	Vendor Name – The vendor's name	ven_name	Alpha	35		9
	Address, Mailing – The street name and building number or PO box where					
	vendor mail is received.					
VE0060	Address One – Vendor's mailing address line one	addr_1	Alpha	30		9
VE0070	Address Two – Vendor's mailing address line two	addr_2	Alpha	30		9
VE0080	<b>City</b> – Vendor's mailing address city	city	Alpha	20		9
VE0090	State – Vendor's mailing address state	state	Alpha	2		9
VE0100	<b>Zip</b> – Vendor's mailing address zip code	zip	Num	10		9
	General					
VE0110	Vendor payment – Year-to-date	paid_ytd	Dec	12,2		9
	<b>Vendor Type</b> – The vendor in this table will be for SIP or nurses.	vendor_	Alpha	8		9
		type	1			

	DATABASE SCHEMA				gra	aduat
ID	Element	Name 7	Гуре	Size	Values C	ycle
	Key					
GR0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	9
	For the 2025-2024 reporting year fy must $be = 36$	-				
GR0020	<b>Cycle</b> – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	9
	$9 = \text{August } 31^{\text{st}}$	- J				
GR0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix	9
	by the ADE to identify individual county, district, schools, cooperatives, and				C	-
	vocational institutions. The first two digits represent the county, the second two				C	
	digits represent the district, and the last three digits represent the individual					
	school, for example:					
	6001002					
	60 = Pulaski County					
	01= Little Rock School District					
	002 = Hall High School					
GR0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's	sen	Alpha	9		9
	SSN, Student – The nine-aigh social security number of the student. If a student s SSN cannot be obtained then the ADE assigned number as required by Arkansas	5511	лірпа	2		2
	Code Ann. 6-18-208 should be used.					
	General					
		unia et 1	A 11	10	########	0
	<b>State Reporting ID</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the</i>	uniq_stu_id	Alpha	10	#########	9
	student by the state.			───	##	
	Student Name	-		<u> </u>		
	First Name – The student's first name.	fname	Alpha			9
	Middle Name – The student's middle name.	mname	Alpha			9
	Last Name – The student's last name.	lname	Alpha	25		9
GR0050	<b>Race</b> – The general racial or ethnic heritage with which the individual most	race_ethnic	Alpha	6	NNNNN	9
	identifies from the following codes. Y in more than one combination will be		_			
	considered 2 or more races with the exception of the Hispanic Ethnicity Indicator.					
	The Hispanic Ethnicity Indicator must be used with 1 or more of the race options.					
	YNNNN = Hispanic Ethnicity Indicator (NOT a race)					
	NYNNNN = Native American/Alaskan Native					
	NNYNNN = Asian					
	NNNYNN = Black/African American					
	NNNYN = Pacific Islander/Native Hawaiian					
	NNNNY = White					
GR0060	<b>Gender</b> – The sexual classification of the student.	gender	Alpha	1	Table	9
GROOOD	M = Male	Senaer	1 iipiiu		ruore	
	F = Female					
GR0065	<b>Date, Birth</b> – <i>The student's date of birth.</i>	birth_date	Date	8	MMDD	9
GROOD	Date, Difti The statent's date of ourn.	onth_date	Dute	0	YYYY	
GP0070	<b>Date, Graduation</b> – The date the district determines that requirements have been	grad_date	Date	8	MMDD	9
	met for graduation.	grau_uate	Date	0	YYYY	,
	(Must be a valid date greater than 08/01 of the previous year.)				1111	
		-1	NI			0
	<b>Class Rank</b> – The student's class ranking at the time of graduation based on the	class_rank	Num	3		9
	number of students in the class.	1	NT			0
	Age, Graduation – The actual age of the student at the time of graduation.	age_grad	Num	2		9
	<b>Student Data</b> – Enter the appropriate code designating student status at the time	stu_data	Alpha	2	Table	9
	of graduation					
	RG = Regular Student					
an a t i i	SP = Special Education Student			<u> </u>		
		diploma_typ	Alpha	1	Table	9
	Pathway or Regular Pathway and to distinguish these from students who exited	e				
	high school based on receiving a certificate (IEP or local diploma)					
	AL - Alternate Diploma					
	C - Certificate					
	NA - Not Applicable					
		1	1	1		
	RG - Regular Diploma					

ID	DATABASE SCHEMA Element	Name	Туре	Size	ہ Values	GR graduat Cycle
	<b>Pathway Diploma Distinction -</b> Indicates the type of diploma distinction that a	path_dist	Alpha		Table	9
GROIDI	student earned for the career pathway in which the student demonstrated	path_alot	i iipiit		Tuore	-
	readiness.					
	D01 - Accounting					
	D02 - Advanced Manufacturing					
	D03 - Agriculture, Power, Structural and Technical Systems					
	D04 - Animal Systems					
	D05 - Automotive Service Technology					
	D06 - Banking					
	D07 - Business Finance					
	D08 - Computer Science-Programming					
	D09 - Computer Science-Networking					
	D10 - Construction					
	D11 - Criminal Justice					
	D12 - Management					
	D13 - Nursing Services					
	D14 - Plant Systems					
	D15 - Pre-Educator					
	D16 - Pre-Engineering					
	D17 - Retail Management					
	D18 - Welding					
	D19 - General Bachelor's Degree Preparation					
	D20 - AP Scholar					
	D21 - AP Scholar with Honors					
	D22 - AP Scholar with Distinction					
	D23 - AP Capstone Distinction					
	D24 - International Baccalaureate Diploma					
	D25 - Cambridge AICE Diploma					
	D26 - Associate Degree		1			
	D27 - Youth Apprenticeship Leading to Registered Apprenticeship		1			
	D28 - Verified Military Enlistment			1		
	NA - Not Applicable		1			

	DATABASE SCHEMA				interv	ention
ID	Element	Name	Туре	Size	Values	Cycle
	Key					
IN0010	<b>Fiscal Year</b> – <i>The fiscal year that this reporting cycle represents:</i>	fy	Num	2	Table	<mark>4</mark> ,7
	For the 2025-2024 reporting year fy must $be = 36$					
IN0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	<mark>4</mark> ,7
	$4 = \text{December } 15^{\text{th}}$					
	7 = June 15 <sup>th</sup>					
IN0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix	<mark>4</mark> ,7
	by the ADE to identify individual county, district, schools, cooperatives, and				B,C	
	vocational institutions. The first two digits represent the county, the second two					
	digits represent the district, and the last three digits represent the individual school,					
	for example:					
	6001002					
	60 = Pulaski County					
	<b>01</b> = Little Rock School District					
	002 = Hall High School					
IN0040	SSN, Student – The nine-digit Social Security number of the student being	ssn	Alpha	9	########	<mark>4</mark> ,7
	identified.				#	
IN0050	State Reporting ID - The unique 10-digit Triand identifier generated for the	uniq_stu_id	Alpha	10		<mark>4</mark> ,7
	student by the state					
IN0100	Math Intervention Plan - the student is receiving math intervention, is in grades	Math_Interv	Alpha	3	###	<mark>4</mark> ,7
	03-08, and is not performing at or above grade level on the state math assessment	ention_Plan				
	according to A.C.A § 6-17-431.					
	• Extended Instruction – Extended Instruction for Math is instruction					
	beyond Tier 1 instruction and is offered during or after school.					
	• High Dose Tutoring – High Dose Tutoring for Math involves three or					
	more tutoring sessions a week in a one-on-one or small group setting.					
	• Highly EffectiveTeacher - A Highly Effective Math Teacher may include					
	any of below criteria:					
	<ul> <li>Teacher meets VAM Score criteria</li> </ul>					
	<ul> <li>Highly effective rating in the Teacher Excellence and Support</li> </ul>					
	System.					
	Master Professional Educator designation					
IN0200		Reading_Int	Alpha	4	####	<mark>4</mark> ,7
	grades KF-03 according to A.C.A § 6-17-429.	ervention_Pl				
	• <b>Extended Instruction</b> – Extended Instruction for Reading is instruction	an				
	beyond Tier 1 instruction and is offered during or after school.					
	• <b>High Dose Tutoring</b> – High Dose Tutoring for Reading involves three or					
	more tutoring sessions a week in a one-on-one or small group setting.					
	• Highly EffectiveTeacher - A Highly Effective Reading Teacher may					
	include any of below criteria:					
	• Teacher meets VAM Score criteria					
	• Highly effective rating in the Teacher Excellence and Support					
	System.					
	• Master Professional Educator designation					
	• Structured Literacy Intervention Program – Student is receiving					
	literacy intervention with an approved program beyond the core					
	instruction.					

#### DATABASE SCHEMA

jobassgn Type Size Values Cycle

ID	DATABASE SCHEMA Element	Name	Туре	Size	Values	jobassg Cycle
			-580	5120		0,010
	Key					
JA0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be = 36	fy	Num	2	Table	2,5,6 ,8
JA0020	<b>Cycle</b> – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	2,5,6
	$2 = \text{October } 15^{\text{th}}$			1		,8
	$5 = \text{February } 15^{\text{th}}$			1		
	$6 = \text{April } 15^{\text{th}}$					
140030	8 = July 31 <sup>st</sup> LEA, School or District – Local Education Agency, the unique seven-digit number	100	Alpha	7	Appendix	256
JA0030	assigned by the ADE to identify individual county, district, schools, cooperatives,	lea	Aipiia	,	B,C	,8
	and vocational institutions. The first two digits represent the county, the second			1	2,0	,0
	two digits represent the district, and the last three digits represent the individual			1		
	school, for example:			1		
	6001002			1		
	<b>60</b> = Pulaski County			1		
	<b>01</b> = <i>Little Rock School District</i>			1		
	<b>002</b> = Hall High School			1		
	$000 = N/A \ (zeroes \ for \ district)$					
JA0040	<b>SSN, Staff</b> – The nine-digit Social Security number of the staff member being	ssn	Alpha	9	########	
140050	identified.		A 1 1	10	#	,8
JA0050	<b>State Reporting ID, Staff</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for</i>	uniq_emp_	Alpha	10		2,5,6
140054	the teacher by the state.	id amnl no	Num	<b> </b>	+	,8
JA0054	<b>District Employee Number</b> – <i>Employee number from source table</i>	empl_no	Num			2,5,6 ,8
JA0055	Job Code – Number assigned by the ADE to each job assignment performed by a	job_code	Alpha	6	Appendix	x 2,5,6
	staff person.			<b> </b>	F,G,I	,8
110000	General	c		<u> </u>		0.5.6
JA0060	<b>Paraprofessional Qualification</b> – If the job code is for Classified Personnel (listed		Alpha	1	Table	2,5,6
	below) and the individual works in an instructional capacity with students in a Title I School Wide School or with Title I identified students in a Targeted Assistance	ai		l		,8
	School, does the employee meet ESEA paraprofessional qualification standards?			l		
	Districts are required to have evidence for any of the 'yes' items.			l		
	<ul> <li>Yes, HQ by passing the Praxis Examination for Paraprofessionals (758, 759, 762, &amp; 763)</li> </ul>					
	<ul> <li>Yes, HQ by having sixty (60) college/university hours on a Transcript (758, 759, 762, &amp; 763)</li> </ul>					
	<b>3</b> Yes, HQ by having has an Associate's Degree (AA) (758, 759, 762, & 763)					
	4 Yes, HQ by having a Bachelor's Degree (BA or BS) (758, 759, 762, & 763)			l		
	5 No, Not a highly qualified paraprofessional (760)			l		
	6 No, In the process of becoming highly qualified paraprofessional (758, 759, 762, &			l		
	<ul><li>763)</li><li>7 Yes, HQ by having CDA and only works in the preschool (758, 759, 762, &amp; 763)</li></ul>			l		
	<ul> <li>7 Yes, HQ by having CDA and only works in the preschool (758, 759, 762, &amp; 763)</li> <li>8 Yes, HQ only works in the preschool and has Certificate of Proficiency or</li> </ul>			l		
	Technical Certificate issued by college (758, 759, 762, & 763)					
JA0065	Highly Qualified Paraprofessional Duties: Every Paraprofessional with a job	paraprof_	Alpha	6	Table	2,5,6
	code qualifier of 1, 2, 3, 4, 6, 7 or 8 (758, 759, 762, and 763) must have a minimum	duty	_	1		,8
	of 1 duty.			1		
	1 Provides one-on-one tutoring			1		
	2 Assist with classroom management					
	3 Assist with instructional materials organization					
	<ul> <li>4 Assist with instruction in the computer lab</li> <li>5 Provides support with instruction in library or media center</li> </ul>					
	<ul><li>5 Provides support with instruction in library or media center</li><li>6 Provides other instructional services</li></ul>					
				İ		
	7 Serves as translator, bilingual aide or parental involvement professional					
JA0070	7 Serves as translator, bilingual aide or parental involvement professional <b>FTE</b> – <i>The Full Time Equivalence (FTE) for all classified and certified positions</i>	fte	Dec	5,4	#.####	2,5,6

JA

#### DATABASE SCHEMA

MB medical\_bmi

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
MB0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	7
MB0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	1	Table	7
MB0030	<ul> <li>LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:</li> <li>6001002</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> <li>002 = Hall High School</li> </ul>	lea	Alpha	7	Append ix C	7
MB0040	<b>SSN, Student</b> – <i>The nine-digit Social Security number of the student.</i> <i>If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann.</i> 6-18-208 <i>should be used. This number should remain the same throughout the student's school career.</i>	ssn	Alpha	9	###### ###	7
MB0045	<b>State Reporting ID</b> - <i>The unique 10-digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	10	###### ####	7
MB0050	Age - Age of the student in Months	age	Num	2	##	7
MB0060	<b>Location</b> - Where the exam was conducted (this replaces the previously used Station Form).	location	Alphan um	25		7
MB0070	Height - Measurement in decimal format.	height	Dec	4. 2	##.##	7
MB0080	Weight - Measurement in decimal format.	weight	Dec	6, 3	###.###	7
MB0090	<b>BMI</b> – The Body Mass Index for the student.	bmi	Dec	6, 4	##.####	7
MB0100	BMI Status – The BMI status of the student. HW - Healthy Weight OB - Obese OW - Overweight UW - Under weight	bmi_status	Alpha	2	Table	7
MB0120	0	exam_date	Date	10	MMDD YYYY	7
MB0125	Grade – The grade of the student at the time of BMI screening	grade_level	Alpha	2	##	7
MB0130	Reason Not Tested - Two-letter code to indicate the reason for "Unable to Assess":         AB – Absent       CR – Child Refused         PR – Parent Refused       PT – Pregnant         PD – Physically Disabled       HT – 2nd Height Measure not within 1 inch         WT – Weight Exceeded Scale       OT – Other	reason_not_test ed	Alpha	2	##	7
MB0140	<b>Referral Code</b> – <i>Referred to whom because of failed BMI screening.</i> G – Guardian NA – Not applicable	referral_code	Alpha	2	Table	7

#### DATABASE SCHEMA

MD medical\_dyslexia

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
MD0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	<mark>4</mark> ,7
	For the 2025-2024 reporting year fy must $be = 36$	-				
MD0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	<mark>4</mark> ,7
	4 = December 1 <sup>st</sup>					
	7 = June 15 <sup>th</sup>					
MD0030	<b>LEA, School</b> – <i>Local Education Agency, the unique seven-digit number assigned</i>	lea	Alpha	7	Appendix	<mark>4</mark> ,7
	by the ADE to identify individual county, district, schools, cooperatives, and				С	
	vocational institutions. The first two digits represent the county, the second two					
	digits represent the district, and the last three digits represent the individual					
	school, for example:					
	6001002					
	60 = Pulaski County					
	01 = Little Rock School District					
	002 = Hall High School					
MD0040	<b>SSN</b> , <b>Student</b> – <i>The nine-digit Social Security number of the student</i> .	ssn	Alpha	9	XXXXXXXX	<mark>4</mark> ,7
	If a student's SSN cannot be obtained, then the ADE assigned number as required				Х	
100000	by Arkansas Code Ann. 6-18-208 should be used.			10		4 -
MD0050		uniq_stu_id	Alpha	10	########	<mark>4</mark> ,7
100000	student by the state.		. 1 1	-	##	4 7
MD0060	<b>Grade Level</b> – <i>The grade level in which the student is currently enrolled:</i>	grade_level	Alpha	2	Table	<mark>4</mark> ,7
	K = Kindergarten $08 = 8th Grade$					
	$01 = 1^{\text{st}} \text{ Grade} \qquad 09 = 9^{\text{th}} \text{ Grade}$					
	$02 = 2^{nd} \text{ Grade} \qquad 10 = 10^{th} \text{ Grade} \\03 = 3^{rd} \text{ Grade} \qquad 11 = 11^{th} \text{ Grade}$					
	$03 = 3^{\text{ch}}$ Grade $11 = 11^{\text{ch}}$ Grade $04 = 4^{\text{th}}$ Grade $12 = 12^{\text{th}}$ Grade					
	$04 = 4^{-4}$ Grade $12 = 12^{-4}$ Grade $05 = 5^{th}$ Grade $EE = Non-Graded Elementary$					
	$05 = 5^{-6}$ Grade $EE = Non-Graded Elementary$ $06 = 6^{th}$ Grade $SM = Non-Graded Middle/Jr.$					
	$00 = 0^{-4}$ Grade $SiM = Non-Graded Middle/JT.$ $07 = 7^{th}$ Grade $SS = Non-Graded Secondary$					
	General SS = Non-Graded Secondary					
MD0080		rocoiving	Alpha	1	Y/N	<mark>4</mark> ,7
100080	intervention.	-	Атрпа	1	1/1N	<b>#</b> , /
		therapy			1	

#### DATABASE SCHEMA

MH medical\_hearing

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
MH0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be = 36	fy	Num	2	Table	7
MH0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
MH0030	<ul> <li>LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School</li> </ul>	lea	Alpha	7	Appendix C	7
MH0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used.	ssn	Alpha	9	XXXXXXXX X	7
MH0041	<b>State Reporting ID</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	10	#######################################	7
MH0042	Grade Level – The grade level in which the student is currently enrolled:P = Pre-School $08 = 8^{th}$ GradeK = Kindergarten $09 = 9^{th}$ Grade $01 = 1^{st}$ Grade $10 = 10^{th}$ Grade $02 = 2^{nd}$ Grade $11 = 11^{th}$ Grade $03 = 3^{rd}$ Grade $12 = 12^{th}$ Grade $04 = 4^{th}$ GradeEE = Non-Graded Elementary $05 = 5^{th}$ GradeSM = Non-Graded Middle/Jr. $06 = 6^{th}$ GradeSS = Non-Graded Secondary $07 = 7^{th}$ Grade	grade_level	Alpha	2	Table	7
	General		_			
MH0060	<b>Screening Date</b> – <i>The date of the student's hearing screening.</i>	screen_date	Date	8	MMDD YYYY	7
MH0065	<b>Right Ear</b> – Hearing test results for the right ear.	right_ear	Alpha	1	P/F	7
MH0070	<b>Left Ear</b> – Hearing test results for the left ear.	left_ear	Alpha	1	P/F	7
	Referral – Referred to an healthcare professional because of failed screening. P = Physician S = School Nurse U = Audiologist VS = Virtual Student Not Screened PR = Written Parent Refusal NA = Not Applicable	Referral	Alpha	2	Table	7
MH0110	Follow-up – The follow-up of the screening or referral. R = Refuse Referral T = Re-Screened N = Normal Exam J = Treatment X = Left District I = In Process NA = Not Applicable	follow_up	Alpha	2	Table	7

#### DATABASE SCHEMA

MI medical\_immun

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
MI0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	3
MI0020	Cycle – The reporting cycle for which the data is submitted: 3 = November 15 <sup>th</sup>	cycle	Num	2	Table	3
MI0030	<ul> <li>LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School</li> </ul>	lea	Alpha	7	Appendix C	3
MI0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9	######### #	3
MI0050	<b>State Reporting ID</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	10	######### ##	3
MI0055	Grade Level – The grade level in which the student is currently enrolled: we areP = Pre-School $08 = 8^{th}$ GradeK = Kindergarten $09 = 9^{th}$ Grade $01 = 1^{st}$ Grade $10 = 10^{th}$ Grade $02 = 2^{nd}$ Grade $11 = 11^{th}$ Grade $03 = 3^{rd}$ Grade $12 = 12^{th}$ Grade $04 = 4^{th}$ GradeEE = Non-Graded Elementary $05 = 5^{th}$ GradeSM = Non-Graded Middle/Jr. $06 = 6^{th}$ GradeSS = Non-Graded Secondary $07 = 7^{th}$ GradeGrade	grade_level	Alpha	2	Table	3
MI0060	Immunization Code – The type of immunization administered.         Options:         • DTap         • HepB         • HPV         • IPV/OPV         • MCV4         • Measles         • Mumps         • Rubella         • Tdap         • Varicella         • Men B	immune_ code	Alpha	10	Table	3
MI0070	Immunization Exemption Code – The type of exemption a student may have excusing the student from an immunization. Options: M = Medical P = Philosophical R = Religious N = Not Applicable	immune_ exmpt	Alpha	1	Table	3
MI0080	<b>Immunization Code Date</b> – The Date this immunization was given.	immune_ date	Date	8	MMDDY YYY	3

#### DATABASE SCHEMA

MI medical\_immun

ID	Element	Name	Туре	Size	Values	Cycle
	<b>Had Disease</b> – This field is pulled when a student has actually had the disease for which immunizations have been given. (Currently only Varicella is being extracted.)	had_disease	Alpha	1	Y/N	3

#### DATABASE SCHEMA

MS medical\_scoliosis

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
MS0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be = 36	fy	Num	2	Table	7
MS0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
MS0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix	7
	by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:		I ···		C	
	6001002					
	60 = Pulaski County					
	01 = Little Rock School District					
	002 = Hall High School					
MS0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student.	ssn	Alpha	9		7
	If a student's SSN cannot be obtained, then the ADE assigned number as required					
	by Arkansas Code Ann. 6-18-208 should be used.					_
MS0041	<b>State Reporting ID</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the</i>	uniq_stu_id	Alpha	10	#########	7
MC0042	student by the state.	1. 11	A 1. 1	2	##	7
MS0042	<b>Grade Level</b> – <i>The grade level in which the student is currently enrolled:</i> P = Pre-School $08 = 8th Grade$	grade_level	Alpha	2	Table	7
	$K = Kindergarten$ $09 = 9^{th}$ Grade					
	$01 = 1^{\text{st}}$ Grade $10 = 10^{\text{th}}$ Grade					
	$02 = 2^{\text{nd}} \text{ Grade}$ $11 = 11^{\text{th}} \text{ Grade}$					
	$03 = 3^{rd}$ Grade $12 = 12^{th}$ Grade					
	$04 = 4^{\text{th}}$ Grade $EE = \text{Non-Graded Elementary}$					
	$05 = 5^{\text{th}}$ Grade SM = Non-Graded Middle/Jr.					
	$06 = 6^{\text{th}} \text{ Grade}$ SS = Non-Graded Secondary					
	$07 = 7^{\text{th}}$ Grade					
MS0045	<b>Status</b> – The presence or absence of scoliosis. The possible outcomes of the test are	scoliosis_	Alpha	1	P/F	7
	Pass or Fail.	status				
	General					
MS0060	Screening Date – Date of initial scoliosis screening.	screen_date	Date	8	MMDD	7
				-	YYYY	_
MS0100	<b>Referral</b> – <i>Referred to an healthcare professional because of failed screening.</i> P = Physician	referral	Alpha	2	Table	7
	S = School Nurse					
	G = Guardian					
	O = Orthopedic Physician					
	VS = Virtual Student Not Screened					
	PR = Written Parent Refusal					
	NA = Not Applicable					
MS0110	Follow-up – The follow-up of the screening or referral.	follow_up	Alpha	2	Table	7
	R = Refuse Referral					
	T = Re-Screened					
	N = Normal Exam					
	J = Treatment					
	X = Left District					
	I = In Process NA = Not Applicable					
	NA = Not Applicable				I	

#### DATABASE SCHEMA

MV medical\_vision

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
MV0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	7
	For the 2025-2024 reporting year fy must $be = 36$					
MV0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
MV0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two	lea	Alpha	7	Appendix C	7
	digits represent the district, and the last three digits represent the individual school, for example:					
	6001002					
	<b>60</b> = Pulaski County					
	<b>01</b> = Little Rock School District					
	002 = Hall High School					
MV0040		ssn	Alpha	9		7
	If a student's SSN cannot be obtained, then the ADE assigned number as required					
	by Arkansas Code Ann. 6-18-208 should be used.					
MV0041	<b>State Reporting ID</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	10	######### ##	7
MV0042	<b>Grade Level</b> – The grade level in which the student is currently enrolled:	grade_level	Alpha	2	Table	7
	P = Pre-School $08 = 8th Grade$	<b>u</b> –				
	$K = Kindergarten  09 = 9^{th} Grade$					
	$01 = 1^{\text{st}}$ Grade $10 = 10^{\text{th}}$ Grade					
	$02 = 2^{nd}$ Grade $11 = 11^{th}$ Grade					
	$03 = 3^{rd}$ Grade $12 = 12^{th}$ Grade					
	$04 = 4^{\text{th}}$ Grade $EE =$ Non-Graded Elementary					
	$05 = 5^{\text{th}}$ Grade SM = Non-Graded Middle/Jr.					
	$06 = 6^{\text{th}} \text{ Grade}$ SS = Non-Graded Secondary					
	$07 = 7^{\text{th}}$ Grade					
	General					
MV0060	Screening Date – Date of initial vision screening.	screen_date	Date	8	MMDD YYYY	7
	For the following screening fields, the values $P - Pass; F - Fail; N - Not$ Applicable					
MV0062	<b>External Exam</b> – Any obvious anomaly of the eyes.	ext_exam	Alpha	1	P/F/N	7
-	Vision 20 – Distance visual acuity screening using a Snellen Eye Chart at 20 feet.		Alpha	1	P/F/N	7
	<b>Colorblind</b> – The lack of perceptual sensitivity to certain colors.	colorblind	Alpha	1	P/F/N	7
	<b>Fusion Far</b> – The <i>binocularity of vision at far.</i>	fusion_far	Alpha	1	P/F/N	7
	<b>Fusion Near</b> – <i>The binocularity of vision near</i> .	fusion	Alpha	1	P/F/N	7
	<b>Lateral MB Near</b> – The Lateral muscle balance at near.	lat_mb	Alpha	1	P/F/N	7
	<b>Lateral MB Far</b> – The lateral muscle balance at far.	lateral_far	Alpha	1	P/F/N	7
	Vertical MB Far – Vertical muscle balance at far only.	ver_mb	Alpha	1	P/F/N	7
-	Plus 2 Lens – A plus lens visual acuity screening test using a Snellen Eye Chart	plus2_len	Alpha	1	P/F/N	7
	at twenty feet (20') or an age or developmentally appropriate chart at ten feet (10').	plus2_len	Арна	1	1/1/1	,
MV0100		referral	Alpha	n	Table	7
101 0 100	P = Physician		Alpha	2	rable	
	E = Eye Doctor					
	E = Eye Doctor S = School Nurse					
	G = Guardian					
	VS = Virtual Student Not Screened					
	PR = Written Parent Refusal					
	NA = Not Applicable					
		1	1		1	

#### DATABASE SCHEMA

MV medical\_vision

ID	Element	Name	Туре	Size	Values	Cycle
MV0110	<b>Follow-up</b> – The follow-up of the screening or referral.	follow_up	Alpha	2	Table	7
	R = Refuse Referral					
	T = Re-Screened					
	L = Lens Prescribed					
	N = Normal Exam					
	J = Treatment					
	A = Abex No Lens					
	X = Left District					
	I = In Process					
	NA = Not Applicable					
MV0115	Auto Refractor - Indicates that an auto refractor was used during student's eye	auto_ref	Alpha	1	Y/N	7
	exam.					

#### DATABASE SCHEMA

PS private\_school

For the 2025-2024 reporting year f, must be -36         r	ID	Element	Name	Туре	Size	Values	Cycle
For the 2023-2024 reporting year f; muss be - 36         r <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>							
6 = April 15 <sup>th</sup> April 4           PS003         LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the county. G001000         Appendix         6           9         Pollaski County 01 = Little Rock School District. 000 = NA. (zcrose for district)         School Name Code – The code represents the name of private school and ties the Private School Table to the Private School Title 1 Table. See (Appendix L) for the Ist of codes.         Alpha         6         Appendix         6           PS0035         School Name Code – The code represents the name of private school and its the Private School Name and Administration Information – Any entity organized, as a school for the purpose of providing educational services and instruction that is not considered apublic School of public School district.         Alpha         30         6           PS0030         School Administrator First Name – Administrator's first name         admin	PS0010		fy	Num	2	Table	6
PS0030       LEA, District - Local Education Agency, the unique seven-digit number assigned lease of the ADE to identify individual strotics. The first not digits represent the entity in the second two digits represent the district, and the last three digits represent the individual school, for example:       Alpha       7       Appendix       6         B       001000       60 = Pulaski Coanty       0       1       Litte Rock School District       000 = NA (zeroes for district)       sch_code       Alpha       6       Appendix       6         PS0030       School Name code - The code represents the name of private school and ties the stor of codes.       sch_code       Alpha       6       Appendix       6         PS0030       School Name code - The code represents the name of private school and ties the stor considered a public school of public school district.       sch_anae       Alpha       30       6         PS0050       Administrator Prefix - Administrator's prefix       admin	PS0020	Cycle – The reporting cycle for which the data is submitted: 6 = April 15 <sup>th</sup>	cycle	Num	2	Table	6
PS0031       School Name Code – The code represents the name of private school and ties the private School Table to the Private School Title 1 Table. See (Appendix L) for the list of codes.       Sch_code       Alpha       6       Appendix       6         Private School Table to the Private School Title 1 Table. See (Appendix L) for the list of codes.       Private School Name and Administration Information – Any entity organized, as a school for the purpose of providing educational services and instruction that is not considered a public school district.       Pso005       Admin.       Alpha       30       6         PS0005       Administrator Prefix – Administrator's prefix       admin_       Alpha       4       6         PS0006       School Administrator First Name – Administrator's first name       admin_       Alpha       15       6         PS00070       School Administrator Last Name – Administrator's is last name       admin_       Alpha       25       6         PS00080       Administrator Suffix – The formal name extension including the period if applicable. (Ir.,III)       admin_       Alpha       4       6         PS00090       Adtress – The street name and bnilding number or PO Box where mail state       mail_addr       Alpha       20       6         PS01000       State – Private school mailing address state       mail_state       Alpha       2       AR       6         PS01000	PS0030	<ul> <li>LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District</li> </ul>		Alpha	7		6
as a school for the purpose of providing educational services and instruction that is not considered a public school or public school district.       Image: Considered a public school of public school district.         PS0035       Admina The formal name used to identify an individual school.       sch_name       Alpha       30       6         PS0050       Administrator Prefix – Administrator's prefix       prefix       prefix       Alpha       4       6         PS0060       School Administrator First Name – Administrator's first name       admin_       Alpha       15       6         PS0070       School Administrator Last Name – Administrator's middle name       admin_       Alpha       15       6         PS0080       School Administrator Last Name – Administrator's last name       admin_       Alpha       15       6         PS0080       School Administrator Suffix – The formal name extension including the period if applicable. (Jr.,III)       admin_       Alpha       4       6         PS0090       Address – Private school mailing address state       mail_addr       Alpha       20       6         PS0100       City – Private school mailing address state       mail_zipt       Alpha       20       6         PS0100       City – Private school mailing address state       mail_zipt       Num       5       6         P	PS0031	<b>School Name Code</b> – <i>The code represents the name of private school and ties the Private School Table to the Private School Title 1 Table. See (Appendix L) for the list of codes.</i>	sch_code	Alpha	6		6
PS0035       School Name – The formal name used to identify an individual school.       sch_name       Alpha       30       6         PS0050       Administrator Prefix – Administrator's prefix       adminAlpha       Alpha       4       6         PS0050       School Administrator First Name – Administrator's first name       adminAlpha       20       6         PS0070       School Administrator Middle Name – Administrator's middle name       adminAlpha       21       6         PS0080       School Administrator Last Name – Administrator's last name       adminAlpha       25       6         PS0080       School Administrator Suffix – The formal name extension including the period if applicable. (Jr.III)       adminAlpha       4       6         PS0090       Address – Private school mailing address       mail_addr       Alpha       20       6         PS0100       City – Private school mailing address state       mail_alpha       2       AR       6         PS0102       Zip – Private school mailing address state       mail_alpha       2       AR       6         PS0103       Zip – Private school mailing address state       mail_state       Alpha       2       AR       6         PS0103       Zip – Private school mailing address extended zip code       mail_state		as a school for the purpose of providing educational services and instruction					
PS0050       Administrator Prefix       admin_ prefix       Alpha       4       6         PS0060       School Administrator First Name – Administrator's first name       admin_ fname       Alpha       20       6         PS0070       School Administrator First Name – Administrator's first name       admin_ nname       Alpha       15       6         PS0070       School Administrator Last Name – Administrator's last name       admin_ nname       Alpha       25       6         PS0080       School Administrator Last Name – Administrator's last name       admin_ admin_ applicable, (Jr.,III)       Alpha       25       6         PS0090       Address – The formal name extension including the period if applicable, (Jr.,III)       admin_ suffix       Alpha       4       6         PS0090       Address – Trivate school mailing address       mail_addr       Alpha       20       6         PS0100       City – Private school mailing address state       mail_ail_addr       Alpha       20       6         PS0110       State – Private school mailing address state       mail_ail_addr       Alpha       2       AR       6         PS0120       Zip – Private school mailing address extended zip code       mail_zip4       Num       4       6         PS0140       Grade Level, Low – The number re	PS0035		sch_name	Alpha	30		6
fname       fname <thfname< th=""> <thfname< th=""> <thfn< td=""><td></td><td></td><td>admin_</td><td></td><td></td><td></td><td>6</td></thfn<></thfname<></thfname<>			admin_				6
mname       Alpha       Alpha <th< td=""><td>PS0060</td><td>School Administrator First Name – Administrator's first name</td><td></td><td>Alpha</td><td>20</td><td></td><td>6</td></th<>	PS0060	School Administrator First Name – Administrator's first name		Alpha	20		6
Iname       Iname <td< td=""><td>PS0070</td><td>School Administrator Middle Name – Administrator's middle name</td><td></td><td>Alpha</td><td>15</td><td></td><td>6</td></td<>	PS0070	School Administrator Middle Name – Administrator's middle name		Alpha	15		6
applicable. (Jr.,III)       suffix       a       a       a         Mailing Address - The street name and building number or PO Box where mail is received.       a       a       a       a         PS0090       Address - Private school mailing address       mail_addr       Alpha       30       6         PS0100       City - Private school mailing address state       mail_city       Alpha       20       6         PS0120       Zip - Private school mailing address state       mail_zip       Num       5       6         PS0130       Zip - Private school mailing address extended zip code       mail_zip       Num       4       6         PS0140       Grade Level, Low - The number representing the lowest grade taught in the building. One of the following codes must be used:       grade_low       Alpha       2       Table       6         PS0140       Grade       04 = 4 <sup>h</sup> Grade       05 = 5 <sup>h</sup> Grade       "UN" = Unknown*       grade_low       Alpha       2       Table       6         P = Pre-School       06 = 6 <sup>h</sup> Grade       "UN" = Unknown*       grade_low       Alpha       2       Table       6         01 = 1 <sup>st</sup> Grade       03 = 3 <sup>nd</sup> Grade       10 = 10 <sup>th</sup> Grade       *       -       -       -         02 = 2 <sup>nd</sup> Grade       11 = 11	PS0080	School Administrator Last Name – Administrator's last name		Alpha	25		6
mail is received.mail_addrAlpha306PS0100City - Private school mailing address citymail_cityAlpha206PS0110State - Private school mailing address statemail_cityAlpha2AR6PS0120Zip - Private school mailing address statemail_stateAlpha2AR6PS0130Zip - Private school mailing address statemail_stateAlpha2AR6PS0130Zip - Private school mailing address extended zip codemail_zipNum56PS0130Grade Level, Low - The number representing the lowest grade taught in the building. One of the following codes must be used: P = Pre-School06 = 6 <sup>th</sup> Grade"Private School 06 = 6 <sup>th</sup> Grade"Private School 01 = 1 <sup>st</sup> GradeTable601 = 1 <sup>st</sup> Grade08 = 8 <sup>th</sup> Grade"Private School 01 = 0 <sup>th</sup> Grade<	PS0085			Alpha	4		6
PS0100       City - Private school mailing address city       mail_city       Alpha       20       66         PS0110       State - Private school mailing address state       mail_state       Alpha       2       AR       66         PS0120       Zip - Private school mailing address zip code       mail_zip       Num       5       66         PS0130       Zip - Private school mailing address extended zip code       mail_zip4       Num       4       66         Private School Information       grade_low       Alpha       2       Table       6         PS0140       Grade Level, Low - The number representing the lowest grade taught in the building. One of the following codes must be used:       grade_low       Alpha       2       Table       6         P = Pre-School       06 = 6 <sup>th</sup> Grade       "UN" = Unknown*       grade_low       Alpha       2       Table       6         01 = 1 <sup>st</sup> Grade       08 = 8 <sup>th</sup> Grade       "OP = 0 <sup>th</sup> Grade       "Private School so 0 <sup>th</sup> Grade       Private School so 0 <sup>th</sup> Grade       Private School so 0 <sup>th</sup> Grade       Private School so 0 <sup>th</sup> Grade       Num       4       6         02 = 2 <sup>nd</sup> Grade       09 = 9 <sup>th</sup> Grade       9       Stade       Private School so 0 <sup>th</sup> Grade       Private School so 0 <sup>th</sup> Grade       Private School so 0 <sup>th</sup> Grade       Private School so 0							
PS0110       State - Private school mailing address state       mail_state       Alpha       2       AR       6         PS0120       Zip - Private school mailing address zip code       mail_zip       Num       5       66         PS0130       Zip-4 - Private school mailing address extended zip code       mail_zip4       Num       4       66         Private School Information       grade_level, Low - The number representing the lowest grade taught in the building. One of the following codes must be used:       grade_low       Alpha       2       Table       66         P = Pre-School       06 = 6 <sup>th</sup> Grade       "UN" = Unknown*       grade_low       Alpha       2       Table       6         01 = 1 <sup>st</sup> Grade       08 = 8 <sup>th</sup> Grade       *Private Schools Only       grade_low       Alpha       2       Table       6         02 = 2 <sup>nd</sup> Grade       09 = 9 <sup>th</sup> Grade       *Private Schools Only       grade_low       Alpha       2       Table       6         03 = 3 <sup>rd</sup> Grade       10 = 10 <sup>th</sup> Grade       *Private Grade       grade_high       Alpha       2       Table       6         PS0150       Grade High - The number representing the highest grade taught in the building. See the preceding list of values.       grade_high       Alpha       2       Table       6 <t< td=""><td>PS0090</td><td>Address – Private school mailing address</td><td>mail_addr</td><td>Alpha</td><td>30</td><td></td><td>6</td></t<>	PS0090	Address – Private school mailing address	mail_addr	Alpha	30		6
PS0110       State - Private school mailing address state       mail_state       Alpha       2       AR       6         PS0120       Zip - Private school mailing address zip code       mail_zip       Num       5       66         PS0130       Zip-4 - Private school mailing address extended zip code       mail_zip4       Num       4       66         Private School Information       grade_level, Low - The number representing the lowest grade taught in the building. One of the following codes must be used:       grade_low       Alpha       2       Table       66         P = Pre-School       06 = 6 <sup>th</sup> Grade       "UN" = Unknown*       grade_low       Alpha       2       Table       6         01 = 1 <sup>st</sup> Grade       08 = 8 <sup>th</sup> Grade       *Private Schools Only       grade_low       Alpha       2       Table       6         02 = 2 <sup>nd</sup> Grade       09 = 9 <sup>th</sup> Grade       *Private Schools Only       grade_low       Alpha       2       Table       6         03 = 3 <sup>rd</sup> Grade       10 = 10 <sup>th</sup> Grade       *Private Grade       grade_high       Alpha       2       Table       6         PS0150       Grade High - The number representing the highest grade taught in the building. See the preceding list of values.       grade_high       Alpha       2       Table       6 <t< td=""><td></td><td></td><td>mail_city</td><td>Alpha</td><td>20</td><td></td><td>6</td></t<>			mail_city	Alpha	20		6
PS0120       Zip - Private school mailing address zip code       mail_zip       Num       5       6         PS0130       Zip-4 - Private school mailing address extended zip code       mail_zip4       Num       4       6         Private School Information					2	AR	6
Private School InformationImage: ConstructionPS0140Grade Level, Low – The number representing the lowest grade taught in the building. One of the following codes must be used: P = Pre-School 06 = 6 <sup>th</sup> Grade "UN" = Unknown* K = Kindergarten 07 = 7 <sup>th</sup> Grade *Private Schools Only 01 = 1 <sup>st</sup> Grade 08 = 8 <sup>th</sup> Grade 02 = 2 <sup>nd</sup> Grade 09 = 9 <sup>th</sup> Grade 03 = 3 <sup>rd</sup> Grade 10 = 10 <sup>th</sup> Grade 04 = 4 <sup>th</sup> Grade 11 = 11 <sup>th</sup> Grade 05 = 5 <sup>th</sup> Grade 12 = 12 <sup>th</sup> GradePrivate Schools Only onlyPrivate School 12 = 12 <sup>th</sup> Grade onlyPrivate Schools Only onlyPrivate School 12 = 12 <sup>th</sup> GradePrivate Schools Only onlyPrivate School 12 = 12 <sup>th</sup> GradePrivate School 12	PS0120	<b>Zip</b> – Private school mailing address zip code	mail_zip		5		6
PS0140Grade Level, Low - The number representing the lowest grade taught in the building. One of the following codes must be used: P = Pre-School 06 = 6 <sup>th</sup> Grade "UN" = Unknown* K = Kindergarten 07 = 7 <sup>th</sup> Grade *Private Schools Only 01 = 1 <sup>st</sup> Grade 08 = 8 <sup>th</sup> Grade 02 = 2 <sup>nd</sup> Grade 10 = 10 <sup>th</sup> Grade 03 = 3 <sup>rd</sup> Grade 10 = 10 <sup>th</sup> Grade 05 = 5 <sup>th</sup> Grade 11 = 11 <sup>th</sup> Grade 05 = 5 <sup>th</sup> Grade 12 = 12 <sup>th</sup> GradeAlpha2Table6PS0150Grade High - The number representing the highest grade taught in the building. See the preceding list of values.grade_highAlpha2Table6PS0160Students Enrolled - Any resident student registered to attend this school and is present at least one day prior to April 15th of this reporting fiscal year.grade_highNum46PS0170Federal Programs Title I - This school wishes to participate inpart_titleIAlpha1Y/N6	PS0130		mail_zip4	Num	4		6
PS0150       Grade High – The number representing the highest grade taught in the building. See the preceding list of values.       grade_high       Alpha       2       Table       6         PS0160       Students Enrolled – Any resident student registered to attend this school and is present at least one day prior to April 15th of this reporting fiscal year.       priv_student       Num       4       6         PS0170       Federal Programs Title I – This school wishes to participate in       part_titleI       Alpha       1       Y/N       6	PS0140	Grade Level, Low – The number representing the lowest grade taught in the building. One of the following codes must be used:P = Pre-School $06 = 6^{th}$ Grade"UN" = Unknown*K = Kindergarten $07 = 7^{th}$ Grade*Private Schools Only $01 = 1^{st}$ Grade $08 = 8^{th}$ Grade $02 = 2^{nd}$ Grade $09 = 9^{th}$ Grade $03 = 3^{rd}$ Grade $10 = 10^{th}$ Grade $04 = 4^{th}$ Grade $11 = 11^{th}$ Grade	grade_low	Alpha	2	Table	6
PS0160       Students Enrolled – Any resident student registered to attend this school and is present at least one day prior to April 15th of this reporting fiscal year.       priv_student       Num       4       66         Federal Programs Participation       PS0170       Federal Programs Title I – This school wishes to participate in       part_titleI       Alpha       1       Y/N       66	PS0150	<b>Grade High</b> – <i>The number representing the highest grade taught in the building.</i>	grade_high	Alpha	2	Table	6
present at least one day prior to April 15th of this reporting fiscal year.       Image: Constraint of this reporting fiscal year.         Federal Programs Participation       Image: Constraint of this reporting fiscal year.         PS0170       Federal Programs Title I – This school wishes to participate in         part_titleI       Alpha         1       Y/N	PS0160		priv student	Num	4		6
PS0170 Federal Programs Title I – This school wishes to participate in part_titleI Alpha 1 Y/N 6	20100	present at least one day prior to April 15th of this reporting fiscal year.	rstatent		•		Ľ
	PS0170	<b>Federal Programs Title I</b> – This school wishes to participate in Title I Federal Programs (Yes/No).	part_titleI	Alpha	1	Y/N	6

#### DATABASE SCHEMA

PS private\_school

ID	Element	Name	Туре	Size	Values	Cycle
PS0180	Federal Programs Title II – This school wishes to participate in	part_titleII	Alpha	1	Y/N	6
	Title II (Yes/No).					
PS0190	Title IV/Drug Free Schools – This school participates in Title IV Federal	part_titleIV	Alpha	1	Y/N	6
	Programs		_			
PS0200	<b>Title V</b> – This school wishes to participate in Title V Federal Programs.	part_titleV	Alpha	1	Y/N	6
PS0210	<b>Title III</b> – This school wishes to participate in Title III Federal Programs.	part_titleIII	Alpha	1	Y/N	6
PS0220	Title III English Learners – Indicate the number of private school students	title_iii_stud	Num	6	######	ŧ 6
	identified and served as ENGLISH Learners receiving Title III services.					
PS0230	Title III Recent Immigrant – Indicate the number of private school students who	recent_imigr	Num	6	######	ŧ 6
	qualify as Recent Immigrants in private schools participating in Title III.	ant				

#### DATABASE SCHEMA

PT privsch\_titleI

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
PT0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	6
	For the 2025-2024 reporting year fy must $be = 36$					
PT0020		cycle	Num	2	Table	6
	6 = April 15 <sup>th</sup>					
PT0030	<b>LEA, District</b> – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix	6
	by the ADE to identify individual districts. The first two digits represent the county,				В	
	the second two digits represent the district, and the last three digits represent the					
	individual school, for example: 6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
	Private School Name – Any entity organized as a school for the purpose of					
	providing educational services and instruction that is not considered a public					
	school or public school district.					
PT0035	School Name Code – A code designating a particular private school.	school_code	Alpha	6	Table	6
	Title I Private Schools – Indicate the number of private school students					
	receiving Title I services in subjects reading, language arts, and math.					
PT0050	<b>Course Title</b> – Indicate the name of the course.	cour_title	Num	1	Table	6
	1 = Title I Reading					
	2 = Title I Language Arts					
	3 = Title I Math					
	Grade Level - Ages 0 to 2	grd_0_2	Num	3		6
-	Grade Level - Ages 3 to 5	grd_3_5	Num	3		6
	Grade Level - Kindergarten	grd_k	Num	3		6
	Grade Level - 1 <sup>st</sup> Grade	grd_1	Num	3		6
	Grade Level - 2nd Grade	grd_2	Num	3		6
	Grade Level - 3rd Grade	grd_3	Num	3		6
	Grade Level - 4th Grade	grd_4	Num	3		6
	Grade Level - 5th Grade	grd_5	Num	3		6
-	Grade Level - 6th Grade	grd_6	Num	3		6
	Grade Level - 7th Grade	grd_7	Num	3		6
	Grade Level - 8th Grade	grd_8	Num	3		6
	Grade Level - 9th Grade	grd_9	Num	3		6
	Grade Level - 10th Grade	grd_10	Num	3		6
	Grade Level - 11th Grade	grd_11	Num	3		6
PT0074	Grade Level - 12th Grade	grd_12	Num	3		6

#### DATABASE SCHEMA

PD staff\_dev

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
PD0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents:	fy	Num	2	Table	8
<b>DD</b> 00 <b>2</b> 0	For the 2025-2024 reporting year fy must be $= 36$	1	),	-	<b>T</b> 11	
PD0020	Cycle – The reporting cycle for which the data is submitted: 8 =July 31 <sup>st</sup>	cycle	Num	2	Table	8
PD0030	<ul> <li>LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:</li> <li>6001000</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> <li>000 = N/A (zeroes for district)</li> </ul>	lea	Alpha	7	Appendix C	8
PD0040	Social Security Number – This is the social security number for the teacher or superintendent ADE assigned number designated to a course for identification purposes. General	ssn	Alpha	9	#######################################	8
PD0050	<b>State Reporting ID, Staff</b> – <i>The unique 10-digit Triand identifier generated for the teacher by the state.</i>	uniq_emp_ id	Alpha	10	######## ##	8
PD0060	Job Type – The type of job performed by the employee. A = Full Time Administrator T =Teacher or Part Time Administrator	job_type	Alpha	1		8
PD0070	<b>Professional Development Hours, Total</b> – Has this person completed 36 or more hours of professional development inclusive of the required areas of professional development while employed as either a teacher or administrator?	profdev_hr	Dec	5,2	##.##	8

RG
register

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
RG0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be = 36	fy	Num	2	Table	2,6,7
RG0020	Cycle – The reporting cycle for which the data is submitted: 2 = October 15 <sup>th</sup> 6 = April 15th	cycle	Num	2	Table	2,6,7
	7 = June 15th* (*Alternative Education (ALE) Courses Only)					
RG0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002	lea	Alpha	7	Appendix C	2,6,7
	60 = Pulaski County					
	01 = Little Rock School District 002 = Hall High School					
RG0040	<b>Course Number</b> – <i>The ADE assigned number designated to a course for identification purposes.</i>	course_num	Alpha	6	Appendix I	2,6,7
RG0050	<b>Course Section</b> – <i>The district assigned course section number given to a unique class of a particular course.</i>	section_ num	Alpha	10		2,6,7
RG0060	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used.	ssn	Alpha	9		2,6,7
RG0070	<b>State Reporting ID</b> – <i>The unique 10-digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	10	######### ##	2,6,7

#### DATABASE SCHEMA

SD Safetydrill

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
SD0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be $= 36$	fy	Num	2	Table	2,3,5, 6,7
SD0020	Cycle – The reporting cycle for which the data is submitted: 2 = October 15 <sup>th</sup> 3 = November 15th 5 = February 15th 6= April 15th 7 = June 15th	cycle	Num	2	Table	2,3,5, 6,7
SD0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual districts and schools. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	lea	Alpha	7	Appendix C	2,3,5, 6,7
	Safety Data (August – May) – Arkansas public schools are required to hold safety drills throughout the year. We strongly recommend that staff take time at the beginning of school to discuss and explain the expected procedures for each type of drill.					
	Lockdown Drill – At least one (1) Lockdown Drill per school year. It may occur any time during the year; but reported June 15th (Cycle 7). (A.C.A. § 6-15-1303 )					
	Earthquake Drill – At least one (1) Earthquake Drill per school year in areas susceptible to earthquakes, as determined in consultation with local Emergency Management Personnel. It may occur any time during the year; but reported June 15th (Cycle 7). (A.C.A. § 6-10-121)					
	Fire Drill – No less than one (1) Fire Drill per month during the school year. There are three (3) reporting periods in which schools will submit data for the prior months: November 15th (Cycle 3); February 15th (Cycle 5); and June 15th (Cycle 7). (A.C.A. § 12-13-109)					
	Tornado Drills – At least three (3) Tornado Drills per school year. There are three (3) reporting periods in which schools will submit data for the prior months: October 15th (Cycle 2); February 15th (Cycle 5); and April 15th (Cycle 6). (A.C.A. § 6-10-121)					
SD0040	<b>Type of Safety Drill -</b> There are four types of safety drills school districts are required to perform. A = Lockdown Drill (Cycle 7) A.C.A. § 6-15-1303 - name change from "Active Shooter" to "Lockdown"	safety _code	Alpha	1	Table	2,3,5, 6,7
	E = Earthquake Drill (Cycle 7) A.C.A. § 6-10-121 - addition of earthquake drills					
	<i>F</i> = <i>Fire Drill (Cycles 3, 5, 7)</i> A.C.A. § 12-13-109- fire drills					
	T = Tornado Drill (Cycles 2, 5, 6)					
	Commissioner's Memo FT-22-001 – removes time requirement from reporting (renewing as long as COVID-19 precautions are in place)					

#### DATABASE SCHEMA

SD Safetydrill

ID	Element	Name	Туре	Size	Values	Cycle
SD0050	<b>Date of Safety Drill</b> – <i>The month, day and year the school held the safety drill.</i>	safety_date	Date	8	MMDD	2,3,5,
	Must be a valid date greater than 08/01 of the current school year.				YYYY	6,7
	(Note: Not Required for Lockdown Drills)					
SD0055	<b>Hour of Safety Drill</b> –12 hour format for users and will be converted to military	safety_hour	Num	2		2,3,5,
	(24 hour) time. (the hour in which the drill occurred).					6,7
	(Note: Not Required for 2022-23 due to COVID-19 Precautions)					
SD0065	<b>Duration of Safety Drill - MINUTES</b> – Enter a minute numbered from 0 to 59.	safety_min	Num	2		2,3,5,
	<i>The number of minutes the drill lasted; example 01:23:19.</i>					6,7
	(Note: Not Required for 2022-23 due to COVID-19 Precautions)					
SD0070	<b>Duration of Safety Drill - SECONDS</b> – Enter a second numbered from 0 to 59	safety_	Num	2		2,3,5,
	<i>The number of seconds the drill lasted; example 01:23:19.</i>	evsec				6,7
	(Note: Not Required for 2022-23 due to COVID-19 Precautions)					

#### DATABASE SCHEMA

SC school

ID	Element	Name	Туре	Size	Values	Cycl
000010		C	Ŋ	2	75.11	1.0
SC0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2025-2024 reporting year fy must be = 36	fy	Num	2	Table	1-9
50020	<b>Cycle</b> – The reporting cycle for which the data is submitted:	cycle	Num	2	Table	1-9
SC0020	1 =September 30th	cycle	INUIII	2	Table	1-
	2 = October 15th					
	3 = November 15th					
	4 = December 15th					
	5 = February 15th					
	$6 = April 15^{th}$					
	7 = June 15 <sup>th</sup>					
	$8 = $ July $31^{st}$					
	$9 = \text{August } 31^{\text{st}}$					
SC0030	<b>LEA, School</b> – <i>Local Education Agency, the unique seven-digit number assigned</i>	lea	Alpha	7	Appendix	1-
	by the ADE to identify individual county, district, schools, cooperatives, and		1		C	
	vocational institutions. The first two digits represent the county, the second two					
	digits represent the district, and the last three digits represent the individual					
	school, for example:					
	6001002					
	60 = Pulaski County					
	01 = Little Rock School District					
	002 = Hall High School					
	General					
SC0072	School Web Address – Web address used to communicate with public.	web_addr	Alpha	40		1-
	Address, Mailing – The street name and building number or PO box where mail is received.					
SC0080	Address – School's mailing address	mail_addr	Alpha	30		1-
	City – School's mailing address city	mail_city	Alpha	20		1-
	State – School's mailing address state	mail_state	Alpha	2	AR	1-
	<b>Zip</b> – School's mailing address zip code	 mail_zip	Num	5		1-
	<b>Zip-4</b> –School's mailing address extended zip code	mail_zip4	Num	4		1-
	Address, Shipping – The street name and building number where packages of					
	freight are received.					
SC0130	Address – School's shipping address	ship_addr	Alpha	30		1-
	<b>City</b> – School's shipping address city	ship_city	Alpha	20		1-
	State – School's shipping address state	ship_state	Alpha	20	AR	1-
	<b>Zip</b> – School's shipping address since	ship_zip	Num	5		1-
	<b>Zip-4</b> –School's shipping address extended zip code	ship_zip4	Num	4		1-
500170	Phone Number, Office – The phone number at the school administrative office		Itum			1
	including the area code, prefix, suffix, and extension.					
SC0180	<b>Area Code</b> – School's telephone area code	phone_area	Alpha	3		1-
	<b>Prefix</b> – School's telephone prefix	phone_area	Alpha	3		1-
SC0190	r renx – school s lelephone prejix	prefix	Alpha	5		1-
500200	Suffix – School's telephone suffix	phone_	Alpha	4		1-
SC0200	Sumx – School's lelephone sujju	suffix	лірпа	4		1-
SC0210	Extension – School's telephone extension	phone_ext	Alpha	5		1-
500210	Phone Number, FAX – The FAX number at the school where incoming	phone_ext	Прпа	5		1-
	correspondence will be received					
SC0220	Area Code – School's fax area code	fax_area	Alpha	3	1	1-
	Prefix – School's fax prefix	fax_prefix	Alpha	3		1-
	Suffix – School's fax suffix	fax_suffix	Alpha	4		1-
	Extension – School's fax extension	fax_sumx	Alpha	5		1-
500250	School Designations		лірпа	5		1-
COSCO	AdvancedED Accreditation – Indicates whether the school participates in the		A 1 - 1	1	XZ/NT	1
	<b>AdvancedED</b> Accreditation – indicates whether the school participates in the	accred_	Alpha		Y/N	1.

#### DATABASE SCHEMA

SC school

ID	Element	Name	Туре	Size	Values	Cycle
SC0352	Block Schedule – The school is on a block schedule when subjects are not	block_	Alpha	1	Y/N	1-9
	normally scheduled every day for the entire year. Block schedule examples	schedule				
	include: A-B days, 4-4, etc.					
SC0353	Minutes Per Day – The number of minutes in the school day.	Minutes _day	Num	4		7
SC0355	<b>Periods Per Day</b> – The number of periods in the school day.	_udy prds_	Alpha	1	Table	1-9
500000	N= School day not scheduled by periods	pres_ per_day	riipiiu		ruore	1 /
	1=One period per day	per_aay				
	2=Two periods per day					
	3=Three periods per day					
	4=Four periods per day					
	5=Five periods per day					
	6=Six periods per day					
	7=Seven periods per day					
	8=Eight periods per day					
	9=Nine periods per day					
	0=Other					
SC0360	School, Magnet – Elementary or secondary school program within the public	magnet	Alpha	1	Y/N	1-9
500500	education system that offers exemplary learning environments or courses that are	mugnet	7 npnu	1	1/11	1 /
	not available within the regular school curriculum. The programs are designed to					
	attract voluntary students from all parts of a school district without reference to the					
	usual attendance zone rules.					
	<b>School, Alternative</b> – Educational program at all levels within or outside the	alternative	Alpha	1	Y/N	1-9
	formal education system that provides innovative and flexible instruction,	anternative	прпа	1	1/1	1-)
	curriculums, grading systems, learning environment, degree requirements, or other					
	alternatives to the ordinary system of instruction. Any school may have an					
	Alternative Education (ALE) program, however the school must be a LEA unto					
	itself to classify as an Alternative school.					
	<b>School, Year Round –</b> A year round school is defined as a school that has a	sch_	Alpha	1	Y/N	1-9
500572	normal school calendar that includes planned student attendance days outside the	yrround	прпа	1	1/1	1-7
	regular late August to early June time frame used for traditional nine month	ymound				
	schools for regular instructional days.					
SC0374	<b>School, 4 Day –</b> A four-day school is a school that does not traditionally schedule	sch_	Alpha	1	Y/N	1-9
500574	instructional days for five consecutive days but achieves the required instructional	4day	прпа	1	1/1	1-7
	hours normally required in a week in less than five days.	Huay				
	<b>School, Night –</b> A night school is a school that schedules the majority of	sch	Alpha	1	Y/N	1-9
500570	instructional time in the evening or after 3:30 p.m.	night	Арна	1	1/1	1-9
	Service Learning – A project guided by a school staff member that engages	mgin				
	students in addressing a need within their school or community. The					
	activities must be curriculum integrated and must include four components:					
	<ul> <li>Planning with student</li> </ul>					
	<ul> <li>Demonstration or performance of the activity</li> </ul>					
	Reflection of the activity, and					
0.00070	Recognition of students		4.1.1	1	TAT	4
SC0378	Service Learning Project/Course – Does your school currently have a service	serv_	Alpha	1	Y/N	4
0.00270	learning project/course?	learn	A1 1	4	***	
	Service Learning Past – Has your school had a service-learning project/course in		Alpha	1	Y/N	4
	the past?	proj				
	School-Wide Character Education Program – Character education taught	sch_	Alpha	1	Y/N	4
	throughout the entire school. <u>Does your school have a school-wide character</u>	wide				
	education program?					
		title_I	Alpha	1	Y/N	1-9
	funds					

ID	Element	Name	Туре	Size	Values	Cycle
SC0382	<ul> <li>School, Federal Programs Status –</li> <li>SW = SCHOOLWIDE (A school that has been approved by the ADE to provide Title I services on a school wide rather than a targeted assistance basis. A school must have at least 40% of their students identified as low income.)</li> <li>TA = TARGET ASSISTED (A school that provides Title I services to identified students eligible for the services.)</li> <li>NA = Not Applicable</li> </ul>	sch_ fedpgm	Alpha	2	Table	1-9
SC0385	Level – A code indicating the range of grades taught in a school: 2 = Elementary School 3 = Middle/Junior School 4 = Secondary School	level	Num	1	Table	1-9
SC0390	Site Use Code – A code used to describe the primary use of the school campus: 01 = Kindergarten/Pre-School 02 = Primary or Upper Elementary 03 = Middle School 04 = Junior High School 05 = Senior High School 06 = K-12 Comprehensive School 07 = Other (i.e. administration, bus garage, athletics, etc.)	site_use	Num	2	Table	1-9
	<b>Current Floor Plans and Emergency Contact Information</b> – Arkansas public schools are required to provide current floor plans and pertinent emergency contact information to appropriate first responders. This information shall be updated annually and when substantial building modifications or changes are made. ( <u>A.C.A. § 6-15-1303</u> ) Annual Update shall be given to appropriate first responders by the return of students to campus and reported October 15th (Cycle 2).					
	Updated Submission shall be given to appropriate first responders upon substantial building modifications or changes and should be completed by the occupancy of students in the new or modified building and reported in the next cycle (Cycle 3-7).					
SC0395	<b>Floor Plan Annual Submission</b> – Updated floor plans and emergency contact information has been given to appropriate first responders (Yes/No).	floor_plan_ annual	Alpha	1	Y/N	2
		floor_plan_	Alpha	2	Y/N/NA	3,4,5 , 6,7
SC0490	<b>Hours, Staff Development</b> – The number of hours teachers are scheduled for staff development based on Standard 4-G.1	staffdev _hous	Num	3		1,2
SC0560	<b>Book Volumes, Non-Print, and Electronic Media -</b> <i>The number of printed, non-</i> <i>printed and electronic media items within the school's library media center. Based</i> <i>on Standard 2-D.1.</i> <b>Quarter Calendar</b>	lib_ volumes	Num	9		1,2
SC0640	Quarter #1 Begin Date – Date designated as the first school day of the quarter.	qtr1_beg	Date	8	MMDD YYYY	3
SC0650	<b>Quarter #1 End Date</b> – <i>Date designated as the last school day of the quarter.</i>	qtr1_end	Date	8	MMDD YYYY	3
SC0660	<b>Quarter #1 Number of Days</b> – Number of school days contained in the quarter.	qtr1_days	Num	2		3
	Quarter #2, Begin Date — Date designated as the first school day of the quarter.	qtr2_beg	Date	8	MMDDY YYY	5
	<b>Quarter #2, End Date</b> – <i>Date designated as the last school day of the quarter.</i>	qtr2_end	Date	8	MMDDY YYY	
	Quarter #2, Number of Days – Number of school days contained in the quarter.	qtr2_days	Num	2	100000	5
SC0700	<b>Quarter #3, Begin Date</b> – <i>Date designated as the first school day of the quarter.</i>	qtr3_beg	Date	8	MMDDY YYY	6

ID	Element	Name	Туре	Size	Values	Cycl
SC0710	Quarter #3, End Date – Date designated as the last school day of the quarter.	qtr3_end	Date	8	MMDDY YYY	6
SC0720	Quarter #3, Number of Days – Number of school days contained in the quarter.	qtr3_days	Num	2		6
SC0730	Quarter #4, Begin Date – Date designated as the first school day of the quarter.	qtr4_beg	Date	8	MMDDY YYY	7
SC0740	Quarter #4, End Date – Date designated as the last school day of the quarter.	qtr4_end	Date	8	MMDDY YYY	7
SC0750	Quarter #4, Number of Days – Number of school days contained in the quarter.	qtr4_days	Num	2		7
000760	Tri-Annual Fire Drill	C 1.	A 1 . 1	1	XZ/NT	1
	<b>Fire Marshall</b> – Is there a School Fire Marshal Program currently in operation in each school?	marsh pgm	Alpha	1	Y/N	1
SC0770	<b>Evacuation Plan</b> – <i>Is there an adequate evacuation plan with a diagram posted</i> <i>inside each classroom of the school?</i>	firedr_ evplan	Alpha	1	Y/N	1
SC0780	<b>Building Check</b> – Are all buildings checked for hazards before being locked at the end of the day and at night after activities?	firedr_ bldgck	Alpha	1	Y/N	1
	Early Childhood – Indicate the number of preschool classrooms and which programs utilize the classrooms.	0108011				
SC0800	<b>Preschool Classroom Count</b> – Does your school provide classroom space for children below Kindergarten age on either a school campus or property for one or more of the following? If yes, what is the total number of classroom programs on campus or property?	presch_ clsrm	Num	3		2
SC0815	<b>Head Start</b> – A child development program that serve children from birth to age 5 and their families.	head_start	Alpha	1	Y/N	2
SC0820	<b>Arkansas Better Chance (ABC)</b> – A state funded public pre-kindergarten for at risk children from birth to 5 years of age.	abc	Alpha	1	Y/N	2
SC0825	<b>Home Based</b> – Home based programs such as Parents as teachers (PAT) Home Instruction for Parents of Preschool Youngsters (HIPPY).	hippy	Alpha	1	Y/N	2
SC0830	Private Preschool – Profit/Non-profit programs.	priv_presch	Alpha	1	Y/N	2
	<b>District Funds</b> – District funds a four (4) year old program	dist_fund	Alpha	1	Y/N Y/N	2
	<b>Early Childhood Special Education</b> – Students receiving special education services by primary disability.	early_child _sped	Alpha	1	Y/N Y/N	2
SC0845	Youngest Age Range – Enter the youngest age of the children served in the pre- school classroom. B – Birth 3 – 3 year N = Not applicable 1 – 1 year 4 – 4 year 2 – 2 year 5 – 5 year	young_ presch	Alpha	1	Table	2
SC0850	Oldest Age Range – Enter the oldest age of the children served in the pre-school classroom. B – Birth 3 – 3 year N = Not applicable 1 – 1 year 4 – 4 year 2 – 2 year 5 – 5 year	old_presch	Alpha	1	Table	2
SC0860	<b>Out-of-School Program</b> <b>Before School</b> – Scheduled academic/tutoring period prior to the beginning of a school day.	before_sch	Alpha	1	Y/N	1-9
SC0865	<b>After School</b> – Scheduled academic/tutoring period following dismissal of the regular school day.	after_sch_ prg	Alpha	1	Y/N	1-9
SC0870	Weekends – Scheduled academic/tutoring/enrichment time on Saturday or Sunday.	wk_end _prg	Alpha	1	Y/N	1-9
	<b>Summer School Count</b> - Count of students who have attended summer school program in the current school year.	sum_sch_co	Num	5		9
	<b>Summer Program</b> – Scheduled academic/tutoring time following or prior to the academic school year.	sum_sch_	Alpha	1	Y/N	1-9
SC0876	<b>Breakfast Program</b> – Does this school have a breakfast program at NO Cost to the students?	prg Breakfast_ prg	Alpha	1	Y/N	1-9
SC0877	<b>Lunch Program</b> – Does this school have a lunch program at NO Cost to the students?	lunch_prg	Alpha	1	Y/N	1-9

ID	Element	Name	Туре	Size	Values	Cycle
SC0878	<b>Academic Programs</b> – <i>Please list this school's academic programs for the students.</i>	academic_ prg	Alpha	255		1-9
SC0879	<b>Enrichment Programs</b> – Please list this school's enrichment programs for the students.	enrichment _prg	Alpha	255		1-9
	Violation to the Safe School Environment – Safe schools are those where students, staff members and visitors feel safe and welcome and have the opportunity to learn, teach, work and engage in activities without being threatened, intimidated, bullied, harassed, or made the victim of crime.	pr <u>\$</u>				
SC0880	<b>Status, Any Violation to the Safe School Environment</b> – Has the school had a federal or state gun-free school violation as stated in the U.S. C. Federal Gun Free School Act (18 USC 922 (q) and/or Arkansas Criminal Code Annotated State Gun Free School Act (Ark. Code Ann. 6-21-608) or has the school had at least one criminal offense or one violent criminal offense on school property this year as stated in (Cited Codes* for violent criminal offense means homicide (Ark. Code Ann. § 5-10-101 et seq), rape (Ark. Code Ann. § 5-14-101 et. seq.), robbery (Ark. Code Ann. § 5-12-101 et. seq.) and/or aggravated assault (Ark. Code Ann. § 5-13-201-203 et. seq.)	safe_sch	Alpha	1	Y/N	7
	Persistently Dangerous Schools – Counts for different Type of Violations					
		aa_ct	Alpha	2	##	7
SC0882	Count, Guns – Violations to the Safe School Environment.	guns_ct	Alpha	2	##	7
SC0883	<b>Count, Homicide</b> – Violations to the Safe School Environment.	homi_ct	Alpha	2	##	7
SC0884	Count, Rape – Violations to the Safe School Environment.	rape_ct	Alpha	2	##	7
SC0885	<b>Count, Robbery</b> – Violations to the Safe School Environment.	Robb_ct	Alpha	2	##	7
SC0886	<b>Count, Assault in the first degree</b> – Violations to the Safe School Environment.	a_first_ct	Alpha	2	##	7
SC0887	<b>Count, Battery in the first or second degree</b> – <i>Violations to the Safe School</i> <i>Environment.</i>	batt_ct	Alpha	2	##	7
500800	Defibrillator – Act 496 of 2009 requires each school campus to have an automated external defibrillator and appropriate school personnel be adequately trained on or before May 31, 2011 and after this date these personnel be adequately trained on an ongoing basis. Defibrillator, Day – The number of times the defibrillator was used during the	during_day	Num	2	##	5
	regular school day.					
	<b>Defibrillator, Outside</b> – The number of times the defibrillator was used outside of regular school day.	outside_day	Num	2	##	5
	<b>Defibrillator, Students</b> – <i>The number of times the defibrillator was used for students.</i>	stud_defib	Num	2	##	5
SC0910	<b>Defibrillator, Faculty</b> – <i>The number of times the defibrillator was used for faculty or staff.</i>	staff_difib	Num	2	##	5
SC0915	<b>Contact Person Position Title</b> – <i>The position and/or title of the person responsible</i> for overseeing the use of the defibrillator	contac_title	Alpha	15		5
SC0920	First Name – Defibrillator contact's first name	contac _fname	Alpha	20		5
SC0925	Middle Name – Defibrillator contact's middle name	contac _mname	Alpha	15		5
SC0930	Last Name – Defibrillator contact's last name	contac _lname	Alpha	25		5
SC0935	<b>Contact Suffix</b> – <i>The formal name extension period if applicable.</i> ( <i>Jr., III</i> )	contac_ suffix	Alpha	3		5
SC0940	<b>Trained Faculty</b> – <i>The number faculty members trained to use the defibrillator.</i>	num_ train	Num	2	##	5
	<b>Defibrillator Fund</b> – Was the defibrillator purchased with Tobacco Excise Tax	defib_fund	Alpha	1	Y/N	5
SC0945	fund?	defib count	Num	2	##	5
SC0945 SC0946	fund? <b>Defibrillator Count -</b> <i>The number of defibrillators readily available for public use</i>	defib_count opioid_kit_	Num Num	2 2	##	5

### DATABASE SCHEMA

SC school

ID	Element	Name	Туре	Size	Values	Cycle
	Nursing Assistance Acuity Levels					
SC0955	<b>Nursing Assistance Acuity Level # 1 – Level 1:</b> No healthcare concerns identified. The student's physical and/or social-emotional condition is stable and	na_acuity_1	Num	6	##	2
SC0965	sees the Nurse at least once a year for screening and occasionally as needed. <b>Nursing Assistance Acuity Level # 2 – Level 2:</b> Health concerns require an Individualized Healthcare Plan (IHP). The student's physical and/or social- emotional condition is currently uncomplicated and predictable. Occasional monitoring varies from biweekly to annually. Example of a level 2 ADHD, dental disease, feeding tube	na_acuity_2	Num	6	##	2
SC0975	<b>Nursing Assistance Acuity Level # 3 – Level 3:</b> Medically Complex: The medically complex student has a complex and/or unstable physical and/or social- emotional condition that requires daily treatments and close monitoring by a professional registered nurse. Example of level 3 cancer, pregnancy, moderate to severe asthma	na_acuity_3	Num	6	##	2
SC0985	Nursing Assistance Acuity Level # 4 – Level 4: Medically Fragile: Students with complex health care needs in this category face daily the possibility of a life-threatening emergency requiring the skill and judgment of a professional nurse. An individual health care plan of nursing care developed by a registered nurse must be complete, current, and available at all times to personnel in contact with these children. Example of level 4 would be severe seizures, tracheostomy with suctioning	na_acuity_4	Num	6	##	2
SC0995	Nursing Assistance Acuity Level # 5 – Level 5 – Nursing Dependent: Nursing dependent students require 24 hours/day, frequently one-to-one, skilled nursing care for survival. Many are dependent on technological devices for breathing, and/or for continuous nursing assessment and intervention. Example of level 5 is student on a respirator.	na_acuity_5	Num	6	##	2
SC1000	School Start Time (Military) – Time that the school day starts – expressed in military time (Format: 0800 is equal to 08:00 a.m.).	school_ start_ time	Num	4	##	1-9
SC1010	School End Time (Military) – Time that the school day ends in military time (Format: 1515 is equal to 03:15 p.m.). A.C.A. §6-16-102	school_ end_time	Num	4	##	1-9
SC1020	Grade 05 - Indicates if grade 05 is following an elementary model or middle school model. 01 - Elementary 02 - Secondary 03 – Not Appliacble	05level_sele ction	Alpha	2	Table	1-9
SC1025	Grade 06 - Indicates if grade 06 is following an elementary model or middle school model. 01 - Elementary 02 - Secondary 03 – Not Appliacble	06level_sele ction	Alpha	2	Table	1-9
	School Safety – Arkansas School Safety Commission Recomendation					
	<b>Perimeter doors secured</b> – Are the perimeter doors of the school secured.	perimeter_ doors	Alpha	1	Y/N	3,4,5 ,6,7
	<b>Interior doors secured</b> – Are the interior doors of the school secured.	interior_ doors	Alpha	1	Y/N	3,4,5 ,6,7
SC1052	Staff wearing badges – Are the staff wearing badges.	staff_badges	Alpha	1	Y/N	3,4,5 ,6,7
SC1053	<b>Visitor Security</b> – Are there provisions for ensuring visitor security.	visitor_ security	Alpha	1	Y/N	3,4,5 ,6,7
SC1054	<b>Drills Completed</b> – Are the drills completed.	drills_ completed	Alpha	1	Y/N	3,4,5 ,6,7

ID			El	ement						Name	Туре	Size	Values	Cycle
	Meal Cou These cour		ntered in	LEA Pr	ofile acc	ording	to this sch	edule for	cycles:					
	These cou					Jorung			cycles.					
	Cycle	1	2	3	4	5	6	7	8					
	Month	July	Sept.	Oct.	Nov.	Dec.	Feb.	April	June					
		Aug.				Jan.	March	May						
SC1060	Number o (non-sumn	-		Number	r of days	breakfa	ust and/or	lunch we	re served	meals_days	Num	3	###	1-8
SC1065	Student Breakfast – Free – Count of breakfast served to students at no charge					bfast_free_c nt	Num	5	##,###	1-8				
SC1070	Student B price	reakfast	t – Redu	<b>ced</b> – <i>C</i>	ount of l	breakfas	t served to	students	at reduced	bfast_red_cn t	Num	5	##,###	1-8
SC1075	Student B	reakfast	t – Full p	orice – (	Count of	breakfa	st served t	o student	ts at full	bfast_full_cn t	Num	5	##,###	1-8
SC1080	Student L	unch – l	Free - Ca	ount of l	unch ser	ved to s	tudents at	no charg	e	lunch_free_c nt	Num	5	##,###	1-8
SC1085	Student L	unch – I	Reduced	– Coun	t of lunc	h served	d to studen	ets at redi	uced price	lunch_red_c nt	Num	5	##,###	1-8
SC1090	Student L	unch – l	Full pric	e – Cou	nt of lun	ch serve	ed to stude	nts at ful	l price	lunch_full_c nt	Num	5	##,###	1-8
SC1095	Non-stude	ent Meal	ls – Coun	t of med	uls serve	d to nor	n students			nonst_meal_ cnt	Num	5	##,###	1-8

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
SB0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents: For the 2025-2024 reporting year fy must be = 36	fy	Num	2	Table	5
SB0020	Cycle – The reporting cycle for which the data is submitted: 5 = February 15th	cycle	Num	2	Table	5
SB0030	<ul> <li>LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:</li> <li>6001000</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> <li>000 = N/A (zeroes for district)</li> </ul>	lea	Alpha	7	Appendix B	. 5
SB0040	First Name – The school board member's first name.	fname	Alpha	25		5
	Middle Name – The school board member's middle name.	mname	Alpha	25		5
SB0060	Last Name – The school board member's last name.	lname	Alpha	40		5
SB0070	<b>E-Mail Address of the School Board Member</b> – <i>E-mail address used to communicate with school board member.</i>	sbt_email	Alpha	40	25 40	5
	The number of hours of training/instruction that each school board member has obtained from January through December of the preceding year as described in ACC. 6-13-629.					
SB0075	<b>Current Year Hours of Training for School Board Members</b> – <i>The school board member's total hours of training for the current year.</i>	cur_yr_train hours	Dec	5,2	###.##	5
SB0076	<b>Carry Over Hours of Training for School Board Members -</b> <i>The school board member's total hours of training carry over from previous years</i> .		Dec	5,2	###.##	5
SB0080	<b>Total Hours of Training</b> – <i>The school board member's total hours of training.</i>	tot_hours_ train	Dec	5,2	###.##	5
SB0090	<b>Latest Modified Row Date</b> – <i>The last time the school board member's information was updated before Cycle</i> 5.	latest_mod _date	Date	8	MMDDY YYY	5

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
SZ0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	4,7
SZ0020	Cycle – The reporting cycle for which the data is submitted: 4 = December 15 <sup>th</sup> 7 = June 15th	cycle	Num	2	Table	4,7
SZ0030	<ul> <li>LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:</li> <li>6001000</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> <li>000 = N/A (zeroes for district)</li> </ul>	lea	Alpha	7	Appendix B,D	4,7
SZ0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9		4,7
	Early Childhood Student Name – Special Education services provided to					
	children with disabilities ages 3 through 5.					
SZ0050	<b>First Name</b> – The student's first name. (early childhood only)	fname	Alpha	20		4,7
	Middle Name – The student's middle name. (early childhood only)	mname	Alpha	15		4,7
	Last Name – The student's last name. (early childhood only)	lname	Alpha	25		4,7
	General Early Childhood Student Information			-		,,,
SZ0082	Race – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races. YNNNN = Hispanic NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNYN = Pacific Islander/Native Hawaiian NNNNY = White	race_ethnic	Alpha	6	NNNNN	4,7
SZ0083	Federal Race Category – The categories used for reporting race to the US Department of Education. 1 = Hispanic 2 = American Indian/Alaskan Native 3 = Asian 4 = Black (non-Hispanic) 5 = Pacific Islander/Native Hawaiian 6 = White (non-Hispanic) 7 = Two or more races	fedrace	Alpha	1	Table	4,7
SZ0090	<b>Gender</b> – The sexual classification of the student. M = Male F = Female	gender	Alpha	1	Table	4,7
SZ0100	<b>Date, Birth</b> – <i>The student's date of birth. (Must be a valid date prior to " 12/01" of the current year minus three years.)</i>	birth_date	Date	8	MMDDY YYY	4,7
SZ0101	<b>Temporary Student</b> – Indicates if student is being temporarily placed in the Special Education program until the student is determined eligible or the evaluation is completed.	temp_ student	Alpha	1	Y/N	4
SZ0105		resid_lea	Alpha	7	Appendix B	4,7

ID	Element	Name	Туре	Size	Values	Cycle
SZ0120	General Early Childhood Student Information         Primary Disability – The code designating the student's primary disability.         (Child Count – December 1– Early Childhood) Use one of the following codes:         HI – Hearing Impaired         SI – Speech/Language Impairments         VI – Visual Impairments         OI – Orthopedic Impairments         DB – Deaf-Blindness         MD – Multiple Disabilities         AU – Autism	prds_cd	Alpha	3	Table	4,7
	TBI – Traumatic Brain Injury PS – Preschool Disabled (Non-categorical)					
SZ0131		fedenv_cd	Alpha	2	Table	4,7
SZ0135		pgmtyp	Alpha	3		4,7
SZ0140	<b>Status, English Learner (EL)</b> – The student is an individual whose native language is a language other than English or who comes from an environment where a language other than English had a significant impact on the individual's level of English language proficiency and is not considered proficient yet in English as measured by an approved English language proficiency assessment.	ell	Alpha	1		4,7
SZ0145	<ul> <li>Entry Date – The date the student entered your Special Education Early Childhood program.</li> <li>Early Childhood Exiting Information: The status of a special education student, age 3 to kindergarten eligible, who left the special education program</li> </ul>	entry_date	Date	8	MMDDY YYY	4,7
SZ0150	during the current fiscal year. Kindergarten Conference Date – The date that the last kindergarten conference was held.	e trans_kin	Date	8	MMDDY YYY	7
SZ0155	Kindergarten Conference Code – Enter the code that describes the outcome of the kindergarten conference. NS = Transitioned with no service to Kindergarten TK = Transitioned to Kindergarten with Special Education KW = Kindergarten Waiver Re-Evaluation required	trans_code	Alpha	2	Table	7

ID	Element	Name	Туре	Size	Values	Cycle
	<b>Conference LEA</b> – <i>The district LEA number with whom the early childhood program held the kindergarten conference.</i>	trans_lea	Alpha	4	Table	7
SZ0160	<b>Exit Status</b> - Indicate the reason why a student is no longer receiving special education early childhood services.	exit_status	Alpha	2	Table	7
	<ul> <li>DI - Deceased</li> <li>KE - Kindergarten Eligible</li> <li>MA - Student reached maximum age</li> <li>MK - Student Moved</li> <li>NP - Not Placed</li> <li>NS - No longer requires special education services</li> <li>PR - Parent Refused Services</li> <li>US - Unknown status</li> </ul>					
SZ0165	<b>Exit Date</b> – Indicate the date the student exited the special education early childhood services program.	exit_date	Date	8	MMDDY YYY	7
	Early Childhood Outcomes: The functional level of the student for each outcome upon entry to special and exit from special education (exit code =KE or NS).					
SZ0179	<b>Entry Assessment Date</b> – <i>The date which the entry functional assessment scores were determined.</i>	assess_date	Date	8	MMDDY YYY	7
SZ0180	<b>Entry Social Emotional Functional Score</b> – <i>The functional level determined by group consensus within 30 days of entry based on the Early Childhood Outcome Summary Form's 7-point scale.</i>	assess_ socialem	Alpha	1		7
SZ0181	<b>Entry Knowledge/Skills Functional Score</b> – <i>The functional level determined by group consensus within 30 days of entry based on the Early Childhood Outcome Summary Form's 7-point scale.</i>	entry_ knowskills	Alpha	1		7
SZ0182	<b>Entry Self Help Functional Score</b> – <i>The functional level determined by group consensus within</i> 30 <i>days of entry based on the Early Childhood Outcome Summary Form's</i> 7-point scale	entry_ selfhelp	Alpha	1		7
SZ0183	<b>Exit Assessment Date</b> – The date which the entry functional assessment scores were determined.	exitassess_ date	Date	8	MMDDY YYY	7
SZ0184	<b>Exit Social Emotional Functional Score</b> – The functional level determined by the group consensus upon exiting special education services based on the Early Childhood Outcome Summary Form's 7-point scale.	exas_ socialem	Alpha	1		7
	<b>Exit Knowledge/Skills Functional Score</b> – The functional level determined by the group consensus upon exiting special education services based on the Early Childhood Outcome Summary Form's 7-point scale.	exas_ knowskills	Alpha	1		7
SZ0186	<b>Exit Self Help Functional Score</b> – <i>The functional level determined by the group consensus upon exiting special education services based on the Early Childhood Outcome Summary Form's 7-point scale.</i>	exas_ selfhelp	Alpha	1		7
SZ0187	<b>Social Emotional Improvement</b> – Indicate if the child's functional level has improved from entry to exit.	exas_ socialem _imp	Alpha	1	Y/N	7
	<b>Knowledge/Skills Improvement</b> – <i>Indicate if the child's functional level has improved from entry to exit.</i>	exas_ knowskills _imp	Alpha	1	Y/N	7
	<b>Self Help Improvement</b> – <i>Indicate if the child's functional level has improved from entry to exit.</i>	exas_ selfhelp _imp	Alpha	1	Y/N	7
SZ0200	<b>Special Education Teacher ID</b> – <i>This is the staff state ID of the teacher who holds the student's IEP folder, (staff state id).</i>	tch_id	Alpha	10	Table	4
SZ0210	<b>Special Education Teacher Name</b> – <i>This is the teacher's first name tied to the staff information ID.</i>	tch_fname	Alpha	20	Table	4

ID	Element	Name	Туре	Size	Values	Cycle
SZ0220	<b>Special Education Teacher Name</b> – <i>This is the teacher's last name tied to the staff information ID.</i>	tch_lname	Alpha	25	Table	4
SZ0230	<b>Speech Therapist ID</b> – <i>This is the staff information ID of the therapist who provides speech services to the student.</i>	st_id	Alpha	10	Table	4
SZ0240	<b>Speech Therapist First Name</b> – <i>This is the speech therapist's first name tied to the staff information ID.</i>	st_fname	Alpha	20	Table	4
SZ0250	<b>Speech Therapist Last Name</b> – <i>This is the speech therapist's last name tied to the staff information ID.</i>	st_lname	Alpha	25	Table	4
SZ0260	<b>First Name</b> – The parent or guardian's first name.	prnt_fname	Alpha	20		4
SZ0265	Middle Name – The parent or guardian's middle name	prnt_mname	Alpha	15		4
SZ0270	Last Name – The parent or guardian's last name	prnt_lname	Alpha	25		4
	Address, Physical – The street name and building number where the parent or legal guardian of the student resides.					
SZ0275	Address – Parent or guardian's physical address	phy _mail _addr	Alpha	30		4
SZ0280	<b>City</b> – Parent or guardian's physical address city	phy _mail _city	Alpha	20		4
SZ0285	<b>State</b> – Parent or guardian's physical address state	phy _mail _state	Alpha	2	AR	4
SZ0290	<b>Zip</b> – Parent or guardian's physical address zip code	phy _mail _zip	Alpha	5		4

#### DATABASE SCHEMA

EI spcederlyinterv1

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
EI0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents:	fy	Num	2	Table	7
	For the 2025-2024 reporting year fy must be $= 36$	-				
EI0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
EI0030	<ul> <li>LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:</li> <li>6001000</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> </ul>	lea	Alpha	7	Appendix B,D	7
	000 = N/A (zeroes for district)					
EI0040	<b>SSN</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9		7
	Special Education Early Intervening Services (School Age Only) –Services provided to "students in kindergarten through grade 12who have not been identified as needing special education or related services but need additional academic and behavioral supports to succeed in a general education environment" IDEA, Sec. 612, (f) (1).					
EI0041	First Name – The student's first name.	fname	Alpha	20		7
EI0042	Middle Name – The student's middle name.	mname	Alpha	15		7
EI0043	Last Name – The student's last name.	lname	Alpha	25		7
EI0044	<b>State Unique Identifier</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	-	10	######### ##	7
EI0045	<b>Date, Birth</b> – The student's date of birth.	birth_date	Date	8	MMDDY YYY	7
EI0050	Race/Ethnic – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races. YNNNNN = Hispanic NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian NNNNY = White	race_ethnic	Alpha	6	NNNNN	7
EI0051	Federal Race Category – The categories used for reporting race to the US Department of Education. 1 = Hispanic 2 = American Indian/Alaskan Native 3 = Asian 4 = Black (non-Hispanic) 5 = Pacific Islander/Native Hawaiian 6 = White (non-Hispanic) 7 = Two or more races	fedrace	Alpha	1	Table	7
EI0060	<b>Gender</b> – The sexual classification of the student. M = Male F = Female	gender	Alpha	1	Table	7

	EI
spcederlyi	nterv1

ID	Element	Name	Туре	Size	Values	Cycle
EI0065	Grade Level – The grade level in which the student is currently enrolled:	grade_level	Alpha	2	Table	7
	$K = Kindergarten  08 = 8^{th} Grade$					
	$01 = 1^{\text{st}}$ Grade $09 = 9^{\text{th}}$ Grade					
	$02 = 2^{\text{nd}} \text{ Grade}$ $10 = 10^{\text{th}} \text{ Grade}$					
	$\begin{array}{ll} 03 = 3^{\rm rd}  {\rm Grade} & 11 = 11^{\rm th}  {\rm Grade} \\ 04 = 4^{\rm th}  {\rm Grade} & 12 = 12^{\rm th}  {\rm Grade} \\ \end{array}$					
	$04 = 4^{\text{th}} \text{Grade}$ $12 = 12^{\text{th}} \text{Grade}$					
	$05 = 5^{\text{tn}}$ Grade $\text{EE} = \text{Non-Graded Elementary}$					
	$06 = 6^{\text{th}} \text{Grade}$ SM = Non-Graded Middle/Jr.					
	$07 = 7^{\text{th}}$ Grade SS = Non-Graded Secondary					
EI0070	Status, English Learner (EL) – The student is an individual whose native	ell	Alpha	1		7
	language is a language other than English or who comes from an environment					
	where a language other than English had a significant impact on the individual's					
	level of English language proficiency and is not considered proficient yet in					
	English as measured by an approved English language proficiency assessment.	-				
EI0080	<b>Resident LEA</b> – Indicate the LEA number of the district where the student	res_lea	Alpha	7	######	7
	resides. (Required for all students).		_			
EI0090	<b>Entry Date</b> – Indicate the date the student entered Special Education Early	entry_date	Date	8	MMDD	7
	Intervening Services Program.		_		YYYY	
EI0100	Withdrawal Date – Indicate the date on which Intervening Services ended.	withd_date	Date	8	MMDD YYYY	7
EI0110	Withdrawal/Exit Code - Indicate the reason the student withdrew or exited Early	exit_code	Alpha	2	Table	7
	Intervening Services.		_			
	CD - CEIS discontinued; Student IEP services continue					
	DI - Deceased					
	DO - Dropped Out of School					
	<b>DP</b> - Services discontinued at Parent's Request					
	GD - Graduated with Regular Diploma					
	MK - Student Moved					
	<b>RP</b> - Reached Program Eligibility					
	SN - Services no longer needed					
	SP - Placed into Special Education					

#### DATABASE SCHEMA

ER spcederlyinter2

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
ER0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents:	fy	Num	2	Table	7
	For the 2025-2024 reporting year fy must $be = 36$					
ER0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	7
EDOOGO	7 = June 15 <sup>th</sup>					
ER0030	<b>LEA</b> , <b>District/Coop</b> – Local Education Agency, the unique seven-digit number	lea	Alpha	7	Appendix	x 7
	assigned by the ADE to identify individual county, district, and cooperative. The				B,D	
	first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:					
	6001000					
	60 = Pulaski County					
	01 = Little Rock School District					
	000 = N/A (zeroes for district)					
ER0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a	ssn	Alpha	9		7
LIKOUIO	student's SSN cannot be obtained, then the ADE assigned number as required by	5511	Inpilu	,		,
	Arkansas Code Ann. 6-18-208 should be used. This number should remain the					
	same throughout the student's school career.					
	Special Education Early Intervening Services (School Age Only) – Services					
	provided to "students in kindergarten through grade 12who have not been					
	identified as needing special education or related services but need additional					
	academic and behavioral supports to succeed in a general education					
	environment" IDEA, Sec. 612, (f) (1).					
ER0044	<b>State Unique Identifier</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the</i>	uniq_stu_id	Alpha	10	########	ŧ 7
	student by the state.				##	
ER0050	<b>Type of Early Intervening Services</b> – <i>Indicate the type of Early Intervening</i>	type_serv	Alpha	2	Table	7
	Services the student is receiving and the date the service began and/or ended.					
	SB – School Based Mental Health					
	AT – Adaptive Technology LI – Literacy Instruction					
	MI – Math Instruction					
	SI – Science Instruction					
	AS – Adaptive Software					
	BE – Behavioral Evaluation					
	OS – Other Services					
	CB – Counseling/Behavioral Intervention					
	LS – Language Skills					
	RH – Section 504 of Rehab Act					
ER0055	Other Services – If other (OS), enter the name of the service being provided.	oth_servs	Alpha	30		7
ER0060	<b>Begin Date of Service</b> – <i>Date on which the Early Intervening Service began.</i>	begin_date	Date	8	MMDD YYYY	7
	<b>End Date of Service</b> – <i>Date on which the Early Intervening Service ended.</i>	end_date	-			7
ER0065	Find Data of Normina Data on which the Fauly Internation Complete and ad	and data	Date	8	MMDD	

### DATABASE SCHEMA

SX Spcedemployee

SX0010	Key						
			-				
	<b>Fiscal Year</b> – <i>The fiscal year that this report</i>		fy	Num	2	Table	4
	For the 2025-2024 reporting year fy mus						
SX0020	<b>Cycle</b> – <i>The reporting cycle for which the da</i>	ita is submitted:	cycle	Num	2	Table	4
11/0020	$4 = \text{December 15}^{\text{th}}$	.,	1	A 1 1	7	A 1'	╞
SX0030	LEA, District/Coop – Local Education Agen		lea	Alpha	7	Appendix	
	assigned by the ADE to identify individual co					B,D	
	first two digits represent the county, the seco and the last three digits represent the individ	о́.					
	6001000	iuai school, for example.					
	<b>60</b> = Pulaski County						
	01 = Little Rock School District						
	000 = N/A (zeroes for district)						
X0040	SSN, Staff – The nine-digit Social Security n	number of the staff member being	ssn	Alpha	9		
	identified.	· · · · · · · · · · · · · · · · · · ·		1			
SX0060	<b>Title Code – Service Provider</b> – The quality		svpr_cd	Num	2	Table	
	special education provider (including teach	iers).					
	Teacher: The selection is to be based						l
	on teacher assignment as well as						
	Section 17.00 and Section 30.00 of the						
	Special Education Program Standards.	Related Service Providers					
	03 – Early Childhood Teacher (EC Only)	04 – Occupational Therapist					
	20 – Speech Therapy (SA and/or EC)	05 – Physical Therapist					
	50 – Self-Contained 1:6 Teacher (SA Only)	06 – PE Adaptive Teacher					
	51 – Self-Contained 1:10 Teacher (SA	00 – FE Adaptive Teacher					
	Only)	07 – Recreational Therapist					
	52 – Self-Contained 1:15 Teacher (SA	08 – Psychological					
	Only)	Examiner					
	53 – Resource Room Teacher (SA Only)	09 – Educational Examiner					
	54 – Itinerant Instructor Teacher						
	(SA and/or EC)	10 – Psychologist					
	55 – Consulting Teacher (SA Only)	11 – Medical/Nursing Staff					
	56 – Hospital/Homebound Teacher						
	(SA Only)	12 – Audiologist					
	57 – Co-Teaching Teacher (SA Only)	14 – School Social Worker					
	58 – Indirect Teacher (SA Only)	17 – Counselor					
	59 – Integrated Classroom Model	18 – Orientation and					
	Teacher (SA Only)	Mobility Services					
	Paraprofessional	19 – Educational Interpreter (Deaf)					
	13 – Classroom Instructional	(Deal)					
	Aide/Paraprofessional	24 – School Psychologist					
	Other Providers	21 Benoor i sychologist					
	01 – Special Education Supervisor	21 – Speech Language					1
	(LEA Supervisor/EC	Assistant/Aide					1
	Coordinator ONLY)						1
	02 – Other Special Education	22– Occupational					1
	Administrators (non-clerical)	therapyAssistant/					1
		Aide					
	15 – Voc.Ed .Teacher Job Coach	25 – Other: See Data					1
		Dictionary					1
	16 – Work Study Coordinator/CE/						
	Secondary Transition						

#### DATABASE SCHEMA

ID	Element	Name	Туре	Size	Values	Cycle
SX0090	<b>Grade Levels</b> – Indicates the grade level the teacher is assigned.	sped_grd	Alpha	3	Table	4
	E = Elementary	1 -0				
	PS = Early Childhood					
	JE = Junior High and Elementary					
	MS = Middle School					
	ME = Middle and $Elementary$					
	JS = Junior and Senior High					
	JM = Junior High and Middle School					
	JH = Junior High					
	SE = Senior High and Elementary					
	SH = Senior High					
	SM = Senior High and Middle School					
	ALL = Elementary through Senior High					
SX0194	<b>Building Code</b> – <i>The building code, which the school age teacher</i> (03,20, 50,	bldg_code	Num	3	###	4
	52,53, 54, 55, 56, 57 and 58) is assigned. Early Childhood should use the district	2=				
	<i>code</i> (000).					
	Special Education Employee Name					
SX0195	<b>First</b> – Employee's first name	fname	Alpha	20		4
SX0196	Middle – Employee's middle name	mname	Alpha	15		4
SX0197	Last – Employee's last name	Iname	Alpha	25		4
5/10177	Special Education Teacher/Service Provider Information – Personnel who	mame	7 IIpilu	23		-
	have met SEA-approved or SEA-recognized certification, licensing,					
	registration or other comparable requirements that apply to the area in					
	which the individuals are providing special education or related services.					
SX0199	<b>Certification Status/Teacher/Service Provider</b> – <i>The certification status of the</i>	tecert_cd	Alpha	1	Table	4
5/(01))	special education teacher/service provider. This is personnel who have met SEA-	teeen_eu	прпа	1	Table	-
	approved or SEA-recognized certification, licensing, registration or other					
	comparable requirements that apply to the area in which the individuals are					
	providing special education or related services. See Data Dictionary for full					
	description					
	A 1 <sup>st</sup> Year Teacher SPED, Not Fully Certified					
	B 2 <sup>nd</sup> Year Teaching SPED, Not Fully Certified					
	C 3 <sup>rd</sup> Year Teaching SPED, Not Fully Certified (includes ALP)					
	D Fully Certified SPED, appropriate licensure					
	E Non-teacher – certified					
	F Private provider – certified					
	G Non-Teacher – not certified					
	H Private provider – not certified					
	I Other Certification Status. Anyone identified with this code is considered not					
	fully certified.					
SX0200	Classroom Aide – Indicate if the teacher (title code for teacher 03, 06, 15, 20, 50,	sped aide	Alpha	2	Table	4
	51, 52, 53, 54, 55, 56, 57, 58) has an aide assigned to him/her. A Speech	1 –	1			
	Pathologist with a Speech Language Assistant/Aide (SLA) selects SP or SF codes.					
	Only title code 20 should use SP or SF.					
	P = Part-time					
	F = Full-time					
	SP = Part-time SLA					
	SF = Full-time SLA					
1	NA=Not Applicable					
		1	1		1	

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### DATABASE SCHEMA

SX Spcedemployee

ID			Elen	nent						Name	Туре	Size	Values (	Cycle
SX0210	Provider	FTE	– Provid	ler Full-T	<sup>r</sup> ime Equ	ivalency(	FTE) of	individua	ls providing	g inst_hrs	Dec	3,2	#.##	4
	special ed	pecial education services in decimal format. Do Not enter the actual number of												
									on a 40-hoi					
					-		•		would use a					
									rk 40 hours,					
								36 hours	s a week and	<i>t</i> 15				
	considere	а јин-	-time, inc	iicate the	teacher	s FIE as	1.00.							
	Но	our	FTE	Hour	FTE	Hour	FTE	Hour	FTE					
		0.5	0.01											
		1	0.02	11	0.27	21	0.52	31	0.77					
		2	0.05	12	0.30	22	0.55	32	0.80					
		3	0.07	13	0.32	23	0.57	33	0.82					
		4	0.10	14	0.35	24	0.60	34	0.85					
		5	0.12	15	0.37	25	0.62	35	0.87					
		6	0.15	16	0.40	26	0.65	36	0.90					
		7	0.17	17	0.42	27	0.67	37	0.92					
		8	0.20	18	0.45	28	0.70	38	0.95					
		9	0.22	19	0.47	29	0.72	39	0.97					
		10	0.25	20	0.50	30	0.75	40	1.00					
SX0340	Licensur	e Nun	nber/Tea	acher En	dorseme	ent Code	– Indica	te the ap	propriate	lic_end	Alpha	50		4
	licensure	endor	rsement d	or certific	ation nu	mber for	the teach	er or pro	ovider. This					
									r title codes					
							related so	ervice pro	oviders. For					
	example:	230.2	231.002.	168.001 a	or OT235	5.								

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#### DATABASE SCHEMA

RF spcedreftrac

ID	Element	Name	Туре	Size	Values C	cycle
	Key					
RF0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents:	fy	Num	2	Table	7
10 0010	For the 2025-2024 reporting year fy must be $= 36$	- 5	1.00111	-	1 4010	
RF0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	7
	7 = June 15 <sup>th</sup>					
RF0030	<ul> <li>LEA, District/Coop – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, and cooperative. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example:</li> <li>6001000</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> <li>000 = N/A (zeroes for district)</li> </ul>	lea	Alpha	7	Appendix B,D	7
RF0040	<ul> <li>ID/SSN – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.</li> <li>Special Education Referral Tracking Screen (Early Childhood and School Age) – Students who have been referred to special education for evaluation, ages 3-21.</li> </ul>	ssn	Alpha	9		7
RF0041	<b>First Name</b> – The student's legal first name, as printed on the student's birth certificate, social security card, or other legally binding documentation.	fname	Alpha	25		7
RF0042	<b>Middle Name</b> – The student's legal middle name, as printed on the student's birth certificate, social security card, or other legally binding documentation.	mname	Alpha	15		7
RF0043	<b>Last Name</b> – The student's legal last name, as printed on the student's birth certificate, social security card, or other legally binding documentation	lname	Alpha	20		7
RF0045	<b>Date, Birth</b> – The student's date of birth.	birth_date	Date	8	MMDDY YYY	7
RF0082	Race/Ethnic – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races. YNNNNN = Hispanic NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian NNNNY = White	race_ethnic	Alpha	6	NNNNN	
RF0083	Federal Race Category – The categories used for reporting race to the US Department of Education. 1 = Hispanic 2 = American Indian/Alaskan Native 3 = Asian 4 = Black (non-Hispanic) 5 = Pacific Islander/Native Hawaiian 6 = White (non-Hispanic) 7 = Two or more races	fedrace	Alpha	1	Table	7
RF0090	$ \begin{array}{l} \textbf{Gender} - The \ sexual \ classification \ of \ the \ student. \\ \textbf{M} = \textbf{Male} \\ \textbf{F} = \textbf{Female} \end{array} $	gender	Alpha	1	Table	7

ID	Element	Name	Туре	Size	Values C	Cycle
RF0095	Grade Level – The grade level in which the student is currently enrolled:P = Pre-School $08 = 8^{th}$ GradeK = Kindergarten $09 = 9^{th}$ Grade $01 = 1^{st}$ Grade $10 = 10^{th}$ Grade $02 = 2^{nd}$ Grade $11 = 11^{th}$ Grade $03 = 3^{rd}$ Grade $12 = 12^{th}$ Grade $04 = 4^{th}$ GradeEE = Non-Graded Elementary $05 = 5^{th}$ GradeSM = Non-Graded Middle/Jr. $06 = 6^{th}$ GradeSS = Non-Graded Secondary $07 = 7^{th}$ Grade	grade_level	Alpha	2	Table	7
	<b>Status, English Learner (EL)</b> – The student is an individual whose native language is a language other than English or who comes from an environment where a language other than English had a significant impact on the individual's level of English language proficiency and is not considered proficient yet in English as measured by an approved English language proficiency assessment.	ell	Alpha	1		7
RF0105	<b>Resident LEA</b> – Indicate the resident LEA of the student being referred to special education.	res_lea	Alpha	7	#######	7
RF0110	Private School Student – Is the student in private school not placed or referred by public agencies? Y = Yes, the student being referred was parentally placed in a private school and not placed or referred to the private school by public agencies. N = No	priv_stud	Alpha	1	Y/N	7
RF0114	<b>Name of Private School</b> – <i>Provide the name of the private school the student is attending</i>	priv_ schname	Alpha	30		7
RF0115	<b>LEA, School (Building Code)</b> – <i>The last three digits of the school number as assigned by the state.</i>	bld_code	Alpha	3	###	7
RF0116	<ul> <li>Part C to Part B Transition – Is the student being transitioned from a "Part C"</li> <li>IDEA program to a "Part B" Early Childhood Program?</li> <li>Y = Yes, the student is being transitioned from a "Part C" IDEA program to a "Part B" Early Childhood Program.</li> <li>N = No</li> </ul>	trans_partc	Alpha	1	Y/N	7
RF0117	<b>Part C &amp; B Concurrent</b> – <i>Ref_c: Part C received referral less than</i> 90 <i>days from the 3rd birthday.</i>	ref_c	Alpha	1	Y/N	7
RF0120	<b>Referral Date</b> – The date that the referral was received.	ref_date	Date	8	MMDD YYYY	7
RF0121	<b>Parent Consent to Evaluate Date</b> – <i>Date that the parent/guardian consented to evaluation.</i>	par_eval_ date	Date	8	MMDD YYYY	7
RF0125	<b>Evaluation Date</b> – <i>The date that the evaluation process was complete.</i>	eval_date	Date	8	MMDD YYYY	7
RF0126	Reason Evaluation exceeded 60 day timelineIL = Child or Family illness/death delayed evaluationsTR = Transferred from another program during the due processEV = Evaluations not completed in accordance with timelinesFM = Family moved making the child unavailableEC = Family cancelled evaluation date(s) requiring it to be rescheduledPW = Parent withdrew consentPR = Parent refused initial consent to evaluateOT = OtherAT = Additional Testing RequiredHV = Failed Hearing/Vision Screening	eval_reason	Alpha	2	Table	7
RF0127	<b>Evaluation Other Reason</b> – If other (OT), enter the name of the service being provided.	eval_other	Alpha	30		7
RF0128	<b>Eligibility Determination Date (EDD)</b> – <i>The date which eligibility was determined.</i>	edd_date	Date	8	MMDD YYYY	7

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ID	Element	Name	Туре	Size	Values	Cycle
RF0129	Reason EDD exceeds 30 days' timeline	edd_90_cd	Alpha	2	Table	7
	IL = Child or Family illness/death delayed evaluations		-			
	TR = Transferred from another program during the due process					
	EV = Evaluations not completed in accordance with timelines					
	FM = Family moved making the child unavailable					
	FC = Family cancelled ED Conference(s) requiring it to be rescheduled					
	PW = Parent withdrew consent					
	OT = Other					_
	<b>EDD Other Reason</b> – <i>If other (OT), enter the name of the service being provided.</i>			30		7
RF0131	Reason EDD exceeded 3 <sup>rd</sup> Birthday (Early Childhood only)	edd_	Alpha	2	Table	7
	PR = Parent refused initial consent	ecbirthd				
	IL = Child/Family illness delayed due process					
	TR = Transferred from another program during the due process					
	EV = Evaluation not completed in accordance with timelines					
	PC = "Part C" failed to refer child for transition within timelines OT = Other					
RF0132	$3^{rd}$ EDD Other Reason (Early Childhood only)	edd_other3	Almha	30		7
	Served by Temporary IEP (Part C to B only) – Indicate if a child transitioning	3temp_iep	Alpha	<u> </u>	Y/N	7
KF0155	from Part C to B special education services, who did not have an EDD determined		Alpha	1	I/IN	/
	by their 3 <sup>rd</sup> birthday, was served on their 3 <sup>rd</sup> birthday with a temporary IEP.					
RF0134		sped_plac	Alpha	1	Y/N	7
KI'0154	special education recencie – marcare if the student was determined eligible for special education services.	speu_plac	Атрпа	1	1/18	/
	Y = Yes, the student was determined eligible for special education					
	services and was placed.					
	N = No					
RF0135	<b>Early Intervening Services</b> – Early Intervening Services provided to "students in	early_interv	Alpha	1	Y/N	7
	kindergarten through grade 12who have not been identified as needing special	5 -	1			
	education or related services but need additional academic and behavioral					
	supports to succeed in a general education environment" $IDEA$ , Sec.612, $(f)(1)$ .					
	Y = Yes, the student was placed into early intervening services in					
	accordance with Arkansas Department of Education (ADE) guidelines					
	(services are paid for by the 15% set-aside for early intervening					
	services in accordance with IDEA, Section 612).					
	N = No					
RF0140	<b>Parent Consent to Place in Special Education Date</b> – Date that the	cons_sped	Date	8	MMDD	7
	parent/guardian consented to placement in special education.	-			YYYY	
RF0145	<b>Referral Process Complete</b> – <i>The referral due process for this student is</i>	ref_comp	Alpha	1	Y/N	7
	complete.					
	Y = Yes, the referral due process for this student is complete. N = No					
RF0150	<b>Reason for Completion</b> – Reason services ended:	rfa raasan	Alpha	2	Table	7
KF0130	SP = Placed into special education $SP = Placed into special education$	rfc_reason	Alpha	Z	Table	/
	NE = Not eligible for special education					
	EI = Placed into early intervening services					
	FM = Family moved making the child unavailable					
	TR = Transferred to another program during the due process					
	RS = Parent refused services					
	ED = Child died					
	OT = Other					
	NT = Team decided not to test					
	101 Found decladed not to test					

ID	Element	Name	Туре	Size	Values	Cycle
SV0010	Key Final Vacan The Granden and at this are atting a surgery for	£	N	2	Table	167
SY0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2025-2024 reporting year fy must be = 36	fy	Num	2	Table	4,6,7
SY0020	Cycle – The reporting cycle for which the data is submitted: 4 = December 15 <sup>th</sup> 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	4, 6,7
SY0030	<ul> <li>LEA, District – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001000 60 = Pulaski County 01 = Little Rock School District 000 = N/A (zeroes for district)</li> </ul>	lea	Alpha	7	Appendix B	4,7
SY0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career. <b>Special Education School Age Student Information – Special Education services provided to children with disabilities ages</b> $6-21$ .	ssn	Alpha	9		4, 6,7
	Student's Name (Last Name, Middle Name, First Name) – Provide the student full name.					
SY0076	First Name – The student's first name.	fname	Alpha	20		4, 6,7
SY0077	Middle Name – The student's middle name	mname	Alpha	15		4, 6,7
SY0078	Last Name – The student's last name.	lname	Alpha	25		4, 6,7
SY0079	<b>State Unique Identifier</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	10	####### ###	4, 6,7
SY0082	Race/Ethnic – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races. YNNNN = Hispanic NYNNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian NNNNY = White	race_ethnic	Alpha	6	NNNNN N	4, 6,7
SY0083	Federal Race Category – The categories used for reporting race to the US Department of Education. 1 = Hispanic 2 = American Indian/Alaskan Native 3 = Asian 4 = Black (non-Hispanic) 5 = Pacific Islander/Native Hawaiian 6 = White (non-Hispanic) 7 = Two or more races	fedrace	Alpha	1	Table	4, 6,7
SY0090	Gender – The sexual classification of the student. (Child Count – December 1 – School Age) M = Male F = Female	gender	Alpha	1	Table	4, 6,7
SY0100	<b>Date, Birth</b> – <i>The student's date of birth. (Child Count – December 1 – School Age)</i>	birth_date	Date	8	MMDD YYYY	4, 6,7
SY0101	<b>Temporary Student</b> – Indicates if student is being temporarily placed in the Special Education program until the student is determined eligible or the evaluation is completed.	temp_ student	Alpha	1	Y/N	4, 6

ID			Element	Name	Туре	Size	Values	Cycle
SY0102	Grade Leve	el – The gra	de level in which the student is currently enrolled:	grade	Alpha	2	Table	4, 6,7
	K = Kinc	dergarten	$08 = 8^{\text{th}} \text{ Grade}$					
	$01 = 1^{st}$	Grade	$09 = 9^{\text{th}}$ Grade					
	$02 = 2^{nd}$	Grade	$10 = 10^{\text{th}} \text{ Grade}$					
	$03 = 3^{rd}$	Grade	$11 = 11^{\text{th}} \text{Grade}$					
	$04 = 4^{\text{th}}$ (	Grade	$12 = 12^{\text{th}}$ Grade					
	$05 = 5^{\text{th}}$	Grade	EE = Non-Graded Elementary					
	$06 = 6^{\text{th}}$	Grade	SM = Non-Graded Middle/Jr.					
	$07 = 7^{\text{th}}$	Grade	SS = Non-Graded Secondary					
SY0105			for a Non-Graded Student. – Any non-graded student	non_graded	Alpha	2	Table	4,6
	0		ssigned a grade level for standardized testing purposes (k-	_0	<b>I</b>			, -
			to be assigned is unclear then take the child's age as of					
			5. For example a non-graded student who was 10 years					
			<i>l be in grade 5 for testing purposes. Select the assigned</i>					
			graded student based on the above criteria.					
			$07 = 7^{\text{th}}$ Grade					
	$01 = 1^{st}$		$08 = 8^{\text{th}}$ Grade					
	01 = 1 $02 = 2^{nd}$		$09 = 9^{\text{th}}$ Grade					
	02 = 2 $03 = 3^{rd}$		$10 = 10^{\text{th}} \text{ Grade}$					
	$03 = 3^{\text{th}}$ $04 = 4^{\text{th}}$		10 = 10 Grade 11 = 11 <sup>th</sup> Grade					
	04 = 4 $05 = 5^{\text{th}}$		11 = 11 Grade $12 = 12^{\text{th}}$ Grade					
	$03 = 3^{\text{th}}$ $06 = 6^{\text{th}}$		$12 = 12^{-10}$ Grade					
0100				1	A 1 1	4	TT 1 1	1.0
			ndicate if student's IEP requires them to take an alternate	alt_port	Alpha	4	Table	4,6
			ewide assessment. This applies to grades 3-10 for literacy	,				
			e for all students AND grades K-12 for English Language					
	Proficiency j	for English	Learners. All other students should be marked NA.					
	NA	Not Appli	cable or Null (default)					
	ALMS	Alt Litera	cy, Math & Science (Grades 3 thru 10)					
	AELP		sh Language Proficiency (ONLY Grades K thru 2 or					
		Grades 11						
	BOTH		t English Language Proficiency AND Alt Literacy, Math					
			e (Grades 3 thru 10)					
	PAAHS		nate Assessment in HS (Grades /Assigned Grades 11 &					
			ok DLM in 9 -10 and has alternate pathway flag)					
SY0107		hool – India	cate if the student is enrolled in a charter school.	charter_sch	Alpha	1	Y/N	4, 6,7
SY0108			g Code) – The last three digits of the school number as	bldg_code	Alpha	3	###	4, 6,7
<b>AX X A A A A</b>	assigned by							
SY0109			er (EL) – The student is an individual whose native	ell	Alpha	1	Y/N	4, 6,7
			other than English or who comes from an environment					
			than English had a significant impact on the individual's					
			ge proficiency and is not considered proficient yet in					
			an approved English language proficiency assessment.					
SY0110	School Choi	ice Genera	l – Indicate if the student resides in another district, but is	sch_choice	Alpha	1	Y/N	4, 6
	anrollad in y	our district	t under school choice general.					
	enroueu in y		under school choice general.					
SY0112			<b>In LEA</b> – Indicate the resident LEA of the student who is	res_lea	Alpha	7	Appendix	4,6

#### DATABASE SCHEMA

SY Spcedschage

ID	Element	Name	Туре	Size	Values	Cycle
SY0115	<b>Primary Disability</b> – The code designating the student's primary disability.	prds_cd	Alpha	3	Table	4, 6,7
	(Child Count – December 1 – School Age) Use one of the following codes:	-	-			
	AU Autism					
	DB Deaf-Blindness					
	ED Emotional Disturbance					
	HI Hearing Impaired					
	<b>ID</b> Intellectual Disability					
	MD Multiple Disabilities					
	SI Speech/Language Impairments					
	SLD Specific Learning Disabilities					
	TBI Brain Injury					
	OI Orthopedic Impairments					
	OHI Other Health Impairments					
	VI Visual Impairments					
SY0120	<b>Educational Placement – Ages 6-21</b> – The primary educational placement as	fedpl_cd	Alpha	2	Table	4, 6,7
510120	defined under federal guidelines. (Child Count – December 1 – School Age) The	icapi_ca	7 npnu	2	Tuole	1, 0,7
	placement codes are as follows:					
	<b>CF</b> Correctional Facilities					
	DB Public Day School					
	DI Private Day School					
	HH Hospital/Homebound					
	PP Parentally Placed in Private Schools					
	<b>RB</b> Public Residential					
	<b>RG</b> Regular Class with Special Ed (80% or more of day in regular					
	classroom)					
	<b>RI</b> Private Residential					
	<b>RR</b> Resource Room (79% - 40% of day in the regular classroom)					
<b>GT</b> 101 10	SC Special Class/Self-Contained (<40% of day in the regular classroom)			20		1.6
SY0140	<b>Private Provider</b> – <i>The name of the private provider for the educational</i>	priv_pro	Alpha	30		4, 6
	placement codes of DI,DB,RB,RI,HH,CF,PP.					
	(Child Count – December 1 – School Age)					
SY0165	<b>Private School Residents</b> – <i>The LEA number of the district where the private</i>	resid_lea	Alpha	7	Appendix	4, 6
	school student resides.				В	
SY0170	Private Provider Residents – The LEA number of the sending district from whic	h privprov	Alpha	7	Appendix	4, 6
	the student came.	_lea			В	
	EXIT INFORMATION – The status of a special education student, age 14-2	1				
	who left the special education program during the current school year					
	according to the categories defined under the Individuals with Disabilities					
	Education Act Amendments of 1997.					
SY0190	Exit Status - Indicate if the student, age 14-2 left the special education program	sped_exit	Alpha	2	Table	7
	during the current school year. (Exiting Report - June 15 - School Age)		-			
	The exiting categories are as follows:					
	<b>DI</b> Deceased					
	DO Dropped Out of School					
	GC Received a certificate					
	GD Graduated with Regular Diploma					
	MA Student reached maximum age					
	MK Student Moved					
	PG Alternate Pathway Graduate					
	<b>RC</b> Student returned to the regular classroom					
	(no longer eligible under IDEA or parents revoked services)		1			

#### DATABASE SCHEMA

SY0200Educational Placement-Previous Year – The student's educational placement under federal guidelines for the previous school year. (Exiting Report – June 15 – School Age)fedpl_pryrAlpha2TableRGRegular Class with Special Ed RNRegular Class with No Special Ed RRResource Room SCImage: Special Class DIImage: Special Class DIImage: Special Class DIImage: Special Class DIImage: Special Class DIImage: Special Class DIImage: Special Class RIImage: Special Class Public Day School RIImage: Special Class Public Residential RBImage: Special Class Public Residential RBImage: Special Class Public Residential RIImage: Special Class RIImage: Special Class RI <t< th=""><th>ycle</th></t<>	ycle
School Age)       RG       Regular Class with Special Ed         RN       Regular Class with No Special Ed         RR       Resource Room         SC       Special Class         DI       Private Day School         DB       Public Day School         RI       Private Residential         RB       Public Residential         HH       Hospital/Homebound	7
RGRegular Class with Special EdRNRegular Class with No Special EdRRResource RoomSCSpecial ClassDIPrivate Day SchoolDBPublic Day SchoolRIPrivate ResidentialRBPublic ResidentialHHHospital/Homebound	
RNRegular Class with No Special EdRRResource RoomSCSpecial ClassDIPrivate Day SchoolDBPublic Day SchoolRIPrivate ResidentialRBPublic ResidentialHHHospital/Homebound	
RRResource RoomSCSpecial ClassDIPrivate Day SchoolDBPublic Day SchoolRIPrivate ResidentialRBPublic ResidentialHHHospital/Homebound	
SCSpecial ClassDIPrivate Day SchoolDBPublic Day SchoolRIPrivate ResidentialRBPublic ResidentialHHHospital/Homebound	
DIPrivate Day SchoolDBPublic Day SchoolRIPrivate ResidentialRBPublic ResidentialHHHospital/Homebound	
DBPublic Day SchoolRIPrivate ResidentialRBPublic ResidentialHHHospital/Homebound	
RI       Private Residential         RB       Public Residential         HH       Hospital/Homebound	
RB     Public Residential       HH     Hospital/Homebound	
HH Hospital/Homebound	
CF Correction Facility	
PP Parent Placed	
SY0225       Exit Date – Enter the date in which the student left the special education       exit_date       Date       8       MMDD	7
program. YYYY	
SY0230 Entry Date – Enter the date in which the student entered the special education entry_date Date 8 MMDD	1,7
program. YYYY	
SY0240       Special Education Teacher ID – This is the staff information ID of the teacher       tch_id       Alpha       10       Table	4
who holds the student's IEP folder.	
SY0250Special Education Teacher Name – This is the teacher's first name tied to thetch_fnameAlpha20Table	4
staff information ID.	
SY0260Special Education Teacher Name – This is the teacher's last name tied to thetch_lnameAlpha25Table	4
staff information ID.	
SY0270Speech Therapist ID – This is the staff information ID of the therapist whost_idAlpha10Table	4,
provides speech services to the student.	
SY0280 Speech Therapist First Name – This is the speech therapist's first name tied to st_fname Alpha 20 Table	4
the staff information ID.	
SY0290 Speech Therapist Last Name – This is the speech therapist's last name tied to st_lname Alpha 25 Table	4
the staff information ID.	
SY0300 LEA, District of Residence: The seven-digit district LEA number of residency. alt_district Alpha 7 Appendix 4	, 7
This field only applies to open Enrollment Charter Schools. Resident district	
cannot be an Open Enrollment Charter School or an Educational Cooperative.	

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SY Spcedschage

ID	Element	Name	Туре	Size	Values	Cycle
	Key					
ST0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	2-7
ST0020	Cycle – The reporting cycle for which the data is submitted: $2 = October 15^{th}$ $3 = November 15^{th}$ $4 = December 15^{th}$ $5 = February 15^{th}$ $6 = April 15^{th}$ $7 = June 15^{th}$	cycle	Num	2	Appendix B	2-7
ST0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School	Lea	Alpha	7	Appendix C	2-7
ST0040	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career. <b>General</b>	Ssn	Alpha	9	#######################################	2-7
ST0045	<b>State Reporting ID</b> – <i>The unique 10-digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	10	######### ##	2-7
<b>GER</b> 0044	Student Name	<i>c</i>		~~		
	First Name – The student's first name.	fname	Alpha	25		2-7
	Middle Name – The student's middle name.	mname	Alpha	25		2-7
	Last Name – The student's last name.	Iname	Alpha	40		2-7
\$10050	Race – The general racial or ethnic heritage with which the individual most identifies from the following codes. Y in more than one combination will be considered 2 or more races with the exception of the Hispanic Ethnicity Indicator. The Hispanic Ethnicity Indicator must be used with 1 or more of the race options. YNNNN = Hispanic Ethnicity Indicator (NOT a race) NYNNN = Native American/Alaskan Native NNYNNN = Asian NNNYNN = Black/African American NNNNYN = Pacific Islander/Native Hawaiian NNNNY = White	race_ethnic	Alpha	6	NNNNNN	2-7
ST0060	<b>Gender</b> – <i>The sexual classification of the student.</i> M = Male F = Female	gender	Alpha	1	Table	2-7
ST0070	<b>Date, Birth</b> – The student's date of birth.	birth_date	Date	8	MMDDY YYY	2-7
ST0080	<ul> <li>LEA, District of Residence – The seven-digit district number of residency. Used for determining Act 214 situations where county lines may be crossed to transport students.</li> <li>6001000</li> <li>60 = Pulaski County</li> <li>01 = Little Rock School District</li> </ul>		Alpha	7	Appendix B	2-7

### DATABASE SCHEMA

ST Student

ID	Element	Name	Туре	Size	Values	Cycle
ST0090	<b>Resident</b> – <i>The code designating whether the student's legal residence is within</i>	resident_	Alpha	2	Table	2-7
	the geographic area served by the district as follows:	code				
	0 Laura Evacuee Student (resident)					
	<b>00</b> Non residents Act 189 with ADM					
	1 Resident Home School Student No ADM					
	2 Resident Home School Student with ADM					
	4 Resident Home/Private School Student Act 173 with ADM					
	5 Resident Home/Private Schools (Virtual environment					
	Only) Included in ADM					
	6 Dorian Evacuee Student (resident)					
	7 Florence Evacuee Student (resident)					
	8 Michael Evacuee Student (resident)					
	9 Resident expulsion with services					
	10 Ida Evacuee Student (resident)					
	<b>C</b> Residence is outside the district's area					
	E Irma Evacuee Student (resident)					
	H Harvey Evacuee Student (resident)					
	K Katrina Evacuee Student (resident)					
	Q Rita Evacuee Student (resident)					
	<b>R</b> Residence is within the district's area					
	<b>S</b> Residence is outside the state of Arkansas					
	U Maria Evacuee Student (resident)					
ST0100	Grade Level – The grade level in which the student is currently enrolled:	grade_level	Alpha	2	Table	2-7
	P = Pre-School $08 = 8th Grade$					
	$K = Kindergarten  09 = 9^{th} Grade$					
	$01 = 1^{\text{st}}$ Grade $10 = 10^{\text{th}}$ Grade					
	$02 = 2^{\text{nd}}$ Grade $11 = 11^{\text{th}}$ Grade					
	$03 = 3^{rd}$ Grade $12 = 12^{th}$ Grade					
	$04 = 4^{\text{th}}$ Grade $13 =$ Adult Education					
	$05 = 5^{\text{th}}$ Grade $EE = \text{Non-Graded Elementary}$					
	$06 = 6^{\text{th}}$ Grade SM = Non-Graded Middle/Jr.					
	$07 = 7^{\text{th}} \text{ Grade}$ SS = Non-Graded Secondary			-		
ST0105	<b>Pre School (Kindergarten)</b> – Indicates the preschool program for students who	pre_sch_	Alpha	2	Table	2-7
	are currently in a preschool program or current Kindergarten students who	kind				
	participated in one of the following full-time* four (4) year old preschool					
	programs.					
	<ul> <li>A ABC</li> <li>C 21<sup>st</sup> Century Community Learning Center</li> </ul>					
	E Even start					
	EC Early Childhood Special Ed					
	H Head Start					
	O Other					
	P Private Preschool					
	PS Public School Pre School					
	NA Not Applicable					
	*Full-time is defined as attending a four (4) year old program nine (9) months, at least 20 hours a week.					

ID	Element	Name	Туре	Size	Values	Cycle
ST0106	<b>21st CCLC After School Programs</b> – 21st Century Community Learning Center programs are out of school programs funded by the US Department of Education.	cclc_prog	Alpha	1	Y/N	2-7
	Indicates the student is participating in any of the following programs which is covered under this guidance:					
	<b>Before School</b> – (Scheduled academic/tutoring period prior to the beginning of the regular school day)					
	After School – (Scheduled academic/tutoring period following dismissal of					
	the regular school day) <b>Summer</b> – (Scheduled academic/tutoring time following or prior to the					
	academic school year) Weekend – (Scheduled academic/tutoring/enrichment time on Saturday or					
	Sunday).					
ST0110	<b>Entry Code</b> – <i>The status in which the student was admitted for the current school vear:</i>	entry_code	Alpha	2	Table	2-7
	E1 = New Enrollment $RE = Re-entry$					
	E2 = Transfer from out of stateHS = Home SchoolIS = Instate TransferPS = Private School					
	ID = Indistrict Transfer   RC = Residential Center					
	E4 = Re-entry for expulsion with services					
ST0120	<b>Date, Entry</b> – <i>The date on which the student is first present to receive instruction for the current school year.</i>	entry_date	Date	8	MMDD YYYY	2-7
ST0125	<b>GPA</b> (Grade Point Average) – Is to be entered for students in grades 09-12. The	gpa	Dec	3,2	#.##	7
	GPA is to be calculated in accordance with Rules and Regulations establishing					
	the Academic Standards for Student Population in Competitive Interscholastic Activities by the State Board of Education.					
ST0126	<b>Smart Core Waiver</b> – Starting in 9th grade, all students will participate in the	smart_core	Alpha	1	Y/N	2,7
	Smart Core curriculum unless the parent or guardian waives the student's right to	_	1			<i>,</i>
	participate. Indicates if the student has a parent waiver that exempts them from					
ST0128	Smart Core Curriculum. Consolidated LEA – The LEA number of the consolidated or annexed district the	consol lea	Alpha	7	Table	2-7
510120	student was previously in prior to consolidation /annexation.	consol_ica	Атрпа	/	Table	2-7
	Transfers					
ST0130	School Choice – Indicates a student attends a school outside the student's	school_	Alpha	1	Y/N	2
	resident school district and has transferred via the Arkansas Public School Choice Act. ESchool code is "B". Refer to Ark. Code Ann. 6-18-1901 6-18-206	choice				
	[Repealed – Garland County Only]					
ST0132	School Choice (Opportunity Within the District) – Indicates a student attends a		Alpha	1	Y/N	2
	school within the student's resident district and has transferred via the Arkansas Opportunity Public School Choice Act. ESchool code is "Y". Refer to Ark. Code	_indist				
	Ann. 6-18-227					
ST0133	<b>School Choice (Opportunity Outside the District)</b> – <i>Indicates a student attends</i>	schchoice	Alpha	1	Y/N	2
	a school outside the student's resident district and has transferred via the	_outdist				
	Arkansas Opportunity Public School Choice Act. ESchool code is "Z". Refer to Ark. Code Ann. 6-18-227.					
ST0142	<b>LEA, Choice, District/School</b> – The 7 digit LEA number for the District or	choice_lea	Alpha	7	Appendix	2
	School from which the student transferred because of school choice.				B, C	
	If the following field (ST0132) is 'Y' this field must have a valid local School LEA. If any of the following fields (ST0130, ST0133) are 'Y' this field must have a valid	,				
	District LEA.					
ST0150	<b>Tuition</b> – A code designating a non-resident student for whom tuition is paid in	tuition	Alpha	2	Table	3,5,6
	one of the following ways:					,7
	PR = PrivateSP = Special EducationNP = Non-PaidNA = Not Applicable					
ST0160	<b>Tuition Agreement</b> – Indicates whether an agreement has been made with a	tuition_	Alpha	1	Y/N	3,5,6
	school district or special education agency where the servicing district or agency	agreement				,7
	receives funds for students.					

ID	Element	Name	Туре	Size	Values	Cycle
ST0162	<b>Name Servicing School</b> – The name of the school that provides full-time special	servicing_	Alpha	20		3,5,6
	education services for the student through a tuition agreement with the resident	school	1			,7
	school. *Cannot be blank if tuition = "SP", ESchool code is "S".					
ST0165	<b>Legal Transfer</b> – Indicates a student attends a school outside the student's	legal_transf	Alpha	1	Y/N	3,5,0
	resident school district and has transferred via a legal transfer approved by both	_				,7
	districts' school boards. ESchool code is "C". Refer to Ark. Code Ann. 6-18-316.					
ST0170	LEA, Sending/Receiving – The seven-digit LEA number for the district for which	recsend_lea	Alpha	7	Appendix	3,5,
	a student is transported (or transferred) to or from.				В	,7
	If Legal Transfer Y, then this field cannot be blank.					
	If tuition agreement is Y and tuition not SP and (eSchool resident code not					
	S or T), then this field cannot be blank.					
ST0180	<b>Displaced District</b> – <i>The name of the district that the evacuee student attended</i>	displace	Alpha	25		2-7
	prior to coming into the state.	_dist				
ST0181	<b>Displaced District State</b> – <i>The state in which the Displaced District is located.</i>	displace	Alpha	2	Table	2-7
		_state				
ST0200	Alternate Income Verification Form - Indicates if the student is classified as	aiv_form	Alpha	1	Y/N	2-7
	low-socioeconomic based on the completion of the AIV form.					
	Student Status					
ST0210	<b>Status, Meal</b> – A student who has limited eligibility for federal assistance or by	meal	Num	1	Table	2-7
	being disadvantaged may qualify for free or reduced breakfast and/or lunch as					
	designated:					
	1 Free					
	2 Reduced					
	3 Full-price Paid					
	4 SNAP Direct Certification					
	5 Free Medicaid Direct Certification (starts from cycle 6)					
	6 Reduced Medicaid Direct Certification (starts from cycle 6)					
ST0212	Status, Title I – Indicates if the student is Title I eligible.	title1_stud	Alpha	1	Y/N	2
ST0215	Status, Gifted/Talented – Students identified as having high potential or ability	gt	Alpha	1	Y/N	2-7
	whose learning characteristics and educational needs require qualitatively					
	differentiated educational experiences and/or services. All districts must establish					
	equitable criteria for identification of gifted and talented students; establish					
	programs that will lead to appropriate educational opportunities of these					
	students; and establish procedures to evaluate the effectiveness of the provisions					
	of these educational opportunities.					
ST0218	<b>Status, Special Education</b> – A student has been determined to be eligible for	sped	Alpha	1	Y/N	2-7
	special education under the Individuals with Disabilities Education Act and has					
	an individualized education program (IEP). Does not include students determined					
	handicapped under Section 504 of the Rehabilitation Act of 1973.					
ST0220	<b>Status, Handicap</b> – A student has been determined to be eligible under Section	handicap	Alpha	1	Y/N	2-7
	504 of the Rehabilitation Act of 1973. For purposes of this database this does not					
	include students with an IEP (special education students).					
ST0225	<b>Status, Immigrant</b> – A student who is between the ages of 3 and 21 who was not	immigrant	Alpha	1	Y/N	2-7
	born in any state or has not attended one or more schools in any one or more					
	states for more than 3 full academic years.					
ST0227	Status, Title III participation or eligibility for Services – Is this student	title3	Alpha	1	Y/N	2-7
	eligible for or participating in Title III Services?					
ST0228	Status, Cardiopulmonary Resuscitation Training (CPR) – Indicates students	cpr_train_st	Alpha	1	Y/N	2-7
	in grade 9 -12 have been trained in hands-on CPR	atus				
ST0229	Foreign Exchange Student - A student enrolled in an Arkansas school	foreign_stud	Alpha	1	Y/N	2-7
	district that has been selected to participate in an exchange visitor program					
	sponsored by an international student exchange visitor placement organization					
	and enters the state of Arkansas with a nonimmigrant visa.	1				1

ID	Element	Name	Туре	Size	Values	Cycle
	English Learners (EL)					
ST0230	Former EL Monitored– A student who was exited from English Learner status ESOL/ESL program and whose academic progress is being monitored for four years in the regular education classroom as required by Federal law. M1 – Monitored Year 1 M2 – Monitored Year 2 M3 – Monitored Year 3	lep_monitor	Alpha	2	Table	2-7
	M4 – Monitored Year 4					
	MC – Monitoring Completed					
ST0231	<b>English Learner EL Entry date</b> – The date the language minority student entered a U. S. school for the first time, regardless if the entry was in Arkansas or another state.	ell_lep_ entrydate	Date	8	MMDD YYYY	2-7
ST0232	<b>English Learner EL Exit date</b> – The date the student met criteria for Fluent	ell_lep_	Date	8	MMDD	2-7
510252	English Proficient status and was exited from the English Learner (ESOL/ESL) program; no longer receives services.is a regular education student	exitdate	Dute	0	YYYY	2,
ST0233	<b>English Learner Waived Services date</b> – <i>The date an English Learner's (EL)</i> <i>parent/guardian signed the form waiving English Learner ESOL/ESL services for</i> <i>the student.</i> This is not used when exiting a student from services	esl_servc _date	Date	8	MMDD YYYY	2-7
ST0234		rael	Alpha	2	Table	2-7
ST0245	<b>Status, Migrant</b> – A student who has moved in the past 3 years, on their own or with their family, for the purpose of seeking work in agriculture, fishing, dairies, logging or food processing. A student can only be determined as "migrant" by the Arkansas migrant education program, which will provide a list of eligible students to each district where migrant children reside.	migrant	Alpha	1	Y/N	2-7
ST0250	Status, Marital – Value indicating if a student is currently legally married: S = Single M = Married	marital	Alpha	1	Table	2-7
ST0255	Status, Single Parent – Indicates whether a student in secondary education who is unmarried or legally separated from a spouse, who has a minor child or children for whom the parent has either custody or joint custody, or who is pregnant. This data is required for Perkins V federal reporting. (Section 3, (48)(A))	single_prnt	Alpha	1	Y/N	2-7
ST0260	Status, Homeless – An individual who lacks a fixed, regular and adequate nighttime residencein general children living in hotels, motels, camping grounds, cars, parks, abandoned buildings, sharing housing of other persons due to loss of housing in economic hardship, or similar settings due to lack of alternative adequate accommodations; in emergency or transitional shelters; abandoned in hospitals; migratory children living in circumstances as described; and other inadequate regular sleeping accommodations are considered homeless.	homeless	Alpha	1	Y/N	2-7

### DATABASE SCHEMA

ST Student

ID		Element	Name	Туре	Size	Values	Cycle
ST0265	Homele	ss - Identify the type of homeless situation describing the primary	homeless	Alpha	2	Table	2-7
		ne residence.	_type	-			
	S	Shelter/Transitional housing					
		Shelter: public or private accommodations intended for use by					
		homeless individuals and families.					
		Transitional Housing: accommodations for homeless and					
		formerly homeless individuals and families where stay is					
		temporary (not permanent housing) and subsidized fully or nearly					
		so.					
	D	Doubled-Up/Sharing Housing					
		(e.g. living with another family. Doubled-up: sharing the housing of others, whether relatives or friends, due to loss of housing,					
		economic hardship, domestic violence or similar reason.)					
	НМ	Hotels/Motels					
	11111	(Hotel/Motel: temporary commercial accommodations due to					
		loss of housing, economic hardship or similar reason.)					
	U	Unsheltered					
	-	(e.g. cars, parks, campgrounds, temporary trailer, or abandoned					
		buildings. Unsheltered: living in cars, trailers, parks, public					
		spaces, abandoned buildings, substandard housing, bus or train					
		stations, or similar settings not designed as a regular sleeping					
		accommodation.)					
	NA	Not Applicable					
ST0267	Homele	ss Unaccompanied Youth Status – An individual who lacks a fixed,	unaccompan	Alpha	1	Y/N	2-7
		-	ied_youth	-			
	motels,	camping grounds, cars, parks, abandoned buildings, sharing housing of					
		ersons due to loss of housing in economic hardship, or similar settings due					
		of alternative adequate accommodations; in emergency or transitional					
		; abandoned in hospitals; migratory youth living in circumstances as					
		ed; and other inadequate regular sleeping accommodations are					
		red homeless.					
		ccompanied: A child residing in one of the above homeless living					
		tions, who is not accompanied by a parent or legal guardian, or adults					
ST0270		educational guardianship. Orphan – Denotes a student with no living paternal parents.	orphan	Alpha	1	Y/N	2-7
		<b>Foster Child</b> – Refers to a student that lives in a foster home	foster_child		1	Y/N	2-7
510200	environ	•	roster_enna	7 upna	1	1/1	2 /
ST0290		English Learner (EL) – The student is an individual whose native	ltd_english	Alpha	1	Y/N	2-7
		e is a language other than English or who comes from an environment	_prof	1			
		language other than English had a significant impact on the individual's	-1				
		English language proficiency and is not considered proficient yet in					
	English	as measured by an approved English language proficiency assessment.					
ST0291			liep_eld	Alpha	2	Table	2-7
		es the primary type of English Language Development (ELD) service being					
		d to an English Learner.					
		- ELD Class Period					
		- Declined ELD Services					
		- ELD Embedded for Advanced Learners					
		ELD Embedded for High-Intermediate Learners					
		- Newcomer Program					
		ELD Push-in					
		- ELD Pull-out - ELD Embedded for Students with Cognitive Disabilities					
		- LED Embedded for Students with Cognitive Disabilities					

	Element		Name	Туре	Size	Values	Cyc
ST0292	Language Instruction Education Progr	ram (LIEP) –. Core Content Access –	liep_cca	Alpha	2	Table	2-7
	Indicates the primary method by which th		_				
	the full curriculum to an English Learner						
	SI – Sheltered Instruction						
	PO – ELD Pull-out						
	CC – Content Classess with integrated	1 support					
	NP – Newcomer Program						
	DS – Declined access to Core Conten	t Services					
ST0295	Status, Language Minority Student (LI		el_minority	Alpha	1	Y/N	2-'
510275	background other than English, and his o		_lms	7 npna	1	1/14	2
	screened for English Learner status with						
	proficiency assessment.	a side approved English language					
ST0300	Status, Primary Home Language – The	language or dialect indicated on the	home_	Alpha	2	Appendix	2-
510500	student's Home Language Usage Survey		language	прпа	2	Н	2-
	English Learner status. The language rou		language			11	
ST0310	Status, Retention – Flag indicating a stu		retention	Alpha	1	Y/N	3
510510		aeni nas been retainea from the prior	retention	Аірпа	1	1/18	5
ST0317	year in the same grade level.	finational actions abore for the	instruct ort	Alpha	1	Table	2-
510517	Student Instructional Option – Status of	f instructional setting chosen for the	instruct_opt	Alpha	1	Table	2-
	student.	dont otten de full time $(1000/)$					
	<b>1</b> Onsite / Traditional Learning: Stu						
	on-campus/on-site instruction du	0 11					
	2 Virtual / Remote Learning: Stude						
	off-site/remote utilizing technolo	e.					
	<b>3</b> Hybrid / Blended Learning: Stud						
		g utilizing technology and					
	blended learning resources. (for s	students that do not fit options					
	1 or 2)						
	4 N/A (No Show / No Activity)						
ST0318	Status, Enrollment – Any resident studen	nt registered to attend this school and is	enrolled	Alpha	1	Y/N	2
	present at least one day prior to October			I			
ST0319			dropout	Alpha	1	Y/N	3
	"students in grades 7-12 who leaves scho		F	<b>r</b> ···		-,	-
	school year and September 30 of the curr	о I					
	Dropout/Withdrawal	en jeur una nas not graduatea :					
ST0320	<b>Dropout/Withdrawal</b> – The reason for v	which a student leaves the school system	drop_	Num	2	Table	2-
510520	(A.C.A. & $6-18-214$ as Amended by Act		withdraw	INUIT	2	Table	2-
	(A.C.A. & 0-16-214 as Amended by Act	250 01 1997)	withdraw				
	0 = N/A	13 = Health Problems					
	1 = Enrolled in other district within	14 = Other					
	state	15 = Early Graduates					
	2 = Incarcerated	16 = Enrolled in Private School					
	3 = Deceased	17 = Enrolled in Home School					
	3 = Deceased 4 = Failing Grades	17 = Enrolled in another school out					
	4 = Failing Grades 5 = Suspended or Expelled	of state					
	6 = Lack of Interest						
		19 = Returned from expulsion with					
	7 = Conflict with School	services					
	8 = Economic Hardship	20 = Reached Max Age					
	9 = Pregnancy/Marriage	21 = Transfer to other school					
	10 = Peer Conflict	within district					
	11 0 11 11 0000						
	11 = Enrolled in GED	22 = Transfer to a Charter school					
ST0330	<ul> <li>11 = Enrolled in GED</li> <li>12 = Alcohol/Drugs</li> <li>Date, Dropout/Withdrawal – The date of</li> </ul>	23 = KF waiver	drop_date			MMDD	2-

ID	Element	Name	Туре	Size	Values	Cycle
	Parent (Guardian) – Parent/Guardian address information is used for the Report Card mailing labels.					
	First Name – The parent or guardian's first name.	prnt_fname	Alpha	20		2-7
ST0350	Middle Name – The parent or guardian's middle name	prnt_mname	Alpha	15		2-7
ST0355	Last Name – The parent or guardian's last name	prnt_lname	Alpha	25		2-7
	Address, Mailing – The street name and building number or PO Box where the parent or legal guardian of the student receives mail.					
ST0360	Address – Parent or guardian's mailing address	prnt_mail _addr	Alpha	30		2-7
ST0365	<b>City</b> – Parent or guardian's mailing address city	prnt_mail _city	Alpha	20		2-7
ST0370	State –Parent or guardian's mailing address state	prnt_mail _state	Alpha	2	AR	2-7
ST0375	<b>Zip</b> – Parent or guardian's mailing address zip code	prnt_mail _zip	Alpha	5		2-7
	Address, Physical – The street name and building number where the parent or legal guardian of the student resides.					
ST0376	<b>Primary Email (*Optional)</b> – <i>Parent or Guardian's primary email address</i> *This email is only collected for ADE and DESE sponsored studies and surveys. This email will not be shared with any outside vendors or out-of-state agencies.	prnt_pri_em ail	Alpha	40		2-7
ST0377	<b>Primary Mobile/Cell Phone Number</b> - Parent or Guardian's primary mobile/cell phone number	prnt_pri_ph one	Alpha	12		2-7
ST0378	<b>Secondary Email (*Optional)</b> – <i>Parent or Guardian's secondary email address</i> *This email is only collected for ADE and DESE sponsored studies and surveys. This email will not be shared with any outside vendors or out-of-state agencies.	prnt_sec_em ail	Alpha	40		2-7
ST0379	<b>Secondary Mobile/Cell Phone Number</b> - Parent or Guardian's secondary mobile/cell phone number	prnt_sec_ph one	Alpha	12		2-7
	Address, Physical – The street name and building number where the parent or legal guardian of the student resides.					
ST0380	Address – Parent or guardian's physical address	phy _mail _addr	Alpha	30		2-7
ST0381	<b>City</b> – Parent or guardian's physical address city	 phy _mail _city	Alpha	20		2-7
ST0382	<b>State</b> – Parent or guardian's physical address state	phy _mail _state	Alpha	2	AR	2-7
ST0383	<b>Zip</b> – Parent or guardian's physical address zip code	 phymail zip	Alpha	5		2-7

### DATABASE SCHEMA

ST Student

ID	Element	Name	Туре	Size	Values (	Cycle
ST0384	<b>Status, Military Dependent</b> – According to ACT 514 of 2013 a school district should indicate for students in kindergarten thru twelve $(K-12)$ if the student resides in a household of a person who is an active duty service member or is serving in the reserve component of a branch of the United State armed forces.	military _dep	Alpha	2		2-7
	CODE DESCRIPTION 01 – Active Duty – US Army 02 – Active Duty – US Air Force 03 – Active Duty – US Navy 04 – Active Duty – US Marines 05 – Active Duty – United States Coast Guard 06 – Reserves – US Army 07 – Reserves – US Air Force 08 – Reserves – US Marines 10 – National Guard – US Army 11 – National Guard – US Air Force 12 – Parents serve in multiple branches 13 – Not Applicable					
ST0385	same pregnancy. Twins can be either identical or fraternal and usually share the	twin	Alpha	1	Y/N	2-7
ST0400	same last name and date of birth. School-Based Health Center (SBHC) – School-Based Health Center Programs are funded by the Arkansas Department of Education State Grant and are intended to aid the district in forming a medical health partnership with local medical providers to provide basic comprehensive medical and mental health services on school campus. The purpose of this program is to promote health, wellness, and academic achievement in Arkansas public schools. Indicates the necessary paperwork to enroll the student to receive medical services provided through the	sbhc_ program	Alpha	1	Y/N	2-7
ST0410	school-based health center has been completed. <b>Arkansas Activities Association</b> – This will be recorded for grade 12 students	aaa_activity	Alpha	1	Y/N	7
ST0415	only. Alternate Pathway for Graduation - Alternate pathway for graduation (Y or N) - Indicates a high school student (Grade 9-12) is a student with a significant cognitive disability who qualifies for the Alternate Assessment and is participating in the alternate pathway to graduation.	alt_pathway	Alpha	1	Y/N	2-7
	<b>Seal of Biliteracy</b> - The Arkansas Seal of Biliteracy recognizes Arkansas high school students who have attained proficiency in two or more languages. DESE annually reports on the number of Arkansas students who have obtained the Seal of Biliteracy to the National Seal of Biliteracy report. The data reported here is to indicate which students have obtained the Seal of Biliteracy including the additional language(s) and date achieved. Data is entered once the seal is granted. The seal is granted by the Arkansas Seal of Biliteracy Committee via an application process.					
ST0420	<b>Language 1</b> - Refers to the first language, in addition to English, the student has demonstrated proficiency and earned the Seal of Biliteracy.	language_1	Alpha	2	Table	2-7
ST0421	Language 1 Achievement Date - The date the Seal of Biliteracy earned for Language 1.	lang_1_date	Date	10	mm/dd/yy yy	2-7
ST0425		language_2	Alpha	2		2-7
ST0426		lang_2_date	Date	10	mm/dd/yy yy	2-7
						-

ID	Element	Name	Туре	Size	Values	Cycle
ST0431	<b>Language 3 Achievement Date</b> - <i>The date the Seal of Biliteracy earned for</i> <i>Language 3.</i>	lang_3_date	Date	10	mm/dd/yy yy	2-7
ST0435	<b>Language 4 -</b> <i>Refers to the fourth language, in addition to English, the student has demonstrated proficiency and earned the Seal of Biliteracy.</i>	language_4	Alpha	2		2-7
ST0436	Language 4 Achievement Date - The date the Seal of Biliteracy earned for	lang_4_date	Date	10	mm/dd/yy	2-7
	Language 4.				уу	
	Digital Equity Elements for Education					
ST0440	Primary Learning – Device Away from School - The type of device the student	pl_dvce_aw	Num	1	Table	2-7
	uses most often to complete learning activities away from school.	ay				
	1 – Desktop Computer					
	2 – Laptop Computer					
	3 - Tablet					
	4 – Chromebook					
	5 – Smartphone					
	6 – None					
070441	7 – Other	1 1	ŊŢ	1	T 11	2.7
ST0441	<b>Primary Learning – Device Access</b> – An indication of whether the primary	pl_dvce_acc	Num	1	Table	2-7
	learning device is shared or not shared with another individual.	ess				
	1 – Shared					
	2 – Not Shared 3 – Unknown					
070440	4 – Not Available	1 1	A 1 1	2	TT 1 1	2.7
ST0442	<b>Primary Learning – Device Provider</b> – <i>The provider of the primary learning</i>	pl_dvce_pro	Alpha	2	Table	2-7
	device.	v				
	DP – District Provided					
	PL – Personal OT – Other					
CT0442	NA – Not Applicable		Aluha	1	V/NI	27
ST0443		ia_resi_acce	Alpha	1	Y/N	2-7
	able to access the internet in their primary place of residence and if not, the	SS				
070444	barrier to internet access.		N	1	T.1.1.	2.7
ST0444	<b>Internet Access – Barrier to Internet Access in Residence</b> – An indication of	ia_resi_barri	Num	1	Table	2-7
	the barrier to having internet access in the student's primary place of residence.	er				
	1 – No Not Available (AVL)					
	2 – No Not Affordable (AFF) 3 – Other (OTR)					
	4 - Not Applicable (NA)					
ST0445	<b>Internet Access – Type in Residence</b> – <i>The primary type of internet service used</i>	io nosi tuno	Num	1	Table	2-7
510445	in the student's primary place of residence.	la_resi_type	Num	1	Table	2-7
	1 – Residential Broadband					
	2 - Cellular Network					
	3 - Hot Spot					
	4 – Community Provided Wi-Fi					
	5 – Satellite					
	6 – Dial-up					
	7 - Other					
	8 - None					
	9 - Unknown					
	> - Ulikilowii					I

### DATABASE SCHEMA

ST Student

ID	Element	Name	Туре	Size	Values	Cycle
	<ul> <li>Internet Access – Performance in Residence – An indication of whether the student can complete the full range of learning activities, including video streaming and assignment upload, without interruptions caused by poor internet performance in their primary place of residence.</li> <li>1 N - (No) The student is unable to complete learning activities due to poor internet performance in their primary place of residence</li> <li>2 S - (Sometimes) – The student regularly experiences internet caused by poor internet performance in their primary place of residence</li> <li>3 Y - (Yes) - The student experiences very few or no interruptions in learning activities caused by poor internet performance in their primary place of residence</li> <li>4 NA - Not Applicable</li> </ul>	ia_resi_perf ormance	Num	1	Table	2-7

ID	Element	Name	Туре	Size	Values C	ycle
	Key					
SS0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents: For the 2025-2024 reporting year fy must $be = 36$	fy	Num	2	Table	3,5, 6,7
SS0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	3,5,
550020	3 = November 15 <sup>th</sup>	cycle	1 (um	2	ruote	6,7
	$5 = \text{February } 15^{\text{th}}$					0,7
	$6 = \text{April 15}^{\text{th}}$					
	7 = June 15 <sup>th</sup>					
SS0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix	35
550050	by the ADE to identify individual county, district, schools, cooperatives, and	icu	7 npnu	,	C	6,7
	vocational institutions. The first two digits represent the county, the second two				C	0,7
	digits represent the district, and the last three digits represent the individual					
	school, for example:					
	6001002					
	60 = Pulaski County					
	01 = Little Rock School District					
	002 = Hall High School					
SS0040	<b>SSN, Student</b> – <i>The nine-digit Social Security number of the student. If a</i>	ssn	Alpha	9		3,5,
0+0040	student's SSN cannot be obtained, then the ADE assigned number as required by	5511	лірпа	フ		5,5, 6,7
	Arkansas Code Ann. 6-18-208 should be used. This number should remain the					0,7
	same throughout the student's school career.					
SS0045		unia stu id	Alpha	10	#########	25
330043	<b>State Reporting ID</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Агрпа	10	######################################	
					##	6,7
000050	Student Transportation Status	1		1	<b>T</b> 11	2.5
SS0050	Status, Transportation – Indicates that the student is eligible to ride a bus to/from	bus	Alpha	1	Table	3,5,
	school. A transported student is one who lives 2 or more miles from their assigned					6,7
	school.					
	T = Transported					
	N = Non-Transported					
	General					
SS0051	<b>Transportation</b> – Indicates means of transporting the student to/from school.	trans_status	Alpha	1	Table	3,5,
	B – Bus					6,7
	D – Drives self					
	G – Parent/guardian					
	P – District paid transportation					
	Attendance					
	Days Present – The number of days the student arrived at school each quarter (1-					
	4) of the current school year.					
	Days Absent – The number of days the student was not in school each quarter (1-					
	4) of the current school year					
SS0060	Days Present Quarter 1	days_prs_	Dec	8,2	######.##	3
		qtr1				
SS0070	Days Absent Quarter 1	days_abs_	Dec	8,2	######.##	3
		qtr1				
		days_prs_	Dec	8,2	######.##	5
SS0120	Days Present Quarter 2					
SS0120	Days Present Quarter 2	qtr2				
	• •	qtr2	Dec	8.2	######.##	5
	Days Present Quarter 2 Days Absent Quarter 2	qtr2 days_abs_	Dec	8,2	######.##	5
SS0130	Days Absent Quarter 2	qtr2 days_abs_ qtr2				
SS0130	• •	qtr2 days_abs_ qtr2 days_prs_	Dec	8,2 8,2	#######.## #######.##	
SS0130 SS0180	Days Absent Quarter 2 Days Present Quarter 3	qtr2 days_abs_ qtr2 days_prs_ qtr3	Dec	8,2	######.##	6
SS0130 SS0180	Days Absent Quarter 2	qtr2 days_abs_ qtr2 days_prs_ qtr3 days_abs_				6
SS0130 SS0180 SS0210	Days Absent Quarter 2 Days Present Quarter 3 Days Absent Quarter 3	qtr2 days_abs_ qtr2 days_prs_ qtr3 days_abs_ qtr3	Dec Dec	8,2 8,2	#######.## #######.##	6 6
SS0130 SS0180 SS0210	Days Absent Quarter 2 Days Present Quarter 3	qtr2 days_abs_ qtr2 days_prs_ qtr3 days_abs_ qtr3 days_prs_	Dec	8,2	######.##	6 6
SS0120 SS0130 SS0180 SS0210 SS0240 SS0250	Days Absent Quarter 2         Days Present Quarter 3         Days Absent Quarter 3	qtr2 days_abs_ qtr2 days_prs_ qtr3 days_abs_ qtr3	Dec Dec	8,2 8,2	#######.## #######.##	6 6 7

#### DATABASE SCHEMA

SG student\_grade

ID	Element Nam	e 7	Гуре	Size	Values (	Cyc
	Key					
SG0010	<b>Fiscal Year</b> – The fiscal year that this reporting represents:	fy	Num	2	Table	7
	For the 2025-2024 reporting year fy must $be = 36$					
SG0020	Cycle – The reporting cycle for which the data is submitted: 7 = June 15 <sup>th</sup>	cycle	Num	2	Table	7
SG0030	LEA, School – Local Education Agency, the unique seven-digit number assigned by the ADE to identify individual county, district, schools, cooperatives, and vocational institutions. The first two digits represent the county, the second two digits represent the district, and the last three digits represent the individual school, for example: 6001002 60 = Pulaski County 01 = Little Rock School District 002 = Hall High School		Alpha		Appendix C	
SG0050	<b>Course Number</b> – <i>The ADE assigned number designated to a course for identification purposes.</i>	course_num	Alpha	6	Appendix I	7
SG0075	<b>Section</b> – The district assigned number given to a unique class of a particular course number.	section_ num	Alpha	15		7
SG0080	<b>Course Description</b> – <i>The name given to the course from the Master Schedule.</i>	course_desc	Alpha	15		7
SG0100	<b>SSN, Student</b> – The nine-digit Social Security number of the student. If a student's SSN cannot be obtained, then the ADE assigned number as required by Arkansas Code Ann. 6-18-208 should be used. This number should remain the same throughout the student's school career.	ssn	Alpha	9	#######################################	7
	General – SIS is pulling all courses grades 09 thru 12 and high school credit earning courses for grades 05 thru 08.					
SG0125	<b>State Reporting ID</b> – <i>The unique</i> 10- <i>digit Triand identifier generated for the student by the state.</i>	uniq_stu_id	Alpha	10	######## ##	7
SG0150	1 <sup>st</sup> Semester Grade – The academic grade achieved in this course for the first semester.	sem_ grade_1	Alpha	3		7
SG0175	<b>2nd Semester Grade</b> – <i>The academic grade achieved in this course for the second semester.</i>	sem_ grade_2	Alpha	3		7
SG0200	<b>3rd Semester Grade</b> – <i>The academic grade achieved in this course for the third semester.</i>	sem_ grade_3	Alpha	3		7
SG0225	<b>4th Semester Grade</b> – <i>The academic grade achieved in this course for the fourth semester.</i>		Alpha	3		7
SG0230	<b>Course Credit Earned</b> – <i>The credit the student earned for the course.</i>	credit_ earned	Dec	6,4	#.####	7

ID	Element	Name	Туре	Size	Values C	ycle
	Key					
SI0010	<b>Fiscal Year</b> – The fiscal year that this reporting cycle represents:	fy	Num	2	Table	1-7
	For the 2025-2024 reporting year fy must $be = 36$					
SI0020	<b>Cycle</b> – <i>The reporting cycle for which the data is submitted:</i>	cycle	Num	2	Table	1-7
	1 =September 30th					
	$2 = \text{October } 15^{\text{th}}$					
	3 = November 15 <sup>th</sup>					
	4 = December 15th					
	5 = February 15th					
	$6 = April 15^{th}$					
	7 = June 15 <sup>th</sup>					
SI0030	<b>LEA, School</b> – Local Education Agency, the unique seven-digit number assigned	lea	Alpha	7	Appendix	1-7
	by the ADE to identify individual schools. The first two digits represent the				С	
	county, the second two digits represent the district, and the last three digits					
	represent the individual school, for example:					
	6001002					
	<b>60</b> = Pulaski County					
	01 = Little Rock School District					
	002 = Hall High School		-			
SI0040	Date, Month, Day and Year – The student identification number is changed.	date	Date	8	MMDD	1-7
					YYYY	
	ID Information					
SI0050	<b>Changed from ID</b> – <i>The SSN or assigned number currently being used to identify</i>	change_	Alpha	9		1-7
	this student.	from_				
		ssn_or_id				
SI0060	<b>Changed to SSN or ID Number</b> – <i>The nine-digit Social Security Number</i>	change_	Alpha	9		1-7
	of the student or if a student's SSN cannot be obtained, then the ADE	to_ssn_				
	assigned number as required by Arkansas Code Ann. 6-18-208 should be	or_id				
	used. This number should remain the same throughout the student's					
	school career.					

**APPENDICES** 

### **APPENDICES**

Appendix A – County	https://adedata.arkansas.gov/lea/Home/county
Appendix B – District LEAs	. <u>https://adedata.arkansas.gov/lea/Home/districts</u>
Appendix C – School LEAs	. https://adedata.arkansas.gov/lea/Home/schools
Appendix D – Arkansas Educational Cooperatives	. https://adedata.arkansas.gov/lea/Home/coops

LEA	Vocation Center
4722000	ARK NORTHEASTERN COLLEGE TECHNICAL CENTER
0322000	ARKANSAS STATE UNIVERSITY-MOUNTAIN HOME CAREER CENTER
1822000	ARKANSAS STATE UNIVERSITY-MIDSOUTH TECHNICAL CENTER
7322000	ASU - SEARCY REGIONAL CAREER CENTER
2301051	CONWAY AREA CAREER CENTER
6280000	CROWLEY'S RIDGE TECHNICAL INSTITUTE
6722000	DEQUEEN/MENA COOP TECHNICAL EDUCATION CENTER
6222000	EAST ARKANSAS SECONDARY CAREER CENTER
3522000	JEFFERSON AREA CAREER CENTER
6001004	METROPOLITAN CAREER AND TECHNICAL CENTER
2203050	MONTICELLO OCCUPATIONAL EDUCATION CENTER
2622000	NATIONAL PARK TECHNOLOGY CTR
0522000	NORTH ARKANSAS COLLEGE SECONDARY CENTER
6502078	NORTH CENTRAL CAREER CENTER
1608028	NORTHEAST ARKANSAS CAREER AND TECHNICAL CENTER
7222000	NORTHWEST TECHICAL INSTITUTE SECONDARY CAREER CENTER
7280000	NORTHWEST TECHNICAL INSTITUTE
3022000	OUACHITA AREA CAREER CENTER
0122000	PHILLIPS COUNTY COMMUNITY COLLEGE CAREER AND TECHNICAL CENTER
1507180	RIVER VALLEY TECHNICAL CENTER
4080000	RIVERSIDE VOCATIONAL TECHNICAL CENTER
5822000	RUSSELLVILLE VOCATIONAL CENTER
5222000	SAU-TECH CAREER CENTER
0602050	SOUTHEAST ARKANSAS COMMUNITY BASED EDUCATION CENTER
7022000	SOUTH ARKANSAS COMMUNITY COLLEGE TECHNICAL CENTER
4605051	TEXARKANA ARKANSAS CAREER & TECHNOLOGICAL CENTER
3222000	UACCB TECHNICAL CENTER
6322000	UA-PTC TECHNICAL CENTER
6622000	WESTERN ARKANSAS TECHNICAL CENTER

# Appendix E - Arkansas Postsecondary and Secondary Vocational Centers

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#### **APPENDICES**

Appendix F – Arkansas Licensed Job Codes.....<u>https://adedata.arkansas.gov/jcms/certjobs</u>

Appendix G – Arkansas Classified Job Codes...... https://adedata.arkansas.gov/jcms/cjobs

# ARKANSAS LANGUAGE CODES

Code	Language
AF	Afrikaans
AK	Akan
AL	Albanian
AM	Amharic
AR	Arabic
AY	Assyrian
AZ	Azerbaijani
BB	Bembe
BG	Bulgarian
BI	Bisaya
BM	Bambara;Mande
BN	Bengali
BO	Bini/Edo
BS	Bosnian
BU	Burmese
CA	Chamorro
CE	Cebuano
CH	Chaldean
CN	Cantonese
CO	Creole
CR	Cree
CS	Czech
CU	Chuukese/Trukic
CY	Welsh
DA	Danish
DE	German
DI	Dinka
DR	Dari
DZ	Dzongkha; Bhutanese
EA	Engan
EL	Greek
EN	English
EP	Esperanto
ES	Spanish
ET	Estonian
EW	Ewe
FA	Persian; Farsi
FI	Finnish
PI	Filipino
FR	French
FT	Fante
GA	Irish Gaelic
GC	Scots; Gaelic
GD	Scots
GE	Georgian
OII	
GH	Ghanaian
GH GU	Gujarati

Code	Language
HG	Hiligaynon; Ilonggo
HI	Hindi
HL	Hakha Chin (or Lai)
HM	Hmong
HO	Hopi/Uto-Aztecan
HR	Croatian
HU	Hungarian
HW	Hawaiian
HY	Armenian
IB	Ibiblio
IG	Igbo
IU	Choctaw
IJ	Navajo
IK	Inupiaq
IL	Ilongot
IN	Indonesian
IO	Shoshone
IR	Cherokee
IS	Icelandic
IS	Italian
IW	Hebrew
JA JC	Japanese
KA	Jamaican Creole
	Kannada
KB	Bwe Karen
KC	Kickapoo
KD	Kinyarwanda / Rwanda
KE	Pwo Karen
KF	Kom (Cameroon)
KI	Kiribati
KK	Kazakh
KM	Cambodian
KN	Konkani
KO	Korean
KP	Krio
KR	Kosraen
KS	Kashmiri
KU	Kurdish
KW	Sgaw Karen
KY	Kikuyu
KZ	Kyrgyz
LD	Lou / Dholuo
LK	Lakota
LN	Lingala
LO	Laotian
LT	Lithuanian
LU	Luganda
LV	Latvian

#### ARKANSAS LANGUAGE CODES

Language
Marshallese
Muskogee Creek
Mandarin
Mandingo
Malayalam
Macedonian
Mongolian
Marathi
Malay
Mayan
Dutch
Norwegian
Nepal
Nweh; Ngwe
Nyanja
Oriya
Oromo (African)
Puniabi
Pennsylvania German/Dutch
Pingelapese
Pidgin
Pakistani
Polish
Pohnpeian
Papiamento
Pashto
Portuguese
Palauan
Q'eqchi
Q'anjob'al
Kirundi/Rundi
Romanian
Russian
Samali
Sindhi
Sepedi
Serbo-Croatian
Singhalese
Slovak
Samoan
Shona
Swati; Swazi
Swedish
Swahili
Sourashtra
Sourasina
Tamil
Tamil Telugu
Tamil Telugu Thai

Code	Language
TK	Turkmen
TL	Tagalog
ТО	Tonga
TR	Turkish
TW	Taiwanese
ΤZ	Tz'utujil
UB	Uzbek
UK	Ukranian
UR	Urdu
VI	Vietnamese
WO	Wolof
YA	Yapese
YO	Yoruba
YU	Yupik
ZA	Zapotec
ZH	Chinese
ZI	Zomi
ZO	Zou
ZU	Zulu

#### ARKANSAS COURSE NUMBERING SYSTEM

Appendix I – For Latest Updated Course Codes – <u>http://adedata.arkansas.gov/ccms/</u>

#### **First Digit or First Two Digits**

Level or Requirement – First Digit is the area of the standards being met and not necessarily the grade level of the school.

- 1 = Preschool Early Childhood
- 2 = Kindergarten Grade 4
- 3 = Grades 5-8
- 4 = Grades 9-12 Required to meet 38 Units in standards
- 5 = Grades 9-12 May be used to meet State Graduation Requirements
- 6= Grades 9-12 Local academic credit only and may be used to meet LEA graduation requirements beyond state requirements.
- 97 = Specialist and special instructional programs (not courses) ADE curriculum approval is not required
- 99 = Non Academic activities and assignments ACADEMIC CREDIT IS NOT ALLOWED and ADE approval is not required

#### Second & Third Digit if First Digit is 1-6

# Second & Third Digit is the low and high age if Level low and high grade if Level 2 or 3, and subject area if Level 4

19= ADE Approved Language Arts

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#### ARKANSAS COURSE NUMBERING SYSTEM Second & Third Digit if First Digit is 1-6

Level 4 (Subject Area)	Level 4 (Subject Area)	
40-49 = Foreign Language	<b>50-59 = Fine Arts</b>	
40= Spanish	50= Art	
41= French	51=Instrumental Music	
42= German	52= Vocal Music	
43= Italian	53=Survey of Fine Arts	
44= Russian	59= ADE Approved Fine Arts	
45= Latin		
46= Japanese		
49= ADE Approved Foreign Language		
Level 4 (Subject Area)	Level 4 (Subject Area)	
70-79 = Social Studies	<b>80-89</b> = Health and P.E.	
70= American History	80= Health and Safety	

ubject Area) ine Arts umental Music al Music ey of Fine Arts

Level 4 (Subject Area) **60-69 = Computer Applications** 60= Computer Applications

Level 4 (Subject Area)	Level 4 (Subject Area)	Level 4 (Subject Area)	
70-79 = Social Studies	80-89 = Health and P.E.	90-95 = Career and Technical	
70= American History	80= Health and Safety		
71= World History	81= ADE Approved H &S	Level 4 (Subject Area)	
72= Civics/Government	85= Physical Education	96 = Miscellaneous Credit	
73= Arkansas History	86= ADE Approved P.E.		
74 = General Social Studies			

All Levels

Level 1-4 (Specialist) 97 = Specialist & Special\*

**Programs (Instructional)** 

79=ADE Approved Social Studies

Fourth and Fifth Digit

Fourth and fifth digit is designated by the ADE except for some 97 and 99 courses/activities.

### Sixth Digit

The sixth digit is a 0 unless the school has a need to use another number or letter for scheduling purposes.

\*Not to be used for core courses, i.e. Math, English, Science, or Social Studies Level 1-4 (Non Academic Credit) 99 = Non Academic Credit **Courses and Activities** beyond state mandated requirements

# ARKANSAS FINANCIAL PERSONNEL SALARIES AND FTE POSITION CROSS-REFERENCE

Ref. No.	Position	Ref. No.	Position
3601	Assistant Superintendent	3644	Dean Of Students
3602	Business Manager	3645	Substitutes/Temps (No FTE Required)
3602	Finance Officer	3645	
			Library/Media Support
3604	Bookkeeper/Accountant	3647	Safety
3605	Director of Federal Programs	3648	Underpayment
3606	Personnel Director	3649	Coop Director - CRT
3607	Purchasing Agent	3650	Instructional Supv. Duty
3608	Public Relations	3651	Health Services
3609	Secretary/Clerk Non-Instruction – CLS	3652	Psychological Services
3610	Maintenance & Operation	3653	Speech Pathology and Audiology Services
3611	Electricians	3654	Physical and Occupational Therapy
3612	Plumbers	3655	Parental and Family Engagement
3613	Painter/Carpenters	3656	School Based Mental Health
3614	Director Pupil Transportation		
3615	Bus Mechanics		
3616	Bus Drivers		
3617	Guidance Services, CRT		
3618	Administration, CRT		
3619	Director Food Service/Dietitian		
3620	Other Food Service Personnel		
3621	Instructional Support		
3622	Instruction/Other Aides/Paraprofessional		
3623	Other Aides/Paraprofessional		
3624	ROTC		
3625	Social Workers		
3626	Nurses		
3627	Attendance Workers		
3628	Adult Education		
3629	Campus Security		
3630	Crossing Guard		
3631	Lunchroom Aides		
3632	Other Student Transportation		
3633	Bus Monitor		
3634	Resource Officer		
3635	K-4 Summer Remedial (No FTE Required)		
3636	Other Support Services - Students		
3637	Psychological Services		
3638	Other Support Services		
3639	Planning, Research, Development and Evalution Services		
2640			
3640	Administrative Technology		
3641	Other Central Support Services		
3642	Other Enterprise OP		
3643	Community Services		

# ARKANSAS FINANCIAL PERSONNEL SALARIES AND FTE POSITION CROSS-REFERENCE

Ref. No.	Position
3701	Superintendent/Cooperative Director
3701	Curriculum Supervisor – District Wide
3702	Curriculum Supervisor – Elementary
3703	Curriculum Supervisor – Secondary
3705	Curriculum Supervisor – High School
3706	Director of Federal Programs
3707	Other Officials/Administrators
3708	Elementary School Principals
3709	Elementary School Assistant Principals
3710	Middle/Jr. High School Principals
3711	Middle/Jr. High School Asst. Principals
3712	High School Principals
3713	High School Assistant Principals
3714	Elementary Library/Media Specialist
3715	Middle/Jr. High Library/Media Specialist
3716	High School Library/Media Specialist
3717	Elementary School Counselor
3718	Middle/Jr. High School Counselor
3719	High School School Counselor
3720	Elementary Psychologists
3721	Secondary Psychologists
3722	High School Psychologists
3723	Pre-School Teachers
3724	Kindergarten Teachers
3725	Elementary School Teachers
3726	Middle/Jr. High School Teachers
3727	High School Teachers
3728	K-4 Summer Remedial (No FTE Required)
3729	Early Childhood Ed.
3730	Preschool – Special Needs
3731	Elementary Special Education Teachers
3732	Secondary Special Education Teachers
3733	High School Special Education Teachers
3734	Elementary Other Professional Personnel
3735	Secondary Other Professional Personnel
3736	High School Other Professional Personnel
3737	Other
3738	Elementary Summer School Teachers
3739	Secondary Summer School Teachers
3740	High School Summer School Teachers
3741	Substitutes/Temps (No FTE Required)
3742	Adult Education Teachers

# ARKANSAS FINANCIAL PERSONNEL SALARIES AND FTE POSITION CROSS-REFERENCE

Ref. No.	Position
3743	Elementary Regular Home Bound Teachers
3744	Secondary Regular Home Bound Teachers
3745	High School Regular Home Bound Teachers
3746	Elementary Special Education Home Bound Teachers
3747	Secondary Special Education Home Bound Teachers
3748	High School Special Education Home Bound Teachers
3749	Elementary Athletics
3750	Secondary Athletics
3751	High School Athletics
3752	Elementary Student Activities
3753	Secondary Student Activities
3754	High School Student Activities
3755	Athletic Director
3756	Elementary Other (Underpayment)
3757	Secondary Other (Underpayment)
3758	High School Other (Underpayment)
3759	Elementary Other (GT, Music, Computer, ESL, ALE)
3760	Secondary Other (GT, Music, Computer, ESL, ALE)
3761	High School Other (GT, Music, Computer, ESL, ALE)
3762	Other Support – Instructional
3763	Elementary Other Support – Administration
3764	Secondary Other Support – Administration
3765	High School Other Support – Administration
3766	Support Services – Business
3767	Assistant Superintendent
3768	Elementary Dean of Students
3769	Secondary Dean of Students
3770	High School Dean of Students
3771	Elementary Attendance/Social Work Services
3772	Secondary Attendance/Social Work Services
3773	High School Attendance/Social Work Services
3774	Elementary Health Services/Nurses
3775	Secondary Health Services/Nurses
3776	High School Health Services/Nurses
3777	Elementary Speech Pathology/Audiology Services
3778	Secondary Speech Pathology/Audiology Services
3779	High School Speech Pathology /Audiology Services

# ARKANSAS APPROVED DIGITAL LEARNING PROVIDERS

Code	Digital Learning Providers
AL	Apex Learning, Inc.
CE	Arkansas Department of Career Education
AN	Arkansas Northeastern College
RC	Arkansas Public School Resource Center
MS	Arkansas School for Mathematics, Sciences & the Arts
AS	Arkansas State University
MH	Arkansas State University - Mountain Home
BH	Big History Project
BR	Black River Technical College
BT	Bright Thinker
IS	BYU Independent Study
СМ	Comligo, Inc.
CS	Cossatot CC of UA
CB	Crystal Bridges Muneum of Art
DY	Delta YES, Inc.
EB	Edblox Inc., dba Elevate K-12
EG	Edgenuity, Inc.
ED	eDynamic Learning
EM	Edmentum, Inc.
FV	Florida Virtual School Global
VS	Fuel Education (Formerly k12 Virtual)
GD	Graduation Alliance
GS	Grade Results, Inc.
GA	Greenways Academy
HH	Hill Holdings, Inc dba Sylvan Learning Center
NP	National Park Community College
NC	North Arkansas College
AC	Northwest Arkansas Community College
AE	Northwest Arkansas Education Service Cooperative
OA	Odysseyware Academy (formerly Bridgewater)
OC	Ozarka College
PC	PCCUA – Phillips County College
СО	Pearson Online & Blended Learning (Formerly Connections)
PL	Proximity Learning
JE	Red Comet
RM	Rich Mountain Community College
SB	SkillBott, Inc.
SA	South Arkansas Community College
SO	Southeast Arkansas College

Code	Digital Learning Providers
SM	Southern Arkansas University - Magnolia
TC	Southern Arkansas University Technical Collage
SE	Southeast Arkansas Community Based Education Ctr.
FS	University of Arkansas at Fort Smith
LR	University of Arkansas at Little Rock
HT	University of Arkansas Hope Texarkana
BV	University of Arkansas Community College - Batesville
VR	Virtual Arkansas
VP	VLN Partners
OT	Other
NA	Not Applicable

# ARKANSAS APPROVED DIGITAL LEARNING PROVIDERS

	Code $\Delta$	Name
1	5	Abiding Faith Christian School
2	10	Academy Of Excellence
3	13	Annoor Academy - Fort Smith
4	14	Anthem Classical Academy
5	15	Bald Knob Christian Academy
6	20	Bearden Fellowship Baptist
7	25	Beech Street Wee Kids
8	27	Bentonville 7Th Day Adventist Church School
9	30	Bethel Christian School
10	32	Bible Baptist Christian School - Omaha
11	35	Blessed Sacrament - Jonesboro
12	40	Brighter Futures Christian Academy
13	45	Brinkley Academy
14	50	Bryant Christian Academy
15	53	Cabot Montessori School
16	54	Caldwell Christian Academy - Wynne
17	55	Calvary Christian Academy - Alexander
18	56	Calvary Christian Academy - Berryville
19	60	Calvary Christian Academy - Forrest City
20	65	Camden Christian Academy
21	70	Catholic High School For Boys - LR
22	71	Center Hill School
23	75	Christ Lutheran School - Little Rock
24	80	Christ The King School-Little Rock
25	85	Christ The King School-Ft Smith
26	90	Christian Ministries
27	95	Clark County Christian Academy
28	100	Clear Spring School
29	105	Cleburne County Christian School
30	107	Clover Community School
31	110	Columbia Christian School
32	115	Cornerstone Christian Academy
33	120	Cornerstone Christian School
34	125	Cornerstone Kindergarten
35	130	Covenant Christian
36	135	Crowley's Ridge Academy - Paragould
37	136	Curtis Kindergarten
38	137	The Delta School
39	140	Ewing Adventist Jr. Academy
40	145	Faith Christian School
41	150	Family Church Academy - Bryant
42	154	Agape Academy - Little Rock
43	155	Fayetteville Christian School - Fayetteville
44	156	Ark. River Valley Montessori - LR
45	159	Central Arkansas Christian School - LR
46	160	First Assembly Of God Academy
47	165	First Baptist Christian Center
48	170	First Lutheran School - Fort Smith
49	175	First United Methodist

	Code	Name $\Delta$
1	5	Abiding Faith Christian School
2	630	Abundant Life School - Sherwood
3	10	Academy Of Excellence
4	154	Agape Academy - Little Rock
5	632	Ambassador Baptist Academy
6	720	Ambassadors For Christ Academy - Bentonville
7	910	Anh Montessori School
8	13	Annoor Academy - Fort Smith
9	14	Anthem Classical Academy
10	156	Ark. River Valley Montessori - LR
11	635	Arkansas Baptist School System - LR
12	637	Arkansas Children's University (Acu)
13	905	Aspire Christian Academy
14	725	Avilla Christian Academy - Alexander
15	15	Bald Knob Christian Academy
16	20	Bearden Fellowship Baptist
17	25	Beech Street Wee Kids
18	27	Bentonville 7Th Day Adventist Church School
19	915	Bentonville Christian Academy
20	30	Bethel Christian School
21	32	Bible Baptist Christian School - Omaha
22	35	Blessed Sacrament - Jonesboro
23	40	Brighter Futures Christian Academy
24	45	Brinkley Academy
25	50	Bryant Christian Academy
26	53	Cabot Montessori School
27	54	Caldwell Christian Academy - Wynne
28	800	Calvary Christian Academy
29	55	Calvary Christian Academy - Alexander
30	56	Calvary Christian Academy - Berryville
31	60	Calvary Christian Academy - Forrest City
32	65	Camden Christian Academy
33	70	Catholic High School For Boys - LR
34	285	Cavanaugh Children's Center - Fort Smith
35	71	Center Hill School
36	159	Central Arkansas Christian School - LR
37	645	Central Arkansas Christian School, Inc - NLR
38	75	Christ Lutheran School - Little Rock
39	85	Christ The King School-Ft Smith
40	80	Christ The King School-Little Rock
41	90	Christian Ministries
42	95	Clark County Christian Academy
43	100	Clear Spring School
44	105	Cleburne County Christian School
45	107	Clover Community School
46	110	Columbia Christian School Russellville
47	730	Community Christian School - Russellville
48	735	Concordia Christian Academy - Jonesboro
49	650	Conway Christian School - Conway

	Code $\Delta$	Name
50	180	First-Step Hot Springs
51	185	Fort Smith Christian
52	190	Fort Smith Montessori
53	193	Friendship Christian Academy - Marianna
54	195	Full Gospel Academy
55	200	Gentry Mennonite School
56	205	Glenwood Christian School
57	210	Grace Baptist School
58	215	Grace Christian Academy
59	220	Grand Prairie Evangelical
60	221	Harmony Amish-Mennonite School
61	222	Harrison Seventh Day Adventist
62	225	Harvest Time Assembly
63	230	Harvest Time Christian School
64	234	Heritage Christian School - Little Rock
65	239	Hillcrest Christian School
66	240	Hobson Kindergarten
67	245	Holiness Bible School
68	250	Holy Redeemer Catholic School
69	255	Holy Rosary Catholic School - Stuttgart
70	257	Hot Springs Community School
71	260	Immaculate Conception-North Little Rock
72	265	Immaculate Conception Catholic - Blytheville
73	270	Immaculate Conception School - Fort Smith
74	275	Immaculate Heart Of Mary - North Little Rock
75	280	Int Academy Of Christian Faith
76	285	Cavanaugh Children's Center - Fort Smith
77	290	Lake City Christian Academy
78	295	Lee Academy
79	296	Legacy Academy - DeQueen
80	297	Life Way Christian School - Centerton
81	298	Light Brigade Christian Academy - El Dorado
82	299	Life Christian Academy-Judsonia
83	300	Lighthouse Christian Academy
84	305	Little Friends Kindergarten
85	310	Living Faith Christian Academy
86	315	Lutheran High School - Little Rock
87	320	Luxora Baptist Academy
88	325	Maranatha Baptist Christian
89	330	Maranatha Baptist Academy
90	332	Montessori School Of Jonesboro
91	333	Montessori Children's Schoolhouse Of Harrison
92	335	Mount St. Mary Academy - Little Rock
93	337	Mt. Pleasant Baptist Academy - Searcy
94	339	Mtn. Home Christian Academy
95	340	Mtn. Home Seventh Day Adventist
96	345	Nashville Christian Academy
97	350	Nashville Christian Day School
98	351	New Heights Christian School - Bentonville

	Code	Name $\Delta$
50	115	Cornerstone Christian Academy
51	120	Cornerstone Christian School
52	125	Cornerstone Kindergarten
53	130	Covenant Christian
54	825	Creative Life Prepatory School
55	653	Crestline Academy
56	655	Crossgate Christian Academy - Hot Springs
57	815	Crosspoint Preparatory School
58	135	Crowley's Ridge Academy - Paragould
59	136	Curtis Kindergarten
60	740	De Soto School - West Helena
61	795	East Side Baptist Academy
62	660	Episcopal Collegiate School - LR
63	140	Ewing Adventist Jr. Academy
64	145	Faith Christian School
65	150	Family Church Academy - Bryant
66	155	Fayetteville Christian School - Fayetteville
67	542	Fayetteville Creative School
68	160	First Assembly Of God Academy
69	165	First Baptist Christian Center
70	170	First Lutheran School - Fort Smith
71	175	First United Methodist
72	180	First-Step Hot Springs
73	185	Fort Smith Christian
74	190	Fort Smith Montessori
75	193	Friendship Christian Academy - Marianna
76	195	Full Gospel Academy
77	745	Garrett Memorial Christian School - Hope
78	200	Gentry Mennonite School
79	205	Glenwood Christian School
80	790	Gospel Christian Academy
81	210	Grace Baptist School
82	215	Grace Christian Academy
83	904	Grace Lutheran Private School - Rogers
84	750	Grace Lutheran School - Lowell
85	220	Grand Prairie Evangelical
86	665	Harding Academy - Searcy
87	221	Harmony Amish-Mennonite School
88	222	Harrison Seventh Day Adventist
89	225	Harvest Time Assembly
90	230	Harvest Time Christian School Little Book
91	234 239	Heritage Christian School - Little Rock Hillcrest Christian School
92	239	Holson Kindergarten
93	240	Holiness Bible School
94	243	Holy Redeemer Catholic School
95	255	Holy Rosary Catholic School - Stuttgart
96 07	755	Hope Lutheran School - Jacksonville
97	257	Hope Lutiletan School - Jacksonvine Hot Springs Community School
98	257	not springs community school

APPENDIX L

	Code $\Delta$	Name
99	352	New Life Christian Academy - Waldron
100	355	Northside Christian Academy
101	357	Oak Grove Montessori School - Springdale
102	360	Ouachita Hills Academy
103	365	Our Lady Of Fatima - Benton
104	370	Our Lady Of Good Counsel
105	375	Our Lady Of Holy Souls - Little Rock
106	380	Ozark Adventist School - Gentry
107	382	Pathway Christian Academy - Armorel
108	385	Pentecostal Academy
109	390	Pine Bluff Christian Academy
110	393	Pottsville Assembly Of God
111	395	Prim Christian School
112	399	Mt. Home Christian Academy
113	400	River Valley Christian School
114	403	Russellville Baptist Academy
115	405	Sacred Heart Catholic - Morrilton
116	410	Saint Edwards School
117	415	Saint Michaels
118	420	Salem Lutheran Schools
119	425	Seventh Day Adventist School-DeQueen
120	430	Seventh Day Adventist School-Fort Smith
121	435	Shiloh Christian Schools - Springdale
122	440	St. Boniface School - Fort Smith
123	445	St. John's Catholic School-Hot Springs
124	450	St. John's Catholic School-Russellville
125	455	St. John's Lutheran - Stuttgart
126	460	St. Joseph Catholic School-Fayetteville
127	465	St. Joseph Catholic School-Conway
128	470	St. Joseph Catholic School-Paris
129	475	St. Joseph Jr High
130	480	St. Joseph Sr High
131	485	St. Mary's Catholic School-North Little Rock
132	490	St. Mary's School - Paragould
133	500	St. Mary's School - Lake Village
134	505	St. Patrick's Catholic School
135	510	St. Paul Elementary School
136	515	St. Peter's Catholic - Pine Bluff
137	517	St. Raphael Catholic School - Springdale
138	520	St. Theresa Catholic School - LR
139	525	St. Vincent De Paul Catholic - Rogers
140	526 520	South Arkansas Christian School - Lewisville
141	529	Springdale Adventist School
142	530	Subiaco Academy - Subiaco
143	532	Sunshine Valley Academy - Waldron
144	533	Thaden School
145	534 535	Texarkana Christian Academy
146		The Anthony School - Little Rock
147	540	The New School - Fayetteville

	Code	Name $\Delta$
99	265	Immaculate Conception Catholic - Blytheville
100	270	Immaculate Conception School - Fort Smith
101	260	Immaculate Conception-North Little Rock
102	275	Immaculate Heart Of Mary - North Little Rock
103	280	Int Academy Of Christian Faith
104	780	Jacksonville Christian
105	785	Joshua Academy
106	290	Lake City Christian Academy
107	295	Lee Academy
108	296	Legacy Academy - DeQueen
109	765	Liberty Christian School - Searcy
110	299	Life Christian Academy-Judsonia
111	297	Life Way Christian School - Centerton
112	298	Light Brigade Christian Academy - El Dorado
113	300	Lighthouse Christian Academy
114	305	Little Friends Kindergarten
115	670	Little Rock Christian Academy - Little Rock
116	310	Living Faith Christian Academy
117	315	Lutheran High School - Little Rock
118	320	Luxora Baptist Academy
119	330	Maranatha Baptist Academy
120	325	Maranatha Baptist Christian
121	770	Miss Selma's Schools - LR
122	333	Montessori Children's Schoolhouse Of Harrison
123	332	Montessori School Of Jonesboro
124	335	Mount St. Mary Academy - Little Rock
125	399	Mt. Home Christian Academy
126	337	Mt. Pleasant Baptist Academy - Searcy
127	339	Mtn. Home Christian Academy
128	340	Mtn. Home Seventh Day Adventist
129	345	Nashville Christian Academy
130	350	Nashville Christian Day School
131	351	New Heights Christian School - Bentonville
132	830	New Life Academy - Russellville
133	352	New Life Christian Academy - Waldron
134	675	North Little Rock Catholic Academy - NLR
135	355	Northside Christian Academy
136	357	Oak Grove Montessori School - Springdale
137	820	Ola Christian Academy
138	360	Ouachita Hills Academy
139	365	Our Lady Of Fatima - Benton
140	370	Our Lady Of Good Counsel
141	375	Our Lady Of Holy Souls - Little Rock
142	380	Ozark Adventist School - Gentry
143	835	Parker Hill Christian Academy - Russellville
144	382	Pathway Christian Academy - Armorel
145	385	Pentecostal Academy
146	390	Pine Bluff Christian Academy
147	393	Pottsville Assembly Of God

	Code $\Delta$	Name
148	541	The Hill School
149	542	Fayetteville Creative School
150	545	Trinity Christian Academy-Green Forest
151	550	Trinity Christian Academy-Siloam Springs
152	560	Trinity Christian School-Bradford
153	562	Trinity Christian Academy-Hamburg
154	565	Trinity Christian School-Texarkana
155	570	Trinity Episcopal School - Pine Bluff
156	575	Trinity Holiness
157	580	Trinity Junior High School - Fort Smith
158	590	Veritas School
159	595	Victory Baptist School
160	600	Victory Christian School
161	602	Walnut Farm Montessori School - Bentonville
162	605	West Memphis Christian - West Memphis
163	610	Winthrop Baptist Academy
164	615	Woodland Hills Christian School
165	620	Word Of Faith Christian
166	625	Word Of Outreach Christian Academy - LR
167	630	Abundant Life School - Sherwood
168	632	Ambassador Baptist Academy
169	635	Arkansas Baptist School System - LR
170	637	Arkansas Children's University (Acu)
171	640	The Cathedral School - LR
172	645	Central Arkansas Christian School, Inc - NLR
173	650	Conway Christian School - Conway
174	653	Crestline Academy
175	655	Crossgate Christian Academy - Hot Springs
176	660	Episcopal Collegiate School - LR
177	665	Harding Academy - Searcy
178	670	Little Rock Christian Academy - Little Rock
179	675	North Little Rock Catholic Academy - NLR
180	680	Pulaski Academy - LR
181	685	Ridgefield Christian School - Jonesboro
182	690	Second Baptist Christian Academy - LR
183	695	Southwest Christian Academy - LR
184	700	St. Edward's School - LR
185	705	St. Joseph Catholic High School - Pine Bluff
186	710	Union Christian Academy - Fort Smith
187	715	West Side Christian School - El Dorado
188	720	Ambassadors For Christ Academy - Bentonville
189	725	Avilla Christian Academy - Alexander
190	730	Community Christian School - Russellville
191	735	Concordia Christian Academy - Jonesboro
192	740	De Soto School - West Helena
193	745	Garrett Memorial Christian School - Hope
194	750	Grace Lutheran School - Lowell
195	755	Hope Lutheran School - Jacksonville
196	760	The Huda Academy - LR

	Code	Name $\Delta$
148	395	Prim Christian School
149	920	Prism Education Center
150	930	Providence Classical Christian Academy
151	680	Pulaski Academy - LR
152	685	Ridgefield Christian School - Jonesboro
153	805	Ridgeway Christian School - Pine Bluff
154	400	River Valley Christian School
155	403	Russellville Baptist Academy
156	405	Sacred Heart Catholic - Morrilton
157	410	Saint Edwards School
158	415	Saint Michaels
159	420	Salem Lutheran Schools
160	690	Second Baptist Christian Academy - LR
161	425	Seventh Day Adventist School-DeQueen
162	430	Seventh Day Adventist School-Fort Smith
163	435	Shiloh Christian Schools - Springdale
164	935	Shiloh Excel Christian School - Little Rock
165	526	South Arkansas Christian School - Lewisville
166	695	Southwest Christian Academy - LR
167	529	Springdale Adventist School
168	925	St. Benedict Auburndale
169	440	St. Boniface School - Fort Smith
170	700	St. Edward's School - LR
171	445	St. John's Catholic School-Hot Springs
172	450	St. John's Catholic School-Russellville
173	455	St. John's Lutheran - Stuttgart
174	705	St. Joseph Catholic High School - Pine Bluff
175	465	St. Joseph Catholic School-Conway
176	460	St. Joseph Catholic School-Fayetteville
177	470	St. Joseph Catholic School-Paris
178	475	St. Joseph Jr High
179	480	St. Joseph Sr High
180	485	St. Mary's Catholic School-North Little Rock
181	500	St. Mary's School - Lake Village
182	490	St. Mary's School - Paragould
183	775	St. Michael's School - West Memphis
184	505	St. Patrick's Catholic School
185	810	St. Paul Catholic School - Pocahontas
186	510	St. Paul Elementary School
187	515	St. Peter's Catholic - Pine Bluff
188	517	St. Raphael Catholic School - Springdale
189	520	St. Theresa Catholic School - LR
190	525	St. Vincent De Paul Catholic - Rogers
191	530	Subiaco Academy - Subiaco
192	532	Sunshine Valley Academy - Waldron
193	534	Texarkana Christian Academy
194	533	Thaden School
195	535	The Anthony School - Little Rock
196	640	The Cathedral School - LR

	Code $\Delta$	Name
197	765	Liberty Christian School - Searcy
198	770	Miss Selma's Schools - LR
199	775	St. Michael's School - West Memphis
200	780	Jacksonville Christian
201	785	Joshua Academy
202	790	Gospel Christian Academy
203	795	East Side Baptist Academy
204	800	Calvary Christian Academy
205	805	Ridgeway Christian School - Pine Bluff
206	810	St. Paul Catholic School - Pocahontas
207	815	Crosspoint Preparatory School
208	820	Ola Christian Academy
209	825	Creative Life Prepatory School
210	830	New Life Academy - Russellville
211	831	Valley Christian Academy
212	835	Parker Hill Christian Academy - Russellville
213	904	Grace Lutheran Private School - Rogers
214	905	Aspire Christian Academy
215	910	Anh Montessori School
216	915	Bentonville Christian Academy
217	920	Prism Education Center
218	925	St. Benedict Auburndale
219	930	Providence Classical Christian Academy
220	935	Shiloh Excel Christian School - Little Rock

	Code	Name <b>A</b>
197	137	The Delta School
198	541	The Hill School
199	760	The Huda Academy - LR
200	540	The New School - Fayetteville
201	545	Trinity Christian Academy-Green Forest
202	562	Trinity Christian Academy-Hamburg
203	550	Trinity Christian Academy-Siloam Springs
204	560	Trinity Christian School-Bradford
205	565	Trinity Christian School-Texarkana
206	570	Trinity Episcopal School - Pine Bluff
207	575	Trinity Holiness
208	580	Trinity Junior High School - Fort Smith
209	710	Union Christian Academy - Fort Smith
210	831	Valley Christian Academy
211	590	Veritas School
212	595	Victory Baptist School
213	600	Victory Christian School
214	602	Walnut Farm Montessori School - Bentonville
215	605	West Memphis Christian - West Memphis
216	715	West Side Christian School - El Dorado
217	610	Winthrop Baptist Academy
218	615	Woodland Hills Christian School
219	620	Word Of Faith Christian
220	625	Word Of Outreach Christian Academy - LR

Code	Name	1	2	3	4	5	6	7	8	9
rpt000	District General Information	1	2	3	4	5	6	7	8	9
rpt011	School Election Results (Millage)	1	2	3	-	5	0	/	0	
rpt020	Bus Information			3		5	6	7		
rpt021	Pupil Transportation Report			3		5	6	, 7		<u> </u>
rpt022	School Bus Inspection Report			5		5	6	,		
rpt022	Bus Transportation Aid						6			<u> </u>
rpt024	Transportation Personnel			3			0			
rpt021	Annual Equity Compliance Report		2	5						
rpt044	Contact Persons (District)	1	2	3	4	5	6	7	8	9
rpt011	School General Information	1	2	3	4	5	6	, 7	8	9
rpt100	Federal Programs – Private School(s)			5		5	6	,	0	
rpt118	Private School Title I Report						6			<u> </u>
rpt120	School Calendar	1	2	3	4	5	6	7		<u> </u>
rpt183	Facility Needs Assessment Building	1	2	5	-	5	0	, 7		<u> </u>
rpt200	Employee Salary							,	8	
rpt200	Employee Certified Staff Job Analysis		2			5	6		0	<u> </u>
rpt202	Employee Benefits (in additional to salary)		2			5	0		8	<u> </u>
rpt203	Employee Bonus								8	
rpt204	Employee Bonds Employee Base Salary	1							0	
rpt205	Employee Dase Starry Employee Certified Staff Job Analysis (Out-of-District)	1	2			5	6			
rpt200	Digital Learning Course Report		2			5	6			
rpt208	Employee Fringe Benefits (paid by district on behalf of employee)	1	2				0			
rpt200	Employee National Board Certification	1	2				6			
rpt210	Employee Science of Reading Report		2				6			
rpt211	Employee Classified Staff Job Analysis		2				6			<u> </u>
rpt211	Employee Benefits (Payments/services in addition to salary)	1	2				0			<u> </u>
rpt212	Special Education Employee Detail	1			4					
rpt213	Employee Additional Duties Detailed Report	1								
rpt215	Novice Teacher List Report	1	2			5				
rpt215	Employee Years of Experience	1	2			5				
rpt210	Admin Years of Experience		2			5	6			
rpt218	Apprentice Teacher List		2			5	6			
rpt221	Professional Development Hours		-			0	0		8	
rpt223	Para-Professional Report		2			5	6		Ŭ	
rpt224	Nurses Job Assignment Report		2			0	6		8	
rpt231	Pre-AP® and AP® Course Listing		2				6	7	Ū	
rpt252	School Concurrent Credit		2				6			
rpt253	District Concurrent Credit		2				6			
rpt275	Contracted Non-Employee Nurse Count Report		-				0			9
rpt280	Employee Leave Report		2			5	6		8	-
rpt200	District Crossover Students		-	3		5	6	7	0	
rpt301	District Quarterly Superintendent's Attendance			3		5	6	7		
rpt302	District Superintendent's Attendance by Grade (Optional)	1		3		5	6	7		<u> </u>
	District Quarterly Averages Superintendent's Attendance			3		5	6	, 7		
rpt303		1	2			~		,		<u> </u>
rpt303 rpt304	Enrollment by District on October 1		Ζ.							
rpt304	Enrollment by District on October 1 District Detail List of Student Attendance (Optional)		2	3		5	6	7		
rpt304 rpt305	District Detail List of Student Attendance (Optional)		2	3		5 5	6 6	7 7		
rpt304	•		2	3		5 5 5	6 6			

Code	Name	1	2	3	4	5	6	7	8	9
rpt314	District Retention (Optional)			3						
rpt320	Medical Dyslexia			U	4			7		
rpt322	District Corporal Punishment							7		
rpt323	District Discipline							7		
rpt325	District Pre-School Classrooms		2							
rpt330	District Student ELL Information		2	3	4	5	6	7		
rpt331	District Child Nutrition		2							
rpt332	District Home Language		2							
rpt333	District Homeless Students		2	3	4	5	6	7		
rpt334	District Student Status Information		2	3	4	5	6	7		
rpt336	District Preschool Lunch Status		2							
rpt337	District ABC Preschool Count			3		5	6	7		
rpt350	District Student GPA Report							7		
rpt351	District Student Interventions Report				<mark>4</mark>			7		
rpt354	School Choice by District on October 1		2							
rpt355	District Preschool Enrollment		2							
rpt356	District Kindergarten (Preschool)		2							
rpt357	District Student Meal Status Detailed Listing (Optional)		2							
rpt370	District Gun Free Schools Act							7		
rpt380	Adult Education Student Count (Arkansas River Coop)		2							
rpt381	District Medical Hearing Report							7		
rpt382	District Medical Hearing Student Count Report							7		
rpt383	District Medical Vision Listing							7		
rpt384	District Medical Vision Counts							7		
rpt385	District Act 28 Report									9
rpt386	District Medical Scoliosis Report							7		
rpt387	District Medical Scoliosis Student Count Report							7		
rpt389	District Medical BMI Report							7		
rpt390	District Medical BMI Student Count Report							7		
rpt400	School Crossover Students Report			3		5	6	7		
rpt401	School Quarterly Superintendent's Attendance			3		5	6	7		
rpt402	School Superintendent's Attendance by Grade (Optional)			3		5	6	7		
rpt403	School Quarterly Averages Superintendent's Attendance			3		5	6	7		
rpt404	Enrollment by School on October 1		2							ļ
rpt405	Graduate Student Listing									9
rpt408	School Choice Count (Optional)		2							ļ
rpt411	Annual Dropout/Withdrawal			3						ļ
rpt412	School Retention			3						
rpt413	School Poverty Index		2							ļ
rpt414	Digital Equity Counts		2	3	4	5	6	7		ļ
rpt422	School Corporal Punishment							7		
rpt423	School Discipline							7		ļ
rpt424	Detail Student Discipline Report (optional)							7		<u> </u>
rpt426	Preschool Counts Report		2	3	4	5	6	7		
rpt427	Student listing for Seal of Biliteracy		2	3	4	5	6	7		
rpt430	School Student ELL Information		2	3	4	5	6	7		
rpt431	School Child Nutrition		2							
rpt432	School Home Language Report		2							
rpt433	School Homeless Students		2	3	4	5	6	7		

Code	Name	1	2	3	4	5	6	7	8	9
rpt434	School Student Status Information		2	3	4	5	6	7		
rpt436	School Preschool Lunch Status		2	-		-	-			
rpt437	School ABC Preschool Count			3		5	6	7		
rpt438	Smart Core Waiver Report		2	_		_	-	7		
rpt439	Consolidated LEA Report		2	3	4	5	6	7		
rpt441	Alternative Education (ALE) Days			3		5	6	7		
rpt443	Vocational School Report		2				6			
rpt444	Alternative Education (ALE) (Annual Report)							7		
rpt450	School GPA							7		
rpt451	School Student Interventions Report				4			7		
rpt454	School Choice by School on October 1		2							
rpt455	School Preschool Enrollment		2							
rpt456	School Kindergarten (Preschool)		2							
rpt458	Arkansas Qualified Teacher		2				6			
rpt465	School Student ID Change	1	2	3	4	5	6	7		
rpt475	Student Grade Report by District and School			-	-	-	~	7		
rpt480	Alternative Education (ALE) Student Course Report							7		
rpt481	School Medical Hearing Report	1						7		
rpt482	School Medical Hearing Student Count Report							7		
rpt483	School Medical Vision Report	1						, 7		
rpt484	School Medical Vision Counts							, 7		
rpt486	School Medical Scoliosis Report							, 7		
rpt487	School Medical Scoliosis Student Count Report	1						, 7		
rpt488	Contact Persons (School)	1	2	3	4	5	6	, 7	8	9
rpt489	School Medical BMI Report	-	_	2		0	0	7	0	
rpt490	School Medical BMI Student Count Report							7		
rpt495	School Medical Immunization Report			3						
rpt503	Bank Reconciliation	1	2	3	4	5	6	7	8	9
rpt504	Bank Reconciliation Outstanding Checks	1	2	3	4	5	6	7	8	9
rpt510	Annual Financial Report (AFRB) Level I	1	_	2		0	0		0	9
rpt511	Annual Financial Report (AFRB) Level II	1								9
rpt512	Annual Financial Report (AFRB) Level III	1								9
rpt520	Annual Financial Report (AFRB) Legal Balance	1								9
rpt530	Annual Financial Report (AFRB) Underpayments								8	
rpt540	Annual Financial Report (AFRB) Programs on Behalf of Other Agencies								-	9
rpt550	Annual Financial Report (AFRB) Property Values									9
rpt560	Annual Financial Report (AFRB) Building Losses									9
rpt570	Salaries & FTE (Classified/Certified)								8	-
rpt580	Annual Statistical Report (ASR)	1							-	9
rpt581	Athletic Expenditures									9
rpt587	ASR Teacher Salary Averages								8	-
rpt593	Vendor List									9
rpt600	Safety Drill Report (District)	1	2	3		5	6	7		-
rpt610	Safety Drill Report (School)	1	2	3		5	6	, 7		
rpt704	Special Education - School Age Federal Child Count by Placement/Race	$\mathbf{I}$	Ē		4	~	~	,		
	Special Education - School Age Federal Child Count by Age/Disability	$\mathbf{I}$			4					
rpt/US		1			<u> </u>					├
rpt705 rpt706	Special Education - School Age Federal Child Count by Race/Disability				4					
rpt705 rpt706 rpt713	Special Education - School Age Federal Child Count by Race/Disability Special Education - School Age State Exiting by Disability/Age/Exit Status				4			7		<u> </u>

Code	Name	1	2	3	4	5	6	7	8	9
rpt715	Special Education - School Age State Discipline by Disability							7		
rpt717	Special Education - School Age State Discipline by Race							7		
rpt720	Early Childhood Federal Child Count by Placement/Age				4					
rpt721	Early Childhood Child Count by Placement/Race				4					
rpt722	Early Childhood Count by Program Type and Resident LEA				4					
rpt723	Early Childhood Count by Disability/Race/Gender				4					
rpt724	Early Childhood Count by Placement/Disability				4					
rpt725	Early Childhood Count by Age/Disability				4					
rpt730	Special Education School Age Detailed Information				4		6	7		
rpt731	Early Childhood Detailed Information				4			7		
rpt732	School Age Early Intervening Services							7		
rpt733	Special Education School Early Intervening Services 2 (School Age Only)							7		
rpt734	School Age Early Referral Tracking							7		
rpt810	Salary Schedule	1								
rpt820	Act 61 Report				4					

#### DATA CHANGES FOR THIS YEAR'S SIS HANDBOOK

#### New Table Fields Added:

Table	ID	Column	Source	Action	Page	1	2	3	4	5	6	7	8	9

#### No new fields.

#### Table Fields Modified:

	Table	ID	Column	Source	Action	Page	1	2	3	4	5	6	7	8	9
1	Discipline	DS0070	Action Taken	S	C	41							7		
2	Coordinator	CO0040	Coordinator Code	L	С	36	1	2	3	4	5	6	7	8	9
3	Interventions	IN0020	Cycle	S	C	82				<mark>4</mark>			7		
4		IN0030	LEA, School	S	С	82				4			7		
5		IN0040	SSN, Student	S	C	82				<mark>4</mark>			7		
6		IN0050	State Reporting ID	S	С	82				4			7		
7		IN0100	Math Intervention Plan	S	C	83				<mark>4</mark>			7		
8		IN0200	Reading Intervention Plan	S	С	84				4			7		
9	Medical Dyslexia	MD0020	Cycle	S	C	89				<mark>4</mark>			7		
10		MD0030	LEA, School	S	С	89				4			7		
11		MD0040	SSN, Student	S	C	89				<mark>4</mark>			7		
12		MD0050	State Reporting ID	S	С	89				4			7		
13		MD0060	Grade Level	S	C	89				<mark>4</mark>			7		
14		MD0080	Receiving Intervention	S	С	89				4			7		
15	Student	ST0291	Language Instruction Education Program (LIEP) – ELD Program Type	S	С	174		2	3	4	5	6	7		
16		ST0292	Language Instruction Education Program (LIEP) – Core Content Access	S	С	174		2	3	4	5	6	7		

#### **Data Changes:**

- 1. New Action Taken: 19 Moved to Alternate Program
- 2. New Coordinator Code JW = Journey Worker
- 3. Cycle changed from 7 to 4,7
- 4. Cycle changed from 7 to 4,7
- 5. Cycle changed from 7 to 4,7
- 6. Cycle changed from 7 to 4,7
- 7. Cycle changed from 7 to 4,7
- 8. Cycle changed from 7 to 4,7
- 9. Cycle changed from 7 to 4,7
- 10. Cycle changed from 7 to 4,7
- 11. Cycle changed from 7 to 4,7
- 12. Cycle changed from 7 to 4,7
- 13. Cycle changed from 7 to 4,7
- 14. Cycle changed from 7 to 4,7
- 15. Add new code "SC ELD Embedded for Students with Cognitive Disabilities"
- 16. Delete code "PO ELD Pull-out"

# DATA CHANGES FOR THIS YEAR'S SIS HANDBOOK

Table	e Fields <mark>Deleted</mark> :														
	Table	ID	Column	Source	Action	Page	1	2	3	4	5	6	7	8	9
1	Bus	BU0160	Purchase Method	L	D	26			3		5	6	7		
2		BU0170	Purchase Amount	L	D	26			3		5	6	7		
3		BU0200	Bus Damage Amount	L	D	26			3		5	6	7		
4		BU0220	Property Damage Amount	L	D	26			3		5	6	7		
5		BU0230	Total Accidents	L	D	26			3		5	6	7		
6	Class	CL0210	Transition Vendor	S	D	34	1	2			5	6	7		
7	Coordinator	CO0050	Contact Persons	L	D	37	1	2	3	4	5	6	7	8	9
8	District	DI0488	Square Miles per District	L	D	41	1								
9		DI0670	Non-Public School students transported	L	D	47	1								
10	Private School	PS0200	Title V	L	D	95						6			
11	School	SC0350	Accreditation, North Central	S	D	101	1	2	3	4	5	6	7	8	9
12		SC0376	School, Night	S	D	102	1	2	3	4	5	6	7	8	9
13		SC0490	Hours, Staff Development	S	D	103	1	2							
14		SC0560	Book Volumes	S	D	103	1	2							
15	Transport Personnel	TS0035	SSN, Staff	S	D	28			3						
16		TS0038	State Reporting ID, Staff	S	D	28			3						

#### **Reports Added/Moved/Updated:**

Code	Report Name	1	2	3	4	5	6	7	8	9
rpt320	Medical Dyslexia Report				<mark>4</mark>			7		
rpt351	District Student Interventions Report				<mark>4</mark>			7		
rpt451	School Student Interventions Report				4			7		

#### SIS HANDBOOK CHANGES